



## **Group Award Specification for:**

**National Progression Award in Anthropology at  
SCQF level 5**

**Group Award Code: GJX7 45**

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# 1. Introduction

The purpose of this document is to:

- Assist centres to implement, deliver and manage the qualification.
- Provide a guide for new staff involved in offering the qualification.
- Inform course managers teaching staff, assessors, learners, employers and higher education institutes (HEIs) of the aims and purpose of the qualification.
- Provide details of the range of learners the qualification is suitable for and progression opportunities.

## **Title: National Progression Award in Anthropology, SCQF level 5**

The title, National Progression Award (NPA) in Anthropology, at SCQF level 5 reflects the sum of the competences in the NPA.

The mandatory unit of the qualification is:

HG1M 45 Social Anthropology: Understanding our Place in the World

The optional units include:

J9KM 45 Social Anthropology: Tourism

JFNC 45 Social Anthropology: Application in the Contemporary World

J8N9 4 Forensic Anthropology: History and Application

## Progression opportunities

SCQF level	Qualification	Subject area
1	Access 1/National 1	Social Subjects Units
2	Access 2/National 2	Social Subjects Units/Course
3	Access 3/National 3	Social Subjects Units/Courses
4	National 4	Social Subjects Units/Courses
5	National 5/National Certificate/NPA	Anthropology/Social Subjects/ Social Sciences Units/Courses
6	Higher/National Certificate	Anthropology/Social Subjects/ Social Sciences Units/Courses
7	Advanced Higher/HNC/PDA/Degree Year 1	Anthropology/Social Subjects/Social Sciences Units/Courses/Degrees
8	HND/Degree Year 2	Anthropology/Social Subjects/Social Sciences Units/Courses/Degrees
9	Degree Year 3	Anthropology/Social Subjects/Social Sciences Degrees
10	Degree Year 4	Anthropology/Social Subjects/Social Sciences Degrees

## Target Group

The qualifications are aimed at a range of learners:

- College students, including adult returners
- Senior phase pupils in school
- Learners in the community with an interest in Anthropology

## Employment opportunities

The NPA develops a range of transferable skills in addition to subject knowledge in Anthropology. For example, across the units, learners develop skills in:

- Communication: Reading, Writing, Oral and Listening
- Working with Others

- Information and Communication Technology (ICT)
- Investigation and research
- Managing, organising and summarising information
- Planning
- Time management and meeting deadlines
- Innovation: curiosity, creativity, sense-making

In addition to these generic skills, learners also develop intercultural skills. They gain an insight into different cultures, people's traditions, ways of thinking and behaving in a variety of contexts. This should help to avoid and rectify any misunderstandings and prejudice in the workplace and encourage learners to be culturally sensitive and considerate of others.

Learners also explore employment opportunities available to individuals with qualifications in Anthropology. This enables them to understand the wide range of career pathways offered by various companies and organisations, including roles in:

- Policy development
- Community engagement
- Social work
- Conflict resolution
- Market and consumer research
- Healthcare and public health
- Education and curriculum design
- Legal and human rights affairs, including immigration and refugee support
- Planning and implementing aid programmes
- Identifying and addressing social problems and issues
- Tourism

## 2. Qualification structure

This group award is made up of 3 Qualifications Scotland credits. It comprises 18 SCQF credit points of which all are at SCQF level 5. There is one mandatory unit and three optional units to choose from.

### 2.1 Structure

#### Mandatory units:

4 code	2 code	Unit title	Qualifications Scotland credit	SCQF credit points	SCQF level
HG1M	45	Social Anthropology: Understanding our Place in the World	1	6	5

#### Optional units:

4 code	2 code	Unit title	Qualifications Scotland credit	SCQF credit points	SCQF level
J9KM	45	Social Anthropology: Tourism	1	6	5
JFNC	45	Social Anthropology: Application in the Contemporary World	1	6	5
J8N9	45	Forensic Anthropology: History and Application	1	6	5

### **3. Aims of the qualification**

The principal aim of the qualification is to enable learners to develop the ability to work effectively in the international world to which they belong and foster a sense of global citizenship.

