



Group Award Specification for:

**National Progression Award in Leadership for the
Racehorse industry at SCQF level 6**

Group Award Code: GT5F 46

and

**National Progression Award in Racehorse Care and
Management at SCQF level 6**

Group Award Code: GT5G 46

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1 Introduction

The purpose of this document is to:

- ◆ assist centres to implement, deliver and manage the qualification.
- ◆ provide a guide for new staff involved in offering the qualification.
- ◆ inform course managers teaching staff, assessors, learners, employers and higher education institutes (HEIs) of the aims and purpose of the qualification.
- ◆ provide details of the range of learners the qualification is suitable for and progression opportunities.

This is the group award specification for the new National Progression Awards (NPA) in Racehorse Care and Management (SCQF 6) and Leadership for the Racehorse industry (SCQF 6).

This document includes background information on the development of the group awards, their aims, guidance on access, details of the group award structure, and guidance on delivery.

The awards are designed to meet the needs of learners who wish to build on their established skills. They are suitable for learners who are stable staff, school leavers, adult learners and for those wishing to undertake continuous professional development (CPD) and those who seek employment working with racehorses in the racing industry.

These National Progression Awards are primarily aimed at learners within a work-based setting looking to enhance their skills or gain further opportunities to gain more responsibility. However, the qualifications can be delivered at training centres where required and the resources are available.

It is expected that all of the learners will be aware of safe working practices and familiar with accepted practices and behaviour within the context that they are working.

National Progression Award in Leadership for the Racehorse industry is designed as an introduction to meet the needs of learners following a wide range of programmes within the suite of the SQA racing units. It can be used effectively as a means of highlighting the unique considerations associated with the horseracing industry. This qualification aims to provide learners with an understanding of the skills and qualities required for a leadership role within horseracing and the importance of effective communication, both within the team as well as any external customers that want to access the business. Additionally, the award explores best business practice and discusses the challenges surrounding horse racing's commitment to sustainable principles.

National Progression Award in Racehorse Care and Management aims to provide an understanding of the fundamental principles of stable yard management and racehorse care and how these can be applied in practice. Primarily, the qualification is aimed at learners within a work-based setting who are already well established in a senior role within racing.

When working with racehorses, it is essential that those employed, or seeking employment, within a leadership role, have the underpinning knowledge, understanding and skills needed to care for horses effectively and correctly whilst maintaining outstanding welfare standards.

This NPA covers the knowledge and skills required to maintain a stable and yard and care for racehorses safely, efficiently and effectively. In addition, the learners will be able to develop a range of skills that can be transferred to a variety of environments and the unit encourages a flexible response to changing circumstances within the industry.

The delivery context for this group award is largely practical and will give learners the background knowledge covering safe procedures while caring for horses, equipment, and the environment. The delivery centres are encouraged to create and develop links with professionals from the equestrian sphere. This could be via guest lectures, visits, and lecture demonstrations.

2 Qualifications structure

This group award is made up of 12 SQA unit credits. It comprises 96 SCQF credit points of which 48 are at SCQF level 7 in the mandatory section including a graded unit of 8 SCQF credit points at SCQF level 7. A mapping of Core Skills development opportunities is available in section 5.3.

2.1 Structure

National Progression Award in Leadership for the Racehorse Industry

4 code	2 code	Unit title	SQA credit	SCQF credit points	SCQF level
F78D	12	Leadership in Practice	1	6	6
J624	46	Customer Service in the Horseracing Industry	1	6	6
J625	46	Developing Sustainable Practice in the Horseracing Industry	1	6	6
J628	46	Yard Management	1	6	6

National Progression Award in Racehorse Care and Management

4 code	2 code	Unit title	SQA credit	SCQF credit points	SCQF level
FV9P	11	Horse Care: Horse Fitting	1	5	6
J627	46	Working with Young Horses in Preparation for Ridden Work	1	6	6
J64T	46	Contribute to the Design and Implementation of Training Programmes for Racehorses	1	6	6
J626	46	Evaluate Training Programmes for Racehorses	1	6	6

3 Aims of the qualifications

The aim of the NPAs is to provide learners with a sound grounding in providing direction and managing the work of others, as well as high level of stable management knowledge and practical skill, transferrable to any equestrian environment.

