



## Unit XXXX 04 (230)

## Prepare, Move and Re-locate Livestock in Food Manufacture

### Unit Summary

This Unit is about preparing, moving and re-locating livestock.

In order to be assessed as competent you must demonstrate to your assessor that you can consistently perform to the requirements set out below. Your performance evidence must include at least one observation by your assessor.

*Achievement of this Unit will provide you with opportunities to develop the following SQA Core Skills:*

#### Problem Solving Access 3

- ◆ Plan, organise and complete a simple task.
- ◆ Analyse a simple situation or issue.

*I have completed the requirements of this Unit.*

Candidate name: \_\_\_\_\_ Date: \_\_\_\_\_

Candidate signature: \_\_\_\_\_ Date: \_\_\_\_\_

*I can confirm the candidate has completed all requirements of this Unit.*

Assessor signature: \_\_\_\_\_ Date: \_\_\_\_\_

IV signature: \_\_\_\_\_ Date: \_\_\_\_\_

Assessment centre: \_\_\_\_\_

You must be able to	Evidence Requirements	Evidence/ Activity Ref No.
<p>1 Prepare to move livestock</p> <p>This means you:</p> <ul style="list-style-type: none"> <li>(a) Identify and locate livestock which are to be re-located, in line with instructions received.</li> <li>(b) Check livestock destinations and routes before livestock are moved and take remedial action to correct problems.</li> <li>(c) Report livestock showing any signs of injury, stress, abnormal physical condition or behaviour to the relevant person.</li> <li>(d) Identify how you would deal with any problems which may arise before approaching livestock.</li> <li>(e) Identify livestock needing isolation to the relevant person.</li> </ul>	Evidence of preparing to move livestock in accordance with workplace procedures.	
<p>2 Move livestock</p> <p>This means you:</p> <ul style="list-style-type: none"> <li>(a) Approach livestock in a calm, confident manner and move them at a suitable pace from the holding area without causing injury and minimal stress.</li> <li>(b) Monitor the livestock's behaviour and control their movement to ensure the livestock reach their destination safely.</li> <li>(c) Ask for help immediately when there are difficulties in moving the livestock.</li> <li>(d) Restrain livestock safely and correctly in line with instructions.</li> <li>(e) Re-locate livestock safely to the correct destination at the end of the procedure.</li> </ul>	Evidence of moving livestock in accordance with workplace procedures.	

		Evidence Requirements	
3	<p>Work safely and hygienically</p> <p>This means you:</p> <p>(a) Use personal protective equipment in line with health, safety and hygiene requirements.</p> <p>(b) Follow safe hygienic working practices when moving and re-locating livestock.</p>	<p>Evidence of working safely and hygienically in accordance with workplace procedures.</p>	

Evidence of Performance

Evidence of performance may employ examples of the following assessment:

- ◆ observation
- ◆ written and oral questioning
- ◆ evidence from company systems (eg Food Safety Management System)
- ◆ reviewing the outcomes of work
- ◆ checking any records of documents completed
- ◆ checking accounts of work that the candidate or others have written

<b>Candidate name:</b>		<b>Assessor initials/date</b>
<b>No</b>	<b>Activity</b>	
1		
2		
3		

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<b>You need to know and understand</b>		<b>Evidence</b>
Evidence of knowledge and understanding should be collected during observation of performance in the workplace. Where it cannot be collected by observing performance, other assessment methods should be used.		
K1	What personal protective equipment may be required and how it should be used.	
K2	How to maintain livestock holding areas.	
K3	Why it is important to inspect livestock holding areas.	
K4	How to identify livestock that need to be separated and reasons why livestock may need to be isolated.	
K5	How to isolate livestock safely.	
K6	Procedures for restraining livestock.	
K7	Types of hazards that you may face when restraining livestock.	
K8	Why it is important to know your physical limitations and experience in dealing with specific livestock.	
K9	Why it is important to ask for assistance when this becomes necessary.	
K10	How to identify the correct holding areas for different livestock.	
K11	How to make sure livestock are moved correctly to the right destination.	
K12	How to identify different types of livestock.	
K13	What is normal and abnormal behaviour in both female and male livestock.	
K14	How to approach livestock and why it is important to do so calmly and quietly.	
K15	Why it is important to check the welfare of livestock.	
K16	Why livestock are held in different holding areas and have different destination routes.	
K17	Why it is important to check livestock holding areas, destinations and routes before moving livestock.	
K18	Why it is important to use suitable personal protective equipment.	
K19	How to re-locate livestock.	
K20	How to avoid stress and injury to livestock when moving them.	
K21	Procedures for moving livestock between different locations on site.	
K22	How to plan the route and destination of livestock.	
K23	How to secure holding areas.	
K24	Why livestock need to be monitored after being moved.	
K25	How to recognise signs of injured or stressed livestock, abnormal conditions and behaviour in livestock.	
K26	When livestock should be moved and the pace of that movement.	
K27	How to keep records of incidents relating to animal welfare and why that is important.	
K28	Your responsibilities under health and safety regulations and legislation.	
K29	Your responsibilities under animal health and welfare regulations and legislation.	

Notes/Comments

**Assessor signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_