



National
Qualifications
2026

X845/76/11

**Mandarin (Simplified)
Reading**

WEDNESDAY, 27 MAY

9:00 AM – 11:40 AM

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the Reading answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use a Chinese dictionary.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Directed Writing. You must complete your answer for Directed Writing in the question and answer booklet for Directed Writing.

Do not remove any exam materials. You must leave this booklet on your desk; if you do not, you could lose all the marks for this paper.



Read the whole article carefully and then answer, in English, ALL the questions that follow.

The article discusses employment and education.

学生应该打工吗？

人生有两个重要的阶段：学习和工作。原因有很多。首先，学校的生活和学习可以帮助你找到你喜欢的工作。其次，很多人一生需要工作三十多年的时间。如果有一份满意的工作，人们就会生活得更快乐，更开心。

李丽的经历

- 5 大学毕业的时候，李丽很困惑，因为她对于找工作和面试都不太了解。那时候，李丽觉得找工作很容易。她说：“我只需要有好的学习成绩和大学文凭就一定能找到好的工作。而且每个大城市都有很多工作机会。”

- 10 李丽现在很后悔自己上大学的时候没有打工。因为她的父母收入很高，家里经济情况很好，所以她不需要一边打工，一边学习。那时候，她的很多朋友也没有做兼职工作，因为有些人觉得他们的学习压力非常大；有些人觉得他们自己没有时间打工；还有些人只是想好好享受大学的生活。

大学毕业开始找工作的时候，李丽发现她不知道自己能做什么工作。她找工作的过程也十分困难。因为她既没有面试经验，也没有工作经验。而且大城市的大学毕业生越来越多，竞争也越来越激烈。

15 给学生们的建议

现在学生们的学习压力不小，放假的时候，只想休息。很多大学生喜欢在暑假玩游戏，他们不想去打工，赚零花钱。还有些大学生会在假期的时候回家，因为爸爸妈妈可以照顾他们。

- 20 我建议学生们应该暑假的时候打工。此外，做志愿者，对学生来说，也有很多好处。学生们在毕业之前，应该多做一些不同的工作。得到丰富工作经验的好处非常多，比如说，学生打工的时候可以认识更多朋友；还可以学会和不同的人相处；同时也可以提高团队合作能力。

虽然学生的主要任务是好好学习，在学校学习到的知识都很有用，但是学生也要重视书本以外的技能，充分合理地安排好自己的学习，兼职工作和生活。

Questions

Re-read lines 1–3.

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|---|---|
| 1. (a) According to the article, what are the key stages in life? | 2 |
| (b) Why are they important? Give any two details. | 2 |

Re-read lines 4–7.

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|--|---|
| 2. (a) Li Li was puzzled when graduating from university. Why? | 1 |
| (b) Li Li thought it would be easy to find a job. What did she say? Give any two details. | 2 |

Re-read lines 8–11.

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|---|---|
| 3. (a) Li Li and her friends did not take up a part time job while at university. What was Li Li's reason for this? | 1 |
| (b) What were her friends' reasons? State any one thing. | 1 |

Re-read lines 12–14.

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|---|---|
| 4. Li Li goes on to talk about looking for a job when she graduated from university. | |
| (a) What did she realise? | 1 |
| (b) What made her experience of job-hunting difficult? State any three things. | 3 |

Re-read lines 19–22.

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|--|---|
| 5. The writer gives some advice on gaining work experience. | |
| (a) What should students do? | 3 |
| (b) What are the advantages on gaining work experience? State any two things. | 2 |

Now consider the article as a whole.

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|--|---|
| 6. Does the writer think that education prepares young people sufficiently for entering the job market? Justify your answers with reference to the text. | 2 |
|--|---|

Questions (continued)

7. Translate into English:

很多大学生喜欢在暑假玩游戏 . . . 因为爸爸妈妈可以照顾他们。 (lines 16–18)

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[END OF QUESTION PAPER]

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