

S404: Make decisions in a business environment

Overview:

Identify and agree criteria for decision-making; review information needed to make decisions and evaluate the decision-making process.

Links:

All categories

- Specific skills:
- Analysing Planning
- CommunicatingPresenting

information

- Decisionmaking
- Organising
- Researching

- Performance Indicators
- 1. Research information to add value to the decision-making process
- 2. Use accurate and current information to develop ideas to present to others
- 3. Make constructive, relevant and timely contributions to meetings or other discussions
- 4. Respond as required when asked to supply information to help with decision-making
- 5. Structure ideas, information and recommendations in a meaningful way
- 6. Respect other people's contributions to the decision-making process
- 7. Proactively engage with colleagues involved in the decision-making process
- 8. Assess contributions made to the decisionmaking process
- 9. Identify and agree criteria for making a decision
- 10. Review information provided in order to make a decision
- 11. Justify the decision made by using evidence, argument, questioning and assertiveness
- 12. Evaluate ways to monitor the impact of decisions and identify learning points to improve future decision-making

Knowledge & Understanding

Problemsolving

- A. Key stages in the decision-making process
- B. The context in which the decision is being made
- C. Own role in assisting decision-making, its scope and limitations
- D. Useful sources of information in preparing to make the decision
- E. Evaluate research information
- F. How to contribute to meetings and other discussions where decisions are being made
- G. How to structure ideas, information and recommendations to maximise their impact
- H. The purpose and value of respecting other people's contributions to the decision-making process
- I. How to be proactive and engage with colleagues during decision-making
- J. How to assess contributions made to the decision-making process and value input
- K. How to review the decision-making process
- L. How to use evidence, argument, questioning and assertiveness to justify decisions
- M. The concept of collective responsibility and why it is important
- N. How to evaluate ways to monitor the impact of decisions and identify learning points