3.1 General aims of the qualifications

National Progression Award in Leadership for the Racehorse industry is designed as an introduction to provide learners with an understanding of the skills and qualities required for a leadership role within horseracing. Additionally, the qualification explores best business practice and discusses the challenges surrounding horse racing's commitment to sustainable principles.

National Progression Award in Racehorse Care and Management aims to provide an understanding of the fundamental principles of stable yard management and racehorse care and how these can be applied in practice. This qualification is primarily aimed at learners within a work-based setting who are already well established in a senior role within racing.

3.2 Specific aims of the qualifications

The aims of the NPA qualifications are to:

- 1 Provide learners with skills and knowledge for working with (Thoroughbred) horses safely.
- 2 Provide existing employees in the horse industry with a qualification which formalises their experience and provides them with a route to further education and increased employment opportunities.
- 3 Provide learners with an understanding of the different roles which exist within the sector.
- 4 Provide an overview and sufficient understanding of the environmental impact of horseracing organisations.
- 5 Prepare learners for progression to further studies in education or work-based qualifications.
- 6 Develop learner skills and knowledge of a variety of horseracing workplaces.
- 7 To respond to the increased need to offer.
- 8 Standardise the content of a qualification to meet and satisfy employer need.
- 9 Provide an opportunity to develop Core Skills in a vocational context.

4 Recommended entry to the qualifications

Entry to this qualification is at the discretion of the centre. The following information on prior knowledge, skills, experience or qualifications that provide suitable preparation for this qualification has been provided by the Qualification Design Team (QDT) as guidance only.

These units are suitable for learners who are stable staff, school leavers, adult learners and for those wishing to undertake continuous professional development (CPD) and those who seek employment working with racehorses in the racing industry.

Learners would benefit from having attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ be in an established role within a racing yard,
- ◆ have completed at least one Level 5 NPA (or equivalent) qualification prior to this course,
- ◆ have a significant level of experience working within the industry,
- ◆ desire to progress to a leadership role within their yard.

4.1 Core Skills entry profile

The Core Skill entry profile provides a summary of the associated assessment activities that exemplify why a particular level has been recommended for this qualification. The information would be used to identify if additional learning support needs to be put in place for learners whose Core Skills profile is below the recommended entry level or whether learners should be encouraged to do an alternative level or learning programme.

Core Skill	Recommended SCQF entry profile	Associated assessment activities
Communication	5	Leadership for the Racehorse Industry requires learners to demonstrate good communication skills.
Numeracy	5	Stable Management unit involves working out staffing arrangements and managing stock levels.
Information and Communication Technology (ICT)	5	Leadership for the Racehorse Industry requires learners to demonstrate IT skills.
Problem Solving	5	Working with young horses involves problem solving, for example, in the breaking in process, if a horse needs an alternative method et cetera.
Working with Others	5	Customer Service Skills, and Racehorse Care and Management both require the learner to be able to work well with others, as well as demonstrate excellent communication skills.

5 Additional benefits of the qualification in meeting employer needs

This qualification was designed to meet a specific purpose and what follows are details on how that purpose has been met through mapping of the units to the aims of the qualification. Through meeting the aims, additional value has been achieved by linking the unit standards with those defined in national occupational standards and/or trade/professional body requirements. In addition, significant opportunities exist for learners to develop the more generic skill, known as Core Skills through doing this qualification.

