



## **Background information for Assessment Arrangements 2022**

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## **Purpose**

Assessment Arrangements - August 2022 presents a summary of [assessment arrangements](#) requested for National 5, Higher and Advanced Higher.

## **Status**

These data are classified as information.

## **Geography and time period covered**

Assessment Arrangements - August 2022 presents data on assessment arrangement requests in the 2021 to 2022 academic year and includes data for the previous four years (where available).

SQA external assessments did not go ahead in 2020 and 2021 due to disruption caused by the COVID-19 pandemic. As such, assessment arrangement data for these years are not available.

## **Description**

This information publication reports data captured from assessment arrangement requests for National 5, Higher and Advanced Higher assessments in the 2021 to 2022 academic year. [Further information about assessment arrangements and the system and process for requesting them is available on the SQA website.](#)

## **Source of data**

These figures are derived from SQA operational data.

## **Methodology**

Duplicate request information is removed as well as withdrawn (centre has withdrawn the entry) and invalid (inconsistent data) requests.

Counts of assessment arrangements are based on the candidate record by subject and level. For example, a candidate with requests relating to both National 5 and Higher Mathematics qualifications will be counted once in the National 5 requests and once in the Higher requests table.

For each assessment arrangement request, multiple assessment arrangements categories can be requested; each arrangement is counted based on whether the associated data is present or missing.

## Confidentiality and rounding

All figures are rounded to the nearest five. Figures between one and four inclusive have been suppressed to protect against the risk of disclosure of personal information. Cells containing suppressed figures are marked up with the shorthand [c].

Totals are calculated using figures prior to rounding; the sum of rounded figures may differ from the total reported.

## Limitations

For assessment arrangement requests which include free-text responses under “Any other arrangements”, a count of 1 arrangement is recorded for every request with a response. In some cases, the free text may list more than one arrangement but responses are always treated as one arrangement request.

Centres often submit multiple assessment arrangements within each subject/level request but also include contingency arrangements in these requests. SQA do not hold information on whether (and which) assessments arrangements requested are actually used when assessments take place.

Finally, requests for assessment arrangements are made at the subject level rather than at component level. For example, a request for coloured paper in a Higher modern language qualification may be used for any (or all) of the components that involve a written assessment (‘examination paper’) but would be unlikely to be required for a speaking assessment component.

## Revisions and corrections

Once published this information is not usually subject to revisions. [Further information about revisions and corrections is available in our policy document.](#)

## Related publications

For any related publications for qualifications offered in Wales, Northern Ireland and England please contact the [Joint Council for Qualifications](#) or the respective regulators [Qualifications Wales](#), [CCEA](#) and [Ofqual](#).

## Useful links

- [data tables accompanying this release](#)

## Feedback

We welcome your feedback on our publications. Please contact us at [data.analytics@sqa.org.uk](mailto:data.analytics@sqa.org.uk) with any comments about ways we can improve a publication to meet your needs.