

Higher Coursework Assessment Task



Higher Fashion and Textile Technology Practical activity Assessment task

This document provides information for teachers and lecturers about the coursework component of this course in terms of the skills, knowledge and understanding that are assessed. It **must** be read in conjunction with the course specification.

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Introduction

This document contains marking instructions, recording documentation and instructions for candidates for the Higher Fashion and Textile Technology practical activity. You must read it in conjunction with the course specification.

The practical activity has 36 marks out of a total of 127 marks available for the course assessment, which is 30% of the final mark.

There are three course assessment components. The other components are a question paper worth 45 marks, which is 35% of the total and an assignment worth 46 marks, which is 35% of the total.

Candidates carry out one task - making a complex fashion/textile item.

Marking instructions

In line with SQA's normal practice, the following marking instructions for the Higher Fashion and Textile Technology practical activity are addressed to the marker. They will also be helpful if you are preparing candidates for course assessment.

The practical activity is marked by teachers and lecturers, in line with the marking instructions provided in this document. Candidate evidence for the practical activity must be retained by centres for quality assurance purposes.

All marking is quality assured by SQA.

General marking principles

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- a Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- b Candidates can gain between 1 and 6 marks for each of the eight construction techniques they choose to demonstrate. Mark the quality of execution of each technique in line with the mark allocation shown in the 'quality of construction techniques' table, and in relation to the 'construction techniques marking tariff'.

Detailed marking instructions for the practical activity

Making the complex fashion/textile item (36 marks)

Assessment item instruction	Max mark	Marking instruction							
Make and finish a complex fashion/textile item	36	Candidates must demonstrate eight appropriate construction techniques. Award between 1 and 6 marks for each construction technique demonstrated.							
		Do not award marks for any techniques carried out beyond the eight required for assessment.							
		Award a maximum of 36 marks for the making and finishing:							
		• 30 marks for the quality of execution of construction techniques.							
		• 6 marks for the overall standard of the finished textile item.							
		Indicators of the standard of finish include:							
		accurate shape/fit							
		correct use of grain							
		♦ good drape/lack of distortion							
		pressing for final finish							
		trimming all threads							
		 ♦ fitness for purpose 							
		aesthetic appeal							
		 appropriate textile(s) used 							

Award marks for construction techniques demonstrated as follows:

- For full marks, candidates must attempt at least two construction techniques from the 5-mark or 6-mark columns in the 'Higher construction techniques tariff' table. Award a **maximum of 18 marks** to candidates who do not carry out two construction techniques from the 5 mark or 6 mark columns.
- Award a maximum of 21 marks if the candidate does not demonstrate at least eight textile construction techniques.
- Award a **maximum of 2 marks** to candidates who demonstrate construction techniques from the 1-mark column (ie two 1 mark techniques).
- Award a **maximum of 4 marks** to candidates who demonstrate construction techniques from the 2-mark column (ie two 2 mark techniques).
- Award **0 marks** if the candidate does not demonstrate any construction techniques.

Awarding marks for quality of construction techniques demonstrated

The Part 1: guidance for marking the execution of construction techniques table exemplifies the criteria for a selection of construction techniques and should be used to guide marking for all construction techniques demonstrated by the candidate.

Marks for each construction technique should be **awarded holistically**, taking into consideration all of the criteria which would apply to the technique, up to the maximum mark available for that technique. Teachers and lecturers should use professional judgement when considering **how accurately** each construction technique is completed.

The maximum mark available for each construction technique is detailed in 'Part 2: Higher construction techniques marking tariff' table on the next page.

Guidelines	Machined hem with lay or finished edge (2 marks)	Semi-concealed zip (4 marks)	Piped seam (6 marks)
Construction technique marking criteria Teachers and lecturers should consider all relevant criteria when awarding marks for the	 even depth of hem even depth of lay edge finish secure 	 top edges even equal spacing of stitching at both sides zip placed accurately behind opening stitching appropriate distance from fold stitching at bottom of zip accurate slider moves easily 	 piping fabric straight/not twisted piping cord secure within piping fabric depth of piping even throughout
construction technique.	Award 1 mark for any technic	que that is completed to a functional standa	rd but meets no additional criteria.