5.1 Mapping of qualification aims to units

The structure of the NPAs in Leadership for the Racehorse Industry and Racehorse Care and Management at SCQF level 6 meet the aims and requirements of the awards in a number of ways which can be summarised as follows:

- ◆ Provide skills, knowledge and capabilities needed for employment.
- ◆ Provide multiple progression routes.
- ◆ They retain the benefits of existing provision at this level but provides the credibility of a nationally accredited named award.
- ◆ They consist of units which are practical, aligned to current NOS and should engage the interest of learners.
- ◆ They are compatible with the existing arrangements currently adopted by centres.
- ◆ Provide the flexibility which learners and centres value.
- ◆ Provide an opportunity for learners to develop Core Skills.

The flexibility of the structure is a particularly important aspect of the NPA in Leadership for the Racehorse Industry and Racehorse Care and Management at SCQF level 6. This flexibility has several dimensions and contributes significantly to the way in which the structure meets the requirements for a new award. The flexibility of the award is further enhanced as the structure that was significantly influenced by those currently provided by centres in response to the needs of a variety of stakeholders.

While the units, included in the framework of the NPA in Leadership for the Racehorse Industry and Racehorse Care and Management at SCQF level 6, have been designed and developed specifically for the award, the content of both the mandatory and optional sections, within the framework for the NPA in Leadership for the Racehorse Industry and Racehorse Care and Management at SCQF level 6, is a mixture of existing and new units. Well established units have the merit of being tried and tested and are known to be suitable for learners at this level. Where new units have been produced, the main aim was to ensure that valid, up-to-date practical units, aligned to current NOS, could be delivered and assessed which would enable learners to acquire and develop knowledge, understanding and skills relevant to the current and future racing industry.

Core Skills will be developed in a vocational context throughout both awards and a description of how Core Skills will be developed is given in the Support Notes section of individual unit specifications.

All units have been developed in line with current National Occupational Standards and all units in both awards can be mapped to the principal and general aims of the qualifications.

The sections of both awards place a high degree of emphasis upon employability and transferable skills. The practical focus of each award is designed to promote learner development and confidence and enhance the positive contribution that learners who complete the course can offer to society as a whole. This promotes values such as citizenship, confidence and positive contribution through the following:

- ◆ Positive attitude to workplace and learning.
- ◆ The importance of time-keeping and attendance.
- ◆ The importance of good verbal communication.
- ◆ The importance of good listening skills.
- ◆ How to work co-operatively with others as a member of a team.
- ◆ Self-respect and showing respect and consideration for others.
- ◆ Application of appropriate legislation, for example Health and Safety.
- ◆ Planning and preparing.
- ◆ Confidence to seek feedback.
- ◆ Confidence to give feedback.
- ◆ Self-review and evaluation.
- ◆ Customer care skills.

Code	Unit title	Aims									
		1	2	3	4	5	6	7	8	9	10
Leadership for the Racehorse Industry											
F78D 12	Leadership in Practice	X	X	X		X	X	X	X	X	
J624 46	Customer Service in the Horseracing Industry		X	X					X	X	
J625 46	Developing Sustainable Practice in the Horseracing Industry			X	X	X		X	X	X	
J628 46	Yard Management	X	X	X	X				X	X	
Racehorse Care and Management											
FV9P 11	Horse Care: Horse Fittening	X							X	X	
J627 46	Working with Young Horses in Preparation for Ridden Work	X	X	X				X	X	X	
J64T 46	Contribute to the Design and Implementation of Training Programmes for Racehorses	X	X	X				X	X	X	
J626 46	Evaluate Training Programmes for Racehorses	X							X	X	

5.2 Mapping of National Occupational Standards (NOS) and/or trade body standards

Code	Unit title	National Occupational Standard								
		LANEq410 Evaluate, review and modify training programmes for performance horses	LANEq405 Develop and implement training programmes for performance horses	LANEq403 Manage the training of young horses	LANCS4 Establish and maintain working relationships	LANEHC2 Handle and control equines	LANEq401 Develop and implement a horse care and stable management policy	INSML051 Deliver products and services to customers	INSBA008 Undertake and support work practices in a business environment	CFAM&LEB4 Manage the environmental and social impacts of your work
Leadership for the Racehorse Industry										
F78D 12	Leadership in Practice						X	X		
J624 46	Customer Service in the Horseracing Industry				X			X		
J625 46	Developing Sustainable Practice in the Horseracing Industry								X	X
J628 46	Yard Management					X	X		X	X

