



**August 2021**

## **Subject guidance for internally assessed qualifications in 2021–22**

Please read this document in conjunction with guidance for the assessment of internally assessed qualifications issued to centres in August 2021.

|                           |                             |
|---------------------------|-----------------------------|
| <b>Group award title:</b> | NC Working with Communities |
| <b>Group award code:</b>  | G9YN 46                     |

### **Course aims**

- ◆ Provide a learning experience for candidates in which they can develop professional awareness to work in varied community learning and development contexts

### **Exceptions to the generic guidance on adjustments**

There are elements of the course aims that cannot be achieved through adjustments made in line with the generic guidance (for example, where adjustments are not acceptable for reasons of risk to self, others or critical competence).

The mandatory unit requires workplace practice and client contact, with practical evidence gathered from individual or group work in either youth work, adult learning, community work or health promotion contexts.

### **HF88 46 Workplace Experience**

#### **Rationale for implemented change**

The current workplace restrictions around COVID-19 are preventing some learners from accessing placement and/or workplace opportunities. We do not believe these opportunities are essential at this level, and have therefore added unit Teamwork through Sport and Recreation Activities (F40A 11) to the mandatory section of the group award as an alternative to Workplace Experience (HF88 46). We are not proposing to remove the Workplace Experience unit, so those centres that are managing to deliver it will not be affected.

Although this alternative unit is at SCQF level 5, the design principles for an NC will still be achieved as the Equality, Diversity and Inclusion unit was recently revised up to SCQF level 6 (from SCQF level 5). Furthermore, Teamwork through Sport and Recreation Activities

(F40A 11) was validated as part of the existing framework of optional units and is therefore suitable for delivery in a community context.

For example, one centre has recently tasked some NC learners with organising online activities and group sessions for children of students during lockdown, and these activities are providing excellent evidence towards this unit.

|                     | Risk level |        |      |
|---------------------|------------|--------|------|
|                     | Low        | Medium | High |
| Risk to self        |            | X      |      |
| Risk to others      |            | X      |      |
| Critical competence |            |        | X    |

### **Appropriate action if existing conditions of assessment cannot be met**

Where it is not possible, for the remainder of session 2021–22, for learners to generate evidence from placement or workplace opportunities, and given the low risk involved, centres should continue to utilise digital classroom and/or online teaching and assessment.

If you have any questions, please contact [qualification.development@sqa.org.uk](mailto:qualification.development@sqa.org.uk).