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| **Core Skills Signposting** |  |
| **Sector** | Logistics  |
| **Qualification Title(s)** | SVQ in Logistics Operations at SCQF Level 7 |
| **Developed by** | Lantra |
| **Approved by ACG** | 19 December 2018 |
| **Version**  | 1 |



#### Core Skills Signposting for:

#### SVQ in Logistics Operations

###### at SCQF Level 7

**November 2018**

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# Introduction

To compliment the environmental and land-based sector’s suite of National Occupational Standards, the following guidance on how the units can be used by candidates to demonstrate their competence against core skills has been developed.

In analysing both the performance criteria and knowledge and understanding requirements that are needed by candidates to achieve the specific units, perceived opportunities for the development of core skill competencies have been identified. This is particularly relevant to those working towards the SVQ units.

This process of signposting has been based on the concept of a ‘standard’ or ‘typical’ portfolio, because of this it is not possible to say that this signposting will provide an exact match for all candidates. Candidates would not be expected to achieve the sign-posted core skill through the identified opportunities alone.

The process employed to complete this document involved looking at each of the units to identify a base line of evidence requirements, in both terms of performance and product evidence. With this base line established, each of the core skills were then matched against these evidence requirements to identify potential coverage and level.

From the process of analysis it has been possible to identify a range of potential coverage of the core skills. This analysis also identifies the levels at which the core skills can be achieved. The achievable level is perceived as being dependent upon the level of the candidate’s responsibility and the complexity of the evidence provided.

Where a unit is common across more than one level of the actual SVQ, opportunities have been identified up to the highest perceived level.

The findings are summarised in a matrix format for each of the units, identifying which core skill applies and at which level.

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| Communication |
| Reading and Understanding |
| SCQF Level 4 | Read, understand and evaluate a straightforward document related to your work.  |
| SCQF Level 5 | Read, understand and evaluate a document related to your work which either presents and analyses factual content, or presents a sustained point of view or central argument. |
| SCQF Level 6 | Read, understand and evaluate a complex document related to your work which either: contains a set of facts and an analysis of them, or a sustained argument. It will be a substantial and detailed text with complex sentences, specialist words, and concepts that may be unfamiliar to you. It is likely to have more than one purpose. |
| Writing |
| SCQF Level 4 | Produce a document, or related documents, totalling 300 words or more, which conveys several items of information, opinions or ideas. |
| SCQF Level 5 | Produce a document, or related documents, totalling 500 words or more, which conveys several items of information, opinions, ideas or aspects of a subject. |
| SCQF Level 6 | Produce a well-structured document, or a collection of related documents, totalling 700 words or more, which conveys several items of complex information, opinions or ideas. |
| **Speaking and Listening** |
| SCQF Level 4 | Take part in a straightforward discussion with at least one other person, or give a short presentation to one or more people, lasting a minimum of three minutes including time for questions. |
| SCQF Level 5 | Make a substantial contribution to a discussion with at least one other person, or make a presentation to others lasting a minimum of four minutes including time for questions. |
| SCQF Level 6 | Make a substantial contribution to a discussion on a complex topic with at least one other person, or make a presentation to others on a complex topic lasting a minimum of five minutes, including time for questions. |

