



National  
Qualifications  
2016

**X769/76/11**

**Spanish  
Reading**

THURSDAY, 26 MAY

9:00 AM – 10:40 AM

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the Reading answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use a Spanish dictionary.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Directed Writing. You must complete your answer for Directed Writing in the question and answer booklet for Directed Writing.

Before leaving the examination room you must give your Reading answer booklet and your Directed Writing question and answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 6 9 7 6 1 1 \*

Read the whole article carefully and then answer, in **English**, ALL the questions that follow.

You read an article about reducing food waste.

### Aquí no se tira nada

De una comida pueden sacarse cinco. La cocina tradicional ha vuelto a muchos hogares españoles por la falta de recursos económicos y por el deseo de ser más creativos con los ingredientes. Según los resultados de un estudio reciente de la Confederación Española de Consumidores, no es sorprendente descubrir que el 86% de los alimentos que se tiran son  
5 sobras de otras comidas. Sin embargo otros estudios muestran que las costumbres de los consumidores se han modificado: los consumidores han reducido la cantidad de alimentos que va a la basura y reutilizan con más frecuencia productos como el aceite.

#### Planear con antelación

La planificación antes de ir al súper es una de las bases para ahorrar en la cesta de la  
10 compra. En España se desperdician alrededor de 3 millones de toneladas de alimentos cada año. Un hogar medio tira mucha comida cada año, y casi la mitad de estos alimentos tirados podría haberse consumido si la gente hubiera comprado solo lo necesario.

Jaime Pérez vive con su mujer y sus dos niños en Tarragona. Como muchas familias españolas, gastaban cada vez más en el supermercado. Jaime nos cuenta: “Mi mujer y yo decidimos seguir unas reglas para intentar reducir la cantidad de comida que tiramos mensualmente y también para ahorrar algo de dinero para los gastos de los niños.” Jaime explica las reglas que siguen sin dificultades. En familia, planifican semanalmente el menú. Además, tienen en cuenta quién va a estar en casa cada tarde y solo cocinan lo suficiente para ellos. Finalmente, congelan la comida sobrante para usarla en los días siguientes. “Se  
20 nota la diferencia tanto en el bolsillo como en la basura” dice Jaime.

Otra solución que podría reducir el desperdicio es compartir una comida casera alrededor de la mesa. Por desgracia, debido al ritmo de trabajo, reuniones y demás compromisos diarios, comer en casa con la familia o los amigos se limita normalmente a los fines de semana. Para los demás días, existe la opción de salir a cenar a un restaurante cercano.

#### 25 Talleres de cocina

Por toda España, hay talleres que enseñan a cocinar, como el del *Centro de Cocina Internacional* en Madrid. El objetivo de las personas que asisten es aprender a cocinar con creatividad. Al último taller que realizaron, asistieron doce personas que cocinaron un plato internacional diferente para cada día de la semana. Cada persona creó una serie  
30 de recetas, asegurándose de que la alimentación fuese sana, equilibrada y con pocas calorías.

Antonio Madroño, uno de los asistentes al taller explica: “Lo más útil que he aprendido es que se debería seguir un menú para la semana entera y que se puede ser creativo utilizando las sobras como se hacía antes. Para la mayoría de los hogares españoles, hoy en día el  
35 desafío es combinar las tradiciones culinarias con las demandas de la vida moderna”.

#### La aplicación *Supercomida*

La tecnología también puede ayudar a hacer una compra más económica. Hay una aplicación llamada *Supercomida* que te permite comparar precios en los supermercados más cercanos y conseguir un ahorro de hasta el 40%: simplemente hay que escanear el código de barras del  
40 producto. Otra ventaja de *Supercomida* es que, si pones los ingredientes que te quedan en la nevera, la aplicación sugiere una gama de posibles platos.

Es evidente que en España se está haciendo un gran esfuerzo para reducir la cantidad de comida que se tira: sin duda, esto tendrá beneficios económicos y sociales. Como dice Jaime Pérez, “la basura en nuestra casa está más vacía y tenemos el bolsillo más lleno”.

## Questions

Re-read lines 1–7.

1. The article states that traditional cooking has returned to many Spanish homes. Why is this? 2
  
2. The results of a recent study provide statistics about food waste.
  - (a) What is the significance of 86%? 1
  - (b) What do other studies show about consumers? Give details. 3

Re-read lines 8–24.

3. What does the article say about almost half of the food Spanish people throw away? Give details. 1
  
4. Jaime Pérez and his family follow some rules for shopping.
  - (a) These rules help to reduce food waste. What else do the rules help him and his wife to do? 1
  - (b) Apart from planning their weekly menu, which **three** rules do they follow? 3

Re-read lines 25–35.