Code	Unit title	National Occupational Standard								
		LANEq410 Evaluate, review and modify training programmes for performance horses	LANEq405 Develop and implement training programmes for performance horses	LANEq403 Manage the training of young horses	LANCS4 Establish and maintain working relationships	LANEHC2 Handle and control equines	LANEq401 Develop and implement a horse care and stable management policy	INSML051 Deliver products and services to customers	INSBA008 Undertake and support work practices in a business environment	CFAM&LEB4 Manage the environmental and social impacts of your work
Racehorse Care and Management										
FV9P 11	Horse Care: Horse Fitting					X				
J627 46	Working with Young Horses in Preparation for Ridden Work	X	X	X		X				
J64T 46	Contribute to the Design and Implementati on of Training Programmes for Racehorses		X	X		X	X			
J626 46	Evaluate Training Programmes for Racehorses	X				X				

5.3 Mapping of Core Skills development opportunities across the qualifications

Achievement of each unit will enable opportunities for learners to develop Core Skills at the level of the unit although there is no automatic certification for any of the Core Skills in either of the NPAs in Leadership for the Racehorse Industry and Racehorse Care and Management.

Information on the signposting of Core Skills is provided in each unit specification. The development of Core Skills should occur through the learning and teaching processes as well as assessment of practical activities.

- ◆ Working with Others and Communication can be developed at level 6 NPAs through the use of group work, question and answer sessions and tutor led discussion.
- ◆ Problem Solving can be developed in both NPAs through practical activities where learners have to select strategies and/or equipment for the task in hand.
- ◆ The Core Skill Information and Communication Technology (ICT) may be developed, to a limited extent, throughout the awards by encouraging learners to use the internet for research and there are many video clips available on the internet giving demonstrations and practical tips for many of the activities in both of the awards.
- ◆ In the Leadership for the Racehorse Industry NPA has an opportunity for students to research in the sustainability unit, around legislation within the industry. In the level 6 NPA, Racehorse Care and Management, opportunity is provided for learners to research the feed requirements for young horses in the Working with Young Horses unit.

The Core Skill *Numeracy* should be developed in the awards for example, Stable Management unit where learners learn how to manage staff numbers as well as manage stock levels of yard necessities and also in Contribute to the design and implementation of training programmes for racehorses, as learners must work out and to a timescale in terms of goals.

Unit code	Unit title	Communication			Numeracy		ICT		Problem Solving			Working with Others	
		Written (Reading)	Written (Writing)	Oral	Using Number	Using Graphical Information	Accessing Information	Providing/ Creating Information	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
National Progression Award in Leadership for the Racehorse industry													
F78D 12	Leadership in Practice	X	X	X	X	X	X	X	X	X	X	X	X
J624 46	Customer Service in the Horseracing Industry	X	X	X	X	X	X	X	X	X	X	X	X
J625 46	Developing Sustainable Practice in the Horseracing Industry	X	X	X	X	X	X	X	X	X	X	X	X
J628 46	Yard Management	X	X	X	X			X	X	X	X	X	X

Unit code	Unit title	Communication			Numeracy		ICT		Problem Solving			Working with Others	
		Written (Reading)	Written (Writing)	Oral	Using Number	Using Graphical Information	Accessing Information	Providing/Creating Information	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
National Progression Award in Racehorse Care and Management													
FV9P 11	Horse Care: Horse Fitting			X	X		X	X	X	X	X	X	
J627 46	Working with Young Horses in Preparation for Ridden Work			X	X				X	X	X	X	X
J64T 46	Contribute to the Design and Implementation of Training Programmes for Racehorses	X	X	X	X	X	X	X	X	X	X	X	
J626 46	Evaluate Training Programmes for Racehorses	X	X	X	X	X	X	X	X	X	X	X	X

