

FOR OFFICIAL USE



National  
Qualifications  
2021 ASSESSMENT RESOURCE

Mark

**X842/76/03**

**Italian  
Listening**

Duration — 30 minutes (approx)



Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 20**

Attempt ALL questions.

You will hear two items in Italian. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You must NOT use an Italian dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 20  
Attempt ALL questions

Item 1

Giovanna talks about a school exchange to Pistoia in Italy which she helped to organise when she was a language assistant in Scotland.

(a) (i) What did she like about the partner school in Italy? 1

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(ii) The Italian school day is quite different from the Scottish school day. Give any **one** detail. 1

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(b) The Scottish students visited Pisa. Why was this Giovanna's favourite day? State **two** things. 2

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(c) Why did Giovanna especially enjoy her birthday meal in the restaurant? 1

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(d) Which other event were the Italians celebrating on the same day as Giovanna's birthday? 1

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(e) According to Giovanna what are the benefits of this type of cultural experience? State any **one** thing. 1

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(f) At the end of their stay, what did the Scottish students find difficult? 1

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Item 2

MARKS  
DO NOT  
WRITE IN  
THIS  
MARGIN

Rebecca and Filippo talk about holidays and travel.

- (a) (i) Why did Filippo and his friends choose to go to Greece on holiday? State any **one** thing. 1

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- (ii) Why is Filippo looking forward to going to Greece with his friends? State any **two** things. 2

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- (b) Filippo talks about how he enjoys himself on holiday.

- (i) What did Filippo do on holiday when he was a child? 1

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- (ii) Now, he likes to go to the bar. What does he do there? State **two** things. 2

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- (c) In the past, why was Filippo happy to go on holiday with his parents? State any **two** things. 2

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- (d) In what ways did Filippo's stay in London benefit his English? State any **two** things. 2

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- (e) Why is Filippo particularly keen to go to the United States? State any **two** things. 2

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[END OF QUESTION PAPER]



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