

## Core Skills Signposting SVQ 2 Social Services and Healthcare

<b>SSC</b>	Skills for Care and Development
<b>SVQ Title</b>	SVQ 2 Social Services and Healthcare at SCQF Level 6

SSC/B Code	Unit Title	Core Skills at SCQF level 4				
		Communication	Working with Others	Problem Solving	Numeracy	ICT
SCDHSC0021	Support effective communication	√	Task 1	√		
SCDHSC0022	Support the health and safety of yourself and individuals	√	Task 1	√		
SCDHSC0023	Develop your own knowledge and practice	Tasks 1 and 3	√	√		
SCDHSC0024	Support the safeguarding of individuals	√	Task 1	√		
SCDHSC0210	Support individuals to participate in recreational activities	√	Task 1	√		
SCDHSC0025	Contribute to the implementation of care or support plan activities	√	√	√		
SCDHSC0026	Support individuals to access information on services and facilities	Tasks 1 and 3	Task 1	√		
SCDHSC0027	Support individuals in their daily living	Tasks 1 and 3	Task 1	√		
SCDHSC0028	Support individuals to make journeys	Tasks 1 and 3	Task 1	√		
SCDHSC0029	Support individuals to meet their domestic and personal needs	√	Task 1	√		
SCDHSC0211	Support individuals to take part in development activities	√	Task 1	√		
SCDHSC0212	Support individuals during therapy sessions	√	Task 1	√		
SCDHSC0213	Provide food and drink to promote individuals' health and well-being	√	Task 1	Task 1 and 2		
SCDHSC0214	Support individuals to eat and drink	Tasks 1 and 3	Task 1	Task 1 and 2		
SCDHSC0215	Help individuals to maintain mobility	√	Task 1	√		
SCDHSC0216	Help address the physical comfort needs of individuals	Tasks 1 and 3	Task 1	√		
SFHCHS5	Undertake agreed pressure area care	Tasks 1 and 3	Task 1	Task 1		
SCDHSC0218	Support individuals with their personal care needs	Tasks 1 and 3	Task 1	Task 1 and 2		
SCDHSC0219	Support individuals to manage continence	Tasks 1 and 3	Task 1	Task 1 and 2		
SFHCHS150	Maintain the feet of individuals who have been assessed as requiring help with general foot care	Tasks 1 and 3	Task 1 (i, iii, iv, v)			
SFHCHS2	Assist in the administration of medication	Tasks 1 and 3	Task 1	Task 1		
SCDHSC0222	Support the rights and wellbeing of individuals when they undergo healthcare procedures	√	Task 1	√		
SCDHSC0223	Contribute to moving and positioning individuals	√	Task 1	Task 1 and 2		
SCDHSC0224	Monitor the condition of individuals	√	Task 1	√		
SCDHSC0225	Support individuals to carry out their own healthcare and monitoring procedures	√	Task 1	√		
SCDHSC0226	Support individuals who are distressed	Tasks 1 and 3	Task 1	√		
SCDHSC0227	Contribute to working in partnership with carers	Tasks 1 and 3	√	√		
SCDHSC0228	Contribute to effective group care	Tasks 1 and 3	Task 1	√		
SCDHSC0229	Maintain safety and security when accessing individuals' homes	√	Task 1	Task 1 and 2		
SCDHSC0230	Manage environments and resources for health care procedures in social care settings	Tasks 1 and 3	Task 1	√		
SFJCSAF2	Protect yourself from the risk of violence at work	Tasks 1 and 3	Task 1 (i & v)	Task 1		
SCDHSC0233	Develop effective relationships with individuals	Tasks 1 and 3	√	√		

SCDHSC0234	Uphold the rights of individuals	√	Task 1	√		
SCDHSC0235	Enable individuals to make their way around specific places	Tasks 1 and 3	Task 1	√		
SFHCHS1	Receive and store medication and products	Tasks 1 and 3	Task 1			
SFHCHS131	Obtain and test capillary blood samples	Tasks 1 and 3	Task 1	Task 1		
SFHCHS7	Obtain and test specimens from individuals	Tasks 1 and 3	Task 1	Task 1		
SCDHSC0239	Contribute to the care of a deceased person	Tasks 1 and 3	Task 1	Task 1 and 2		
SCDHSC0241	Contribute to the effectiveness of teams	Tasks 1 and 3	√	√		
SCDHSC0242	Deal with messages and information	√	Task 1	Task 1 and 2		
SCDHSC0243	Support the safe use of materials and equipment	Tasks 1 and 3	Task 1	√		
SCDHSC0244	Support individuals in the community	√	Task 1	√		
SCDHSC0245	Receive visitors in health and social care settings	Tasks 1 and 3	Task 1	√		
SCDHSC0246	Maintain a safe and clean environment	Tasks 1 and 3	Task 1	Task 1 and 2		

<b>Key</b>	
<b>Core skill achieved</b>	√
<b>Partially achieved</b>	Tasks achieved cited
<b>Core skill not present</b>	Empty