



# **Assessment Guidance**

**Diploma in Game and Wildlife Management  
SCQF Level 5**

**Diploma in Land and Estates SCQF Level 5**

**Diploma in Nature Restoration SCQF Level 5**

**Diploma in Land and Estates SCQF Level 6**

**Diploma in Nature Restoration SCQF Level 6**

**May 2026**

## **Introduction**

This Assessment Guidance is to be used in conjunction with the approved Assessment Strategy.

The land and nature qualifications at SCQF Level 5 and 6 will be delivered and assessed in a real working environment that reflects typical occupational conditions that are relevant to the work activities being assessed.

This requires that learners are engaged in a relevant role and that work-based learning is aligned to, and assessed against, qualification unit performance requirements and knowledge and understanding requirements. This is the primary method by which learners develop and evidence the performance, knowledge and understanding requirements set out in these qualifications.

Evidence from performance is required and should be the primary source of evidence. However, this can be supported by questioning or other assessment methods in order to gather evidence of the ability to perform competently.

Holistic approaches to assessment are encouraged to provide an integrated rather than fragmented approach to assessment as well as to reduce duplication and the overall assessment burden on the learner and assessor. A single assessment can be used to evidence several performance requirements rather than the process of finding separate evidence for each performance requirement or assessment criteria.

The use of witness testimony is recognised as an appropriate tool for assessors in collecting evidence about candidate performance in the workplace. The role of the expert witness is to provide evidence for the assessor to make a judgement on. This evidence must directly relate to the learner's performance in the workplace as seen by the expert witness. It is not necessary for expert witnesses to hold an assessor qualification as in all cases it is the assessor who is responsible for judging the evidence from expert witnesses and making all assessment decisions about the acceptability of evidence.

It will be the responsibility of the assessor to make sure that any expert witness testimonies accepted as evidence of a learner's competency meet the requirements of validity, authenticity, reliability, currency and sufficiency.

Before using a witness testimony, assessors must satisfy themselves that:

- witnesses are clear as to the purpose and use of the testimony
- witnesses have relevant experience and expertise in the area of competence in which they are providing testimony for
- there is no relationship between the candidate and witness or witness and assessor that might invalidate the testimony.

## **Specific assessment requirements**

The table below provides details of any specific evidence requirements for each unit.

Where evidence from simulation is acceptable follow the guidance on Simulations laid out in the Assessment Strategy.

# Qualification Structure for Diploma in Game and Wildlife Management at SCQF Level 5

To attain the qualification learners must complete 10 Units in total. This comprises:

- 3 Mandatory units
- 7 Optional units

## Mandatory Units: All 3 Mandatory Units must be taken

Code	Title	Level
SDS0425	Contributing to performing work activities	6
US0203	Maintaining health, safety and security	5
LANEM15L	Develop an awareness of environmental good practice	6

## Optional Units: A minimum of 4 and up to 7 Optional Units must be taken from Group A. Up to 3 units may be taken from Group B and up to 2 units from Group C.

Code	Title	Level
<b>Group A</b>		
SDS0366	Breeding gamebirds	5
SDS0367	Caring for working animals	5
SDS0415	Carrying out muirburn	5
SDS0368	Controlling vertebrate pests and predators	5
SDS0369	Maintaining wildlife populations and habitats	5
SDS0406	Maintaining site infrastructure and assets	5
SDS0374	Rearing and releasing gamebirds	5
SDS0376	Supporting game shooting activities	5
<b>Group B</b>		
SDS0371	Implementing wildlife habitat management	6
SDS0372	Managing game shooting activities	6
SDS0370	Monitoring wildlife populations and habitats	7
SDS0373	Preparing wild game carcasses	6
SDS0375	Stalking and culling deer	6
LANGa5L	Use shotguns and rifles safely for pest control and sporting	6

	purposes	
<b>Group C:</b>		
SDS0352	Collecting and establishing propagation material	6
SDS0388	Creating timber products	6
SDS0398	Dealing with litter and waste	6
SDS0399	Engaging with the public	6
SDS0400	Loading and unloading animals for transportation	5
SDS0416	Maintaining equipment and machinery	6
SDS0420	Maintaining hygiene and biosecurity	6
LANCS9	Prepare and operate a powered vehicle	5
US0231	Receiving goods and supplies	5
LANEnC3L	Survey and report on the condition of the environment	5
SDS0429	Transporting animals	5
LANGa5L	Use shotguns and rifles safely for pest control and sporting purposes	6
SDS0423	Using equipment and machinery	6

# Qualification Structure for Diploma in Land and Estates at SCQF Level 5

To attain the qualification learners must complete 10 Units in total. This comprises:

- 3 Mandatory units
- 7 Optional units

## Mandatory Units: All 3 Mandatory Units must be taken

Code	Title	Level
SDS0425	Contributing to performing work activities	6
US0203	Maintaining health, safety and security	5
LANEM15L	Develop an awareness of environmental good practice	6

## Optional Units: A minimum of 4 and up to 7 Optional Units must be taken from Group A Up to 3 units may be taken from Group B and up to 2 units from Group C.

