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**Core Skills Signposting**

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| **Sector** | Fashion and Textiles |
| **Qualification Title** | SVQ in Leather and Textile Technology at SCQF Level 7 |
| **Developed by** | UKFT |
| **Approved by ACG** | 29/03/2023 |
| **Version** | 1 |

## Introduction

Core Skills signposting indicates if there are opportunities within units to develop Core Skills in the workplace to a specified SCQF level. The signposting document should also acknowledge where there are no opportunities to develop Core Skills. This signposting can be used by providers and assessors to plan the development and assessment of Core Skills.

The five Core Skills are:

 Communication

 Numeracy

 Information and Communication Technology

 Working With Others

 Problem Solving

## Core Skills Signposting

**Mandatory Units**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **URN** | **Unit title** | **Com** | **Num** | **ICT** | **WWO** | **PS** |
| SKSHS1 | Health, safety and security at work | 5 | 4 | 4 | 5 | 5 |
| UKFTMTSP17 | Contribute to the Continuous Improvement of Operations | 5 | 5 | 5 | 5 | 5 |

**Leather Technology Pathway**

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| --- | --- | --- | --- | --- | --- | --- |
| **URN** | **Unit title** | **Com** | **Num** | **ICT** | **WWO** | **PS** |
| UKFTFLG9 | Carry out Chemical or Mechanical Processes to Hides, Skins and Leather | 5 | 5 | - | 5 | 5 |
| UKFTFLG31 | Respond to Production Quality Problems | 5 | 5 | - | 5 | 5 |
| UKFTFLG32 | Improve Production Methods and Processes | 6 | 6 | - | 6 | 6 |
| UKFTFLG27 | Process orders for footwear and leather goods | 5 | 5 | - | 5 | 5 |
| UKFTFLG24 | Assist with different areas of operation to ease production flow in footwear and leather good operations | 6 | 6 | - | 6 | 6 |
| UKFTFLG1 | Design footwear and leather goods using CAD systems | 6 | 6 | 6 | 6 | 6 |
| UKFTFLG5 | Create digitised patterns for footwear and leathergoods | 6 | 6 | 6 | 6 | 6 |
| UKFTFLG23 | Support manufacturing processes for footwear and leather goods | 5 | 5 | - | 5 | 5 |
| UKFTMTSP27 | Prove Colour Recipes for Bulk Production | 5 | 5 | 5 | 5 | 5 |
| UKFTMTSP31 | Calibrate production equipment | 5 | 5 | 5 | 5 | 5 |

**Textile Technology Pathway**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **URN** | **Unit title** | **Com** | **Num** | **ICT** | **WWO** | **PS** |
| UKFTMTSP18 | Configure production machinery | 5 | 5 | 5 | 5 | 6 |
| UKFTMTSP19 | Monitor and sustain textile machinery and equipment performance | 5 | 5 | 5 | 5 | 5 |
| UKFTMTSP20 | Service textile machinery and equipment | 6 | 6 | 5 | 6 | 6 |
| UKFTMTSP21 | Provide technical input into bulk production | 5 | 6 | 6 | 5 | 6 |
| UKFTMTSP22 | Perform sample analysis | 5 | 5 | 6 | 5 | 6 |
| UKFTMTSP23 | Produce prototype samples | 5 | 6 | 6 | 5 | 6 |
| UKFTMTSP24 | Conduct pre-production trials | 5 | 5 | 5 | 5 | 5 |
| UKFTMTSP25 | Develop designs for textile products | 5 | 5 | 6 | 5 | 6 |
| UKFTMTSP26 | Develop colour recipes for initial colour samples | 5 | 6 | 6 | 5 | 6 |
| UKFTMTSP27 | Prove colour recipes for bulk production | 5 | 5 | 5 | 5 | 5 |
| UKFTMTSP28 | Develop finishing processes | 5 | 5 | 5 | 5 | 6 |
| UKFTMTSP29 | Prove finishing routines for bulk production | 5 | 5 | 5 | 5 | 5 |
| UKFTMTSP30 | Control textile testing procedures | 5 | 6 | 5 | 5 | 6 |
| UKFTMTSP31 | Calibrate production equipment | 5 | 5 | 5 | 5 | 5 |

**Supporting Units\***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **URN** | **Unit title** | **Com** | **Num** | **ICT** | **WWO** | **PS** |
| CFAM&LBA9 | Develop Operational Plans | 6 | 5 | - | 6 | 6 |
| CFAM&LBA3 | Lead your Team | 6 | 4 | - | 5 | 5 |
| CLDLD07 | Facilitate Individual Learning and Development | 5 | 7 | 7 | 6 | 6 |
| CFACSB10 | Organise the Delivery of Reliable Customer Service | 6 | 6 | 6 | 6 | 6 |
| CFACSC5 | Monitor and Solve Customer Service Problems | 6 | - | 6 | 6 | 6 |
| CFAM&LAA2 | Develop Your Knowledge, Skills and Competence | 6 | 6 | 6 | 5 | 5 |
| CFAM&LDD1 | Develop and Sustain Productive Working Relationships with Colleagues | 5 | 4 | - | 6 | 5 |
| CFAM&LDB4 | Manage people’s performance at work | 6 | 4 | 6 | 6 | 6 |
| CFAM&LEB4 | Manage the Environmental and Social impacts of Your Work | 5 | - | - | 5 | 5 |

*All numbers refer to SCQF level (- indicates no opportunity)*

\*Supporting unit signposting ratings supplied by Instructus Skills