

Workshop 1

Scottish Studies Award – Implementing the Award

Workshop Aims

To discuss and exchange ideas with colleagues on approaches to implementing the Scottish Studies Award.

TASK

Take a little time to familiarise yourself with the Framework and requirements of the Scotland in Focus Unit.

Discuss the following:

- The optional Units are usually picked up as part of other courses eg Geography, History, English etc. However, to contribute to the Scottish Studies award they need to be delivered and assessed in a Scottish context. How would you encourage your colleagues/school management to deliver the Scottish context Units at all levels?
- Which combinations of Units/subjects do you think would be most appropriate/manageable in your centre?
- The Scotland in Focus Unit is designed to allow learners to broaden their knowledge of Scotland. Depending on the level of the Unit, learners could undertake much of the research, learning and presentation of evidence for the Unit outwith timetabled classes. How would you manage this process?
- How might you timetable delivery of the Scotland in Focus Unit? Put down your ideas below and discuss with colleagues

Workshop 2 (a)

Scottish Studies Award: Understanding Standards

Workshop Aims

To provide you with the opportunity to review real candidate evidence at SCQF levels 3, 4 and 5 and discuss the standards for the *Scottish Studies: Scotland in Focus* Unit at these levels.

TASK

Take 5 or 10 minutes to review the examples of candidate/pupil evidence provided. Work in small groups to discuss the following:

- Why does the evidence provided meet the Outcomes, Assessment Standards and Evidence Requirements for the Unit at this level?
- Why is the evidence presented at this level? Why is it **not** at the level above or below?
- Looking at the level 5 evidence, what additional work would the candidate need to do to meet the level 6 requirements?

Workshop 2 (b)

Scottish Studies: SQA Support

Workshop Aims

To consider what support SQA/Education Scotland could provide to help your school in the:

- implementation
- delivery
- assessment

of the Scottish Studies Awards.

TASK

In small groups, discuss ways you think SQA/Education Scotland can help schools with the implementation, delivery and assessment of the Scottish Studies Awards.

Summary of Workshop feedback

Understanding Standards/Assessment Advice

- ◆ More exemplification of how the 'Scottish Context' could be addressed
- ◆ Exemplification/advice on how to achieve work at higher SCQF levels
- ◆ Ideas and guidance on delivery of Units (eg English /RME) to meet requirements of Scottish Studies Award)
- ◆ Guidance on meeting the requirements for the SCQF level 6 Scottish Studies Award eg encouraging students to start out with a question/ hypotheses that they wish to test
- ◆ Prior Verified (PV) assessment should be made available for other centres

Enabling support

- ◆ Provide a generic log book for candidates for mandatory Scottish Studies Unit
- ◆ Create networks eg
 - for teachers delivering the Scottish Studies Award (perhaps via local authority – along the lines of Education Scotland's 'Blether')
 - networking groups for specific Scottish Studies Award issues, eg cross-marking
 - increase use of Centre News, update letters, a blog, highlight useful links etc
- ◆ Guidance on access to and content of Scottish Studies Award webpages on both SQA's open and secure sites