Qualification Verification Summary Report
NQ Verification 2018–19

01 ▶ Section 1: Verification group information

Verification group name:	Urdu
Verification event/visiting information	Event
Date published:	June 2019

National Courses verified:

C870 75	National 5	Performance—talking (IACCA)
C870 76	Higher	Performance—talking (IACCA)

02 ▶ Section 2: Comments on assessment

Assessment approaches

National 5: The approaches to the assessment for most of the centres was valid and accepted. The centres used the SQA course assessment task for Performance—talking to assess candidates at National 5 appropriately.

Higher: The approaches to the assessment for most centres was valid and accepted. The centres used the SQA course assessment task for Performance—talking to assess candidates at Higher appropriately.

Assessment judgements

National 5: Assessment judgements for most of the centres was valid and accepted. The centres used the SQA course assessment task for the Performance—talking to assess candidates at National 5 appropriately.

Higher: Assessment judgements for most of the centres was valid and accepted. The centres used the SQA course assessment task for the Performance—talking to assess candidates at Higher appropriately.

03 ▸ Section 3: General comments

Centres were verified this year for National 5 and Higher levels. Generally, candidates were encouraged to choose a variety of topics covering all main themes: society, learning, employability, and culture. The interlocutor conducted the test with great sympathy and encouraged the candidates to do their best by asking open-ended questions and allowing enough time to respond.

Some of the centres still need to make sure that topics for discussion are appropriate to the level so that the learners can use detailed and complex language according to the requirements. Centres should encourage candidates to choose a variety of topics and the interlocutor must provide an opportunity to the candidates to express themselves by asking a variety of open-ended questions.

Centres should be aware that candidates should refer to a second context in the course of the conversation at National 5.

Centres should also ensure that they are following SQA guidelines while conducting the assessment. There is no longer a requirement for a presentation at Higher level.

Some centres took part in the pilot of digitally uploading candidate evidence, while others provided CDs and USBs of audio recordings. The evidence provided was clear and audible.

Overall, the performance of the centres was very good, and the event took place successfully.