Code	Title	Level
<b>Group A</b>		
SDS0367	Caring for working animals	5
SDS0415	Carrying out muirburn	5
LANCS16	Construct paths or surfaces	5
SDS0368	Controlling vertebrate pests and predators	5
SDS0369	Maintaining wildlife populations and habitats	5
LANCS17	Maintain and repair paths or surfaces	5
LANCS19	Maintain and repair structures	5
LANCS21	Maintain and repair boundaries or access points	5
SDS0406	Maintaining site infrastructure and assets	5
SDS0383	Stocking fisheries	5
<b>Group B</b>		
SDS0401	Carrying out environmental surveys	6
SDS0402	Carrying out peatland restoration	6
LANCS18	Construct structures	6
SDS0418	Controlling weeds, pests, diseases and disorders	6

SDS0403	Creating and maintaining habitats	6
SDS0368	Implementing fish-capture operations	6
SDS0371	Implementing wildlife habitat management	6
SDS0370	Monitoring wildlife populations and habitats	7
SDS0373	Preparing wild game carcasses	6
SDS0382	Responding to fish-kill incidents	6
SDS0375	Stalking and culling deer	6
LANGa5L	Use shotguns and rifles safely for pest control and sporting purposes	6
<b>Group C:</b>		
SDS0352	Collecting and establishing propagation material	6
SDS0388	Creating timber products	6
SDS0398	Dealing with litter and waste	6
SDS0399	Engaging with the public	6
SDS0400	Loading and unloading animals for transportation	5
SDS0416	Maintaining equipment and machinery	6
SDS0420	Maintaining hygiene and biosecurity	6
LANCS9	Prepare and operate a powered vehicle	5
US0231	Receiving goods and supplies	5
LANEnC3L	Survey and report on the condition of the environment	5
SDS0429	Transporting animals	5
LANGa5L	Use shotguns and rifles safely for pest control and sporting purposes	6
SDS0423	Using equipment and machinery	6

# Qualification Structure for Diploma in Nature Restoration at SCQF Level 5

To attain the qualification learners must complete 10 Units in total. This comprises:

- 3 Mandatory units
- 7 Optional units

## Mandatory Units: All 3 Mandatory Units must be taken

Code	Title	Level
SDS0425	Contributing to performing work activities	6
US0203	Maintaining health, safety and security	5
LANEM15L	Develop an awareness of environmental good practice	6

## Optional Units: A minimum of 4 and up to 5 Optional Units must be taken from Group A Up to 3 units may be taken from Group B and up to 2 units from Group C.

Code	Title	Level
<b>Group A</b>		
SDS0367	Caring for working animals	5
SDS0415	Carrying out muirburn	5
SDS0368	Controlling vertebrate pests and predators	5
SDS0369	Maintaining wildlife populations and habitats	5
SDS0406	Maintaining site infrastructure and assets	5
<b>Group B</b>		
SDS0401	Carrying out environmental surveys	6
SDS0402	Carrying out peatland restoration	6
SDS0403	Creating and maintaining habitats	6
SDS0371	Implementing wildlife habitat management	6
SDS0370	Monitoring wildlife populations and habitats	7
SDS0375	Stalking and culling deer	6
<b>Group C:</b>		
SDS0352	Collecting and establishing propagation material	6
SDS0388	Creating timber products	6

SDS0398	Dealing with litter and waste	6
SDS0399	Engaging with the public	6
SDS0400	Loading and unloading animals for transportation	5
SDS0416	Maintaining equipment and machinery	6
SDS0420	Maintaining hygiene and biosecurity	6
LANCS9	Prepare and operate a powered vehicle	5
US0231	Receiving goods and supplies	5
LANEnC3L	Survey and report on the condition of the environment	5
SDS0429	Transporting animals	5
LANGa5L	Use shotguns and rifles safely for pest control and sporting purposes	6
SDS0423	Using equipment and machinery	6

## Qualification Structure for Diploma in Land and Estates at SCQF Level 6

To attain the qualification learners must complete 11 Units in total. This comprises:

- 3 Mandatory units
- 8 Optional units

### Mandatory Units: All 3 Mandatory Units must be taken

Code	Title	Level
US0213	Monitoring health, safety and security	6
US0428	Understanding the importance of environmental good practice in land-use	7
SDS0425	Contributing to performing work activities	6

### Optional Units: A minimum of 6 and up to 8 Optional Units must be taken from Group A. Up to 2 units may be taken from Group B.

Code	Title	Level
<b>Group A</b>		
SDS0401	Carrying out environmental surveys*	6
SDS0402	Carrying out peatland restoration	6
SDS0377	Collecting fishery data	7
SDS0368	Controlling vertebrate pests and predators	5
SDS0418	Controlling weeds, pests, diseases and disorders	6
LANCS22L	Co-ordinate the construction and maintenance of land-based site Infrastructure	7
LANCS20	Construct boundaries or access points	7
SDS0403	Creating and maintaining habitats	6
SDS0404	Developing and monitoring habitat work-plans	7
SDS0405	Identifying rural land use options	7
SDS0378	Implementing fish-capture operations	6
SDS0379	Maintaining fishery stock	6
SDS0406	Maintaining site infrastructure and assets	5
SDS0372	Managing game shooting activities	6

SDS0381	Monitoring angling on fisheries	7
LANCS37L	Plan and oversee work to create or manage habitats	7
SDS0382	Responding to fish-kill incidents	6
SDS0411	Surveying and assessing peatland	7
<b>Group B</b>		
LANTw64L	Carry out site surveys and communicate your findings* (CANNOT be taken if SDS0401 Carrying out environmental surveys is taken)	6
SDS0352	Collecting and establishing propagation material	6
US0192	Contributing to developing individuals	7
SDS0398	Dealing with litter and waste	6
US0193	Developing and implementing operational plans	7
SDS0399	Engaging with the public	6
SDS011	Establishing and maintaining effective working relationships	7
SFTMVD2	Lead and motivate volunteers	7
SDS0400	Loading and unloading animals for transportation	5
SDS0412	Maintaining conservation grazing of semi-natural habitats	8
SDS0416	Maintaining equipment and machinery	6
SDS0414	Maintaining wildflower-rich amenity grasslands	6
SDS0430	Managing finances	8
SDS0380	Managing fishery activities	8
SDS0407	Managing flood risk	7
SDS0408	Managing land-based site developments	7
SDS0409	Managing land-based sites	7
SDS0431	Managing fundraising activities	8
LANCS62	Implement and monitor site hygiene and biosecurity	7
LANCS59	Prepare and operate a powered vehicle with attachments	6
US0228	Preparing budgets	6
SDS0427	Protecting land-based sites	7