#### **3.1 General aims of the qualification**

1. Enable progression within the SCQF.
2. Enhance employment prospects and career options.
3. Support wider access and lifelong learning.
4. Develop core skills, literacies and meta skills.
5. Develop academic skills, including study skills, investigation and research skills.
6. Develop an awareness of referencing sources.
7. Develop interpretation and basic analytical skills.
8. Develop digital skills.
9. Develop the ability to take responsibility for one's own learning.
10. Experience a range of assessment methods.

#### **3.2 Specific aims of the qualification**

1. Develop basic knowledge in Anthropology.
2. Develop knowledge and understanding of what anthropologists do.
3. Develop an understanding of one's place in the world.
4. Develop an understanding of the influence of cultural background on views of the world.
5. Develop an understanding of different peoples derived from social anthropological studies.

## 4. Recommended entry to the qualification

Entry to this qualification is at the discretion of the centre. The following information on prior knowledge, skills, experience or qualifications that provide suitable preparation for this qualification has been provided by the Qualification Design Team (QDT) as guidance only.

Learners do not need prior knowledge and experience of Anthropology.

It would be helpful to have good communication skills, for example, unit F3GB 10 Communication or C725 74 National 4 English, and some prior study or experience of social subjects or social sciences at SCQF level 4.

### 4.1 Core Skills entry profile

The Core Skill entry profile provides a summary of the associated assessment activities that exemplify why a particular level has been recommended for this qualification. The information would be used to identify if additional learning support needs to be put in place for learners whose Core Skills profile is below the recommended entry level or whether learners should be encouraged to do an alternative level or learning programme.

<b>Core Skill</b>	<b>Recommended SCQF entry profile</b>	<b>Associated assessment activities</b>
Communication	SCQF level 4 Produce and respond to straightforward oral communication. Read, understand, and evaluate straightforward written communication. Produce a straightforward but detailed written communication.	<ul style="list-style-type: none"><li>• Convey clearly research findings comparing roles and relationships with people from their own and other countries</li><li>• Produce clear and accurate descriptions</li><li>• Contribute actively to group discussion</li><li>• Produce different types of assessment responses, such as folios, essays, oral presentations, short answers</li></ul>

<b>Core Skill</b>	<b>Recommended SCQF entry profile</b>	<b>Associated assessment activities</b>
Numeracy	<p>SCQF level 4</p> <p>Interpret and communicate straightforward graphical information in everyday situations.</p> <p>Apply a range of straightforward numerical skills in everyday situations.</p>	<ul style="list-style-type: none"> <li>• Drawing maps or graphs</li> <li>• Producing tables</li> <li>• Creating timelines</li> </ul>
Information and Communication Technology (ICT)	<p>SCQF level 4</p> <p>Use ICT effectively to access information within a range of straightforward tasks.</p> <p>Use ICT effectively to perform a range of straightforward processing tasks.</p>	<ul style="list-style-type: none"> <li>• Use ICT to carry out research activities, for example, in comparing cultures with their own, finding out what Social Anthropologists do and how they contribute to the contemporary world and producing assessment responses relating to this</li> <li>• Essays, oral presentations, project work and formative and summative assessment activities can be produced using suitable information technology (IT) tools</li> </ul>
Problem Solving	<p>SCQF level 4</p> <p>Analyse a straightforward situation or issue.</p> <p>Plan, organise, and complete a straightforward task.</p> <p>Review and evaluate a straightforward problem solving activity.</p>	<ul style="list-style-type: none"> <li>• Critical thinking can be developed when researching and producing information</li> <li>• Planning and organising skills will be developed in all work activities and assessments</li> <li>• Reviewing and evaluating can be covered when analysing one's own knowledge and skills in Anthropology and considering what roles these skills might be useful to.</li> </ul>

<b>Core Skill</b>	<b>Recommended SCQF entry profile</b>	<b>Associated assessment activities</b>
Working with Others	<p>SCQF level 4</p> <p>In straightforward interactions, work with others co-operatively on an activity and/or activities.</p> <p>Review work with others in a co-operative activity and/or activities.</p>	<ul style="list-style-type: none"> <li>• Group work: learners could work with peers in producing presentations for class</li> <li>• Learners can demonstrate that they are open to peer review and teacher feedback on their assessments</li> </ul>

## **5. Additional benefits of the qualification in meeting employer needs**

This qualification was designed to meet a specific purpose and what follows are details on how that purpose has been met through mapping of the units to the aims of the qualification. Significant opportunities exist for learners to develop the more generic skills, known as Core Skills through doing this qualification.