5.4 Assessment strategy for the qualifications

Unit	Assessment			
	Outcome 1	Outcome 2	Outcome 3	Outcome 4
National Progression Award in Leadership for the Racehorse industry				
Leadership in Practice	Written and/or oral recorded evidence.	Written and/or oral recorded evidence.	Written and/or oral recorded evidence.	Written and/or oral recorded evidence.
Customer Service in the Horseracing Industry	Assessed using a report.	Case study or portfolio.	Case study or portfolio.	Report or be integrated into a portfolio.
Developing Sustainable Practice in the Horseracing Industry	Assessed using a report.	Implemented strategies following the report in outcome 1 as well as providing a justification and recommendations for improvement.	Implemented strategies following the report in outcome 1 as well as providing a justification and recommendations for improvement.	Case study.
Yard Management	Portfolio.	Portfolio.	Portfolio.	Portfolio.
National Progression Award in Racehorse Care and Management				
Horse Care: Horse Fittening	Written assignment or portfolio.	Portfolio.	Practical/oral discussion or portfolio.	
Working with Young Horses in Preparation for Ridden Work	Oral discussion or written piece	Practical	Practical.	Practical.
Contribute to the Design and Implementation of Training Programmes for Racehorses	Portfolio and case study.	Portfolio and case study.	Portfolio and case study.	Portfolio and case study.
Evaluate Training Programmes for Racehorses.	Portfolio and case study.	Portfolio and case study.	Portfolio and case study.	Portfolio and case study.

6 Guidance on approaches to delivery and assessment

Learners who undertake the NPAs at SCQF level 6 will not only gain understanding, knowledge and skills specific to the horse industry, but should also develop confidence and the knowledge and skills to pursue further study either in the workplace or in college.

The types of delivery, used in offering these awards, are at the discretion of individual centres. They are likely to include:

- ◆ Health and safety induction and tutor led delivery of the legislation requirements.
- ◆ Practical instruction and work in racing specific workplaces including racecourses.
- ◆ Experiential learning through practical tasks.
- ◆ Tutor led classroom delivery.
- ◆ Group tasks.
- ◆ Research using the internet and literature.
- ◆ Use of video clips available on the internet which give demonstrations and advice to many practical tasks.
- ◆ Visits to different yards.

Both the NPAs are suitable for full-time, part-time and flexible delivery but are not in the main, suited to e-learning methods as the content is mainly practical. Some elements of the courses may be suitable for e-assessment.

6.1 Sequencing/integration of units

Assessment methods have been proposed within the individual unit specifications. These include projects and practical activities as well as written assessments.

NPAs in Leadership for the Racehorse Industry and Racehorse Care and Management at SCQF level 6.

The NPAs in Leadership for the Racehorse Industry and Racehorse Care and Management at SCQF level 6 is primarily aimed at learners with prior experience, in horseracing, who wish to gain a formal national qualification, for people wishing to progress to further studies or for those undertaking CPD while in employment.

The awards offer a qualification which may enhance the job opportunities for those wishing employment in the industry as a senior member of the racing team.

The NPAs at SCQF level 6 may also offer a transition route from Racehorse Care level 5 to higher level studying opportunities. The content of the NPAs at SCQF level 6 reflects the need for the development of the practical skills required for industry and also relates to elements of the theoretical and practical skills required to articulate to the generic HNC.

The tables below show a proposed outline for delivery and integration of units.

National Progression Award in Leadership for the Racehorse industry		
Unit title	Sequence of delivery	Suggested assessment integration
Leadership in Practice	Could be delivered alongside stable management rather than in sequence.	The leadership elements can be demonstrated through some of the stable management tasks and communication requirements.
Customer Service in the Horseracing Industry	This unit does have elements that overlap with some of the stable management role however, it would be beneficial to address the Customer Service and Sustainable development unit together.	Portfolio and written assessment.
Developing Sustainable Practice in the Horseracing Industry	This unit is designed to challenge the learners to consider all aspects of the organization that they are using as their case study. It may be beneficial to discuss these concepts towards the latter stage of delivery so that it can be contextualised.	Portfolio building. Potential overlap into the leadership module (communication) and stable management (recycling).
Yard Management	Could be delivered alongside the leadership and practice unit.	Portfolio assessment that could include elements from each of the other units.