LANEnC29	Research and prepare environmental interpretative activities	6
ASTH308L	Set up and manage housing related agreements	6
SDS0429	Transporting animals	5
SDS0423	Using equipment and machinery	6

## Qualification Structure for Diploma in Nature Restoration at SCQF Level 6

To attain the qualification learners must complete 11 Units in total. This comprises:

- 3 Mandatory units
- 8 Optional units

### Mandatory Units: All 3 Mandatory Units must be taken

Code	Title	Level
US0213	Monitoring health, safety and security	6
US0428	Understanding the importance of environmental good practice in land-use	7
SDS0425	Contributing to performing work activities	6

### Optional Units: A minimum of 4 and up to 8 Optional Units must be taken from Group A Up to 4 units may be taken from Group B and up to 2 units from Group C.

Code	Title	Level
<b>Group A</b>		
SDS0401	Carrying out environmental surveys*	6
SDS0402	Carrying out peatland restoration	6
LANCS22L	Co-ordinate the construction and maintenance of land-based site infrastructure	7
SDS0403	Creating and maintaining habitats	6
SDS0404	Developing and monitoring habitat work plans	7
SDS0405	Identifying rural land use options	7
LANEnC30	Deliver environmental interpretative activities	6
SDS0371	Implementing wildlife habitat management	6
SDS0370	Monitoring wildlife populations and habitats	7
LANCS37L	Plan and oversee work to create or manage habitats	7
SDS0375	Stalking and culling deer	6
SDS0411	Surveying and assessing peatland	7
<b>Group B</b>		
SDS0367	Caring for working animals	5

SDS0368	Controlling vertebrate pests and predators	5
SDS0369	Maintaining wildlife populations and habitats	5
SDS0406	Maintaining site infrastructure and assets	5
<b>Group C:</b>		
LANTw64L	Carry out site surveys and communicate your findings* (CANNOT be taken if SDS0401 Carrying out environmental surveys is taken)	6
SDS0352	Collecting and establishing propagation material	6
US0192	Contributing to developing individuals	7
SDS0398	Dealing with litter and waste	6
US0193	Developing and implementing operational plans	7
SDS0399	Engaging with the public	6
SDS011	Establishing and maintaining effective working relationships	7
SFTMVD2	Lead and motivate volunteers	7
SDS0400	Loading and unloading animals for transportation	5
SDS0412	Maintaining conservation grazing of semi-natural habitats	8
SDS0416	Maintaining equipment and machinery	6
SDS0414	Maintaining wildflower-rich amenity grasslands	6
SDS0430	Managing finances	8
SDS0380	Managing fishery activities	8
SDS0407	Managing flood risk	7
SDS0408	Managing land-based site developments	7
SDS0409	Managing land-based sites	7
SDS0431	Managing fundraising activities	8
LANCS62	Implement and monitor site hygiene and biosecurity	7
LANCS59	Prepare and operate a powered vehicle with attachments	6
US0228	Preparing budgets	6
SDS0427	Protecting land-based sites	7
LANEnC29	Research and prepare environmental interpretative activities	6

ASTH308L	Set up and manage housing related agreements	6
SDS0429	Transporting animals	5
SDS0423	Using equipment and machinery	6

### **LANCS9 Prepare and operate a powered vehicle**

#### **Evidence requirements**

- A. operate a powered vehicle in a variety of conditions likely to be encountered in your area of work

#### **Notes**

Evidence from simulations is not acceptable for this unit.

### **LANCS16 Construct paths or surfaces**

#### **Evidence requirements**

- A. construct 3 different types of paths or surfaces

#### **Notes**

Evidence from simulations is not acceptable for this unit.

### **LANCS17 Maintain and repair paths or surfaces**

#### **Evidence requirements**

- A. maintain and repair 3 different types of paths or surfaces

#### **Notes**

Evidence from simulations is not acceptable for this unit.

### **LANCS18 Construct structures**

#### **Evidence requirements**

- A. construct 3 different types of structures

#### **Notes**

Evidence from simulations is not acceptable for this unit.

### LANCS19 Maintain and repair structures

#### Evidence requirements

- A. maintain and repair 3 different types of structures

#### Notes

Evidence from simulations is not acceptable for this unit.

### LANCS20 Construct boundaries or access points

#### Evidence requirements

- A. construct 3 of the following types of boundaries or access points:
- walls
  - fences
  - banks
  - gates
  - stiles
  - steps
- B. work to specifications which cover the following:
- materials and resources
  - timing and timescale of work
  - working methods
  - appropriate to local tradition

#### Notes

'Walls' include drystone walls/drystone dykes in keeping with local traditions; mortared rough stone walls and stone retaining walls (including ha-has).

Stiles may be timber or stone construction but should fit the landscape and their proposed use.

Evidence from simulations is not acceptable for this unit.

### LANCS21 Maintain and repair boundaries or access points

#### Evidence requirements

- A. maintain and repair 3 of the following types of boundaries or access points:
- walls
  - fences
  - banks

- gates
- stiles
- steps

B. work to specifications which cover the following:

- materials and resources
- timing and timescale of work
- working methods
- appropriate to local tradition

### Notes

'Maintenance and repair' are defined as mending or restoring to a sound condition after dilapidation or wear. It may be undertaken for safety, to maintain the effectiveness of the boundary or access point or to increase its lifespan. Repairs may be temporary or long-term.