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| Numeracy |
| Using Number  |
| SCQF Level 4 | Carry out a variety of straightforward number tasks related to your work which involve calculations requiring a minimum of two steps. |  |  |
| SCQF Level 5 | Apply a wide range of numerical skills to solve work related problems. |  |  |
| SCQF Level 6 | Apply a wide range of numerical and statistical skills to solve complex work related problems. |  |  |
|  **Measuring** |  |  |
| SCQF Level 4 | Read and use a straightforward scale either on an instrument such as a ruler or on a graph. |  |  |
| SCQF Level 5 | Not required at this level |  |  |
| SCQF Level 6 | Not required at this level |  |  |
|  Use the graphical format to find out information |  |  |
| SCQF Level 4 | Extract and interpret information from at least one of the following: a table, chart, graph, diagram. |  |  |
| SCQF Level 5 | Interpret information from a series of straightforward related graphical forms such as tables, graphs, charts or diagrams. |  |  |
| SCQF Level 6 | Extract, analyse and interpret information from complex graphical forms such as qualitative graphs, or graphs where part of the axis has been omitted, histograms, graphs showing relationships or complex variables, graphs requiring interpolation and extrapolation. |  |  |
|  **Use graphical format to communicate information** |  |  |
| SCQF Level 4 | Select an appropriate graphical form and use it to communicate information through at least one of the following: a straightforward: table; chart; graph or diagram. |  |  |
| SCQF Level 5 | Select an appropriate graphical form and use it to communicate information through at least one of the following: table, chart, graph, diagram. |  |  |
| SCQF Level 6 | Select an appropriate graphical form and use it to communicate information such as a table, line graph, bar chart, pie chart, histogram, diagram, qualitative form. |  |  |

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| Information and Communication Technology |
| Performing ICT Operations |
| SCQF Level 4 | Carry out ICT activities related to your work which involve straightforward operations |
| SCQF Level 5 | Carry out ICT activities related to your work including using hardware responsibly and presenting information in an appropriate mode. |
| SCQF Level 6 | Carry out a range ICT activities related to your work including resolving common hardware and software problems and presenting information in an appropriate mode. |
| Processing Information |
| SCQF Level 4 | Carry out a range of straightforward ICT activities related to your work which involve application software. |
| SCQF Level 5 | Carry out a range of non-routine ICT activities related to your work which involve application software. |
| SCQF Level 6 | Carry out a range of complex ICT activities related to your work which involve application software, selecting and launching application software, entering, processing and output of data. |
| Accessing Information |
| SCQF Level 4 | Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, using appropriate search techniques, and selecting relevant information which matches criteria.. |
| SCQF Level 5 | Use ICT to locate information relevant to your work locating information in different formats from a range of local or remote data sources, applying a search strategy, evaluating information found against given criteria and evaluating search strategy. |
| SCQF Level 6 | Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, applying a complex search strategy, evaluating information found against chosen criteria and evaluating search strategy. |
| Keeping information safe |
| SCQF Level 4 | Demonstrate safe practice in using ICT to handle information by recognising security risks and acting accordingly.  |
| SCQF Level 5 | Demonstrate safe practice in using ICT to handle information by keeping data secure. |
| SCQF Level 6 | Demonstrate safe practice in using ICT to handle information by keeping data secure, using passwords, using virus protection software, backing up data and maintain a personal file area. |

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| Problem Solving |
| Critical Thinking |
| SCQF Level 4 | Investigate reasons why a straightforward problem related to your work has arisen. The problem will occur in a familiar situation. A number of steps will need to be taken to deal with the problem. |
| SCQF Level 5 | Investigate and analyse why a non-routine problem in your workplace has arisen. The problem is likely to involve either a situation which is unfamiliar to you, or a familiar situation where you need to clarify the relationships between the contributing factors. |
| SCQF Level 6 | Investigate and analyse a complex problem related to your work. The problem is likely to involve a situation which is unfamiliar to you and the analysis of complex or unfamiliar variables. |
| Planning And Organising |
| SCQF Level 4 | Plan, organise and carry out a straightforward activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need and carrying out your action plan. |
| SCQF Level 5 | Plan, organise and carry out an activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need, and carrying out your action plan. |
| SCQF Level 6 | Plan, organise and carry out your suggested approach, working out an action plan, choosing and obtaining resources and carrying out your action plan. |
| Reviewing And Evaluating |
| SCQF Level 4 | Check how well your approach to the problem solving activity worked in practice, identifying the strengths and weaknesses of your problem solving activity, suggesting ways of solving similar problems in the future based on this experience. |
| SCQF Level 5 | Check how well the problem solving activity worked in practice, working out how you will decide whether each stage of your problem solving activity has been successful, gathering evidence to help you decide how well your problem solving activity worked, deciding how effective each stage has been and devising ways of solving similar problems in future. |
| SCQF Level 6 | Check how well the problem solving activity worked in practice, identifying the criteria you will use to decide how effective every aspect of your problem solving activity has been, gathering evidence relevant to chosen criteria, recommending ways of solving similar problems in future. |