National Progression Award in Racehorse Care and Management		
Unit title	Sequence of delivery	Suggested assessment integration
Horse care: Horse Fitting	This unit can provide an overview of the principles of fattening and therefore could be delivered alongside the contribute to the design and implementation of training horse's unit.	Written, oral and practical assessments probably as a standalone set of assessments.
Working with Young Horses in Preparation for Ridden Work	The nature of this unit is to measure, understand and assist with the longitudinal process associated with starting young horses. Therefore, it could be delivered as a weekly session during the whole course.	Holistic assessment of the backing process. Portfolio and discussion-based assessments.

National Progression Award in Racehorse Care and Management (continued)		
Contribute to the Design and Implementation of Training Programmes for Racehorses	Delivered alongside the fattening unit.	Written, oral and practical assessments probably as a standalone set of assessments.
Evaluate Training Programmes for Racehorses	Last unit to be delivered because it can consolidate the learning from all of the units.	Written, oral and practical assessments probably as a standalone set of assessments.

6.2 Recognition of prior learning

SQA recognises that learners gain knowledge and skills acquired through formal, non-formal and informal learning contexts.

In some instances, a full group award may be achieved through the recognition of prior learning. However, it is unlikely that a learner would have the appropriate prior learning and experience to meet all the requirements of a full group award.

The recognition of prior learning may **not** be used as a method of assessing in the following types of units and assessments:

- ◆ HN Graded units.
- ◆ Course and/or external assessments.
- ◆ Other integrative assessment units (which may or not be graded).
- ◆ Certain types of assessment instruments where the standard may be compromised by not using the same assessment method outlined in the unit.
- ◆ Where there is an existing requirement for a licence to practice.
- ◆ Where there are specific health and safety requirements.
- ◆ Where there are regulatory, professional or other statutory requirements.
- ◆ Where otherwise specified in an assessment strategy.

More information and guidance on the *Recognition of Prior Learning* (RPL) may be found on our website www.sqa.org.uk.

The following sub-sections outline how existing SQA unit(s) may contribute to this group award. Additionally, they also outline how this group award may be recognised for professional and articulation purposes.

6.2.1 Articulation and/or progression

Credit transfer

Learners who have suitable prior qualifications or experience may be eligible for credit transfer for units in the NPAs in Leadership for the Racehorse Industry and Racehorse Care and Management. Centres should follow appropriate procedures in cases where this arises.

6.3 Opportunities for e-assessment

There will be opportunities for e-assessment throughout both NPA awards, including assessment of the theoretical aspects of the component units and through the production of an e-portfolio.

6.4 Support materials

A list of existing Assessment Support Packs (ASPs) is available to view on SQA's website. Other learning resources include Racing to Learn, the Scottish Racing Academy YouTube channel and the level 6 workbook.

6.5 Resource requirements

Details of the specific resources required for delivery are included in the individual unit specifications, learners will require substantial access to racing yards, horses (including young horses and associated equipment and facilities).

7 General information for centres

Equality and inclusion

The unit specifications making up this group award have been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners will be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. Further advice can be found on our website:

www.sqa.org.uk/assessmentarrangements.

Internal and external verification

All assessments used within this/these qualification(s) should be internally verified, using the appropriate policy within the centre and the guidelines set by SQA.

External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in *SQA's Guide to Assessment*: **www.sqa.org.uk/GuideToAssessment.**

8 Glossary of terms

Embedded Core Skills: is where the assessment evidence for the unit also includes full evidence for complete Core Skill or Core Skill components. A learner successfully completing the unit will be automatically certificated for the Core Skill. (This depends on the unit having been successfully audited and validated for Core Skills certification.)

