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**Core Skills Signposting**

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| **Qualification Title(s)** | SVQ Integrated Health and Social Care SCQF level 7 |
| **Developed by** | Skills for Care and Development (SfC&D) |
| **Approved by ACG** | 12/06/2024 |
| **Version** | 1 |

## Introduction

Core Skills signposting indicates if there are opportunities within units to develop Core Skills in the workplace to a specified SCQF level. The signposting document should also acknowledge where there are no opportunities to develop Core Skills. This signposting can be used by providers and assessors to plan the development and assessment of Core Skills.

The five Core Skills are:

 Communication

 Information and Communication Technology

 Numeracy

 Problem Solving

 Working with Others

## Core Skills Signposting

*All numbers refer to SCQF level – any blanks indicate no opportunity.*

Qualification: SVQ Integrated Health and Social Care SCQF Level 7

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| Accred Code | Developer Code | Mandatory/ Optional | Unit Title | Communication  level 5 | Working with Others level 5 | Problem Solving level 5 | Numeracy level 5 | ICT level 5 |
| H5RY04 | SCDHSC0031 | Mandatory | Promote effective communication | √ | √ | √ |  |  |
| H5LD04 | SCDHSC0032 | Mandatory | Promote health, safety and security in the work setting | √ | √ | √ |  |  |
| H5LE04 | SCDHSC0033 | Mandatory | Develop your practice through reflection and learning | √ | √ | √ |  |  |
| H5S004 | SCDHSC0035 | Mandatory | Promote the safeguarding of individuals | √ | √ | √ |  |  |
| H5LG04 | SCDCCLD0303 | Optional | Promote the development of children and young people | √ | √ | √ |  |  |
| H5LH 04 | SCDCCLD0306 | Optional | Plan and organise environments for children and families | √ | Task 1 | √ |  | Tasks 1, 2 & 4 |
| H5LJ 04 | SCDCCLD0307 | Optional | Promote the health and physical development of children | √ | Task 1 | Tasks 1 & 2 |  |  |
| H5LK 04 | SCDCCLD0308 | Optional | Promote children’s well-being and resilience | √ | Task 1 | √ |  |  |
| H5LP 04 | SCDCCLD0313 | Optional | Support early intervention for the benefit of children and families | √ | √ | √ |  |  |
| H5LR 04 | SCDCCLD0314 | Optional | Promote the care of babies and children | √ | Task 1 | √ |  |  |
| H5M2 04 | SCDCCLD0324 | Optional | Support the use of medication for children | √ | Task 1 | √ |  |  |
| H5M3 04 | SCDCCLD0325 | Optional | Support children and young people through major transitions | √ | √ | √ |  |  |
| H5NN 04 | SCDHSC0213 | Optional | Provide food and drink to promote individuals’ health and well-being | √ | Task 1 | Task 1 & 2 |  |  |
| H5NS 04 | SCDHSC0216 | Optional | Help address the physical comfort needs of individuals | Task 1 & 3 | Task 1 | √ |  |  |
| H5NW 04 | SCDHSC0222 | Optional | Support the rights and wellbeing of individuals when they undergo healthcare procedures | √ | Task 1 | √ |  |  |
| H5NY 04 | SCDHSC0224 | Optional | Monitor the condition of individuals | √ | Task 1 | √ |  |  |
| H5P504 | SCDHSC0230 | Optional | Manage environments and resources for healthcare procedures in social care settings | Task 1 & 3 | Task 1 | √ |  |  |
| H5MS 04 | SCDHSC0310 | Optional | Work with children and young people to prepare them for adulthood, citizenship and independence | √ | √ | √ |  |  |
| H5S104 | SCDHSC0328 | Optional | Contribute to the planning process with individuals | √ | √ | √ |  |  |
| H5S204 | SCDHSC0329 | Optional | Support individuals to plan, monitor and review the delivery of services | √ | √ | √ |  |  |
| H5S304 | SCDHSC0330 | Optional | Support individuals to access and use services and facilities | √ | √ | √ |  |  |
| H5S404 | SCDHSC0331 | Optional | Support individuals to develop and maintain social networks and relationships | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| H5S504 | SCDHSC0332 | Optional | Promote individuals’ positive self esteem and sense of identity | √ | √ | √ |  |  |
| H5S804 | SCDHSC0335 | Optional | Contribute to the support of individuals who have experienced harm or abuse | √ | √ | √ |  |  |
| H5ME04 | SCDHSC0336 | Optional | Promote positive behaviour | √ | √ | √ |  |  |
| H5SA04 | SCDHSC0343 | Optional | Support individuals to live at home | √ | √ | √ |  |  |
| H5SB04 | SCDHSC0344 | Optional | Support individuals to retain, regain and develop skills to manage their daily living | √ | √ | √ |  |  |
| H5SC04 | SCDHSC0345 | Optional | Support individuals to manage their financial affairs | √ | √ | √ | Task 1 |  |
| H5SJ04 | SCDHSC0350 | Optional | Support the spiritual well-being of individuals | √ | √ | √ |  |  |
| H5SK04 | SCDHSC0351 | Optional | Implement development activities to meet individuals’ goals, preferences and needs | √ | √ | √ |  |  |
| H5SM04 | SCDHSC0356 | Optional | Support individuals to deal with relationship problems | √ | √ | √ |  |  |
| H5SN04 | SCDHSC0366 | Optional | Support individuals to represent their own wishes and needs at decision-making events | √ | √ | √ |  |  |