'Walls' include drystone walls/drystone dykes in keeping with local traditions; mortared rough stone walls and stone retaining walls (including ha-has).

Stiles may be timber or stone construction but should fit the landscape and their proposed use.

Evidence from simulations is not acceptable for this unit.

## LANCS22L Coordinate the construction and maintenance of land-based site infrastructure

### Evidence requirements

A. consider the following factors:

- usage
- cost
- lifespan
- historic value
- relationship with the landscape
- regional character

B. work to specifications which cover the following:

- materials and resources
- timing and timescale of work
- working methods
- appropriate to local tradition
- legal requirements

### Notes

Evidence from simulations is not acceptable for this unit.

## LANCS37L Plan and oversee work to create or manage habitats

### **Evidence requirements**

- A. use the following information when planning habitat creation, restoration or management work:
- site monitoring
  - reports from others
  - data collection
  - site management plan
  - biodiversity action plan
- B. plan habitat management with at least four of the following objectives:
- to create or maintain suitable conditions for particular species
  - to create or maintain a desired mix of habitats for biodiversity, access and recreation
  - to conserve desirable physical or archaeological features
  - to reduce the pressures of human activity on habitats
  - to promote site safety
- C. recognise and take account of at least three of the following types of environmental value of sites:
- ecological
  - landscape
  - historical
  - recreational
  - cultural
- D. develop work plans and specifications which include:
- schedule
  - methods and procedures
  - legal requirements
  - standard of outcome required

### **Notes**

Habitats may be terrestrial, freshwater, coastal or marine environments.

Evidence from simulations is not acceptable for this unit.

## **LANCS59 Prepare and operate a powered vehicle with attachments**

### **Evidence requirements**

- A. operate a powered vehicle with attachments in a variety of conditions likely to be encountered in your area of work.
- B. use at least 2 of the following attachments:
- loaders
  - trailers
  - mounted implements

**Notes**

Evidence from simulations is not acceptable for this unit.

**LANCS62 Implement and monitor site hygiene and biosecurity**

**Evidence requirements**

- A. implement and monitor at least 4 of the following hygiene and biosecurity procedures:
- personal hygiene
  - clothing and PPE
  - tools, equipment and materials
  - cleaning and disinfection
  - site access for vehicles
  - site access for personnel
  - quarantine

**Notes**

Evidence from simulations is not acceptable for this unit.

**LANEM15L Develop an awareness of environmental good practice**

Evidence requirements

- A. provide knowledge evidence of the impact on the environment of:
- pollution (land, air, water)
  - climate change
  - resource depletion
  - biodiversity depletion
  - damage to ecosystems

**Notes**

Evidence from simulations is not acceptable for this unit.

**LANEnC3L Survey and report on the condition of the environment**

**Evidence requirements**

- A. collect the following types of data:
- quantitative
  - qualitative

B. investigate the following sources of data:

- primary
- secondary

C. use 2 of the following survey techniques:

- mapping/aerial photographs
- use of cameras, drones, GPS, radar tracking, remote sensing, audio telemetry, earth observation technology etc
- counting and estimating
- use of citizen science
- sampling
- tagging
- trapping

**Notes**

Evidence from simulations is not acceptable for this unit.

**LANEnC29 Research and prepare environmental interpretive activities**

**Evidence requirements**

A. research and prepare 3 environmental interpretive activities

**Notes**

Evidence from simulations is not acceptable for this unit.

**LANEnC30 Deliver environmental interpretive activities**

**Evidence requirements**

A. deliver 3 environmental interpretive activities

**Notes**

Evidence from simulations is not acceptable for this unit.

**LANGa5L Use shotguns and rifles safely for pest control and sporting purposes**

**Evidence requirements**

A. use one of the following shotgun types:

- side by side
- over and under

<ul style="list-style-type: none"> <li>• single barrel bolt or break action</li> <li>• if a semi-automatic is used, one of the other type must also be used</li> </ul> <p>B. use one of the following rifle types:</p> <ul style="list-style-type: none"> <li>• bolt action</li> <li>• lever action</li> <li>• if a semi semi-automatic is used one of the other type must also be used</li> </ul> <p>C clean shotguns and rifles using:</p> <ul style="list-style-type: none"> <li>• gun oil</li> <li>• pull through or cleaning rods</li> <li>• cleaning patches</li> <li>• cloths</li> <li>• phosphor bronze brushes</li> <li>• woollen mops</li> <li>• cleaning jags</li> </ul> <p>D. store guns and ammunition:</p> <ul style="list-style-type: none"> <li>• correct type of gun safe to meet legal requirements for both shotgun and rifle</li> <li>• ammunition stored separately under lock and key</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>LANTw64L Carry out site surveys and communicate your findings</b></p>
<p><b>Evidence requirements</b></p> <p>A. collect the following types of data:</p> <ul style="list-style-type: none"> <li>• quantitative</li> <li>• qualitative</li> </ul> <p>B. use 2 of the following survey techniques:</p> <ul style="list-style-type: none"> <li>• mapping</li> <li>• use of Graphic Information System (GIS) equipment and software</li> <li>• quadrat</li> <li>• trapping/counting</li> <li>• pH tests</li> <li>• ecological survey</li> </ul> <p>C. carry out 1 of the following surveys:</p> <ul style="list-style-type: none"> <li>• surveys of plants</li> <li>• surveys of animals</li> <li>• surveys of people</li> <li>• surveys of physical features</li> <li>• surveys of soil and growing conditions</li> </ul>
<p><b>Notes</b></p>

Evidence from simulations is not acceptable for this unit.

