

Scottish Studies Award

Network Event

18 May 2015

Stirling Court Hotel

DELEGATE PACK

Scottish Studies Award SCQF level 2 (GJ76 42)

All of the Units in this Award are at SCQF level 2 and learners must complete a total of **three** Units.

Learners must complete the mandatory Unit *Scottish Studies: Learning About Scotland* (SCQF level 2). They must also complete **two** optional Units, one each from two of the following Groups:

Group 1	Language and Literature
Group 2	Society and Environment
Group 3	Arts and Culture

There are a number of Units within each of these groups. Whichever Units are chosen, these must be delivered **and** assessed in a Scottish context.

Mandatory Unit

Unit Code	Unit Title	SCQF Credit Points
H78Y 42	Scottish Studies: Learning About Scotland (SCQF level 2)	6

Optional Units

Learners must also complete **two** optional Units, one each from **two** of the following groups.

Group 1: Language and Literature – One Unit Only			
Subject area	Unit code	Unit title	SCQF credits points
English	H6SA 72	English and Communication: Understanding Language with a Scottish Context (National 2)	6
	H6SJ 72	English and Communication: Listening and Talking with a Scottish Context (National 2)	6
	H6SK 72	English and Communication: Creating Texts with a Scottish Context (National 2)	6
Gaidhlig/ Gaelic Learners	H6RW 72	Gaidhlig: Understanding Language (National 2)	6
	H6RY 72	Gaidhlig: Listening and Talking (National 2)	6
	H6RX 72	Gaidhlig: Creating Texts (National 2)	6
	H6DT 72	Gaelic (Learners): Life in a Gaelic Speaking Area (National 2)	6
	H6DV 72	Gaelic (Learners): Personal Language (National 2)	6
	H6DW 72	Gaelic (Learners): Transactional Language (National 2)	6
	H6DX 72	Gaelic (Learners): Language in Work (National 2)	6

Group 2: Society and Environment – One Unit Only			
Business	H6SL 72	Business in Practice: Taking Part in a Business Enterprise with a Scottish Context (National 2)	6
Social Subjects	H6SM 72	Social Subjects: Making a Decision with a Scottish Context (National 2)	6
	H6SN 72	Social Subjects: Making a Contrast with a Scottish Context (National 2)	6
	H6SP 72	Social Subjects: Organising and Communicating Information with a Scottish Context (National 2)	6
Group 3: Arts and Culture – One Unit Only			
Creative Arts	H6SV 72	Developing Skills in Creative Arts with a Scottish Context (National 2)	6
	H6SR 72	Working with Images, Graphics and Sound with a Scottish Context (National 2)	6
	H6SS 72	Working with Textiles with a Scottish Context (National 2)	6
	H6ST 72	Creating Materials for Display with a Scottish Context (National 2)	6
Performing Arts	H6SW 72	Contributing to a Performance Event with a Scottish Context (National 2)	6
Bagpipes	F7NT 08	Scottish Bagpipe Theory: Practice Chanter (Access 2)	6

Scottish Studies Award SQCF level 3 (GG5X 43)

All Units in this Award are at SCQF level 3 and learners must complete a total of **four** Units.

Learners must complete the mandatory *Scottish Studies: Scotland in Focus (SCQF level 3)* Unit. They must also complete **three** Units from at least **two** of the following groups:

- Group 1** Language and Literature
- Group 2** Society and Environment
- Group 3** Arts and Culture

There are a number of subject areas within each of these groups. Learners can select only **one** Unit from any individual subject area. The Units must be delivered and assessed in a Scottish context.

Mandatory Unit

Unit code	Unit title	SCQF credit points	SCQF level
H3YP 43	Scottish Studies: Scotland in Focus (SCQF level 3)	6	3

Optional Units

Learners must complete **three** optional Units from at least **two** of the following groups. Each of the three Units must be from a **different** subject area.

Group 1: Language and Literature				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
English (<i>one Unit only</i>)	H6MD 73	English: Understanding Language with a Scottish Context (National 3)	6	3
	H6ME 73	English: Producing Language with a Scottish Context (National 3)	6	3
Gàidhlig or Gaelic (Learners) (<i>one Unit only</i>)	H27A 73	Gàidhlig: Understanding Language (National 3)	6	3
	H27B 73	Gàidhlig: Producing Language (National 3)	6	3
	H277 73	Gaelic (Learners): Understanding Language (National 3)	9	3
	H278 73	Gaelic (Learners): Using Language (National 3)	9	3
	F3CD 09	Gaelic (Learners) for Work Purposes (Access 3)	6	3

	H193 43	Gaelic (Learners) for Life (SCQF level 3)	6	3
	FG5E 09	Gaelic (Learners): Listening (Access 3)	6	3
	FG5D 09	Gaelic (Learners): Speaking (Access 3)	6	3
	FG5G 09	Gaelic (Learners): Writing (Access 3)	6	3
	FG5F 09	Gaelic (Learners): Reading (Access 3)	6	3
Scots Language (<i>one Unit only</i>)	H790 43	Scots Language: History and Development	6	3
	H791 43	Scots Language: Understanding and Communicating	6	3
Group 2: Society and Environment				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Business	H6N6 73	Business in Action with a Scottish Context (National 3)	9	3
Environmental Science (<i>one Unit only</i>)	H6N7 73	Environmental Science: Earth's Resources with a Scottish Context (National 3)	6	3
	H6N8 73	Environmental Science: Sustainability with a Scottish Context (National 3)	6	3
Geography (<i>one Unit only</i>)	H6N9 73	Geography: Physical Environments with a Scottish Context (National 3)	6	3
	H8W6 73	Cruinn-eolas: Arainneachdan Fiosaigeach le Co-theacsa Albannach (National 3)	6	3
Geology (<i>one Unit only</i>)	D245 09	Geology, People and Environment (Access 3)	6	3
	D244 09	Geology and Scenery (Access 3)	6	3
Health and Food Technology	H6NA 73	Health and Food Technology: Contemporary Food Issues with a Scottish Context (National 3)	6	3
History (<i>one Unit only</i>)	H205 73	Historical Study: Scottish (National 3)	6	3
	H2V9 73	Sgrudadh Eachdraidh: Albannach (National 3)	6	3
Modern Studies (<i>one Unit only</i>)	H6NB 73	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (National 3)	6	3
	H23C 73	Modern Studies: Democracy in Scotland and the United Kingdom (National 3)	6	3
	H8VN 73	Nuadh-Eolas: Nithean Soisealta san Rìoghachd Aonaichte le Co-theacsa Albannach (National 3)	6	3
People and Society (<i>one Unit only</i>)	H6NC 73	People and Society: Investigating Skills with a Scottish Context (National 3)	6	3
	H6ND 73	People and Society: Comparing and Contrasting with a Scottish Context (National 3)	6	3
	H6NE 73	People and Society: Making Decisions with a Scottish Context (National 3)	6	3