## 5.1 Mapping of qualification aims to units

**Note:** For details of the aims, see section [3.1 General aims of the qualification](#) and section [3.2 Specific aims of the qualification](#).

<b>Unit code</b>	<b>Unit title</b>	<b>General aims</b>	<b>Specific aims</b>
HG1M 45	Social Anthropology: Understanding our Place in the world	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	1, 2, 3, 4, 5
J9KM 45	Social Anthropology: Tourism	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	1, 2, 3, 4, 5
JFNC 45	Social Anthropology: Application in the Contemporary World	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	1, 2, 3, 4, 5
J8N9 45	Forensic Anthropology: History and Application	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	1, 2

## 5.2 Mapping of Core Skills development opportunities across the qualifications

**Core Skill Communication components:** Written (Reading), Written (Writing), Oral

<b>Unit code</b>	<b>Unit title</b>	<b>Communication components</b> Signposted at SCQF level 5
HG1M 45	Social Anthropology: Understanding our Place in the World	Written (Reading) Written (Writing) Oral
J9KM 45	Social Anthropology: Tourism	Written (Reading) Written (Writing) Oral
JFNC45	Social Anthropology: Application in the Contemporary World	Written (Reading) Written (Writing) Oral
J8N9 45	Forensic Anthropology: History and Application	Written (Reading) Written (Writing) Oral

**Core Skill Numeracy components:** Using Number, Using Graphical Information

<b>Unit code</b>	<b>Unit title</b>	<b>Numeracy components</b> Signposted at SCQF level 5
HG1M 45	Social Anthropology: Understanding our Place in the World	Using Number Using Graphical Information
J9KM 45	Social Anthropology: Tourism	Using Number Using Graphical Information
JFNC 45	Social Anthropology: Application in the Contemporary World	Using Number Using Graphical Information
J8N9 45	Forensic Anthropology: History and Application	Using Number Using Graphical Information

**Core Skill Information and Communication Technology (ICT) components:**

Accessing Information, Providing/Creating Information

<b>Unit code</b>	<b>Unit title</b>	<b>Information and Communication Technology (ICT) components</b> Signposted at SCQF level 5
HG1M 45	Social Anthropology: Understanding our Place in the World	Accessing Information Providing/Creating Information
J9KM 45	Social Anthropology: Tourism	Accessing Information Providing/Creating Information
JFNC 45	Social Anthropology: Application in the Contemporary World	Accessing Information Providing/Creating Information
J8N9 45	Forensic Anthropology: History and Application	Accessing Information Providing/Creating Information

**Core Skill Problem Solving components:** Critical Thinking, Planning and Organising, Reviewing and Evaluating

<b>Unit code</b>	<b>Unit title</b>	<b>Problem Solving components</b> Signposted at SCQF level 5
HG1M 45	Social Anthropology: Understanding our Place in the World	Critical Thinking Planning and Organising Reviewing and Evaluating
J9KM 45	Social Anthropology: Tourism	Critical Thinking Planning and Organising Reviewing and Evaluating
JFNC 45	Social Anthropology: Application in the Contemporary World	Critical Thinking Planning and Organising Reviewing and Evaluating
J8N9 45	Forensic Anthropology: History and Application	Critical Thinking Planning and Organising Reviewing and Evaluating

**Core Skill Working with Others components:** Working Co-operatively with Others, Reviewing Co-operative Contribution

<b>Unit code</b>	<b>Unit title</b>	<b>Working with Others components</b> Signposted at SCQF level 5
HG1M 45	Social Anthropology: Understanding our Place in the World	Working Co-operatively with Others Reviewing Co-operative Contribution
J9KM 45	Social Anthropology: Tourism	Working Co-operatively with Others Reviewing Co-operative Contribution
JFNC 45	Social Anthropology: Application in the Contemporary World	Working Co-operatively with Others Reviewing Co-operative Contribution
J89N 45	Forensic Anthropology: History and Application	Working Co-operatively with Others Reviewing Co-operative Contribution

