



Questions & Answers

Higher History: question paper 1: British, European and world history

1 Question paper 1 (Introduction) – essay

In the marking instructions there a couple of sentences of context for each essay question. Would these be awarded marks as background?

The marking instructions (MIs) are for guidance and use by markers, but the context sentences could be selected as historical context. Candidates are only required to make two points of relevant background.

Can students group together their Line of Argument (LoA) and the factors in the same sentence?

Candidates are allocated marks for each of the skills. Therefore, the LoA and factors can be written as one sentence or multiple sentences.

2 Question paper 1 (paragraph structure) – essay

Can you award multiple knowledge points supported by the same analysis point?

Candidates should be analysing the issue in the paragraph. Although some candidates choose to analyse each knowledge point. We mark positively and award marks for the skills. Candidates find many ways to analyse. Relevant developed knowledge points are awarded one mark for each point made up to 6 as indicated in the MIs.

How many isolated evaluation comments do you need to get 2 marks?

Candidates are awarded 1 mark for each isolated evaluative comment on an individual factor, up to 2 marks.

What are the key components of successful evaluation that aim for full marks?

Candidates should connect each evaluative comment to build their line of argument. 1 mark for each evaluative comment building their line of argument up to 4 marks. 1 evaluative comment in each paragraph.

Can a historian's quote count as new knowledge in evaluation if used to support their judgement?

Historians' views or quotes are credited if the candidate connects this to their evaluative comment.

Must candidates include a piece of new evidence or knowledge to support their evaluation, ie something that has not been mentioned in the paragraph already?

This is certainly one way candidates could be awarded evaluation. However, it is important to remember there are many other ways to credit evaluation.

3 Question paper 1 (Conclusion) – essay

If the conclusion essentially repeats the points of evaluation the candidate has written, would it still be credited?

The conclusion should answer the question. Candidates should be using the presented evidence to explain how this answers the question. Therefore, candidates may use comments from their analysis or evaluation.

Is there a specific number of factors that candidates must refer to when making a judgement between different factors to gain 3 marks?

Candidates are expected to answer the question in their conclusion. There is no upper or lower limit on how many factors they must refer to in the conclusion. The candidate should be evaluating the presented evidence.