Religion, Belief and Values	H6R2 43	Investigating Religion and Belief with a Scottish Context (SCQF level 3)	6	3
Group 3: Arts and Culture				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Media (<i>one Unit only</i>)	H6NJ 73	Media: Analysing Media Content with a Scottish Context (National 3)	9	3
	H6NK 73	Media: Creating Media Content with a Scottish Context (National 3)	9	3
Art and Design (<i>one Unit only</i>)	H6NL 73	Art and Design: Expressive Activity with a Scottish Context (National 3)	9	3
	H6NM 73	Art and Design: Design Activity with a Scottish Context (National 3)	9	3
Drama	H6NN 73	Drama Skills with a Scottish Context (National 3)	9	3
Music (<i>one Unit only</i>)	H6NP 73	Music: Performing Skills with a Scottish Context (National 3)	6	3
	H6NR 73	Music: Composing Skills with a Scottish Context (National 3)	6	3
	F7P0 09	Scottish Pagan Theory: Practice Chanter	6	3

All Units in the framework are in a hierarchy with Units in the *Scottish Studies Award* at SCQF level 4. Most are also in hierarchies with Units in the Award at SCQF level 5 and 6.

Scottish Studies Award SCQF level 4 (GG64 44)

All Units in this Award are at SCQF level 4 and learners must complete a total of **four** Units.

Learners must complete the mandatory *Scottish Studies: Scotland in Focus (SCQF level 4)* Unit. They must also complete **three** Units from at least **two** of the following four groups:

- Group 1** Language and Literature
- Group 2** Society and Environment
- Group 3** Arts and Culture
- Group 4** Business, Industry and Employment

There are a number of subject areas within each of these groups. Learners can select only **one** Unit from any individual subject area within a group. These must be delivered and assessed in a Scottish context.

Mandatory Unit

Unit code	Unit title	SCQF credit points	SCQF level
H3YP 44	Scottish Studies: Scotland in Focus (SCQF level 4) *	6	4

Optional Units

Learners must complete **three** optional Units from at least **two** of the following groups. Each of the three Units must be from a **different** subject area.

Group 1: Language and Literature				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
English (<i>one Unit only</i>)	H6MF 74	English: Analysis and Evaluation with a Scottish Context (National 4)*	6	4
	H6NS 74	English: Creation and Production with a Scottish Context (National 4)*	6	4
Gàidhlig or Gaelic (Learners) (<i>one Unit only</i>)	H27D 74	Gàidhlig: Analysis and Evaluation (National 4)*	6	4
	H27E 74	Gàidhlig: Creation and Production (National 4)*	6	4
	H277 74	Gaelic (Learners): Understanding Language (National 4)*	9	4
	H278 74	Gaelic (Learners): Using Language (National 4)*	9	4
	F3CD 10	Gaelic (Learners) for Work Purposes (Intermediate 1)*	6	4
	H193 44	Gaelic (Learners) for Life (SCQF level 4)*	6	4
	FG5E 10	Gaelic (Learners): Listening (Intermediate 1)*	6	4
	FG5D 10	Gaelic (Learners): Speaking (Intermediate 1)*	6	4
	FG5G 10	Gaelic (Learners): Writing (Intermediate 1)*	6	4
FG5F 10	Gaelic (Learners): Reading (Intermediate 1)*	6	4	

Scots Language (<i>one Unit only</i>)	H790 44	Scots Language: History and Development *	6	4
	H791 44	Scots Language: Understanding and Communicating *	6	4
Group 2: Society and Environment				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Environmental Science (<i>one Unit only</i>)	H6N7 74	Environmental Science: Earth's Resources with a Scottish Context (National 4)*	6	4
	H6N8 74	Environmental Science: Sustainability with a Scottish Context (National 4)*	6	4
ESOL	H1XH 10	ESOL: Living in Scotland (Intermediate 1)	6	4
Geography (<i>one Unit only</i>)	H6N9 74	Geography: Physical Environments with a Scottish Context (National 4)*	6	4
	H8W6 74	Cruinn-eolas: Arainneachdan Fiosaigeach le Co-theacsa Albannach (National 4)*	6	4
Geology	D245 10	Geology, People and Environment (Intermediate 1)	6	4
	D244 10	Geology and Scenery (Intermediate 1)	6	4
Health and Food Technology	H6NA 74	Health and Food Technology: Contemporary Food Issues with a Scottish Context (National 4)*	6	4
History (<i>one Unit only</i>)	H205 74	Historical Study: Scottish (National 4)*	6	4
	H2V9 74	Sgrudadh Eachdraidh: Albannach (National 4)*	6	4
Modern Studies (<i>one Unit only</i>)	H6NB 74	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (National 4)*	6	4
	H8VN 74	Nuadh-Eolas: Nithean Soisealta san Rìoghachd Aonaichte le Co-theacsa Albannach (National 4)*	6	4
	H23C 74	Modern Studies: Democracy in Scotland and the United Kingdom (National 4)*	6	4
People and Society (<i>one Unit only</i>)	H6NC 74	People and Society: Investigating Skills with a Scottish Context (National 4)*	6	4
	H6ND 74	People and Society: Comparing and Contrasting with a Scottish Context (National 4)*	6	4
	H6NE 74	People and Society: Making Decisions with a Scottish Context (National 4)*	6	4
Religion, Belief and Values	H6R2 44	Investigating Religion and Belief with a Scottish Context (SCQF level 4)*	6	4
Rural Skills (<i>one Unit only</i>)	H6MG 74	Rural Environment: An Introduction - Scotland (SCQF level 4)	6	4
	H6MH 74	Rural Species Identification and Habitats - Scotland (SCQF level 4)	6	4