### 5.3 Assessment strategy for the qualifications

<b>Unit title</b>	<b>Assessment: Outcome 1</b>	<b>Assessment: Outcome 2</b>	<b>Assessment: Outcome 3</b>	<b>Assessment: Outcome 4</b>
Social Anthropology: Understanding our Place in the World	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Not applicable
Social Anthropology: Tourism	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Not applicable
Social Anthropology: Application in the Contemporary World	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Not applicable

<b>Unit title</b>	<b>Assessment: Outcome 1</b>	<b>Assessment: Outcome 2</b>	<b>Assessment: Outcome 3</b>	<b>Assessment: Outcome 4</b>
Forensic Anthropology: History and Application	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.	Evidence can be generated using different methods of assessment.  All assessment will take place in open-book conditions.  Practical activities.

## **6. Guidance on approaches to delivery and assessment**

### **Delivery**

The NPA in Anthropology at SCQF level 5 is designed for those who wish to gain a basic knowledge and understanding of Anthropology.

The principal aim of this qualification is to enable learners to develop the ability to work effectively in the international world to which they belong and foster a sense of global citizenship.

Another key aim of the qualification is to develop higher order transferable, academic, core and meta skills. The development of digital literacy is also important. Such skills are important for learning, life and work.

It is important that the full amount of teaching and learning time is allocated to each unit. For National Units at SCQF levels 1–6, a one credit unit = 6 SCQF credits points (40 hours of programmed teaching and assessment and 20 hours self-directed learning). Programming will be checked during the centre approval process and during external verification visits. We recognise that timetabled hours may vary, but learners should be aware of how much time they need to give to study to understand the content in units and develop their skills.

Learners must demonstrate their capacity to work independently to achieve the performance criteria and evidence requirements as set out in the unit specifications.

It is important that steps are taken to ensure that the learner's work is their own. Monitoring can take place during feedback sessions on draft work and after formative and summative assessments. It would be helpful to use anti-plagiarism tools.

Evidence must be kept of the course team's approach to planning, delivery and assessment of the qualification for external verification purposes.

The NPA in Anthropology provides progression pathways into other Anthropology units and a range of courses in Social Subjects and Social Sciences, including the National Certificates in Social Sciences.

### **Content and context**

Full guidance is provided in the unit specifications regarding content and context.

### **Assessment**

All assessment is undertaken in open-book conditions. Holistic assessment is encouraged where possible although in some instances it is advised to deliver the outcomes separately.

Exposing learners to a variety of assessment methods equips learners with the skills and adaptability required for future academic settings and professional workplaces.

If learners choose an oral method of assessment, we recommend that you record this in some form and provide assessor notes for external verification purposes.

Centres should check the unit specifications and Group Award Specification on the Qualifications Scotland website regularly to ensure that they are using the most current versions.

All instruments of assessment must be current and valid and must meet the requirements of the unit specifications.

Qualifications Scotland offers a prior verification service for centre-devised instruments of assessment. This service ensures that the outcomes, performance criteria and evidence requirements of units are being covered and that national standards are being met.

Centres should check the Qualifications Scotland secure site for current provision of Assessment Support Packs (ASPs).

All assessment materials must be accessed via your centre co-ordinator, kept secure and should not be shared, for example, via emails or on social media channels.

It is important to ensure that the work of the learner is their own. You can use anti-plagiarism software to assist with this and make regular checks of learner's work in class and after formative and summative assessments.

## **6.1 Sequencing/integration of units**

We recommend that you deliver the unit Social Anthropology: Understanding our Place in the World first of all to provide learners with a basic understanding of the subject.

Potential opportunities for integrating assessment could be identified in the unit specifications depending on options chosen.

Centres are free to timetable delivery as appropriate but must ensure the full amount of direct contact hours and self-study for the qualification.

## **6.2 Recognition of prior learning**

Qualifications Scotland recognises that learners gain knowledge and skills acquired through formal, non-formal and informal learning contexts.