Part 1: guidance for marking the execution of construction techniques

Technique	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
Buttons and buttonholes	◆ basic button	 button with stitched shank reinforced unstitched buttonhole 	 machined buttonhole 	 hand-stitched buttonhole large fabric- covered button 	 multiple rouleau loops shaped machined buttonhole 	 multiple rouleau loops less than 4 mm thickness small fabric- covered button
Collars	 applied ready- made collar, eg lace 		♦ single piece	 ♦ Peter Pan collar 	 mandarin collar applied pre- ribbed fabric collar 	 multiple piece collar with stand or revere
Craft skills	 fabric painting simple one- colour wet felting flat needle felting, one colour 	 simple tie- dye simple cut and sew patchwork simple shapes/two- colours wet felting needle felting shapes using a mould 	 simple, single stitch crocheting/ knit simple machine quilting freehand shaped felting 	 two or more crochet/knit stitches used hand-joined patchwork (simple shapes) 	 multiple crochet/knit stitches used detailed tie- dye detailed quilting 	 complex patchwork complex multi- technique knitting/crochet
Disposal of fullness		 darts unpressed pleats 	 gathers tucks pin tucks 	 elastic with three-step zig zag elastic in a casing 	 darts – shaped/ double pointed pressed pleats 	 princess seams shirring elastic
Edge finishes	 pinking scissors/shears 	 over locker/zig zag 		 straight bias binding Hong Kong finish 	 machine- rolled hem 	 bias binding on curve hand-rolled edges

Part 2: Higher construction techniques marking tariff

Technique	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
Embellishments	 iron-on appliqué single beads/ sequins hammer-on studs computerised machine embroidery motifs 	 iron-on appliqué with machined satin stitch machined appliqué – basic shape single-colour free machine embroidery motif/pattern couched lines of beads/ yarns 	 machined straightforward shape traditional hand-stitched appliqué 	 hand-turned appliqué multiple- colour free machine embroidery motif(s)/ pattern 	 multiple beads/ sequins forming patterns multiple hand embroidery stitches forming patterns top stitching 	 multiple technique embellishment, eg appliqué highlighted with embroidery and beads/sequins complex patchwork with curves
Facings	 simple facing, eg neck/waist 	 simple facing understitched or topstitched to secure 		 shaped facing, eg v-neck, scalloped, sweetheart 		 combination facing, eg neck and armholes
Fastenings other than buttons and zips	 ties velcro dungaree buckle with hammer-on button 	 hand-stitched press studs hooks and eyes popper tape 	 pre-made buckle and strap attached magnetic clip attached 	 hook and eye with hand- worked loops 	♦ eyelets	 buckle and strap with eyelets created by candidate
Hand sewing	 tacking basting running stitch 	 back stitch ladder stitch 	 hemming chain stitch blanket stitch 	◆ slip stitch	♦ herringbone	
Hems	 plain single- machined hem 	 machined hem with lay or finished edge 	 hand-stitched hem 	 machine blind-stitched hem 	 bound hem 	

Technique	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
Insertions and openings			 slit with hemmed edges 	 ◆ faced slits 	 vents backed pleats godets 	◆ plackets
Linings and interlinings	 fusible interlining 	 simple loose lining, such as skirt 	 ◆ sew-in interlining 	 fitted linings such as a straight- edged bag 	 fitted linings, such as a bag with curved shaping 	 complex shape including pockets/zips
Pockets		 side seam pocket patch pocket 	 shaped patch pocket lined pocket 	 extension side seam pocket 	 welted pocket 	 jetted pocket with flap jetted pocket
Seams	◆ plain seam	 plain seam with finished edges overlocked/ zig zag stitched together 	 single-felled seam French seam 	 fully-felled seam 	 bound seam double stitch seam lapped seam welt seam princess seam 	◆ piped seam
Sleeves		 simple cap sleeve 	 raglan sleeve drop-head sleeve 		 sleeve with band sleeves set into an armhole 	 multiple-piece sleeve inserted into armhole
Transferring pattern markings	 tailor's chalk/pens pin marking 	 tracing paper/tracing wheel 	 ◆ tailor's tacking 			
Waistbands and cuffs		 petersham waistband simple faced waistband/ cuff 	 separate, single piece waistband shaped faced cuff 	 multiple piece waistband/ cuff applied pre- ribbed fabric waistband/ cuff 	 topstitched waistband/ cuff 	

Technique	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
Working with fabrics and patterns	 simple modification, eg lengthening/ shortening 	 placing and cutting out of one-way fabrics such as pile 	 laying out matching patterns/ stripes/ checks complex modification to a commercial pattern 			
Yokes		♦ single	 shaped single 	 composite shape double layered 	 composite with felled seams 	
Zips			 plain zip, no turnings fashion (decorative) 	 semi- concealed zip skirt (lapped, in seam) 	 ♦ offset 	 concealed zip fly front zip

Part 3: overall standard of completed fashion/textile item

Award marks **holistically** for the standard of the completed textile item, taking into consideration all the criteria, up to a maximum of 6 marks. Teachers and lecturers should use professional judgement when awarding these marks.