Group 3: Arts and Culture

Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Media (<i>one Unit only</i>)	H6NJ 74	Media: Analysing Media Content with a Scottish Context (National 4)*	9	4
	H6NK 74	Media: Creating Media Content with a Scottish Context (National 4)*	9	4
Art and Design (<i>one Unit only</i>)	H6NL 74	Art and Design: Expressive Activity with a Scottish Context (National 4)*	9	4
	H6NM 74	Art and Design: Design Activity with a Scottish Context (National 4)*	9	4
Dance	H2W3 10	Dance: Scottish (Intermediate 1)	6	4
Drama	H6NN 74	Drama Skills with a Scottish Context (National 4)*	9	4
Music (<i>one Unit only</i>)	H6NP 74	Music: Performing Skills with a Scottish Context (National 4)*	6	4
	H6NR 74	Music: Composing Skills with a Scottish Context (National 4)*	6	4
	F7P2 10	Scottish Bagpipes Theory: Bagpipes (Intermediate 1)*	6	4

Group 4: Business, Industry and Employment

Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Business	H6N6 74	Business in Action with a Scottish Context (National 4)*	9	4
Care (<i>one Unit only</i>)	H21C 74	Care: Values and Principles (National 4)*	6	4
	DM84 10	Working in Early Education and Childcare (Intermediate 1)*	6	4
Creative Industries	H6MJ 74	Creative Industries: Basics - Scotland (Intermediate 1)	6	4
Digital Media	H6ML 74	Creative Digital Media: An Introduction to the Industry - Scotland (Intermediate 1)	6	4
Engineering Science	H6NT 74	Engineering Contexts and Challenges with a Scottish Context (National 4)*	6	4
Health Sector	H6NO 74	Health Sector: An Introduction - Scotland (Intermediate 1)*	6	4
Hospitality	H6MP 74	Hospitality: Working in the Hospitality Industry - Scotland (Intermediate 1)*	6	4
Travel and Tourism	H2Y4 74	Travel and Tourism: Scotland (National 4)*	6	4
Uniformed and Emergency Services	H6SE 74	Uniformed and Emergency Services: An Introduction - Scotland (Intermediate 1)	6	4

* **Note:** all Units marked with (*) are in a hierarchy with Units in the *Scottish Studies Award* at SCQF levels 3 and/or 5.

Scottish Studies Award SCQF level 5 (GG65 45)

All Units in the Award are at SCQF level 5 and learners must complete a total of **four** Units.

Learners must complete the mandatory *Scottish Studies: Scotland in Focus (SCQF level 5) Unit*. They will also complete **three** Units from at least **two** of the following four groups:

- Group 1** Language and Literature
- Group 2** Society and Environment
- Group 3** Arts and Culture
- Group 4** Business, Industry and Employment

There are a number of subject areas within each of these groups. Learners can select only **one** Unit from any individual subject area within a group. These must be delivered and assessed in a Scottish context

Mandatory Unit

Unit code	Unit title	SCQF credit points	SCQF level
H3YP 45	Scottish Studies: Scotland in Focus (SCQF level 5)*	6	5

Optional Units

Learners must complete **three** optional Units from at least **two** of the following groups. Each of the three Units must be from a **different** subject area.

Group 1: Language and Literature				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
English (<i>one Unit only</i>)	H6MF 75	English: Analysis and Evaluation with a Scottish context (National 5)*	9	5
	H6NS 75	English: Creation and Production with a Scottish Context (National 5)*	9	5
Gàidhlig or Gaelic (Learners) (<i>one Unit only</i>)	H27D 75	Gàidhlig: Analysis and Evaluation (National 5)*	9	5
	H27E 75	Gàidhlig: Creation and Production (National 5)*	9	5
	H277 75	Gaelic (Learners): Understanding Language (National 5)*	9	5
	H278 75	Gaelic (Learners): Using Language (National 5)*	9	5
	F3CD 11	Gaelic (Learners) for Work Purposes (Intermediate 2)*	6	5
	FG5E 11	Gaelic (Learners): Listening (Intermediate 2)*	6	5

	FG5D 11	Gaelic (Learners): Speaking (Intermediate 2)*	6	5
	FG5G 11	Gaelic (Learners): Writing (Intermediate 2)*	6	5
	FY0F 11	Gaelic (Learners): Reading (Intermediate 2)*	6	5
Scots Language <i>(one Unit only)</i>	H790 45	Scots Language: History and Development*	6	5
	H791 45	Scots Language: Understanding and Communication*	6	5
Group 2: Society and Environment				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Language and Culture	FN44 11	Contemporary Gaelic Language and Culture: An Introduction (Intermediate 2)	6	5
Land and Environment <i>(one Unit only)</i>	H6MR 75	Rural Business Investigation with a Scottish Context (National 5)	6	5
	FV36 11	Geodiversity and Landscape in Scotland: An Introduction (Intermediate 2)	6	5
	FV5H 11	Practical Conservation: Habitat Management in Scotland (Intermediate 2)	6	5
	FV49 11	Biodiversity in Scotland (Intermediate 2)	6	5
	FV40 11	Rural Land Use (Intermediate 2)	6	5
Environmental Science <i>(one Unit only)</i>	H6N7 75	Environmental Science: Earth's Resources with a Scottish Context (National 5)*	6	5
	H6N8 75	Environmental Science: Sustainability with a Scottish Context (National 5)*	6	5
ESOL	H1XH 11	ESOL: Living in Scotland (Intermediate 2)	6	5
Geography	H6N9 75	Geography: Physical Environments with a Scottish Context (National 5)*	6	5
	H8W6 75	Cruinn-eolas: Arainneachdan Fiosaigeach le Co-theacsa Albannach (National 5)*		
Geology	D8XK 11	Minerals and Rocks (Intermediate 2)	6	5
Health and Food Technology	H6NA 75	Health and Food Technology: Contemporary Food Issues with a Scottish Context (National 5)*	6	5
History	H205 75	Historical Study: Scottish (National 5)*	6	5
	H2V9 75	Sgrudadh Eachdraidh: Albannach (National 5)*		
Modern Studies <i>(one Unit only)</i>	H6NB 75	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (National 5)*	6	5