In some instances, a full group award may be achieved through the recognition of prior learning. However, it is unlikely that a learner would have the appropriate prior learning and experience to meet all the requirements of a full group award.

The recognition of prior learning may not be used as a method of assessing in the following types of units and assessments:

- HN Graded Units.
- Course and/or external assessments.
- Other integrative assessment units (which may or not be graded).
- Certain types of assessment instruments where the standard may be compromised by not using the same assessment method outlined in the unit.
- Where there is an existing requirement for a licence to practice.
- Where there are specific health and safety requirements.

- Where there are regulatory, professional or other statutory requirements.
- Where otherwise specified in an assessment strategy.

More information and guidance on the *Recognition of Prior Learning* (RPL) may be found on our website: [Qualifications Scotland Home Page](#)

The following sub-sections outline how existing Qualifications Scotland units may contribute to this group award. Additionally, they also outline how this group award may be recognised for professional and articulation purposes.

### **6.2.1 Articulation and/or progression**

This NPA provides progression to other units in Social Anthropology at SCQF level 6. It may also provide progression to other freestanding units or courses in social subjects and social sciences at SCQF level 5 or 6 or the National Certificates in Social Sciences at SCQF level 5 and 6.

### **6.3 Opportunities for e-assessment**

It would be possible to deliver some aspects of this qualification online. However, the recommended approach is face-to-face teaching and learning.

### **6.4 Support materials**

A list of existing Assessment Support Packs (ASPs) is available to view on Qualifications Scotland's website: [Internal Assessment Support Materials](#) (<https://www.qualifications.gov.scot/internal-assessment-support-materials>).

### **6.5 Resource requirements**

Guidelines on qualifications required for teaching, assessing and internally verifying the NPA in Anthropology at SCQF level 5.

To gain approval to deliver the NPA in Anthropology at SCQF level 5, centres must provide evidence that they can deliver the award and its component units

successfully. Centres must have suitably qualified staff, and appropriate teaching and learning resources in place for each unit to be taught before they begin delivery. Access to digital equipment, such as computers, laptops or tablets, helps support learners' digital skills development.

Teachers/lecturers, assessors and internal verifiers must demonstrate competence in line with the requirements of the qualification.

Experience should be relevant to the specialist knowledge and skills contained within the unit specifications. Evidence of this is required in advance of an approval visit.

See Criterion 2.1 of the Systems and Qualification Approval Guide —

[Systems and Qualification Approval: Guidance for Centres](#)

Qualifications Scotland must also be satisfied that centres have the required learning and reference materials available to teach and that learners have access to materials that will allow them to meet the requirements of the qualification.

Criterion 2.4 and Part 2 of the Systems and Qualification Approval Guide —

[Systems and Qualification Approval: Guidance for Centres](#)

**NB:** For the unit Forensic Anthropology: History and Application, it is a requirement that there be access to model skeletons (adult) to assist with learning and assessment. There are also now high quality online resources which also should be accessed to assist with learning skeletal elements, and how to recognise them as well as understanding the histology of bones.

### **Teachers and/or Lecturers**

Staff involved in teaching the NPA in Anthropology at SCQF level 5 should normally hold a degree in Anthropology.

Where centre staff involved in teaching Anthropology units and courses do not hold a qualification in Anthropology, centres must demonstrate that such staff have either a degree or a minimum of two years of university study up to SCQF level 8 in a relevant social subject, such as History, Religious, Moral and Philosophical Studies,

or Sociology. In addition, these staff will be required to undertake appropriate continuing professional development (CPD) in Anthropology, for example through online courses offered by the Royal Anthropological Institute. Alternatively, teachers and lecturers may hold an HND in Social Sciences that includes study of Social Anthropology units at SCQF levels 7 and 8.

**NB:** Teachers and lecturers delivering the Forensic Anthropology unit should have a degree or at least SCQF level 8 qualifications in human anatomy or human biology.

Teachers/Lecturers should hold an appropriate teaching qualification, for example:

- Teaching Qualification Further Education (TQFE)
- or
- GR5K 49 Teaching Practice in Scotland's Colleges
- or
- Teaching Qualification Secondary Education Professional Graduate Diploma in Education (PDGE)

### **Assessors**

Staff involved in assessing the NPA in Anthropology at SCQF level 5 should normally hold a degree in Anthropology.

