

COVID-19: Subject Specific Guidance

APPENDIX for Hairdressing and Barbering Group Awards

Additional Adaptation to Covid-19 Subject-Specific Guidance issued April 2020

Group Award Titles	All NC, NPA, PDA and HN Group Awards and subject units for Hairdressing and Barbering
Group Award Codes	NC Hairdressing (G95H 45) NC Hairdressing (G9K3 46) NPA Barbering (GF4L 45) NPA Hairdressing Technical Skills (GG0D 45) NPA Creative Hairdressing (GG0E 46) PDA in Barbering at SCQF 7 (GL03 47) PDA in Innovations in Hair Design at SCQF Level 7 (GLOA 47) HNC Hairdressing (GP7W 15) HNC Hairdressing (G805 15) NC, NPA and HN Hairdressing and Barbering units in other Group Awards

This additional adaptation to the subject specific guidance applies for candidates entered in academic year 2019/2020 who were due to complete the above Group Awards and units by July 2020 only. The guidance in this appendix should be read in conjunction with Group Award subject-specific guidance issued in April 2020.

This Appendix does not apply to Scottish Vocational Qualifications (SVQs).

We recognise that the learning environment and social landscape remains very challenging with new operating models in centres.

For all centres, in whatever circumstances, the first duty is to deliver high quality learning and teaching, and to assess candidates in a way that is valid, reliable, practical, equitable and fair.

Where summative assessment was deferred from last academic year, and you are working with candidates to complete assessments and therefore successfully achieve any of the above Group Awards and/or individual units, the use of mannequin/block heads is permitted to complete assessments. An example of use may be where a candidate has one assessment outstanding to complete a unit assessment.

Candidates may use individuals from their educational, realistic workplace environment or household bubble as 'clients', and this would be preferable as opposed to using mannequin/block heads. We would not expect to see an entire portfolio of summative evidence using mannequin/block heads. We anticipate that the grounds for using mannequin/block heads will arise only exceptionally.

You should use professional judgement in collaboration with the wider course team and internal verifiers to agree where this approach is appropriate. Where mannequin/block heads are used for summative assessment purposes, you should record this, including reason for use, and retain it with candidate evidence.