# Higher Modern Languages assessment resources

## Session 2023–24

| Resource | Content | Location and link |
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| Higher Modern Languages Course Specification (mandatory information)<br><br>October 2019, version 2.1 | Summary of course assessment and detail of question papers.<br><br>Assignment–writing and performance–talking assessment conditions and marking instructions. | [Higher Modern Languages web page.](#) |
| Higher Modern Languages Course Support Notes (appendix of the course specification, non-mandatory information)<br><br>October 2019, version 2.1 | Guidance on approaches to delivering the course, including:<br><br>♦ skills development<br>♦ suggested learning and teaching activities<br>♦ suggested ways to prepare for course assessment<br>♦ productive grammar grid<br>♦ list of suggested contexts, topics and topic development<br>♦ information on scaling of marks | [Higher Modern Languages web page.](#) |
| Higher Modern Languages Assignment–writing coursework assessment task<br><br>October 2019, version 1.1 | Outline of:<br><br>♦ assignment–writing feedback process<br>♦ example of a writing improvement code<br>♦ examples of how to apply a writing improvement code to candidates' draft writing<br>♦ examples of stimuli for the assignment–writing<br>♦ template for the production of centre-devised writing stimuli<br>♦ instructions for candidates | [Higher Modern Languages web page.](#) |

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| Higher Modern Languages Performance–talking coursework assessment task<br><br>October 2019, version 1.1 | Recording documentation (candidate assessment record) and instructions for candidates. | Higher Modern Languages web page. |
| Higher Modern Languages Course Reports | Comments on assessments and candidate performance, guidance on preparing candidates for future assessment, statistical information. | Higher Modern Languages web page.<br><br>Under the 'Course reports' tab. |
| Higher Modern Languages Qualification Verification Summary Reports (QVSR) | Information on approaches to assessment and assessment judgements verified in rounds of SQA external verification. | Higher Modern Languages web page.<br><br>Under the 'Course reports' tab. |
| Higher Modern Languages webinar (recording)<br><br>June 2018 | Outline of the changes to course assessment and their implications, looking at the detail of the performance–talking and considering an example of assignment–writing. | CPD webinars and materials web page. |
| Higher Modern Languages specimen question papers | Revised specimen papers. | Higher Modern Languages web page.<br><br>Under the 'Past Papers and Marking Instructions' tab. |
| Past papers and 2020–21 question papers | Question papers, audio files and marking instructions for all Modern Languages. | Higher Modern Languages web page.<br><br>Under the 'Past Papers and Marking Instructions' tab. |
| Higher Modern Languages Directed writing question paper<br><br>Exemplars from 2018 | Four exemplars of candidate evidence and associated commentary for:<br><br>♦ French and Spanish | Understanding Standards web page.<br><br>Search by language, select 'Higher', then 'Directed writing' heading. |

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| Higher Modern Languages Directed writing question paper<br><br>Exemplars from 2022 | Six exemplars of candidate evidence and associated commentary for:<br><br>♦ Chinese languages, French, Gaelic (Learners), German, Italian, Spanish and Urdu | [Understanding Standards web page.](#)<br><br>Search by language, select 'Higher', then 'Directed writing' heading. |
| Higher Modern Languages Performance–talking<br><br>Exemplars from 2018 | Exemplars of candidate evidence and associated commentary:<br><br>♦ two for French, German, Italian and Spanish<br>♦ one for Gaelic (Learners), Chinese languages and Urdu | These are available on SQA's secure site through your SQA co-ordinator.<br><br>Under the 'Understanding Standards Materials', 'NQ Course Assessment' tabs. |
| Higher Modern Languages Performance–talking<br><br>Exemplars from 2019 | Exemplars of candidate evidence and associated commentary:<br><br>♦ four for French, Gaelic (Learners) and Italian<br>♦ five for German and Spanish<br>♦ six for Chinese languages | These are available on SQA's secure site through your SQA co-ordinator.<br><br>Under the 'Understanding Standards Materials', 'NQ Course Assessment' tabs. |
| Higher Modern Languages Performance–talking<br><br>Exemplars from 2022 | Three exemplars of candidate evidence and associated commentary for:<br><br>♦ Chinese languages, French, German, Spanish and Urdu | These are available on SQA's secure site through your SQA co-ordinator.<br><br>Under the 'Understanding Standards Materials', 'NQ Course Assessment' tabs. |
| Higher Modern Languages Assignment–writing<br><br>Exemplars from 2018 | Two exemplars of candidate evidence and associated commentary for:<br><br>♦ French, German and Spanish | [Understanding Standards web page.](#)<br><br>Search by language, select 'Higher', then 'Assignment–writing' heading. |
| Higher Modern Languages Assignment–writing<br><br>Exemplars from 2019 | Exemplars of candidate evidence and associated commentary:<br><br>♦ six for French, Gaelic (Learners), Italian, Mandarin, Spanish and Urdu<br>♦ five for German | [Understanding Standards web page.](#)<br><br>Search by language, select 'Higher', then 'Assignment–writing' heading. |

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| Higher Modern Languages Assignment–writing<br><br>'Refresher' webinar for the return of the assignment–writing to the Higher Modern Languages course<br><br>2023 | Webinar recording covering:<br><br>♦ purpose of assignment–writing<br>♦ assessment conditions<br>♦ candidate resources<br>♦ generic examples of assignment–writing<br>♦ outline of existing documentation<br>♦ sources of information already available | CPD webinars and materials web page. |
| Modern Languages Gathering evidence audio presentation | PowerPoint presentation covering:<br><br>♦ devising and sourcing assessments<br>♦ conducting assessments<br>♦ judging the evidence<br>♦ internal quality assurance | Higher Modern Languages web page.<br><br>Under 'Course support' tab. |
| Common questions | This primarily covers aspects of assignment–writing and performance–talking.<br>It covers themes relating to more recent enquiries. | Modern Languages web page.<br><br>Under 'Common questions' tab. |
| Guidance on conditions of assessment for coursework<br><br>August 2023, version 1.2 | This document provides:<br><br>♦ clarification and exemplification on acceptable conduct during coursework assessments<br>♦ examples of reasonable assistance<br>♦ description of levels of supervision and control<br>♦ definitions of plagiarism and collusion<br>♦ definition of malpractice | Higher Modern Languages web page.<br><br>Under 'Coursework' tab. |