



# **National Qualifications**

## **Advanced Higher Gàidhlig Performance–talking**

### **How to complete an STL form in session 2021–22**

This document contains information for teachers and lecturers on how candidates should complete an STL form this session.

This edition: November 2021

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## Where can teachers and lecturers find the STL form?

The form is available to view and download from the [Advanced Higher Gàidhlig web page](#), under the 'Visiting Assessing' tab.

## Who completes it?

Candidates preparing for the performance–talking assessment must complete the STL form.

## How should the form be completed?

Candidates should list the texts, topics and/or themes they have studied during the course.

Key points to consider:

- ◆ there is no minimum number of texts, topics and/or themes that candidates need to list; however, they must provide enough detail to allow for meaningful discussion
- ◆ candidates must not include specific questions for the visiting assessor to ask

Below is an example of an appropriately completed STL form:

To be completed by the candidate
Language: texts, topics, themes studied
<p>Teacsaichean:</p> <p><i>Feoil a' Gheamhraidh</i> <i>Màiri Iain Mhurch' Chaluim</i> <i>Srath Nàbhair</i> <i>Cisteachan Laighe</i> <i>Am Bodach Rocais</i> <i>An t-Aonaran</i></p> <p>Rinn sinn obair air <i>An Iolaire</i> agus bàrdachd ceangailte rithe.</p> <p>Cuideachd rinn sinn obair air grunn chuspairean eile leithid slàinte, foghlam agus coimhearsnachd.</p> <p>Rinn mi beagan rannsachaidh air a' bheatha aig Ruaraidh MacThòmais agus na cuspairean a tha a' nochdadh sa bhàrdachd aige.</p>

**When must the STL form be submitted to SQA?**

Teachers and lecturers should submit the completed form **no later than 28 January 2022**.

**How do teachers and lecturers submit the completed STL form?**

Teachers and lecturers should email the completed form to [visiting.examining@sqa.org.uk](mailto:visiting.examining@sqa.org.uk).

Note: SQA can only accept scanned copies of PDF or Word versions of the STL forms.

**How does the visiting assessor use the information on the STL form?**

The list of texts, topics and/or themes provides visiting assessors with advance information on likely areas of discussion with candidates.

Areas identified by the candidate serve as a starting point for discussion, and allow the candidate and the visiting assessor to have a framework for the assessment.

It is important to note that the performance–talking is not a presentation: it is an opportunity for candidates to give their opinions and views on aspects of the course.