Next Gen HNC Assessment Support

Integrating Assessment

Assessment mapping example

Unit Outcomes/ Evidence Requirements	Project 1 part 1 (Product)	Project 1 part 2 (Essay)	Project 1 part 3 (Oral presentation with product)	Project 2 (Essay)	Project 3 Part 1 (Product)	Project 3 Part 2 (Essay)	Project 3 Part 3 (Oral presentation with product)
Unit 1							
Outcome 1						✓	
2						✓	
3					✓		
4					✓	✓	
5			✓				
6							✓
Unit 2							
Outcome 1		✓					
2		✓					
3		✓					
4		✓					
5				✓			
6							✓
7	✓		✓				
Unit 3							
Outcome 1		✓					
2				✓			
3					✓		✓
4					✓		✓
5				✓			
6				✓			
Unit 4							
Outcome 1					✓	✓	
2						✓	
3					✓	✓	
4							✓

Assessment Writing

Next Generation Higher National Certificate Social Services

Assessment: Project Part 1

Product of your work with an individual

Integration of units reduces repetition.

This assessment covers the following Learning Outcomes:

Unit 1

LO1. Produce an outcome-focused assessment.

LO2. Explain contributory factors to physical health and mental wellbeing.

Unit 2

LO3. Assess an individual's risk, and resilience, to harm and abuse

Unit 3

LO2. Evaluate methods for promoting physical health and mental wellbeing.

Assessment: Project Part 1

Clear instructions on evidence type

Assignment Brief:

You are required to produce evidence of your assessment and care planning with an individual. Your tutor will give you a template to use, however you may use a suitable template/s from your service as long as it supports the coverage of all evidence requirements …

Evidence requirements are explained in the context of the task

Your outcome-focused assessment must take account of risk to the individual, including risk and resilience to harm and abuse. You should identify the types of harm and abuse most relevant to your work setting…

Please note that you will require witness authentication of your work. Your tutor will provide you with a form to be completed by a manager within your service.

All products submitted should be anonymised.

Assessment scheduling

- Teaching and timetabling by topic
- Meta-skills
- Projects

- Students may not achieve many units before the end of the award – Thematic approach delivered over 7 years – in practice this has not been the case

- Timetabling systems don't work this way

- Internal verification systems don't work this way- new type of award

Opportunity for change and creativity.

- Reduced assessment and marking,
- More teaching time, evidence requirements are only assessed once, however you can add depth of understanding by revisiting points from a different perspective in each theme.

- Looking at the award as a whole and break it into themes or topics.

- Identify where to embed meta skills.

- Begins to shape your assessment tasks.

- Timetable in themes – allocate teaching time to themes

- Overview facilitates you to identify a range of types of assessments to be included in your assessment plan