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| **Core Skills Signposting** |  |
| **Sector: Local Government** |  |
| **SVQ Regulatory Services SCQF Level 7** |  |
| **Developed by: Skills for Health & Justice** |  |
| **Approved by ACG 10 January 2018** |  |
| **Version 1** |  |

## Introduction

Core Skills signposting indicates if there are opportunities within units to develop Core Skills in the workplace to a specified SCQF level. The signposting document should also acknowledge where there are no opportunities to develop Core Skills. This signposting can be used by providers and assessors to plan the development and assessment of Core Skills.

The five Core Skills are:

 Communication

 Information and Communication Technology

 Numeracy

 Problem Solving

 Working with Others

## Core Skills Signposting

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| **SVQ Regulatory Services at SCQF Level 7** | | | | | | |
| **URN** | **Unit title** | **Communication** | **Numeracy** | **ICT** | **Problem Solving** | **Working with Others** |
| SFSINV7 | Investigate sources of information and develop intelligence for investigations | 6 | - | 5 | 6 | 5 |
| SFSINV1 | Contribute to the effectiveness of investigation teams | 6 | - | 5 | 5 | 6 |
| SFSENF8 | Provide enforcement information and advice | 5 | - | 5 | 5 | 5 |
| CFAMLE6 | Ensure health and safety requirements are met in your area of responsibility | 5 | - | 4 | 5 | 5 |
| SFJZA1 | Receive, transmit, store and retrieve information | 4 | - | 5 | 5 | 4 |
| SFSCWD15 | Provide witness statements of breaches of law and regulations | 5 | - | 5 | 5 | 5 |
| SFJDA101 | Provide expert evidence to courts and hearings | 6 | - | 5 | 6 | 5 |
| SFJCCDA1.3 | Search databases and sources of information | 5 | - | 4 | 5 | 4 |
| SFJ6121 | Provide technical guidance | 5 | - | 5 | 6 | 5 |
| LSIAG12 | Liaise with other services | 6 | - | 5 | 6 | 6 |
| EUSTPO13 | Take samples and measurements for quality assurance purposes | 5 | 4 | 5 | 5 | 5 |
| EUSWFRBE2 | Provide information for use in legal procedures | 5 | - | 5 | - | - |
| PROGP35 | Provide operational support | 5 | - | 5 | 5 | 5 |

Footer – all numbers refer to SCQF level – any blanks indicate no opportunity