### SDS011 Establishing and maintaining effective working relationships

#### Evidence requirements

- A. establish and maintain working relationships with 3 of the following:
- colleagues
  - supervisors and managers
  - persons external to the team or department
  - suppliers
  - customers
  - visitors
- B. use 4 of the following methods of communication:
- face to face
  - telephone
  - radio
  - video link
  - written message
  - verbal message
  - electronic message
  - email
  - social media
  - apps
  - formal written correspondence

#### Notes

Evidence from simulations is not acceptable for this unit.

### SDS0352 Collecting and establishing propagation material

#### Evidence requirements

- A. prepare propagation material in at least 2 of the following ways:
- trimming of cuttings
  - trimming of divisions
  - preparation of stocks
  - trimming of scions
  - collection of seeds
- B. use at least 3 of the following propagation methods:
- cuttings
  - budding
  - grafting
  - micro-propagation
  - division

- layering
- seeds

C. use 4 of the following activities to promote plant development:

- watering
- provision of nutrients
- temperature control
- humidity control
- weed control
- pest or rodent control
- removal of material damaged by pests or diseases
- training or trimming to promote appropriate growth formation
- pricking out
- subculturing (micro-biology)
- ventilation

### Notes

Evidence from simulations is not acceptable for this unit.

## SDS0366 Breeding gamebirds

### Evidence requirements

- A. prepare pens to protect from:
- pests and predators
  - adverse environmental conditions
  - theft
- B. prepare 1 of the following:
- caught-up game bird stock
  - transferred-over wintered stock (closed flock)
- C. provide at least 3 of the following resources:
- food
  - water
  - grit
  - medication
- D. prepare and maintain equipment and facilities used for:
- egg collection
  - egg cleaning
  - egg storage
- E. establish and maintain the following environmental conditions:
- temperature
  - humidity
  - hygiene

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0367 Caring for working animals****Evidence requirements**

- A. identify feeding requirements in terms of 2 of the following:
- food type
  - feeding times
  - feeding routines
  - feed quantities
- B. monitor the condition and behaviour in terms of 4 of the following:
- appearance
  - posture
  - movement
  - bodily function
  - social interaction
- C. ensure animals have at least 1 of the following opportunities:
- to clean themselves
  - to be groomed

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0368 Controlling vertebrate pests and predators****Evidence requirements**

- A. interpret at least 4 of the following signs to determine pest and predator activity:
- direct sightings
  - runs
  - footprints
  - damage
  - dead animals
  - kills
  - sounds
  - smells
  - droppings
- B. determine and implement measures to deter and control the presence of the following types of vertebrate pests and predators:
- mammals

- birds

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0369 Maintaining wildlife populations and habitats****Evidence requirements**

- A. identify the need for and apply at least 2 of the following resources:
- feed
  - shelter
  - water
  - grit
  - medication
- B. maintain vegetation by:
- cutting
  - encouraging natural regeneration
  - planting

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0370 Monitoring wildlife populations and habitats****Evidence requirements**

- A. monitor 4 of the following population characteristics for game and wildlife:
- species
  - numbers
  - health
  - sex
  - age
  - location
  - behaviour
  - disturbance
  - seasonality
- B. collect information on habitats in terms of 3 of the following:
- common plant species
  - type of habitat
  - interaction with game
  - seasonal changes
  - condition of habitat relevant to the season

- food availability

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0371 Implementing wildlife habitat management**

**Evidence requirements**

- A. analyse 3 of the following types of management information:
- shoot records
  - game population records
  - habitat impact assessments
  - pest and predator activity
  - other records
- B. develop habitat management plans that consider 3 of the following influences:
- environmental conditions
  - biodiversity
  - resource availability
  - land usage
  - legislation
  - human influences
- C. organise the following resources:
- people
  - materials
  - equipment
  - time

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0372 Managing game shooting activities**

**Evidence requirements**

- A. develop and agree a shooting programme covering:
- planned number of days
  - required quarry numbers
  - intended shoot area
- B. organise the resources required in terms of:
- available game
  - people

<ul style="list-style-type: none"> <li>• transport</li> <li>• equipment</li> <li>• finance</li> </ul> <p>C. inform the following people of shooting activity:</p> <ul style="list-style-type: none"> <li>• participants in shooting activity</li> <li>• adjacent landowners</li> <li>• shoot or estate manager</li> <li>• other land users</li> </ul> <p>D. develop contingencies to deal with the following factors:</p> <ul style="list-style-type: none"> <li>• different environmental conditions</li> <li>• unexpected game behaviours</li> <li>• human influences</li> </ul> <p>E. organise at least 2 of the following activities:</p> <ul style="list-style-type: none"> <li>• laying out the shoot area</li> <li>• preparation of equipment and materials</li> <li>• liaison and organisation with guns</li> <li>• organisation of beating, flagging, stopping and picking up</li> <li>• organisation of handling and storing dead game</li> </ul> <p>F. maintain records in respect of:</p> <ul style="list-style-type: none"> <li>• quarry shot</li> <li>• shots taken</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0373 Preparing wild game carcasses</b></p>
<p><b>Evidence requirements</b></p> <p>A. inspect game carcasses to determine:</p> <ul style="list-style-type: none"> <li>• levels of flesh damage</li> <li>• carcass abnormalities</li> <li>• smell</li> <li>• notifiable diseases</li> <li>• general condition</li> </ul> <p>B. maintain accurate records of:</p> <ul style="list-style-type: none"> <li>• carcass details</li> <li>• culling details</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

## SDS0374 Rearing and releasing gamebirds

### Evidence requirements

- A. prepare and maintain rearing areas to provide the required conditions in terms of:
- temperature
  - hygiene
  - health and welfare
  - protection
- B. prepare release areas in respect of:
- shelter
  - protection
  - health and welfare
  - availability of food
  - availability of water
  - availability of safe roosting sites
- C. implement the following release activities:
- feeding and watering
  - maintaining release pens
  - the provision of shelter
  - managing the distribution of game
  - disposal of waste
  - disposal of dead game
  - pest and predator control
- D. observe behaviour in terms of:
- feeding
  - movement
- E. achieve release specifications in terms of:
- location of gamebirds
  - distribution of gamebirds

### Notes

Evidence from simulations is not acceptable for this unit.

