

FOR OFFICIAL USE



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National  
Qualifications  
2022

Mark

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**X830/76/03**

**French  
Listening**

TUESDAY, 3 MAY

11:30 AM – 12:00 NOON (approx)



\* X 8 3 0 7 6 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

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Year

--	--

Scottish candidate number

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**Total marks — 20**

Attempt ALL questions.

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You must NOT use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 3 0 7 6 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

Item 1

Johanna talks about the importance of friendship.

- (a) Where did Johanna and her best friend Sophie grow up? 1

\_\_\_\_\_

- (b) What did they do together when they were younger? State **two** things. 2

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- (c) Sophie moved house before they started secondary school.  
(i) Where did she move to? Give details. 1

\_\_\_\_\_

- (ii) What is the problem with where Sophie lives now? 1

\_\_\_\_\_

- (d) Despite the distance, they have managed to stay close friends. What do they do to keep in touch? State any **two** things. 2

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- (e) Johanna and Sophie will be leaving school next year. What are their plans? 1

\_\_\_\_\_  
\_\_\_\_\_



Item 2

Marek is discussing relationships with the members of his family with his friend Karine.

- (a) Marek talks about his relationship with his parents
  - (i) What does he say? State **two** things. 2  


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  - (ii) Why do they argue about school work? State **two** things. 2  


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- (b) What does Marek say about reading? State any **two** things. 2  


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- (c) Marek says that his grandfather is an exceptional person.
  - (i) What else does he say about him? State any **two** things. 2  


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  - (ii) Marek's grandfather is always there for him. What else does he say about this? 1  


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  - (iii) What does Marek do to keep in touch with his grandfather? State **two** things. 2  


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Item 2 (continued)

- (iv) What does Marek's grandfather use the Internet for? State any **one** thing. 1

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[END OF QUESTION PAPER]



MARKS DO NOT WRITE IN THIS MARGIN

ADDITIONAL SPACE FOR ANSWERS

Lined area for writing answers, consisting of 28 horizontal lines.







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DO NOT WRITE ON THIS PAGE



\* X 8 3 0 7 6 0 3 0 8 \*