

## Scottish Studies: Learning About Scotland (SCQF level 2)

**SCQF: level 2 (6 SCQF credit points)**

**Unit code H78Y 42**

### Unit outline

This is a mandatory Unit in the *Scottish Studies Award* at SCQF level 2. It can also be taken as a freestanding Unit.

The general aim of this Unit is to help learners to develop their knowledge about Scotland. This could involve learning about, for example, Scotland's people, languages, society, culture, natural or built environment or heritage. Learners will also develop, with support, their ability to prepare for and complete an activity, and communicate what they have learned.

Learners who complete this Unit will be able to:

- 1 Prepare for an activity that will help them to learn about Scotland
- 2 Complete the activity while learning about Scotland

This Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and the development of skills for learning, skills for life and skills for work.

## **Recommended entry**

Entry is at the discretion of the centre.

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate foundation for this Unit.

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods, or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

Learners will:

#### Prepare for an activity that will help them to learn about Scotland by

- 1.1 selecting an aspect of Scotland they want to learn about
- 1.2 selecting an activity that will help them to develop this knowledge
- 1.3 identifying the main steps they will need to follow to complete the activity

### Outcome 2

Learners will:

#### Complete the activity while learning about Scotland by

- 2.1 following the main steps they have identified
- 2.2 identifying what they have learned about Scotland
- 2.3 communicating what they have learned about Scotland

## Evidence Requirements for the Unit

Evidence is required to show that learners have achieved both Outcomes and all Assessment Standards for this Unit.

Teachers and lecturers should support learners throughout the Unit while they prepare for and complete their activities, and communicate their learning.

For Outcome 1, appropriate activities will depend on the resources available and each learner's strengths and support needs. The activity can be an individual or group activity. If a group activity is selected, centres must ensure that each learner has the opportunity to generate their own evidence to cover both Outcomes and all Assessment Standards.

Examples of potential activities and aspects of Scotland can be found in the *Support Notes* for this Unit Specification.

For Outcome 2, learners must communicate at least **three** things that they have learned about Scotland.

Evidence should be gathered at appropriate points throughout the Unit as learners develop the necessary knowledge and skills. This evidence could include, for example, written or other visible evidence produced by the learner, observations supported by assessor checklists, photographs, and video or audio recordings.

The *Assessment Support* packs for this Unit can be found on SQA's secure website. They provide exemplification of approaches to assessment. In addition, advice and guidance on possible approaches to assessment are provided in the *Scottish Studies: Scotland in Focus (SCQF level 2) Unit Support Notes*.

## **Development of skills for learning, skills for life, and skills for work**

It is expected that learners will develop broad, generic skills through this Unit. The skills that are likely to be appropriate for this Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These can be built into the Unit where there are appropriate opportunities.

### **3 Health and Wellbeing**

3.1 Personal Learning

### **4 Employability, enterprise and citizenship**

4.6 Citizenship

### **5. Thinking Skills**

5.2 Understanding

Further information on these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life, and skills for work is given in the *Scottish Studies Award (SCQF level 2) Support Notes*.

# Administrative information

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**Superclass:** FL

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## History of changes

Version	Description of change	Authorised by	Date

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