	H23C 75	Modern Studies: Democracy in Scotland and the United Kingdom (National 5)*	6	5
	H8VN 75	Nuadh-Eolas: Nithean Soisealta san Rìoghachd Aonaichte le Co-theacsa Albannach (National 5)*	6	5
Religion, Belief and Values	H6R2 45	Investigating Religion and Belief with a Scottish Context (SCQF level 5)*	6	5
Sociology	H6N1 75	Sociology: Social Issues with a Scottish Context (National 5)	6	5
Philosophy	H6N2 75	Philosophy: Knowledge and Doubt with a Scottish Context (National 5)	6	5
Group 3: Arts and Culture				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Media (<i>one Unit only</i>)	H6NJ 75	Media: Analysing Media Content with a Scottish Context (National 5)*	9	5
	H6NK 75	Media: Creating Media Content with a Scottish Context (National 5)*	9	5
Art and Design (<i>one Unit only</i>)	H6NL 75	Art and Design: Expressive Activity with a Scottish Context (National 5)*	9	5
	H6NM 75	Art and Design: Design Activity with a Scottish Context (National 5)	9	5
Dance (<i>one Unit only</i>)	H6N5 75	Dance: Alternative (Scotland) (National 5)	6	5
	H6MS 75	Dance: Technical Skills with a Scottish Context (National 5)	9	5
Drama	H6MT 75	Community Drama with a Scottish Context (National 5)	6	5
	H6NN 75	Drama Skills with a Scottish Context (National 5)*	9	5
Music (<i>one Unit only</i>)	H6NP 75	Music: Performing Skills with a Scottish Context (National 5)*	6	5
	H6NR 75	Music: Composing Skills with a Scottish Context (National 5)*	6	5
	FN42 11	Contemporary Gaelic Music and Song (Intermediate 2)	6	5
	F7P4 11	Scottish Bagpipe Theory: Bagpipes (Intermediate 2)*	6	5
Group 4: Business, Industry and Employment				
Subject area	Unit code	Unit title	SCQF credit points	SCQF level
Business Management	H6N3 75	Understanding Business with a Scottish Context (National 5)*	6	5

Care (<i>one Unit only</i>)	H21C 75	Care: Values and Principles (National 5)*	6	5
	DM84 11	Working in Early Education and Childcare (Intermediate 2)*	6	5
	F3G2 11	Social Services in Scotland: An Introduction (Intermediate 2)	6	5
Creative Industries	H6MV 75	Creative Industries: An Introduction – Scotland (National 5)	6	5
Engineering Science	H6NT 75	Engineering Contexts and Challenges with a Scottish Context (National 5)*	6	5
Financial Services	H6MW 75	Financial Services: Introduction - Scotland (National 5)	6	5
Health Sector	H6N4 75	Health Sector: Working in the Health Sector – Scotland (National 5)*	6	5
Laboratory Science	H6MX 75	Laboratory Science: Careers Using Laboratory Science - Scotland (National 5)	6	5
Economics (<i>one Unit only</i>)	F391 11	Market Operations and the Scottish Economy (Intermediate 2)	6	5
	H236 75	UK Economic Activity (National 5)	6	5
Travel and Tourism (<i>one Unit only</i>)	H2Y4 75	Travel and Tourism: Scotland (National 5)*	6	5
	H6MY 75	British Isles Tourist Destinations with a Scottish Context (National 5)	6	5

* **Note:** all Units marked with (*) are in a hierarchy with Units in the *Scottish Studies Award* at SCQF level 4.

Scottish Studies Award SCQF level 6 (GJ71 46)

All Units in the Award are at SCQF level 6 and learners must complete a total of **four** Units.

All learners must complete the mandatory *Scottish Studies: Scotland in Focus* (SCQF level 6) Unit. They will also complete **three** Units from at least **two** of the following Groups:

Group 1	Language and Literature
Group 2	Society and Environment
Group 3	Arts and Culture
Group 4	Business, Industry and Employment

There are a number of subject areas within each of these groups. Learners can select only **one** Unit from any individual subject area within a group. Whichever Units are chosen, these must be delivered and assessed in a Scottish context.

Mandatory Unit

Unit Code	Unit Title	SCQF Credit Points
H3YP 46	Scottish Studies: Scotland in Focus (SCQF level 6)	6

Optional Units

Learners must complete **three** optional Units from at least **two** of the following groups. Each of the three Units must be from a **different** subject area.

Group 1: Language and Literature			
Subject area	Unit code	Unit title	SCQF credits points
English (<i>one Unit only</i>)	H6MF 76	English: Analysis and Evaluation with a Scottish Context (Higher)*	9
	H6NS 76	English: Creation and Production with a Scottish Context (Higher)*	9
Gàidhlig or Gaelic (Learners) (<i>one Unit only</i>)	H27D 76	Gaidhlig: Deanamh agus Cruthachadh (Higher)*	9
	H27E 76	Gaidhlig: Mion-sgrudadh agus Luachadh (Higher)*	9
	H277 76	Gaelic (Learners): Understanding Language (Higher)*	9
	H278 76	Gaelic (Learners): Using Language (Higher)*	9
	F3CD 12	Gaelic (Learners) for Work Purposes (Higher)*	6
Scots language (<i>one Unit only</i>)	H790 46	Scots Language: History and Development (SCQF level 6)	6
	H791 46	Scots Language: Understanding and Communicating (SCQF level 6)	6

Group 2: Society and Environment			
Applied Science <i>(one Unit only)</i>	D316 12	Land Use in Scotland (Higher)	6
	D897 12	The Ecology of Scotland (Higher)	6
Environmental Science <i>(one Unit only)</i>	H6N7 76	Environmental Science: Earth's Resources with a Scottish Context (Higher)*	6
	H6N8 76	Environmental Science: Sustainability with a Scottish Context (Higher)*	6
Geography	H6N9 76	Geography: Physical Environments with a Scottish Context (Higher)*	6
	H8W6 76	Cruinn-eolas: Arainneachdan Fiosaigeach le Co-theasca Albannach (Higher)	
Geology	D8XK 12	Minerals and Rocks	6
Health and Food Technology	H6NA 76	Health and Food Technology: Contemporary Food Issues with a Scottish Context (Higher)*	6
History <i>(one Unit only)</i>	H205 76	Historical Study: Scottish (Higher)*	6
	H2V9 76	Sgrudadh Eachdraidh: Albannach (Higher)	6
	H299 12	History of the Celts in Scotland	6
Law <i>(one Unit only)</i>	FN4Y 12	Scots Law: An Introduction (Higher)	12
	FN50 12	Consumer Protection Legislation in Scotland: An Introduction	6
	D32B 12	Scottish Legal Framework	6
Modern Studies <i>(one Unit only)</i>	H6NB 76	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (Higher)*	6
	N8VN 76	Nuadh-Eolas: Nithean Soisealta san Rìoghachd Aonaichte le Co-theasca Albannach (Higher)	6
	H23C 76	Modern Studies: Democracy in Scotland and the United Kingdom (Higher)*	6
	H4W9 76	Deamocrasaidh ann Alba agus san Rìoghachd Aonaichte (Higher)	6
Religion, Belief and Values	H6R2 46	Investigating Religion and Belief with a Scottish Context (SCQF level 6)*	6
Sociology	H6N1 76	Sociology: Social Issues - Scotland (Higher)	6
Philosophy	H6N2 76	Philosophy: Knowledge and Doubt with a Scottish Context (Higher)	6
Group 3: Arts and Culture			
Media <i>(one Unit only)</i>	N6NJ 76	Media: Analysing Media Content with a Scottish Context (Higher)*	9
	N6NK 76	Creating Media Content with a Scottish Context (Higher)*	9
Art and Design <i>(one Unit only)</i>	H6NL 76	Art and Design: Expressive Activity with a Scottish Context (Higher)*	9
	H6NM 76	Art and Design: Design Activity with a Scottish Context (Higher)	9
Dance	H6MS 76	Dance: Technical Skills with a Scottish Context (Higher)	9
Drama <i>(one Unit only)</i>	H6NN 76	Drama Skills with a Scottish Context (Higher)*	9
	D198 12	Contemporary Scottish Theatre (Higher)	6
Music <i>(one Unit only)</i>	H6NP 76	Music: Performing Skills with a Scottish Context (Higher)*	6