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| Working with Others |
| Work co-operatively with others |
| SCQF Level 4 | Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how they relate to others. Carry out your role, adapting your actions and behaviour, asking for and providing information and support. |
| SCQF Level 5 | Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how these relate to others. Organise and carry out your role, pro-actively seek and offer support to and from others. |
| SCQF Level 6 | Work co-operatively with at least one other person to analyse and organise the requirements of your own role and the roles of others. Negotiate working methods, modify your behaviour, and motivate yourself and others to progress towards a common goal. |
| Reviewing co-operative contribution  |
| SCQF Level 4 | Check how well you and others contributed by deciding on measures you can use to judge how well you co-operated with others, asking for feedback on your contribution making a decision on how well you co-operated with others, and how well the co-operative working arrangements operated overall, setting objectives for how you could improve your own co-operative working skills and future co-operative working arrangements. |
| SCQF Level 5 | Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, asking for feedback, using your chosen criteria to decide how well you co-operated with others, and how well the co-operative working arrangements operated overall, justifying your decision with supporting evidence, setting objectives for improving your own co-operative working skills and future co-operative working arrangements. |
| SCQF Level 6 | Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, seeking and considering feedback and advice, using your chosen criteria and feedback to evaluate how well you co-operated and co-operative working arrangements worked overall, using conclusions and reflection to set objectives for improving own co-operative working skills and make recommendations on any future co-operative working arrangements. |

**Qualification Structure for SVQ in Logistics Operations**

**at SCQF Level 7**

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| To attain the qualification candidates must complete **8** Units in total.* 4 mandatory Units
* 4 optional Units

If learners have not previously taken a health and safety unit or undergone health and safety training, they should be encouraged to take the optional unit HE7K 04 Make sure your own actions reduce risks to health and safety. |

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| **Core Mandatory Units – All candidates to complete all four units** | **SCQF Level** | **SCQF Credit** |
| SFLL&G3 | Communicate effectively with all stakeholders | 6 | 4 |
| SfLLO37 | Optimise the use of logistics resources | 6 | 4 |
| SfLLO38 | Respond to problems in logistics operations | 7 | 5 |
| SfLLO36 | Schedule logistic operations to meet customer requirements | 7 | 5 |
| **Optional Unit Section – All candidates to complete four units** |  |  |
| SFLITLO4 | Manage costs and resources in logistics operations to meet customer requirements | 8 | 6 |
| SfLITLO5 | Manage and implement security operations within logistics  | 9 | 8 |
| SfLWS33 | Monitor the receipt, storage or dispatch of goods in logistics operations | 5 | 3 |
| SfLLO39 | Apply the use of technology in logistics operations | 7 | 5 |
| SfLLO40 | Improve the performance of logistics operations | 7 | 6 |
| SfLLO41 | Minimise the environmental impact of logistics operations | 6 | 5 |
| SfL49 | Co-ordinate international movement of loads by road | 7 | 5 |
| SfL68  | Arrange the transportation of goods using multiple transport modes | 6 | 4 |
| SfLSCM107 | Schedule the distribution of supplies  | 8 | 5 |
| SFLSCM117 | Monitor supplies at storage locations and facilities | 6 | 5 |
| SfLSCM120 | Administer contracts | 6 | 4 |
| SfLSCM126 | Monitor and progress the delivery of orders  | 5 | 3 |
| SFLSCM127 | Monitor the flow of supplies in the supply chain | 7 | 6 |
| SFLSCM131 | Monitor the flow of returned supplies | 6 | 4 |
| SFL132 | Monitor the transportation of supplies | 6 | 5 |
| PROHSS1 | Make sure your own actions reduce risks to health and safety | 5 | 8 |
| CFAM&LDB2 | Allocate work to team members | 5 | 6 |
| CFAMLD6 | Allocate and monitor the progress and quality of work in your area of responsibility | 7 | 14 |
| CFACSA13 | Deal with customers in writing or electronically | 6 | 6 |
| CFAM&LAA2 | Develop your knowledge, skills and competence | 7 | 6 |
| CFAM&LBB4 | Ensure compliance with legal, regulatory, ethical and social requirements | 9 | 12 |
| CFAM&LBA2 | Provide leadership in your area of responsibility | 8 | 9 |
| CFAIWS7 | Work with people from different countries or diverse cultures  | N/A | N/A |