Where centre staff involved in assessing Anthropology units and courses do not hold a qualification in Anthropology, centres must demonstrate that such staff have either a degree or a minimum of two years of university study up to SCQF level 8 in a relevant social subject, such as History, Religious, Moral and Philosophical Studies, or Sociology. In addition, these staff will be required to undertake appropriate continuing professional development (CPD) in Anthropology, for example through online courses offered by the Royal Anthropological Institute. Alternatively, assessors may hold an HND in Social Sciences that includes study of Social Anthropology units at SCQF levels 7 and 8.

**NB:** Assessors for the Forensic Anthropology unit should have a degree or at least SCQF level 8 qualifications in human anatomy or human biology.

Assessors should hold an appropriate assessing qualification, for example:

- Teaching Qualification Further Education (TQFE) plus relevant CPD

or

- GR5K 49: Teaching Practice in Scotland's Colleges

or

- GM4L 48: Conduct the Assessment Process

### **Internal verifiers**

Staff involved in internally verifying the NPA in Anthropology at SCQF level 5 should normally hold a degree in Anthropology.

Where centre staff involved in internally verifying Anthropology units and courses do not hold a qualification in Anthropology, centres must demonstrate that such staff have either a degree or a minimum of two years of university study up to SCQF level 8 in a relevant social subject, such as History, Religious, Moral and Philosophical Studies, or Sociology. In addition, these staff will be required to undertake appropriate continuing professional development (CPD) in Anthropology, for example through online courses offered by the Royal Anthropological Institute. Alternatively, internal verifiers may hold an HND in Social Sciences that includes study of Social Anthropology units at SCQF levels 7 and 8.

**NB:** Internal Verifiers for the Forensic Anthropology unit should have a degree or at least SCQF level 8 qualifications in human anatomy or human biology.

The following qualifications are acceptable for internally verifying National Units, although this is not an exhaustive list:

- Teaching Qualification Further Education (TQFE)
- Teaching Qualification Secondary Education Professional Graduate Diploma in Education (PDGE)
- GF8R 48: Professional Development Award: Conduct the Internal Verification Process

## 7. General information for centres

### Equality and inclusion

The unit specifications making up this group award have been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners will be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence.

Further advice can be found on our website:

[Qualifications Scotland Assessment Arrangements](#)

### Internal and external verification

All assessments used within these qualifications should be internally verified, using the appropriate policy within the centre and the guidelines set by Qualifications Scotland.

External verification will be carried out by Qualifications Scotland to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in Qualifications Scotland's Guide to Assessment [Guide to Assessment](#)

## 8. Glossary of terms

**Embedded Core Skills** is where the assessment evidence for the unit also includes full evidence for complete Core Skill or Core Skill components. A learner and/or candidate successfully completing the unit will be automatically certificated for the Core Skill. (This depends on the unit having been successfully audited and validated for Core Skills certification.)

**Finish date:** The end of a group award's lapsing period is known as the finish date. After the finish date, the group award will no longer be live and the following applies:

- Learners and/or candidates may not be entered for the group award.
- the group award will continue to exist only as an archive record on the Awards Processing System (APS).

**Lapsing date:** When a group award is entered into its lapsing period, the following will apply:

- the group award will be deleted from the relevant catalogue.
- the group award specification will remain until the qualification reaches its finish date at which point it will be removed from Qualifications Scotland's website and archived.
- no new centres may be approved to offer the group award.
- centres should only enter learners and/or candidates whom they expect to complete the group award during the defined lapsing period.

**Qualifications Scotland credit value:** The credit value allocated to a unit gives an indication of the contribution the unit makes to a Qualifications Scotland group award. A Qualifications Scotland credit value of 1 given to a Qualifications Scotland unit represents approximately 40 hours of programmed learning, teaching and assessment.

**SCQF:** The Scottish Credit and Qualification Framework (SCQF) provides the national common framework for describing all relevant programmes of learning and qualifications in Scotland. SCQF terminology is used throughout this guide to refer to

credits and levels. For further information on the SCQF visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk).