5. The article gives information about cookery classes.
  - (a) Why do people attend these classes? 1
  - (b) What did the 12 people at the last cookery class do? State **two** things. 2
  - (c) Antonio Madroño, who went to one of the cookery classes, describes the challenge facing Spanish households. What is this challenge? 1

Re-read lines 36–44.

6. What does the App “*Supercomida*” enable shoppers to do? Give **three** details. 3
  
7. Now consider the article as a whole. In the writer’s opinion how easy is it to reduce food waste? Justify your answer with reference to the text. 2

8. Translate into English:

“Otra solución . . . restaurante cercano” (lines 21–24).

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[END OF QUESTION PAPER]

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**X769/76/02**

**Spanish  
Directed Writing**

THURSDAY, 26 MAY

9:00 AM – 10:40 AM



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Full name of centre

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Surname

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Scottish candidate number

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**Total marks — 10**

Choose ONE scenario on *Page two* and write your answer clearly, in **Spanish**, in the space provided in this booklet. You must clearly identify the scenario number you are attempting.

You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate answer booklet for Reading. You must complete your answers for Reading in the answer booklet for Reading.

Before leaving the examination room you must give this Directed Writing question and answer booklet and your Reading answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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## Total marks — 10

Choose **one** from the following two scenarios.

**Scenario 1: Employability**

Last year you worked in a hotel in Spain. You have been asked to write about your experience in Spanish for the language section of your school/college website.

**You must include** the following information and **you should try to add** other relevant details:

- What the hotel was like **and** what you thought of the facilities
- What your daily routine was
- What skills you had to use in your job
- If you would recommend working abroad to your friends

You should write approximately 120–150 words.

OR

**Scenario 2: Culture**

You went to a music festival in a Spanish town with your Spanish class. You have been asked to write about your experience in Spanish for the language section of your school/college website.

**You must include** the following information and **you should try to add** other relevant details:

- Where you went **and** what you thought of the town
- What you did during the music festival
- How you used your knowledge of Spanish
- If you would like to attend a similar event in the future

You should write approximately 120–150 words.







ANSWER SPACE (continued)

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ANSWER SPACE (continued)

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[END OF QUESTION PAPER]





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National  
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**X769/76/03**

# Spanish Listening and Writing

THURSDAY, 26 MAY  
11:30 AM – 12:30 PM



Fill in these boxes and read what is printed below.

Full name of centre

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**Total marks — 30**

### SECTION 1 — LISTENING — 20 marks.

You will hear two items in Spanish. **Before you hear each item, you will have one minute to study the question.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

### SECTION 2 — WRITING — 10 marks.

Write your answer clearly, in **Spanish**, in the space provided.

Attempt ALL questions. You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

You are not allowed to leave the examination room until the end of the test.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



SECTION 1 — LISTENING — 20 marks

Attempt ALL questions

Item 1

Javi talks about a school trip to Scotland.

- (a) How long did Javi spend at the summer camp in the north of Scotland? 1

\_\_\_\_\_

- (b) Javi developed a number of skills at the camp. State any two. 2

\_\_\_\_\_

- (c) The group climbed a mountain. Why did Javi like this? Give any one reason. 1

\_\_\_\_\_

- (d) Javi also took part in water sports. Why did he not like them? 1

\_\_\_\_\_

- (e) The group had English classes each evening after dinner. What surprising thing did Javi learn? 1

\_\_\_\_\_

- (f) What has Javi decided to do as a result of this experience? 1

\_\_\_\_\_

- (g) Overall, which statement best describes Javi's attitude to his school trip? Tick (✓) the correct statement. 1

	Tick (✓)
He would like to do the same thing next year.	
He has benefitted from the trip.	
He enjoyed all aspects of the trip.	



Item 2

Pablo asks Carmen about her final year at high school.

- (a) Carmen studies economics and two languages at school. Why did she choose to study these subjects? Give **two** reasons. 2

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- (b) What is her school like? Give any **three** details. 3

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- (c) What does Carmen do in her language classes? Give any **two** details. 2

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- (d) Carmen talks about the teachers in her school.

- (i) What do the younger pupils say about the teachers? Give any **two** details. 2

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- (ii) What difference does she notice now that she is older? Give any **two** details. 2

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- (e) Carmen intends to study economics at university. What would she like to do after this? 1

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SECTION 2 — WRITING — 10 marks

Carmen ha hablado de su escuela y de sus estudios. ¿Qué estudias este curso en el instituto? ¿Por qué crees que es importante estudiar idiomas? ¿Qué planes tienes para el futuro?

Escribe 120–150 palabras, en español, para expresar tus ideas.

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