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| **Communication** |
|  | **Reading and Understanding** | **Writing** | **Speaking and Listening** |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** |
| SFLL&G3 |  | √ |  |  |  | √ |  |  | √ |
| SfLLO37 |  |  | √ |  |  | √ |  |  | √ |
| SfLLO38 |  |  | √ |  |  | √ |  |  | √ |
| SfLLO36 |  | √ |  |  |  | √ |  |  | √ |
| **Optional units** |
| SFLITLO4 |  | √ |  |  |  | √ |  |  | √ |
| SfLITLO5 | √ | √ |  |  | √ |  |  |  | √ |
| SfLWS33 | √ |  |  |  |  |  |  |  |  |
| SfLLO39 |  |  | √ |  | √ |  |  | √ |  |
| SfLLO40 |  |  | √ |  |  | √ |  |  | √ |
| SfLLO41 |  |  | √ |  |  | √ |  |  | √ |
| SfL49 |  | √ |  |  | √ |  |  | √ |  |
| SfL68  |  | √ |  |  | √ |  | √ |  |  |
| SfLSCM107 |  |  | √ |  |  | √ |  |  | √ |
| SFLSCM117 |  |  | √ |  |  | √ |  |  | √ |
| SfLSCM120 |  |  | √ |  |  | √ |  |  | √ |
| SfLSCM126 | √ |  |  | √ |  |  |  | √ |  |
| SFLSCM127 |  | √ |  |  |  | √ |  |  | √ |
| SFLSCM131 |  |  | √ |  |  | √ |  |  | √ |
| SFL132 |  |  | √ |  |  | √ |  |  | √ |
| PROHSS1 | √ |  |  |  |  |  |  |  |  |
| CFAM&LDB2 |  | √ |  |  | √ |  |  | √ |  |
| CFAMLD6 |  | √ |  | √ |  |  |  | √ |  |
| CFACSA13 |  | √ |  |  | √ |  |  | √ |  |
| CFAM&LAA2 | √ |  |  | √ |  |  | √ |  |  |
| CFAM&LBB4 |  |  | √ |  |  | √ |  |  | √ |
| CFAM&LBA2 |  |  | √ |  |  | √ |  |  | √ |
| CFAIWS7 | √ |  |  | √ |  |  |  | √ |  |

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| **Numeracy** |
|  | **Using Number**  | **Measuring** | **Use the graphical format to find out information** | **Use graphical format to communicate information** |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** |
| SFLL&G3 |  |  |  | √ |  |  |  |  |  |  |
| SfLLO37 |  |  |  |  |  |  |  |  |  |  |
| SfLLO38 |  |  |  |  |  |  |  |  |  |  |
| SfLLO36 |  | √ |  |  |  | √ |  |  |  | √ |
| **Optional units** |
| SFLITLO4 |  |  | √ | √ |  |  | √ |  |  | √ |
| SfLITLO5 |  |  |  |  |  |  |  |  |  |  |
| SfLWS33 |  |  |  |  |  |  |  |  |  |  |
| SfLLO39 |  |  |  |  |  |  |  |  |  |  |
| SfLLO40 |  | √ |  | √ |  |  | √ |  |  | √ |
| SfLLO41 |  |  |  |  |  |  |  |  |  |  |
| SfL49 |  |  |  |  |  |  |  |  |  |  |
| SfL68  |  |  |  |  |  |  |  |  |  |  |
| SfLSCM107 | √ |  |  | √ |  | √ |  |  |  | √ |
| SFLSCM117 |  |  | √ | √ |  |  | √ |  |  | √ |
| SfLSCM120 | √ |  |  |  |  |  |  |  |  |  |
| SfLSCM126 |  |  |  |  |  |  |  |  |  |  |
| SFLSCM127 |  |  | √ | √ |  |  | √ |  |  | √ |
| SFLSCM131 |  | √ |  | √ |  |  | √ |  |  | √ |
| SFL132 |  |  | √ |  |  | √ |  |  |  | √ |
| PROHSS1\* |  |  |  |  |  |  |  |  |  |  |
| CFAM&LDB2 |  |  |  |  | √ |  |  |  |  |  |
| CFAMLD6 |  |  |  |  | √ |  | √ |  |  | √ |
| CFACSA13 |  |  |  |  |  |  |  |  |  |  |
| CFAM&LAA2 |  |  |  |  |  |  |  |  |  |  |
| CFAM&LBB4 |  |  |  |  |  |  |  |  |  |  |
| CFAM&LBA2 |  |  |  |  |  |  |  |  |  |  |
| CFAIWS7 |  |  |  |  |  |  |  |  |  |  |

