



Optional assessment guidance

This guidance is **optional**. You can use this guidance or deliver and assess as outlined in the group award specification.

Group award titles and codes:	HNC Architectural Technology with Digital Construction (SCQF level 7) GV03 15 HND Architectural Technology with Digital Construction (SCQF level 8) GV04 16
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The approach you take **must** meet the:

- ◆ full evidence requirements for graded units
- ◆ national standards

Changes to conditions of assessment and/or evidence requirements

You can gather evidence under open-book conditions if this is more practical, rather than supervised closed-book conditions. Examples of alternatives are:

- ◆ questions answered and submitted within a given time period
- ◆ electronic presentations with questions and answers
- ◆ case studies
- ◆ professional discussions
- ◆ oral examinations
- ◆ written assignments

If unit specifications include practical activities, you can alter these to allow candidates to observe a demonstration of the practical elements. Candidates then produce evidence using information gathered by observation. An example of this is watching a video recording of a member of staff carrying out a concrete slump test, then candidates writing a report on their observations using the information and data collected during observation.

Additional guidance and information

We encourage integrated and holistic assessment by either:

- ◆ combining assessments within a unit or across more than one unit
- ◆ mapping outcomes and assessment activities across units

Graded units or project work can provide the opportunity to combine or map assessments, or include additional learning outcomes from other units, if appropriate.

You must ensure that any alternative assessment is of the same SCQF level as the original assessment requirements.

A centre-led approach is encouraged to maintain quality standards, however support from SQA is available, if required.

You can find more information on HNVQ delivery and assessment approaches on SQA's website.