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W   EqIA ACSP 20250331.docx

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You left a comment

████████ would welcome your thoughts here on the back of Supreme Court ruling. I understand that this is what the ruling was about (M and F) but could we maybe be more inclusive in our use of language here to recognise that gender isn't binary. Thoughts?

████████

I think that what is here is good. We must be careful not to conflate gender and sex - gender isn't protected, gender reassignment is. Sex is largely male and female, though there are a minority of intersex people, though this would not be a criteria for access to quals, and we would offer them regardless.

…learner's sex is not used as a criterion for access to any of SQA's qualifications, assessments or processes leading to certification. It is anticipated that this policy has the potential to have a positive impact on all learners regardless of their …

ACSP outlines our commitment to inclusive design within assessment and qualifications. An important function of the ACSP policy and associated processes is to mitigate or minimise any disadvantage experienced by candidates, regardless of religion or belief. This is an important aspect of SQA's role as the national awarding body of Scotland, to ensure that our qualifications – including any processes that lead to the certification of these qualifications – continue to meet to the needs of learners with different religions or beliefs.

The policy and associated processes apply equally to all learners regardless of religious denomination or belief. The policy seeks to promote fairness and equality of access, whilst upholding the integrity of SQA's qualifications.

Protected Characteristic	General Equality Duty
	Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality
Sex	

Act 2010

A learner's sex is not used as a criterion for access to any of SQA's qualifications, assessments or processes leading to certification. It is anticipated that this policy has the potential to have a positive impact on all learners regardless of their sex. We will continue to monitor any enquiries or feedback made to us and address any improvements that can be made where a learner's sex has been identified as a barrier to accessing our assessments and associated processes leading to certification.

A learner's sex is not used as a criterion for access to any of SQA's qualifications, assessments or processes leading to certification. It is anticipated that this policy has the potential to have a positive impact on all learners regardless of their sex.

Advance equality of opportunity

A learner's sex is not used as a criterion for access to any of SQA's qualifications, assessments or processes leading to certification. It is anticipated that this policy has the potential to have a positive impact on all learners regardless of their sex. We will continue to monitor any enquiries or feedback made to us and address any improvements that can be made where a learner's sex has been identified as a barrier to accessing our assessments and associated processes leading to certification.

Foster good relations

A learner's sex is not used as a criterion for access to any of SQA's qualifications, assessments or processes leading to certification. It is anticipated that this policy has the potential to have a positive impact on all learners regardless of their sex.

…. We will continue to monitor any enquiries or feedback made to us and address any improvements that can be made where a learner's sex has been identified as a barrier to accessing our assessments and associated processes leading to certification.

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