Recording documentation

You must use the following recording documents to record the marks awarded to candidates.

Higher Fashion and Textile Technology practical activity assessment record Making the complex fashion/textile item

In the case of assessment by observation, ie assessment of the standard of each technique carried out by the candidate, teacher and lecturer comments should show clearly the basis on which assessment judgements have been made.

You should identify the eight construction techniques to be assessed **before starting marking**. You should list these on the assessment record sheet in the 'Construction technique planned' column (see next page).

List the construction technique with the highest tariff first, followed by the next highest tariff technique and so on until all of the eight chosen techniques have been entered. Candidates may choose to incorporate more than eight techniques in their item, but **do not mark** any techniques carried out beyond the eight required for assessment.

- Enter the tariff for each construction technique in the 'Mark available' column, starting with the mark for the highest tariff technique. Once the maximum of 30 marks has been reached, do not enter any further marks in the 'Mark available' column as subsequent techniques will not count towards the mark allocation.
- Enter a comment to show clearly the basis on which each judgement has been made.

Candidate number: ______ Centre: ______

Quality of construction techniques							
Fashion/textile item	Construction technique planned (highest tariff first)	Mark available	Mark awarded	Comment on standard of technique			
Award up to 30 marks for the quality of construction techniques demonstrated.	Technique 1: (from 5/6 mark tariff)	5/6					
Award between 1 and 6 marks for each construction technique candidates demonstrate. The quality of execution of this technique is marked in line with	Technique 2:						
the mark allocation in the 'Higher construction techniques marking tariff'.	(from 5/6 mark tariff)	5/6					
Allocate marks in descending order, ie construction techniques which carry the highest tariffs first, followed by							
the construction techniques which carry the next highest tariff and so on, until the 30 marks available have been reached.	Technique 3:						

Candidate name: ______ Class/group: ______

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 Award no more than 21 marks if the candidate demonstrates fewer than eight textile construction techniques. To be awarded the full mark allocation, candidates must attempt at least two construction techniques from the 5 marks or 6 marks columns in the 'Higher construction techniques marking tariff'. Award a maximum of 18 	Technique 4: Technique 5:		
 marks to candidates who do not carry out two construction techniques from the 5 marks or 6 marks columns. Award a maximum of 2 marks if candidates demonstrate construction techniques from the 1 mark column. Award a maximum of 4 marks if candidates demonstrate construction techniques from the 2 marks column. 	Technique 6: Technique 7:		
	Technique 8: Subtotal	30 marks	

Overall standard of completed fashion/textile item						
Award up to 6 marks for the overall standard of the finished textile item.	Marks available	Mark awarded	Comment on overall standard of finish			
 Indicators of the standard of finish include: accurate shape/fit correct use of grain good drape/lack of distortion pressing for final finish trimming all threads fitness for purpose aesthetic appeal appropriate textile(s) used 	6					
Subtotal	6 marks					
Total	36 marks					

Instructions for candidates

This assessment applies to the practical activity for Higher Fashion and Textile Technology.

The practical activity has 36 marks out of a total of 127 marks available for the course assessment, which is 30% of your final mark.

There are three course assessment components. The other components are a question paper worth 45 marks, which is 35% of the total and an assignment worth 46 marks, which is 35% of the total.

It assesses the following skills, knowledge and understanding:

- a range of technological skills related to the production of a complex fashion/textile item to meet specified textile and consumer requirements
- a range of textile construction techniques to make a complex fashion/textile item to an appropriate standard of quality

The practical activity assessment task is making a complex fashion/textile item.

Your teacher or lecturer will let you know if there are any specific conditions for doing this assessment.

Making the complex fashion/textile item (36 marks)

You will gain marks for making and finishing a complex fashion/textile item using at least eight appropriate textile construction techniques, to an appropriate standard of quality.

The evidence you provide for this stage must include:

- evidence of the process of making the item, for example photographs or videos
- your completed fashion/textile item

When you have completed your practical activity, you must submit your work for marking by your teacher or lecturer, who will tell you the submission date. Your item will be returned to you when the marking process is completed.

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History of changes

Version	Description of change	Date
2.0	The assignment and practical activity have been changed to separate assessments; they are no longer interlinked. The coursework assessment task has been updated to reflect this change.	August 2023

Note: you are advised to check SQA's website to ensure you are using the most up-to-date version of this document.

Security and confidentiality

This document can be used by SQA approved centres for the assessment of National Courses and not for any other purpose.

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