

National Qualifications Support Team History



Action grid from meeting held on 8 October 2014

Ref.	Agenda/minute title	Notes of discussion/action agreed	Action	Date
1	Welcome and introductions	Qualifications Manager Hilary Rutherford (HR) welcomed everyone to the first meeting of the NQST.		
2	Roles and remit of NQST confidentiality	Members were informed of the remit of the group and that much of the discussion would take place online. Members were encouraged to make use of the NQST Quickr place — a dedicated secure online forum for this team. Clarification was sought as to what should be posted on the forum. It was explained that the forum was a facility for discussion of issues which NQST members wished to raise and also for SQA to seek guidance from members on any issues arising.	All	Ongoing
3	NQST Quickr place demonstration	Qualifications Officer Duncan Cox (DC) demonstrated the NQST Quickr place.		
4	Verification activity 2013–14	Members were provided with an update on verification of internal assessment. One of the NQST members who is also a nominee provided reassurance and clarification on the use of prompts.		
5	Overview of Understanding Standards activity	Members were provided with an update on the Understanding Standards programme. It was agreed that this project would provide centres with valuable resources to help teachers in their		

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		<p>delivery of the new qualifications.</p> <p>Upcoming events were discussed and members were in agreement that these would be well attended. Details of events can be found on SQA's website.</p>		
6	Role of Subject Implementation Manager	<p>Denise Dunlop (DD) was introduced as the History Subject Implementation Manager (SIM) and gave an overview of her role in supporting centres in their delivery of the new qualifications. It was agreed that this support had been welcomed by the History community and members were asked to get in touch with her if they wished to speak to her individually.</p> <p>DD requested members use the Quickr forum to advise if the FAQs were relevant and up to date.</p>	All	Ongoing
7	National 5, Higher and Advanced Higher	<p>Members were provided with the draft National 5 Course Report and HR provided a rationale for the adjustment made to the duration of the exam from 2015 onwards. Members sought clarification of the sampling of the mandatory content and it was noted that a maximum of three out of four issues of mandatory content will be sampled in each context.</p> <p>As the new Higher History Question Paper combines the current Papers 1 (essays) and 2 (sources), it was queried whether centres would be given a breakdown of candidates' marks for their essays and sources. It was confirmed that a breakdown of only the Question Paper and Assignment will be provided.</p>		