## SDS0375 Stalking and culling deer

### Evidence requirements

- A. stalk and cull any 1 of the six wild deer species using any legal equipment and means of shooting:
- red
  - fallow
  - sika

- roe
- Chinese Water Deer
- muntjac
- their hybrids or closely related species/sub-species in the wild

B. select individual deer by:

- species
- sex
- age class
- behaviour
- safe extraction
- welfare

C. locate, approach and shoot deer in locations that include 2 of the following features:

- wooded
- open
- flat
- undulating
- hilly
- mountainous

D. locate deer to be culled using 2 of the following:

- optical aids
- thermal imagery
- night vision
- senses
- local knowledge
- reported sightings

E. locate shot deer using 2 of the following:

- optical aids
- thermal imagery
- signs
- dogs

F. confirm the following condition of shot deer:

- wounded
- dead

### Notes

Evidence from simulations is not acceptable for this unit.

## SDS0376 Supporting game shooting activities

### Evidence requirements

A. prepare 2 of the following sporting aids and equipment:

- flags
- sticks

- seweling
- communication equipment
- binoculars
- firearms

B. support 1 of the following types of shooting:

- driven game
- walked-up game
- flighting wildfowl
- decoying

C. complete 2 of the following shoot day activities:

- dogging-in
- beating
- stopping
- picking-up
- transporting dead game
- seweling
- flagging
- guiding
- loading

D. determine the condition of live game through observations of:

- behaviour
- physical condition

E. inspect game for:

- shot damage
- physical condition
- environmental contamination

F. segregate carcasses that represent a potential risk as a result of:

- abnormal behaviour
- poor physical condition
- environmental contamination

G. return the shooting area to pre-shoot condition by:

- collecting equipment
- disposing of spent ammunition cases

H. clean and store 2 of the following sporting aids and equipment:

- flags
- sticks
- seweling
- communication equipment
- binoculars
- game transport
- firearms

### Notes

Evidence from simulations is not acceptable for this unit.

### SDS0377 Collecting fishery data

#### Evidence requirements

- A. use the following methods to collect data from fish:
- non-capture monitoring technology
  - sampling live fish
  - sampling dead fish
- B. use the following methods of analysis for dead fish:
- stomach content analysis
  - internal parasite loading
  - external parasite loading
  - sex and maturation
  - internal gross pathology
  - external gross pathology

#### Notes

Evidence from simulations is not acceptable for this unit.

### SDS0378 Implementing fish capture operations

#### Evidence requirements

- A. use 2 of the following methods of fish capture:
- nets
  - hook and line
  - traps
  - pond drain down
  - electrofishing
  - automatic fish capture equipment

#### Notes

Evidence from simulations is not acceptable for this unit.

### SDS0379 Maintaining fishery stock

#### Evidence requirements

- A. monitor the following:
- water quality
  - fish welfare
  - stock levels

- habitat welfare
- presence of invasive species
- presence of pests and predators

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0380 Managing fishery activities**

**Evidence requirements**

- A. produce and implement a fisheries management plan covering:
- fish habitat maintenance and improvement
  - data collection and analysis
  - sustainable fish stock management
  - fish health and welfare
  - angling activities
  - pest and predator activity
  - non-native invasive species
  - control of stock security
  - hygiene and biosecurity

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0381 Monitoring angling on fisheries**

**Evidence requirements**

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0382 Responding to fish kill incidents**

**Evidence requirements**

- A. provide knowledge evidence of the possible causes of fish-kill incidents including:
- low oxygen levels
  - pollution incidents
  - poor environmental management
  - water shortages

<ul style="list-style-type: none"> <li>• biological agents</li> <li>• disease</li> </ul> <p>B. provide 1 of the following interventions:</p> <ul style="list-style-type: none"> <li>• removal of live fish</li> <li>• deployment of aeration</li> <li>• deployment of booms.</li> </ul>
<p><b>Notes</b></p> <p>Simulations may be used to generate evidence where naturally occurring evidence is not available. Where simulations are used to generate performance evidence, these should properly reflect the requirements of real working situations.</p>

<b>SDS0383 Stocking fisheries</b>
<b>Evidence requirements</b>
<b>Notes</b>
Evidence from simulations is not acceptable for this unit.

<b>SDS0388 Creating timber products</b>
<b>Evidence requirements</b>
<p>A. carry out 3 of the following activities:</p> <ul style="list-style-type: none"> <li>• delimiting/snedding</li> <li>• cross-cutting</li> <li>• using relevant machinery to produce timber products</li> <li>• grading and stacking timber, products and by-products</li> </ul>
<b>Notes</b>
Evidence from simulations is not acceptable for this unit.