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| **Information and Communication Technology** |
|  | **Performing ICT Operations**  | **Processing Information** | **Accessing Information** | **Keeping Information Safe** |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **CQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** |
| SFLL&G3 | √ |  |  |  |  |  |  |  |  |  |  | √ |
| SfLLO37 |  |  | √ |  |  |  |  |  | √ |  |  | √ |
| SfLLO38 |  | √ |  |  |  | √ |  | √ |  |  |  | √ |
| SfLLO36 |  | √ |  | √ |  |  |  | √ |  |  |  | √ |
| **Optional units** |
| SFLITLO4 |  | √ |  |  |  | √ |  | √ |  |  |  | √ |
| SfLITLO5 | √ |  |  | √ |  |  |  |  | √ |  |  | √ |
| SfLWS33 | √ |  |  | √ |  |  |  |  |  |  |  |  |
| SfLLO39 |  |  | √ |  |  | √ |  |  | √ |  |  | √ |
| SfLLO40 | √ |  |  |  |  | √ | √ |  |  |  |  | √ |
| SfLLO41 | √ |  |  | √ |  |  | √ |  |  |  |  | √ |
| SfL49 |  | √ |  |  |  | √ | √ |  |  |  |  | √ |
| SfL68  | √ |  |  | √ |  |  |  |  |  |  |  | √ |
| SfLSCM107 |  | √ |  |  |  | √ |  |  | √ |  |  | √ |
| SFLSCM117 |  | √ |  |  |  | √ |  |  | √ |  |  | √ |
| SfLSCM120 |  | √ |  | √ |  |  |  |  | √ |  |  | √ |
| SfLSCM126 | √ |  |  |  |  | √ | √ |  |  |  |  | √ |
| SFLSCM127 |  | √ |  |  |  | √ |  |  | √ |  |  | √ |
| SFLSCM131 |  | √ |  |  |  | √ |  |  | √ |  |  | √ |
| SFL132 |  | √ |  |  |  | √ |  |  | √ |  |  | √ |
| PROHSS1\* |  |  |  |  |  |  |  |  |  |  |  |  |
| CFAM&LDB2 | √ |  |  | √ |  |  | √ |  |  |  |  | √ |
| CFAMLD6 |  | √ |  |  |  | √ |  |  |  |  |  | √ |
| CFACSA13 |  | √ |  | √ |  |  | √ |  |  |  |  | √ |
| CFAM&LAA2 | √ |  |  | √ |  |  | √ |  |  |  | √ |  |
| CFAM&LBB4 |  | √ |  |  |  | √ |  |  | √ |  |  | √ |
| CFAM&LBA2 |  |  |  |  |  |  |  |  |  |  |  |  |
| CFAIWS7 |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Problem Solving** |
|  | **Critical Thinking** | **Planning and Organising** | **Reviewing and Evaluating** |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** |
| SFLL&G3 | √ |  |  |  |  |  |  |  |  |
| SfLLO37 |  |  | √ |  |  | √ |  |  | √ |
| SfLLO38 |  |  | √ |  |  | √ |  |  | √ |
| SfLLO36 |  | √ |  |  |  | √ |  |  | √ |
| **Optional units** |
| SFLITLO4 |  |  | √ |  |  | √ |  |  | √ |
| SfLITLO5 | √ |  |  | √ |  |  | √ |  |  |
| SfLWS33 | √ |  |  | √ |  |  |  |  |  |
| SfLLO39 |  | √ |  |  |  | √ |  |  | √ |
| SfLLO40 |  | √ |  |  | √ |  |  | √ |  |
| SfLLO41 |  | √ |  |  | √ |  |  | √ |  |
| SfL49 | √ |  |  |  |  |  |  |  |  |
| SfL68  | √ |  |  |  |  |  |  |  |  |
| SfLSCM107 |  | √ |  |  |  | √ |  |  | √ |
| SFLSCM117 |  | √ |  |  |  | √ |  |  | √ |
| SfLSCM120 |  |  | √ |  |  | √ |  |  | √ |
| SfLSCM126 | √ |  |  |  |  | √ |  |  | √ |
| SFLSCM127 |  |  | √ |  |  | √ |  |  | √ |
| SFLSCM131 |  | √ |  |  |  | √ |  |  | √ |
| SFL132 |  |  | √ |  |  | √ |  |  | √ |
| PROHSS1\* | √ |  |  | √ |  |  |  |  |  |
| CFAM&LDB2 | √ |  |  | √ |  |  | √ |  |  |
| CFAMLD6 |  | √ |  |  |  | √ |  |  | √ |
| CFACSA13 | √ |  |  | √ |  |  | √ |  |  |
| CFAM&LAA2 |  |  |  |  |  |  |  |  |  |
| CFAM&LBB4 |  | √ |  |  |  | √ |  |  | √ |
| CFAM&LBA2 |  |  | √ |  |  | √ |  |  | √ |
| CFAIWS7 | √ |  |  | √ |  |  | √ |  |  |