	H6NR 76	Music: Composing Skills with a Scottish Context (Higher)*	6
	F7P6 12	Scottish Bagpipe Theory: Bagpipes (Higher)*	6
Group 4: Business, Industry and Employment			
Business Management	H6N3 76	Understanding Business with a Scottish Context (Higher)*	6
Care (one Unit only)	H21C 76	Care: Values and Principles (Higher)*	6
	F1C7 12	Working in Health and Social Care Settings (Higher)	6
Engineering Science	H6NT 76	Engineering Contexts and Challenges with a Scottish Context (Higher)*	6
Economics	H236 76	UK Economic Activity (Higher)*	6
Travel and Tourism (one Unit only)	DM4T 12	The Scottish Tourism Product: An Introduction (Higher)	6
	H1SC 12	Heritage Industry in Scotland (Higher)	6

* **Note:** all Units marked with (*) are in a hierarchy with Units in the *Scottish Studies Award* at SCQF level 5. Further information on hierarchies can be found in the *Scottish Studies Award (SCQF level 6) Support Notes*.

Scottish Studies Awards (SSA)

SQA webpages and Support Materials

(a) In SQA's main/open website:

Link to SSA page: <http://www.sqa.org.uk/sqa/64329.html>

[And save as a favourite!]

Or go to SQA homepage: www.sqa.org.uk

- Click on Qualifications tab
- Click on Awards
- Click on Wider Achievement
- Scroll down to Scottish Studies

Content of SSA open page:

- ◆ News and update letters
- ◆ Common questions
- ◆ Case Studies – pdfs and videos
- ◆ Support Network Events – documents and presentations from 2015 event to be added
- ◆ Verification Report – areas of good practice; development points etc
- ◆ Key Documents
 - Structures
 - Award Specifications: individual documents for each level and Gaelic version. Include information such as purpose of award; target audience; structures; wider skills development; grid of hierarchies across awards
 - Unit Specifications: for each Unit and grouped by level

NB: Unit Support Notes and Unit Assessment Support can be found on SSA secure site

(b) SQA's secure website:

This site is password protected so access is via your centre's SQA co-ordinator.

On SQA secure site home page:

- Click on Awards
- Scroll down to CfE Awards
- Click on SSA bullet

Key documents on SSA secure page:

- ◆ Award Support Notes: for SSA at all levels.
 - Information includes approaches to teaching, learning and assessment; examples of Scottish contexts; hierarchies (where approp); development of wider skills.
- ◆ Unit Support Notes: for Mandatory Units of SSA at each level.
 - Information includes general guidance; examples of Scotland in Focus /Learning about Scotland activities; approaches to teaching and learning; aims and activities; examples of possible evidence; information sources and

research resources for candidates; approaches to assessment and gathering evidence

- ◆ Unit Assessment Support Packs: for Mandatory Units of SSA at each level
 - Covers assessment guidance for a wide range of different activities such as product-based; survey; investigation; performance-based etc.
 - Includes Unit Outcomes; assessment conditions; assessor checklists; examples of a range of candidate evidence; centres' approaches' and tailored candidates briefs and workbooks etc

NB: As per all CfE Units, it is advised that you read support documents in conjunction with the following: Awards Specification; Unit Specification; Unit Support Notes and Unit Assessment Support Packs (UAS)

Common questions about the Scottish Studies Award

Are centres automatically approved for the Scottish Studies Awards?

Centres are automatically approved for SCQF levels 2 and 3 but need to apply for approval to deliver SCQF levels 4, 5 and 6.

Is the Scotland in Focus Unit assessed/verified/quality assured by SQA?

The Scotland in Focus Unit for all levels, ie SCQF levels 2 to 6 is internally assessed and can be subject to external verification. SQA will hold a central verification event each year to externally verify the Scotland in Focus Unit and will contact centres that will be included in this central verification.

Can learners achieve more than one optional Unit from the same grouping?

For each Scottish Studies Award, candidates are required to complete the mandatory Scotland in Focus Unit and three optional Units from at least two groupings. However, the three optional Units must be from different subject areas, for example two optional Units could be selected from optional grouping 2 Society and Environment but would need to cover different subject areas, eg geography and modern studies.

Can learners study Scottish Studies Award at SCQF level 3 in S3?

There is no issue in presenting S3 learners for the Scottish Studies Award at SCQF level 3 in their S3 year. However, the centre should consider the ability of its candidates.

Do the same Outcomes and Assessment Standards apply to H6NS 75 *English: Creation and Production with a Scottish Context* as H23T 75 *English: Creation and Production*?

The same Outcomes and Assessment Standards apply for both Units. However, candidates undertaking *English: Creation and Production with a Scottish Context* must provide evidence on a Scottish theme or in Scots or a dialect of Scots.

Is it possible to present learners for H6NS 75 *English: Creation and Production with a Scottish Context* and H23T 75 *English: Creation and Production*?

Yes, centres can enter a candidate for any Unit and/or Group Award they feel is appropriate. SQA places no restrictions on how a centre would structure this for the candidate. In regard to resulting these entries for the candidate, the centre must retain appropriate evidence.

For the mandatory Scotland in Focus Unit, would a Unit on migration and empire, which is part of the National 4/5 History Course, be a viable/acceptable Unit to study?

