



## **Background information for Component Marks for National 5, Higher, and Advanced Higher in 2022**

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## **Purpose**

Component Marks for National 5, Higher, and Advanced Higher in 2022 presents a summary of mean marks for each component of graded National Qualifications. The data enables comparison to the national average.

## **Status**

The data is classified as information.

## **Geography and time period covered**

This publication presents component marks for graded National Qualifications in Scotland in the 2021 to 2022 academic year.

## **Description**

National courses are made up of one to four components. This release provides component names, maximum marks and the mean marks achieved for National 5, Higher and Advanced Higher courses.

During the global pandemic, SQA, in common with education systems around the world, had to use different approaches to assessment and certification. Examinations did not take place in 2020 and 2021 and component marks were not collected.

In 2022, Scotland returned to formal national exams, supported by a package of measures (course modifications and revision support, as well as wider support from across the education system at a national, regional, local and centre level). These measures were designed to address the ongoing disruption to learning and teaching that young people experienced, while maintaining standards.

Further information about the approach to awarding in 2022 is available on the SQA website.

## **Source of data**

National Qualification performance data are collected at a point when results are reasonably complete, in this case, 26 July 2022. The data are collected at around the same time each year to aid year-on-year comparisons.

## **Methodology**

Only candidates that completed all components were included in calculations of mean marks. Marks used to calculate mean marks are marks after any scaling.

## Revisions and corrections

Once published this information is not usually subject to revisions. [Further information about revisions and corrections is available in our policy document.](#)

## Related publications

For any related publications for qualifications offered in Wales, Northern Ireland and England please contact the respective awarding bodies [AQA](#), [Pearson](#), [OCR](#), [WJEC](#) and [CCEA](#).

## Useful links

- [data tables accompanying this release](#)
- [provisional attainment statistics – August 2022](#)
- [grade boundaries 2022](#)
- [assessment arrangements 2022](#)
- [equalities monitoring report 2022](#)

## Feedback

We welcome your feedback on our publications. Please [contact the team](#) with any comments about ways we can improve a publication to meet your needs.