<b>SDS0398 Dealing with litter and waste</b>
<b>Evidence requirements</b>
<p>A. provide knowledge evidence of how to recognise and deal with the following types of litter and waste:</p> <ul style="list-style-type: none"> <li>• liquids – including oil and fuel</li> <li>• solids</li> <li>• organic</li> </ul>

- recyclable
- hazardous – flammable, explosive, oxidising, corrosive, toxic, health hazards, sharps, environmental hazards
- controlled waste, including Invasive Non-Native Species (INNS)
- bulky – including fly-tipping

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0399 Engaging with the public****Evidence requirements**

- A. engage with at least 3 the following:
- adults
  - children and young people
  - families
  - less able and vulnerable people
  - groups
  - people with special interests or needs
  - those for whom English is not their first language
- B. provide the following types of care:
- supporting people in terms of their safety and welfare
  - providing information and advice

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0400 Loading and unloading animals for transportation****Evidence requirements**

- A. prepare the transportation in terms of:
- cleanliness
  - health and safety
  - security
  - travel requirements of animals
  - environmental conditions
- B. minimise the animals' stress in relation to:
- the number of animals to the size of the transport
  - environmental conditions

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0401 Carrying out environmental surveys****Evidence requirements**

- A. use the following sources of data:
- primary
  - secondary
- B. collect record and analyse the following types of data:
- quantitative
  - qualitative

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0402 Carrying out peatland restoration****Evidence requirements**

- A. provide evidence of 3 examples of work carried out to restore peatland

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0403 Creating and maintaining habitats****Evidence requirements**

- A. provide evidence of 3 examples of work carried out to create, restore or manage habitats

**Notes**

Habitats may be terrestrial, freshwater, coastal or marine environments.

Evidence from simulations is not acceptable for this unit.

### SDS0404 Developing and monitoring habitat work plans

#### Evidence requirements

- A. provide 3 examples of habitat work plans

#### Notes

Evidence from simulations is not acceptable for this unit.

### SDS0405 Identifying rural land use options

#### Evidence requirements

#### Notes

Evidence from simulations is not acceptable for this unit.

### SDS0406 Maintaining site infrastructure and assets

#### Evidence requirements

- A. provide 3 examples of maintaining one or more of the following:
- site boundaries
  - structures
  - surfaces
  - site furniture
  - drainage

#### Notes

Evidence from simulations is not acceptable for this unit.

### SDS0407 Managing flood risk

#### Evidence requirements

- A. produce and implement plans for dealing with the following types of flooding:
- actual flooding
  - potential flooding

#### Notes

Simulations may be used to generate evidence where naturally occurring evidence is not available. Where simulations are used to generate performance evidence, these should properly reflect the requirements of real working situations.

#### **SDS0408 Managing land-based site developments**

##### **Evidence requirements**

A. provide evidence of planning and managing 1 land-based site development

##### **Notes**

Evidence from simulations is not acceptable for this unit.

#### **SDS0409 Managing land-based sites**

##### **Evidence requirements**

A. provide evidence of managing 1 land-based site

##### **Notes**

Evidence from simulations is not acceptable for this unit.

#### **SDS0411 Surveying and assessing peatland**

##### **Evidence requirements**

A. provide evidence of 3 examples of work carried out to survey and assess peatland

##### **Notes**

Evidence from simulations is not acceptable for this unit.

#### **SDS0412 Maintaining conservation grazing of semi-natural habitats**

##### **Evidence requirements**

A. determine the suitability of the grazing site based on the following factors:

- climate
- time of year
- age of the livestock

<ul style="list-style-type: none"> <li>• number of animals</li> <li>• previous use of the land</li> <li>• availability of feed and water</li> <li>• security of the site</li> </ul> <p>B. check the condition of grazing for:</p> <ul style="list-style-type: none"> <li>• quality</li> <li>• quantity</li> <li>• poisonous or harmful vegetation</li> <li>• objects or items which may physically harm the livestock</li> </ul> <p>C. check and secure boundaries which may include the following:</p> <ul style="list-style-type: none"> <li>• hedges</li> <li>• constructed structures</li> <li>• landforms</li> <li>• temporary fencing</li> </ul> <p>D. monitor the following aspects of livestock condition:</p> <ul style="list-style-type: none"> <li>• behavioural</li> <li>• physical</li> </ul> <p>E. recognise problems with:</p> <ul style="list-style-type: none"> <li>• the outdoor site</li> <li>• quantity and quality of feed and water available</li> <li>• boundaries</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0414 Maintaining wildflower-rich amenity grasslands</b></p>
<p><b>Evidence requirements</b></p> <p>A. provide evidence of 3 examples of monitoring and checking, maintaining and rejuvenating wildflower-rich amenity grasslands</p>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0415 Carrying out muirburn</b></p>
<p><b>Evidence requirements</b></p> <p>A. prepare the following:</p> <ul style="list-style-type: none"> <li>• fire beaters &amp; scrapers</li> </ul>

<ul style="list-style-type: none"> <li>• heather burners/drip torches</li> <li>• spades</li> <li>• knapsack sprayer</li> <li>• water pumps</li> <li>• fire breaks</li> </ul> <p>B. obtain and check personal protective equipment:</p> <ul style="list-style-type: none"> <li>• fire resistant clothing</li> <li>• helmet/face shield/mask/goggles</li> <li>• fire resistant gloves</li> <li>• fire resistant boots</li> </ul> <p>D. ignite heather when:</p> <ul style="list-style-type: none"> <li>• heather is damp</li> <li>• heather is dry</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0416 Maintaining equipment and machinery</b></p>
<p><b>Evidence requirements</b></p> <p>A. ....maintain or repair 3 items of equipment and machinery used at your place of work to include the following:</p> <ul style="list-style-type: none"> <li>• routine</li> <li>• breakdown</li> </ul> <p>B. maintain the following equipment and machinery:</p> <ul style="list-style-type: none"> <li>• manual</li> <li>• mechanical</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0418 Controlling weeds, pests, diseases and disorders</b></p>
<p><b>Evidence requirements</b></p> <p>A. use 2 of the following control methods:</p> <ul style="list-style-type: none"> <li>• chemical</li> <li>• biological</li> <li>• cultural</li> </ul> <p>B. prepare and use equipment:</p> <ul style="list-style-type: none"> <li>• relevant to the control method being used</li> </ul>