As a topic, this would be fine, but to achieve the Unit, learners need to be able to show that they have planned and completed an activity with a Scottish focus and reflected on what they have learned. The Scotland in Focus Unit is designed to develop the learner's skills of identifying relevant areas of study, sources and resources; researching and selecting relevant information; and skills of reflection. Learners therefore need to be given a choice as to which aspects of migration they will focus on.

If learners use a Scottish map as part of the case study for the *Geography: Physical Environments* Unit would that be acceptable for Scottish Studies?

It would be acceptable provided it is to support the study of a relevant landscape type in Scotland. The Scottish context should focus on Outcome 2 rather than the mapping skills. Learners would also need to be entered for the *Geography: Physical Environments with a Scottish Context* Unit.

General Curriculum for Excellence questions and answers can be found on the frequently asked questions section of SQA's website.

Hierarchies across Scottish Studies Award: SCQF levels 3 - 6

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Mandatory Unit				
Scottish Studies	Scottish Studies: Scotland in Focus (H3YP 43)	Scottish Studies: Scotland in Focus (H3YP 44)	Scottish Studies: Scotland in Focus (H3YP 45)	Scottish Studies: Scotland in Focus (H3YP 46)
Optional Units				
Group 1: Language and Literature				
English	English: Understanding Language with a Scottish Context (H6MD 73)	English: Analysis and Evaluation with a Scottish Context (H6MF 74)	English: Analysis and Evaluation (H23H 75)	English: Analysis and Evaluation (H23H 76)
			English: Analysis and Evaluation with a Scottish Context (H6MF 75)	English: Analysis and Evaluation with a Scottish Context (H6MF 76)
	English: Producing Language with a Scottish Context (H6ME 73)	English: Creation and Production with a Scottish Context (H6NS 74)	English: Creation and Production with a Scottish Context (H6NS 75)	English: Creation and Production with a Scottish Context (H6NS 76)
Gàidhlig / Gaelic (Learners)	Gàidhlig: Tuigsinn Canain (H27A 73)	Gàidhlig: Deanamh agus Cruthachadh (H27D 74)	Gàidhlig: Deanamh agus Cruthachadh (H27D 75)	Gàidhlig: Deanamh agus Cruthachadh (H27D 76)
	Gàidhlig: Deanamh Canain (H27B 73)	Gàidhlig: Mion-sgrudadh agus Luachadh (H27E 74)	Gàidhlig: Mion-sgrudadh agus Luachadh (H27E 75)	Gàidhlig: Mion-sgrudadh agus Luachadh (H27E 76)
	Gaelic (Learners): Using Language (H278 73)	Gaelic (Learners): Using Language (H278 74)	Gaelic (Learners): Using Language (H278 75)	Gaelic (Learners): Using Language (H278 76)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Gàidhlig / Gaelic (Learners)	Gaelic (Learners): Understanding Language (H277 73)	Gaelic (Learners): Understanding Language (H277 74)	Gaelic (Learners): Understanding Language (H277 75)	Gaelic (Learners): Understanding Language (H277 76)
	Gaelic (Learners) for Work Purposes (F3CD 09)	Gaelic (Learners) for Work Purposes (F3CD 10)	Gaelic (Learners) for Work Purposes (F3CD 11)	Gaelic (Learners) for Work Purposes (F3CD 12)
	Gaelic (Learners) for Life (H193 43)	Gaelic (Learners) for Life (H193 44)		
	Gaelic (Learners): Listening (FG5E 09)	Gaelic (Learners): Listening (FG5E 10)	Gaelic (Learners): Listening (FG5E 11)	
	Gaelic (Learners): Speaking (FG5D 09)	Gaelic (Learners): Speaking (FG5D 10)	Gaelic (Learners): Speaking (FG5D 11)	
	Gaelic (Learners): Writing (FG5G 09)	Gaelic (Learners): Writing (FG5G 10)	Gaelic (Learners): Writing (FG5G 11)	
	Gaelic (Learners): Reading (FG5F 09)	Gaelic (Learners): Reading (FG5F 10)	Gaelic (Learners): Reading (FY0F 11)	
Scots Language	Scots Language: History and Development (H790 43)	Scots Language: History and Development (H790 44)	Scots Language: History and Development (H790 45)	Scots Language: History and Development (H790 46)
	Scots Language: Understanding and Communicating (H791 43)	Scots Language: Understanding and Communicating (H791 44)	Scots Language: Understanding and Communicating (H791 45)	Scots Language: Understanding and Communicating (H791 46)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Group 2: Society and Environment				
Applied Science Note 1				Land Use in Scotland (D316 12)
				The Ecology of Scotland (D897 12)
Language and Culture Note 1			Contemporary Gaelic Language and Culture: An Introduction (FN44 11)	
Land and Environment Note 1			Rural Business Investigation with a Scottish Context (H6MR 75)	
			Geodiversity and Landscape in Scotland: An Introduction (FV36 11)	
			Practical Conservation: Habitat Management in Scotland (FV5H 11)	
			Biodiversity in Scotland (FV49 11)	
			Rural Land Use (FV40 11)	
Environmental Science	Environmental Science: Earth's Resources with a Scottish Context (H6N7 73)	Environmental Science: Earth's Resources with a Scottish Context (H6N7 74)	Environmental Science: Earth's Resources with a Scottish Context (H6N7 75)	Environmental Science: Earth's Resources with a Scottish Context (H6N7 76)
	Environmental Science: Sustainability with a Scottish Context (H6N8 73)	Environmental Science: Sustainability with a Scottish Context (H6N8 74)	Environmental Science: Sustainability with a Scottish Context (H6N8 75)	Environmental Science: Sustainability with a Scottish Context (H6N8 76)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
ESOL		ESOL: Living in Scotland (H1XH 10)	ESOL: Living in Scotland (H1XH 11)	
Geography	Geography: Physical Environments with a Scottish Context (H6N9 73)	Geography: Physical Environments with a Scottish Context (H6N9 74)	Geography: Physical Environments with a Scottish Context (H6N9 75)	Geography: Physical Environments with a Scottish Context (H6N9 76)
Geology	Geology, People and Environment (D245 09)	Geology, People and Environment (D245 10)		
	Geology and Scenery (D244 09)	Geology and Scenery (D244 10)		
			Minerals and Rocks (D8XK 11)	Minerals and Rocks (D8XK 12)
Health and Food Technology	Health and Food Technology: Contemporary Food Issues with a Scottish Context (H6NA 73)	Health and Food Technology: Contemporary Food Issues with a Scottish Context (H6NA 74)	Health and Food Technology: Contemporary Food Issues with a Scottish Context (H6NA 75)	Health and Food Technology: Contemporary Food Issues with a Scottish Context (H6NA 76)
History	Historical Study: Scottish (H205 73)	Historical Study: Scottish (H205 74)	Historical Study: Scottish (H205 75)	Historical Study: Scottish (H205 76)
Law Note 1				Scots Law: an Introduction (FN4Y 12)
				Consumer Protection Legislation in Scotland (FN5012)
				Scottish Legal Framework (D32B 12)
Modern Studies	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (H6NB 73)	Modern Studies: Social Issues in the United Kingdom with a Scottish Context	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (H6NB 75)	Modern Studies: Social Issues in the United Kingdom with a Scottish Context (H6NB 76)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
		(H6NB 74)		
	Modern Studies: Democracy in Scotland and the United Kingdom (H23C 73)	Modern Studies: Democracy in Scotland and the United Kingdom (H23C 74)	Modern Studies: Democracy in Scotland and the United Kingdom (H23C 75)	Modern Studies: Democracy in Scotland and the United Kingdom (H23C 76)
People and Society	People and Society: Investigating Skills with a Scottish Context (H6NC 73)	People and Society: Investigating Skills with a Scottish Context (H6NC 74)		
	People and Society: Comparing and Contrasting with a Scottish Context (H6ND 73)	People and Society: Comparing and Contrasting with a Scottish Context (H6ND 74)		
	People and Society: Making Decisions with a Scottish Context (H6NE 73)	People and Society: Making Decisions with a Scottish Context (H6NE 74)		
Religion	Investigating Religion and Belief with a Scottish Context (H6R2 43)	Investigating Religion and Belief with a Scottish Context (H6R2 44)	Investigating Religion and Belief with a Scottish Context (H6R2 75)	Investigating Religion and Belief with a Scottish Context (H6R2 76)
Rural Skills Note 1		Rural Environment: An Introduction – Scotland (H6MG 74)		
		Rural Species Identification and Habitat - Scotland (H6MH 74)		

