

X830/76/03

French Listening

TUESDAY, 20 MAY 11:30 AM – 12:00 NOON (approx)



Fill name of centre

Full name of ce	ntre		Town	
Forename(s)		Sur	name	Number of seat
Date of bir	th Month	Year	Scottish candidate number	

Total marks — 20

Attempt ALL questions.

You will hear two items in French. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in English, in the spaces provided.

You must NOT use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





Total marks — 20 Attempt ALL questions

Item 1

(a)		avoids touching her mobile when she wakes up. What big advantage does give her?
(b)	Kayla	goes on to talk about how she and her classmates get to school.
	(i)	Why does she recommend taking public transport?
	(ii)	Why does she like walking to school? State two things.
	(iii)	Kayla's classmates prefer to get there by car. What does she think about this? State any two things.
(c)		is happy with the decision she has made. Why is this? State any one thing.

Item 2

(a)	Why has Zoë decided to change her lifestyle? State any two things.
(b)	Zoë has lived in the same area for six years. What does she say about this?
(c)	Zoë goes on to talk about the project she set up with her grandmother. What did they do? State two things.
(d)	She posted the project on social media.
	(i) What shows that it was popular?
	(ii) A gardening company got in touch. What did they do to help? State any one thing.
(e)	one thing.
(e)	
(e)	one thing. Zoë goes on to talk about the people who help with the project.
(e)	one thing. Zoë goes on to talk about the people who help with the project. What are the benefits for:



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Item 2 questions (continued)

(f)	Zoë goes on to talk about the positive impact of the project. What does she say about it? State two things.

[END OF QUESTION PAPER]

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