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| **Working With Others** |
|  | **Work co-operatively with others** | **Reviewing co-operative contribution** |
|  | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** | **SCQF Level 4** | **SCQF Level 5** | **SCQF Level 6** |
| **Mandatory units** |
| SFLL&G3 |  |  | √ |  |  |  |
| SfLLO37 |  |  | √ |  |  | √ |
| SfLLO38 |  |  | √ |  |  | √ |
| SfLLO36 |  | √ |  |  | √ |  |
| **Optional units** |
| SFLITLO4 |  |  | √ |  |  | √ |
| SfLITLO5 |  | √ |  |  | √ |  |
| SfLWS33 |  |  |  |  |  |  |
| SfLLO39 |  |  | √ |  | √ |  |
| SfLLO40 |  |  | √ |  |  | √ |  |  |  |  | √ | √ |  |  |  |  | √ |
| SfLLO41 |  |  | √ |  |  | √ |
| SfL49 | √ |  |  |  |  |  |
| SfL68  | √ |  |  |  |  |  |
| SfLSCM107 |  |  | √ |  |  | √ |
| SFLSCM117 |  |  | √ |  |  | √ |
| SfLSCM120 |  |  | √ |  |  | √ |
| SfLSCM126 |  |  | √ |  |  |  |
| SFLSCM127 |  |  | √ |  |  | √ |
| SFLSCM131 |  |  | √ |  |  | √ |
| SFL132 |  |  | √ |  |  | √ |
| PROHSS1\* | √ |  |  |  |  |  |
| CFAM&LDB2 |  |  | √ |  |  | √ |
| CFAMLD6 |  |  | √ |  |  | √ |
| CFACSA13 | √ |  |  | √ |  |  |
| CFAM&LAA2 | √ |  |  | √ |  |  |
| CFAM&LBB4 |  |  | √ |  |  | √ |
| CFAM&LBA2 |  |  | √ |  |  | √ |
| CFAIWS7 |  |  | √ |  |  | √ |

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