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Sociology			Sociology: Social Issues - with a Scottish Context (H6N1 75)	Sociology: Social Issues - with a Scottish Context (H6N1 76)
Philosophy			Philosophy: Knowledge and Doubt with a Scottish Context (H6N2 75)	Philosophy: Knowledge and Doubt with a Scottish Context (H6N2 76)
Group 3: Arts and Culture				
Media	Media: Analysing Media Content with a Scottish Context (H6NJ 73)	Media: Analysing Media Content with a Scottish Context (H6NJ 74)	Media: Analysing Media Content with a Scottish Context (H6NJ 75)	Media: Analysing Media Content with a Scottish Context (H6NJ 76)
	Media: Creating Media Content with a Scottish Context (H6NK 73)	Media: Creating Media Content with a Scottish Context (H6NK 74)	Media: Creating Media Content with a Scottish Context (H6NK 75)	Media: Creating Media Content with a Scottish Context (H6NK 76)
Art and Design	Art and Design: Expressive Activity with a Scottish Context (H6NL 73)	Art and Design: Expressive Activity with a Scottish Context (H6NL 74)	Art and Design: Expressive Activity with a Scottish Context (H6NL 75)	Art and Design: Expressive Activity with a Scottish Context (H6NL 76)
Art and Design	Art and Design: Design Activity with a Scottish Context (H6NM 73)	Art and Design: Design Activity with a Scottish Context (H6NM 74)	Art and Design: Design Activity with a Scottish Context (H6NM 75)	Art and Design: Design Activity with a Scottish Context (H6NM 76)
Dance Note 2		Dance: Scottish (H2W3 10)		
			Dance: Alternative (Scotland) (H6N5 75)	
			Dance: Technical Skills with a Scottish Context (H6MS 75)	Dance: Technical Skills with a Scottish Context (H6MA 76)

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Drama Note 2	Drama Skills with a Scottish Context (H6NN 73)	Drama Skills with a Scottish Context (H6NN 74)	Drama Skills with a Scottish Context (H6NN 75)	Drama Skills with a Scottish Context (H6NN 76)
			Community Drama with a Scottish Context (H6MT 75)	
				Contemporary Scottish Theatre (D198 12)
Music Note 2	Music: Performing Skills with a Scottish Context (H6NP 73)	Music: Performing Skills with a Scottish Context (H6NP 74)	Music: Performing Skills with a Scottish Context (H6NP 75)	Music: Performing Skills with a Scottish Context (H6NP 76)
	Music: Composing Skills with a Scottish Context (H6NR 73)	Music: Composing Skills with a Scottish Context (H6NR 74)	Music: Composing Skills with a Scottish Context (H6NR 75)	Music: Composing Skills with a Scottish Context (H6NR 76)
		Scottish Bagpipe Theory: Bagpipes (F7P2 10)	Scottish Bagpipe Theory: Bagpipes (F7P4 11)	Scottish Bagpipe Theory: Bagpipes (F7P6 12)
Music Note 2			Contemporary Gaelic Music and Song (FN42 11)	
Group 4: Business, Industry and Employment				
Business/Business Management	Business in Action with a Scottish Context (H6N6 73)	Business in Action with a Scottish Context (H6N6 74)	Understanding Business with a Scottish Context (H6N3 75)	Understanding Business with a Scottish Context (H6N3 76)
Care Note 2		Care: Values and Principles (H21C 74)	Care: Values and Principles (H21C 75)	Care: Values and Principles (H21C 76)
		Working in Early Education and Childcare (DM84 10)	Working in Early Education and Childcare (DM84 11)	
Care				Working in Health and

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
Note 2				Social Care Settings (F1C7 12)
			Social Services in Scotland: An Introduction (F3G2 11)	
Creative Industries Note 1			Creative Industries: An Introduction - Scotland (H6MV 75)	
		Creative Industries: Basics – Scotland (H6MJ 74)		
Digital Media Note 1		Creative Digital Media: An Introduction to the Industry – Scotland (H6ML 74)		
Economics Note 2			Market Operations and the Scottish Economy (F391 11)	
			UK Economic Activity (H236 75)	UK Economic Activity (H236 76)
Engineering Science		Engineering Contexts and Challenges with a Scottish Context (H6NT 74)	Engineering Contexts and Challenges with a Scottish Context (H6NT 75)	Engineering Contexts and Challenges with a Scottish Context (H6NT 76)
Financial Services Note 1			Financial Services: Introduction – Scotland (H6MW 75)	
Health Sector		Health Sector: An Introduction – Scotland	Health Sector: Working in the Health Sector – Scotland (H6N4	

