



## **2018–19 National Qualifications – Post-results Services Report**

On Wednesday 4 December, the Scottish Qualifications Authority (SQA) publishes its Post-results Services report and statistical tables; covering the sixth year that SQA's Post-results Services has been available to schools and colleges.

The Post-results Services report and statistical tables provide information on the number of requests made – including clerical checks, marking reviews, and priority marking reviews – following the 2019 National Qualifications examinations diet.

Post-results Services allow schools and colleges the opportunity to query results if they are deemed to be unexpected, given their professional knowledge of a candidate's performance throughout the year, ensuring fairness to all candidates. The report contains information on the National Courses which are available for Post-results Services at National 5, Higher, and Advanced Higher levels.

It provides data on the number of grade changes that resulted from such requests.

Ungraded, internally assessed National Courses at SCQF levels 1–4 are not eligible for Post-results Services and are therefore not included in this report.

The Exceptional Circumstances Consideration Service operates prior to results being published in August. If a school or college believes that a candidate has suffered as the result of Exceptional Circumstances, such as bereavement or illness, staff can inform SQA. If a request is accepted, centres can submit a wide range of evidence of the candidate's attainment from throughout the year, which will be considered.

During the 2019 diet, more than 4,000 Exceptional Circumstance requests were resulted in August.

### **Revisions to assessment and introduction of non-unitised courses**

Changes to the assessment of Higher courses were made in the 2018-19 session, following the decision in September 2016, to remove units and unit assessments from National 5 to Advanced Higher courses on a phased basis. These changes are intended to have a positive impact on both candidate and teacher workload associated with assessment.

As a result of the changes to the assessment of Higher courses, some coursework components are now being externally assessed by SQA, having previously been assessed in schools and colleges. This change has ensured that the national standards are applied consistently and fairly across all schools and colleges.

### **Post-results Services**

Post-results Services allow schools and colleges to query candidates' results if they are deemed to be unexpected, given their professional knowledge of a learner's performance throughout the year.

Three services are available to schools and colleges:

- ◆ clerical check – ensures all marks were correctly totalled.
- ◆ marking review – exam materials are reviewed by a senior examiner to ensure the original marker followed the agreed marking scheme and the exam paper was marked to the nationally agreed standard. The review includes a clerical check.
- ◆ priority marking review – same as a marking review but is prioritised and is mainly used for candidates who have a university place pending on the outcome of the review.

If a candidate's grade increases or decreases, through a priority marking review, a marking review and/or a clerical check, there is no charge. A cost is only incurred when there is no change to the candidate's final grade.

SQA only accepts Post-results Services requests from a head of centre. Likewise, SQA only accepts payments for Post-results Service charges from schools, colleges and local authorities.

SQA has provided schools with full guidance on the process of submitting reviews, while the Association of Directors of Education in Scotland (ADES) published its own guidance in June 2015, echoing the messages from SQA, advising schools that no pupil should be denied access to this service on the grounds of cost.

### **Post-results Services - observations**

There were a total of 11,528 requests for either a clerical check or a marking review of the external assessment material, down from 13,543 last year. The majority of the requests were for a marking review (96.6% of all requests). A smaller number of requests went through the priority marking review (3.0%) and/or the clerical check (0.4%).

In 2019, the overall percentage of requests resulting in a change of grade is broadly stable to last year – with 14.6% of requests resulting in a change of grade. The overall percentage of requests resulting in a change of grade since the service was introduced, has been 25.7% in 2014, 19.7% in 2015, 19.3% in 2016, 16.5% in 2017, and 14.5% in 2018 (this is inclusive of both upgrades and downgrades).

Throughout the 2018–19 session, SQA continued to increase the volume of quality checks that markers' work was subject to, prior to certification, including the increasing use of e-marking.

Schools and colleges will always want to query those results that they deem to be unexpected, and SQA will continue to look to further improve the quality assurance of marking, using the Post-results Services data, and will share and review best practice with other UK awarding bodies.