<ul style="list-style-type: none"> <li>• appropriate personal protective equipment</li> <li>• to minimise the risks to non-target species and the environment</li> </ul> <p>C. identify the presence of a range of weeds, pests, diseases and disorders likely to be found in your area of work</p> <p>D. provide knowledge evidence of how to identify invasive non-native, harmful or toxic species and the action that should be taken</p>
<p><b>Notes</b></p> <p>Simulations may be used to generate evidence where naturally occurring evidence is not available. Where simulations are used to generate performance evidence, these should properly reflect the requirements of real working situations.</p> <p>If the use of chemicals is required, the learner must possess the appropriate certificates and work under current Health &amp; Safety legislation.</p>

<p><b>SDS0420 Maintaining hygiene and biosecurity</b></p>
<p><b>Evidence requirements</b></p> <p>A. maintain hygiene and biosecurity using 3 of the following methods:</p> <ul style="list-style-type: none"> <li>• cleaning</li> <li>• disinfection</li> <li>• personal hygiene</li> <li>• isolation</li> <li>• quarantine</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0423 Using equipment and machinery</b></p>
<p><b>Evidence requirements</b></p> <p>A. carry out 4 of the following pre-use checks and activities:</p> <ul style="list-style-type: none"> <li>• safety checks</li> <li>• cleaning</li> <li>• oiling/greasing</li> <li>• checking and topping up fluids</li> <li>• sharpening</li> <li>• adjusting</li> <li>• charging</li> </ul> <p>B. use 3 items of equipment, including attachments where appropriate</p>

**Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0425 Contributing to performing work activities****Evidence requirements****Notes**

Evidence from simulations is not acceptable for this unit.

**SDS0427 Protecting land-based sites****Evidence requirements**

A. identify and deal with 3 breaches of the law:

- theft
- criminal damage
- sabotage
- fire raising
- illegal metal-detecting
- illegal use of drones by thieves to see what is available on a site
- littering and fly-tipping
- threats
- assault
- dog attacks on livestock, wildlife and people
- anti-social behaviour
- public order offences
- trespass/breach of access regulations
- heritage crime
- wildlife crime e.g.
  - disturbance
  - persecution
  - poaching
  - release into the wild of Invasive Non-native Species (INNS) or species of plants or animals outside their native range

B implement 2 security measures to protect sites:

- notices
- gates/barriers
- patrols
- drones
- thermal imagery
- night vision
- CCTV
- trail cameras

<ul style="list-style-type: none"> <li>• body cams</li> <li>• vehicle cams</li> <li>• ANPR (Automatic Number Plate Recognition)</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0428 Understanding the importance of environmental good practice in land-use</b></p>
<p><b>Evidence requirements</b></p> <p>A. provide knowledge evidence of the impact on the environment of:</p> <ul style="list-style-type: none"> <li>• pollution (land, air, water)</li> <li>• climate change</li> <li>• resource depletion</li> <li>• biodiversity depletion</li> <li>• damage to ecosystems</li> </ul>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0429 Transporting animals</b></p>
<p><b>Evidence requirements</b></p>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0430 Managing finances</b></p>
<p><b>Evidence requirements</b></p>
<p><b>Notes</b></p> <p>Evidence from simulations is not acceptable for this unit.</p>

<p><b>SDS0431 Managing fundraising activities</b></p>
<p><b>Evidence requirements</b></p>

**Notes**

Evidence from simulations is not acceptable for this unit.

**US0192 Contributing to developing individuals****Evidence requirements**

- A. provide evidence of contributing to the development of 3 individuals

**Notes**

Evidence from simulations is not acceptable for this unit.

**US0193 Developing and implementing operational plans****Evidence requirements****Notes**

Evidence from simulations is not acceptable for this unit.

**US0203 Maintaining health, safety and security****Evidence requirements**

- A. provide evidence of the ability to recognise hazards and evaluate risks to safety in your area of work.
- B. provide evidence of the ability to recognise hazards and evaluate risks to health in your area of work.
- C. provide evidence of the ability to recognise risks to security in your area of work.
- D. provide evidence of examples of safety measures that can be used to reduce the risks to health, safety and security in your area of work.
- E. provide evidence of knowing what to do in the event of an accident or emergency

**Notes**

Alternative methods, including simulation or questioning, are acceptable for providing evidence of the ability to deal with incidents and emergencies.

Security relates to: e.g. land, buildings, equipment and machinery, stock, resources, personnel and information

### **US0213 Monitoring health, safety and security**

#### **Evidence requirements**

- A. provide evidence of the ability to monitor hazards and assess risks to health, safety and security in your area of responsibility.
- B. provide evidence of examples of safety measures used to reduce the risks to health, safety and security in your area of responsibility.
- C. provide evidence of the actions you need to take in the event of an accident or emergency

#### **Notes**

Alternative methods, including simulation, questioning and professional discussion, are acceptable for providing evidence of the ability to deal with incidents and emergencies.

Security relates to: e.g. land, buildings, equipment and machinery, stock, resources, personnel and information

### **SDS0228 Preparing budgets**

#### **Evidence requirements**

#### **Notes**

Evidence from simulations is not acceptable for this unit.

### **US0231 Receiving goods and supplies**

#### **Evidence requirements**

#### **Notes**

Evidence from simulations is not acceptable for this unit.

### **ASTH308 Set up and manage housing related agreements**

<b>Evidence requirements</b>
<b>Notes</b>
Evidence from simulations is not acceptable for this unit.

<b>SFTMVD2 lead and motivate volunteers</b>
<b>Evidence requirements</b>
<b>Notes</b>
Evidence from simulations is not acceptable for this unit.