



Unit F2HR 04 (235)

Care for Livestock Pre-Slaughter in Food Manufacture

Unit Summary

This Unit is about caring for livestock pre-slaughter (the period between the arrival of livestock on the site and movement to the line for slaughter).

In order to be assessed as competent you must demonstrate to your assessor that you can consistently perform to the requirements set out below. Your performance evidence must include at least one observation by your assessor.

Achievement of this Unit will provide you with opportunities to develop the following SQA Core Skills:

Problem Solving Access 3

- ◆ Analyse a simple situation or issue.
- ◆ Plan, organise and complete a simple task.

I have completed the requirements of this Unit.

Candidate name: _____ **Date:** _____

Candidate signature: _____ **Date:** _____

I can confirm the candidate has completed all requirements of this Unit.

Assessor signature: _____ **Date:** _____

IV signature: _____ **Date:** _____

Assessment centre: _____

| | You must be able to | Evidence Requirements | Evidence/ Activity Ref No. |
|---|---|--|----------------------------------|
| 1 | <p>Handle and separate livestock safely</p> <p>This means you:</p> <ul style="list-style-type: none"> (a) Handle livestock safely, humanely and in a way that minimises stress and injury. (b) Separate livestock which are dead-on-arrival, dying, diseased or injured. (c) Follow health, safety and hygiene procedures when caring for livestock. | <p>Evidence of handling and separating livestock safely in accordance with workplace procedures.</p> | |
| 2 | <p>Monitor livestock holding areas</p> <p>This means you:</p> <ul style="list-style-type: none"> (a) Confirm the suitability of livestock holding area with the relevant person. (b) Keep livestock holding areas clean. (c) Check that livestock are held in numbers that do not cause stress or welfare problems. (d) Check and maintain adequate bedding, ventilation and light for the livestock. | <p>Evidence of monitoring livestock holding areas in accordance with workplace procedures.</p> | |

Evidence of Performance

Evidence of performance may employ examples of the following assessment:

- ◆ observation
- ◆ written and oral questioning
- ◆ evidence from company systems (eg Food Safety Management System)
- ◆ reviewing the outcomes of work
- ◆ checking any records of documents completed
- ◆ checking accounts of work that the candidate or others have written

| Candidate name: | | Assessor initials/date |
|------------------------|-----------------|-----------------------------------|
| No | Activity | |
| 1 | | |
| 2 | | |

| You need to know and understand | | Evidence |
|---|--|-----------------|
| Evidence of knowledge and understanding should be collected during observation of performance in the workplace. Where it cannot be collected by observing performance, other assessment methods should be used. | | |
| Risks to security | | |
| K1 | Your responsibilities under animal welfare regulations and legislation. | |
| K2 | Your responsibilities under health and safety regulations and legislation. | |
| K3 | How to assess the suitability of environmental conditions and why that is important. | |
| K4 | Why it is necessary to look after livestock. | |
| K5 | How to identify livestock that need separating. | |
| K6 | Why sick, bad-tempered or injured livestock must be separated immediately and what may happen if this is not done. | |
| K7 | Procedures for separating livestock. | |
| K8 | How to separate livestock safely and in a way that minimises stress. | |
| K9 | How to handle livestock safely in various locations. | |
| K10 | How to minimise stress and injury to livestock. | |
| K11 | How stress and injury to livestock affects the quality of meat. | |
| K12 | Why livestock are located in holding areas and where these are. | |
| K13 | Who to confirm the correct holding areas with. | |
| K14 | Different fixtures and fittings required in the isolation areas. | |
| K15 | How to follow cleaning schedules using company procedures. | |
| K16 | How to clean holding areas efficiently and effectively. | |

Notes/Comments

Assessor signature: _____ **Date:** _____