Subject Area	SCQF level 3 Unit	SCQF level 4 Unit	SCQF level 5 Unit	SCQF level 6 Unit
		(H6N0 74)	75)	
Hospitality Note 1		Hospitality: Working in the Hospitality Industry – Scotland (H6MP 74)		
Laboratory Science Note 1			Laboratory Science: Careers Using Laboratory Science – Scotland (H6MX 75)	
Travel and Tourism Note 2		Travel and Tourism: Scotland (H2Y4 74)	Travel and Tourism: Scotland (H2Y4 75)	
Travel and Tourism Note 2			British Isles Tourist Destinations with a Scottish Context (H6MY 75)	
				The Scottish Tourism Product – An Introduction (DM4T 12)
				Heritage Industry in Scotland (H1SC 12)
Uniformed and Emergency Services Note 1		Uniformed and Emergency Services: An Introduction – Scotland (H6SE 74)		

Notes 1 and 2: For completeness, optional Units contributing to the awards but **not** in a hierarchy have been included in the table

Note1: subject areas where no hierarchy exists

Note 2: subject areas where some Units are in a hierarchy and some are not

Overview – Scottish Studies: Scotland in Focus Unit (SCQF levels 2- 6)

Level	SCQF level 2	SCQF level 3	SCQF level 4	SCQF level 5	SCQF level 6
Outcome 1	<p>Prepare for an activity that will help them to learn about Scotland by</p> <p>1.1 selecting an aspect of Scotland they want to learn about</p> <p>1.2 selecting an activity that will help them to develop this knowledge</p> <p>1.3 identifying the main steps they will need to follow to complete the activity</p>	<p>Plan and complete an activity that has a Scottish focus by</p> <p>1.1 agreeing a given aim in relation to broadening their knowledge of Scotland</p> <p>1.2 agreeing an activity that will help them to achieve this aim</p> <p>1.3 agreeing the specific information and resources required to complete the activity</p> <p>1.4 using the agreed information and resources to complete the activity in a way that helps them to achieve their aim</p>	<p>Plan and complete an activity that has a Scottish focus by</p> <p>1.1 choosing an aim in relation to broadening their knowledge of Scotland from a range of potential aims</p> <p>1.2 choosing an activity that will help them to achieve this aim</p> <p>1.3 choosing sources of information and the resources required to complete the activity</p> <p>1.4 selecting information which is of relevance to their aim from their chosen sources</p> <p>1.5 using this information and the resources to complete the activity in a way that helps them to achieve their aim</p>	<p>Plan and complete an activity that has a Scottish focus by</p> <p>1.1 identifying aims in relation to broadening their knowledge of Scotland</p> <p>1.2 identifying an activity which will help them to achieve these aims</p> <p>1.3 identifying sources of information and the resources required to complete the activity</p> <p>1.4 researching and selecting information which is of relevance to their aim, using the sources they have identified</p> <p>1.5 using this information and the resources to complete the activity in a way that helps them to achieve their aims</p>	<p>Plan and complete an activity that has a Scottish focus by</p> <p>1.1 identifying aims in relation to broadening, and adding depth to, their knowledge of Scotland</p> <p>1.2 identifying an activity that will help them to achieve these aims</p> <p>1.3 identifying detailed sources of information and the resources required to complete the activity</p> <p>1.4 researching and selecting detailed information which is of relevance to their aim, using the sources they have identified</p> <p>1.5 using this information and the resources to complete the activity in a way that helps them to achieve their aims</p> <p>1.6 working independently throughout</p>

Level	SCQF level 2	SCQF level 3	SCQF level 4	SCQF level 5	SCQF level 6
Outcome 2	<p>Complete the activity while learning about Scotland by</p> <p>2.1 following the main steps they have identified</p> <p>2.2 identifying what they have learned about Scotland</p> <p>2.3 communicating what they have learned about Scotland</p>	<p>Reflect on what they have learned about their Scottish focus during the activity by</p> <p>2.1 identifying what they have learned about their Scottish focus in basic terms</p> <p>2.2 communicating what they have learned in an appropriate way</p>	<p>Reflect on what they have learned about their Scottish focus during the activity by</p> <p>2.1 identifying what they have learned about their Scottish focus in some detail</p> <p>2.2 communicating what they have learned clearly and in an appropriate way</p>	<p>Reflect on what they have learned about their Scottish focus during the activity by</p> <p>2.1 analysing what they have learned about their Scottish focus</p> <p>2.2 communicating what they have learned effectively and in an appropriate way</p>	<p>Reflect on what they have learned about their Scottish focus during the activity by</p> <p>2.1 analysing in depth what they have learned about their Scottish focus</p> <p>2.2 communicating what they have learned effectively and in detail</p> <p>2.3 evaluating the process they have followed and the effectiveness of their chosen method of communication</p>
Support	<p>Supportive Learning - Teachers and lecturers should support learners throughout the Unit while they prepare for and complete their activities, and communicate their learning.</p>	<p>Directive support - Teachers and lecturers can give learners explicit instructions to help them agree aims, activities, information and resources.</p>	<p>Support - Teachers and lecturers can offer advice to learners to help them choose appropriate aims, activities, sources and resources.</p>	<p>Minimal support – Teachers and lecturers can respond to direct questions from learners to help them identify aims, activities, sources and resources.</p>	<p>Non-directive supervision - Learners will take responsibility for their own learning throughout the Unit, working under non-directive supervision. However, teachers and lecturers can provide feedback on the learners' aims and activities at the planning stage to ensure these are appropriate.</p>

Level	SCQF level 2	SCQF level 3	SCQF level 4	SCQF level 5	SCQF level 6
Aims		1 aim	1 aim	2 aims	2 aims
Sources/ information		Learners will agree the specific information they will use with their teacher or lecturer. They will use this information to help them achieve their aim.	Learners will choose at least 2 sources from a selection offered by their teacher or lecturer. They will then select the information which is of relevance to their aim from these sources.	Learners will identify at least 3 sources then research and select the information which is of relevance to their aims using these sources.	Learners will identify at least 3 sources of information then research and select the information which is of relevance to their aims using these sources