Finish date: The end of a group award's lapsing period is known as the finish date. After the finish date, the group award will no longer be live and the following applies:

- ◆ learners may not be entered for the group award;
- ◆ the group award will continue to exist only as an archive record on the Awards Processing System (APS).

Lapsing date: When a group award is entered into its lapsing period, the following will apply:

- ◆ the group award will be deleted from the relevant catalogue.
- ◆ the group award specification will remain until the qualification reaches its finish date at which point it will be removed from SQA's website and archived.
- ◆ no new centres may be approved to offer the group award.
- ◆ centres should only enter learners whom they expect to complete the group award during the defined lapsing period.

SQA credit value: The credit value allocated to a unit gives an indication of the contribution the unit makes to an SQA group award. An SQA credit value of 1 given to an SQA unit represents approximately 40 hours of programmed learning, teaching and assessment.

SCQF: The Scottish Credit and Qualification Framework (SCQF) provides the national common framework for describing all relevant programmes of learning and qualifications in Scotland. SCQF terminology is used throughout this guide to refer to credits and levels. For further information on the SCQF visit the SCQF website at: www.scqf.org.uk.

SCQF credit points: SCQF credit points provide a means of describing and comparing the amount of learning that is required to complete a qualification at a given level of the Framework. One National Unit credit is equivalent to 6 SCQF credit points. One National Unit credit at Advanced Higher and one Higher National Unit credit (irrespective of level) is equivalent to 8 SCQF credit points.

SCQF levels: The level a qualification is assigned within the framework is an indication of how hard it is to achieve. The SCQF covers 12 levels of learning. HNCs and HNDs are available at SCQF levels 7 and 8 respectively. Higher National Units will normally be at levels 6 to 9 and graded units will be at level 7 and 8. National Qualification Group Awards are available at SCQF levels 2 to 6 and will normally be made up of National Units which are available from SCQF levels 2 to 7.

Subject unit: Subject units contain vocational/subject content and are designed to test a specific set of knowledge and skills.

Signposted Core Skills: refers to opportunities to develop Core Skills arise in learning and teaching but are not automatically certificated.

History of changes

It is anticipated that changes will take place during the life of the qualification and this section will record these changes. This document is the latest version and incorporates the changes summarised below. Centres are advised to check SQA's APS Navigator to confirm they are using the up-to-date qualification structure.

NOTE: Where a unit is revised by another unit:

- ◆ No new centres may be approved to offer the unit which has been revised.
- ◆ Centres should only enter learners for the unit which has been revised where they are expected to complete the unit before its finish date.

Version Number	Description	Date

Acknowledgement

SQA acknowledges the valuable contribution that Scotland's colleges have made to the development of this qualification.

Template version: July 2020

9 General information for learners

This section will help you decide whether this is the qualification for you by explaining what the qualification is about, what you should know or be able to do before you start, what you will need to do during the qualification and opportunities for further learning and employment.

National Progression Award in Leadership for the Racehorse Industry at SCQF level 6

This qualification aims to provide you with an understanding of the skills and qualities required for a leadership role within horseracing and the importance of effective communication, both within the team as well as any external customers that want to access the business. Additionally, the award explores best business practice and discusses the challenges surrounding horse racing's commitment to sustainable principles.

National Progression Award in Racehorse care and Management at SCQF level 6

This qualification aims to provide you with an understanding of the fundamental principles of stable yard management and racehorse care and how you can apply these in practice. Primarily, the qualification is aimed at learners within a work-based setting who are already well established in a senior role within racing.

When working with racehorses, it is essential that those employed, or seeking employment, within a leadership role, have the underpinning knowledge, understanding and skills needed to care for horses effectively and correctly whilst maintaining outstanding welfare standards.

The NPA covers the knowledge and skills required to maintain a stable and yard and care for racehorses safely, efficiently and effectively.

Both NPA qualifications will be assessed using a variety of methods, including practical elements. They will be delivered as far as possible in a real working environment allowing you to develop and demonstrate the knowledge and skills required to work or advance within the racehorse industry.