**SCQF credit points:** SCQF credit points provide a means of describing and comparing the amount of learning that is required to complete a qualification at a given level of the Framework. One National Unit credit is equivalent to 6 SCQF credit points. One National Unit credit at Advanced Higher and one Higher National Unit credit (irrespective of level) is equivalent to 8 SCQF credit points.

**SCQF levels:** The level a qualification is assigned within the framework is an indication of how difficult it is to achieve. The SCQF covers 12 levels of learning. HNCs and HNDs are available at SCQF levels 7 and 8, respectively. Higher National Units will normally be at levels 6 to 9 and graded units will be at levels 7 and 8. National Qualification Group Awards are available at SCQF levels 2 to 6 and will normally be made up of National Units which are available from SCQF levels 2 to 7.

**Subject unit:** Subject units contain vocational/subject content and are designed to test a specific set of knowledge and skills.

**Signposted Core Skills:** Refers to opportunities to develop Core Skills arising in learning and teaching but are not automatically certificated.

## History of changes

It is anticipated that changes will take place during the life of the qualification and this section will record these changes. This document is the latest version and incorporates the changes summarised below. Centres are advised to check Qualifications Scotland's APS Navigator to confirm they are using the up-to-date qualification structure.

**Please note:** Where a unit is replaced by another unit:

- No new centres may be approved to offer the unit which has been revised.
- Centres should only enter learners and /or candidates for the unit which has been revised where they are expected to complete the unit before its finish date.

Version number	Description	Date

## Acknowledgement

Qualifications Scotland acknowledges the valuable contribution that Scotland's colleges, schools and individuals have made to the development of this qualification.

Template version: February 2025

## 9. General information for learners

This information will help you decide whether this is the qualification for you by explaining what the qualification is about, what you should know or be able to do before you start, what you will need to do during the qualification and opportunities for further learning and employment.

The National Progression Award in Anthropology at SCQF level 5 comprises the following units.

HG1M 45 Social Anthropology: Understanding our Place in the World, SCQF level 5

and two optional units from:

J9KM 45 Social Anthropology: Tourism

JFNC 45 Social Anthropology: Application in the Contemporary World

J8N9 45 Forensic Anthropology: History and Application

Depending on what options you take, you could:

- develop basic knowledge in Social Anthropology
- develop knowledge and understanding of what social anthropologists do and why their skills benefit the contemporary world.
- develop an understanding of your place in the world
- develop an understanding of the influence of cultural background on views of the world
- develop knowledge and skills around tourism as an important part of Scotland's economy
- develop and an understanding of the human aspects of the field of tourism derived from social anthropological studies
- review your own knowledge and/or skills in social anthropology and how this could be of benefit to the contemporary world
- develop knowledge and skills in Forensic Anthropology.

Assessment is conducted in open-book conditions. You will experience of a variety of assessment methods.

In addition to developing knowledge and skills in Anthropology, you will develop a range of core skills and other transferable skills. For example, across the units, you will develop skills in:

- Communication: Reading, Writing, Oral and Listening
- Working with Others
- Information and Communication Technology (ICT)
- Numeracy
- Problem Solving
- Investigation and research
- Managing, organising and summarising information
- Planning
- Managing your time and meeting deadlines

In addition to these generic skills, you will also develop intercultural skills. You will gain an insight into different cultures, people's traditions, ways of thinking and behaving. This should help to prevent any misunderstandings and prejudice in the workplace and encourage you to be considerate of others.

You will also have the opportunity to explore employment opportunities available to individuals with qualifications in Anthropology. This will enable you to understand the wide range of career pathways offered by various companies and organisations, including roles in:

- Policy development
- Community engagement
- Social work
- Conflict resolution
- Market and consumer research
- Healthcare and public health

- Education and curriculum design
- Legal and human rights affairs, including immigration and refugee support
- Planning and implementing aid programmes
- Identifying and addressing social problems and issues
- Tourism

This NPA provides progression to other units in Social Anthropology at SCQF level 6. It may also provide progression to other freestanding units or courses in social subjects and social sciences at SCQF levels 5 and 6 or the National Certificates in Social Sciences at SCQF levels 5 and 6.