| H5SP04 | SCDHSC0367 | Optional | Support individuals to access independent representation and advocacy | √ | √ | √ |  |  |
| H5SS04 | SCDHSC0369 | Optional | Support individuals with specific communication needs | √ | Task 1 | √ |  |  |
| H5SX04 | SCDHSC0382 | Optional | Support individuals to manage change in their lives | √ | √ | √ |  |  |
| H5T004 | SCDHSC0384 | Optional | Support individuals through bereavement | Tasks 1 & 3 | √ | √ |  |  |
| H5T104 | SCDHSC0385 | Optional | Support individuals at the end of life | √ | Task 1 | √ |  |  |
| H5T204 | SCDHSC0386 | Optional | Assist in the transfer of individuals between agencies and services | √ | √ | √ |  |  |
| H5T304 | SCDHSC0387 | Optional | Work in partnership with carers to support individuals | √ | √ | √ |  |  |
| H5T404 | SCDHSC0389 | Optional | Work with carers, families and key people to maintain contact with individuals | √ | Task 1 | √ |  |  |
| H5TE04 | SCDHSC0399 | Optional | Maintain effective working relationships with staff in other agencies | √ | √ | √ |  |  |
| H5RV 04 | SCDHSC0450 | Optional | Develop risk management plans to promote independence in daily living | √ | Task 1 | √ |  |  |
| H5TF04 | SCDHSC3100 | Optional | Participate in inter-disciplinary team working to support individuals | √ | √ | √ |  |  |
| H5TH04 | SCDHSC3102 | Optional | Work with community networks and partnerships | √ | √ | √ | Task 1 |  |
| H5TS04 | SCDHSC3110 | Optional | Promote effective relationships with individuals | √ | √ | √ |  |  |
| H5TT04 | SCDHSC3111 | Optional | Promote the rights and diversity of individuals | √ | Task 1 | √ |  |  |
| H5TV04 | SCDHSC3112 | Optional | Support individuals to manage their own health and social well-being | √ | √ | √ |  |  |
| H5TW04 | SCDHSC3115 | Optional | Process information for use in decision-making | √ | √ | √ |  |  |
| H5TY04 | SCDHSC3121 | Optional | Promote the effectiveness of teams | √ | √ | √ |  |  |
| H5V004 | SCDHSC3122 | Optional | Support individuals to use medication in social care settings | √ | Task 1 | √ | Task 1 (i) |  |
| HD2H 04 | SFHCHS11 | Optional | Undertake personal hygiene for individuals unable to care for themselves | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| HC9F 04 | SFHCHS138 | Optional | Assist in the implementation of mobility and movement programmes for individuals to restore optimum movement and functional independence | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| HC98 04 | SFHCHS147 | Optional | Administer oral nutritional products to individuals | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| HC7K 04 | SFHCHS148 | Optional | Provide information and advice to individuals on eating to maintain optimal nutritional status | Task 1 & 3 | Task 1 | Task 1 |  |  |
| HC7F 04 | SFHCHS149 | Optional | Monitor and review individuals’ progress in relation to maintaining optimum nutritional status | Task 1 & 3 | Task 1 | Task 1 |  |  |
| HD0P 04 | SFHCHS150 | Optional | Maintain the feet of individuals who have been assessed as requiring help with general foot care | Task 1 & 3 | Task 1 | Task 1 |  |  |
| HD04 04 | SFHCHS156 | Optional | Develop activities and materials to enable individuals to achieve specified communication goals | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| HD1W 04 | SFHCHS157 | Optional | Provide support to individuals to develop their communication skills | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| DK3M04 | SFHCHS17 | Optional | Carry out extended feeding techniques to ensure individuals nutritional and fluid intake | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| HD15 04 | SFHCHS185 | Optional | Perform basic specimen/sample preparation | Task 1 & 3 |  | Task 1 & 2 |  |  |
| FP8N04 | SFHCHS19 | Optional | Undertake routine clinical measurements | Task 1 & 3 | Task 1 | Task 1 & 2 | √ |  |
| HD19 04 | SFHCHS192 | Optional | Perform standard tests using an automated analyser | Task 1 |  | Task 1 & 2 |  |  |
| HC59 04 | SFHCHS2 | Optional | Assist in the administration of medication | Task 1 & 3 | Task 1 | Task 1 |  |  |
| HD0A 04 | SFHCHS239 | Optional | Enable individuals to use assistive devices and assistive technology | Task 1 |  |  |  |  |
| DK2X04 | SFHCHS3 | Optional | Administer medication to individuals | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| FP8F04 | SFHCHS4 | Optional | Undertake tissue viability risk assessment for individuals | Task 1 & 3 | Task 1 | Task 1 |  |  |
| DK9V04 | SFHCHS6 | Optional | Move and position individuals | Task 1 & 3 | Task 1 | Task 1 |  |  |
| HD1N 04 | SFHGEN4 | Optional | Prepare individuals for healthcare activities | Task 1 & 3 | Task 1 | Task 1 |  |  |
| HD3R 04 | SFHGEN44 | Optional | Liaise between primary, secondary and community teams | Task 1 & 3 | Task 1 | Task 1 & 2 |  |  |
| HD3Y 04 | SFHIPC1 | Optional | Minimise the risk of spreading infection by cleaning, disinfecting and maintaining environments | √ | √ | √ | Task 1 |  |