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| **Core Skills Signposting** |  |
| **Sector** | Construction |
| **Qualification Title(s)** | SVQ in Painting and Decorating (Construction) at SCQF Level 5 |
| **Developed by** | Construction Skills |
| **Approved by ACG** | 3 July 2019 |
| **Version** | 1 |

## Introduction

Core Skills signposting indicates if there are opportunities within units to develop Core Skills in the workplace to a specified SCQF level. The signposting document should also acknowledge where there are no opportunities to develop Core Skills. This signposting can be used by providers and assessors to plan the development and assessment of Core Skills.

The five Core Skills are:

 Communication

 Information and Communication Technology

 Numeracy

 Problem Solving

 Working with Others

**Core Skills Signposting**

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| **SVQ in Painting and Decorating (Construction) at SCQF Level 5** | | | | | | |
| **Ref No.** | **Title** | **Communication** | **Numeracy** | **Problem solving** | **Working with others** | **ICT** |
| COSVR250v2 | Erect and dismantle access/working platforms | Level 4 | Level 3 |  | Level 3 |  |
| COSVR332v4 | Prepare surfaces for painting and/or decorating | Level 4 | Level 4 | Level 4 | Level 4 |  |
| COSVR333v4 | Apply surface coatings by brush and roller | Level 4 | Level 4 | Level 4 | Level 4 |  |
| COSVR334v3 | Operate equipment in support of the paint sprayer | Level 4 | Level 4 | Level 4 | Level 4 | Level 4 |
| COSVR335v3 | Operate equipment in support of the abrasive blast cleaner | Level 4 | Level 4 | Level 4 | Level 4 | Level 4 |
| COSVR336v3 | Hang wallcoverings (standard and foundation papers) | Level 4 | Level 4 | Level 4 | Level 4 | Level 4 |
| COSVR337v3 | Hang non-standard width wallcoverings | Level 5 | Level 5 | Level 5 | Level 5 | Level 5 |
| COSVR339v3 | Apply coatings by the airless spray method | Level 5 | Level 5 | Level 5 | Level 5 | Level 4 |
| COSVR340v3 | Apply coatings by the air spray method | Level 5 | Level 5 | Level 5 | Level 5 | Level 4 |
| COSVR342v4 | Produce and apply complex stencils | Level 5 | Level 5 | Level 5 | Level 5 | Level 4 |
| COSVR349v3 | Prepare surfaces by abrasive blast cleaning | Level 4 | Level 4 | Level 4 | Level 4 |  |
| COSVR551v1 | Prepare and paint surfaces on conservation or restoration projects | Level 5 | Level 5 | Level 5 | Level 5 |  |
| COSVR641v2 | Conform to general workplace health, safety and welfare | Level 4 |  | Level 4 | Level 4 |  |
| COSVR642v1 | Conform to productive work practices | Level 4 |  |  | Level 4 |  |
| COSVR643v1 | Move, handle or store resources | Level 4 | Level 4 | Level 4 | Level 4 |  |
| COSVR646v2 | Install coving and decorative mouldings | Level 5 | Level 5 | Level 5 | Level 5 | Level 4 |
| COSVR647v2 | Apply coatings to produce textured finishes | Level 5 | Level 5 | Level 5 | Level 5 | Level 4 |
| COSVR648v2 | Produce broken colour effects | Level 5 | Level 5 | Level 5 | Level 5 | Level 4 |
| COSVR649v2 | Produce stencilled designs using pre-cut stencil plates | Level 5 | Level 5 | Level 5 | Level 5 | Level 4 |