

Next Gen: HN unit specification

Contemporary Aesthetic Treatments (SCQF level 7)

Unit code: JP5A 47

SCQF level: 7 (8 SCQF credit points)

Valid from: August 2026

This unit specification provides detailed information about the unit to ensure consistent and transparent assessment year on year. It is for lecturers and assessors, and contains all the mandatory information you need to deliver and assess the unit.

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Unit purpose

This unit helps learners keep up to date with a variety of contemporary aesthetic treatments in the beauty therapy industry, as well as current industry marketing solutions.

Learners research and present three contemporary aesthetic treatments. They learn about the treatment prices, effects and benefits. They also cover critical topics, including absolute and relative contra-indications, potential contra-actions and adverse reactions, as well as manufacturer and industry protocol, and treatment guidelines.

Learners demonstrate skills in two contemporary aesthetic treatments, which may include any up-to-date face or body treatments. Throughout the unit, learners prepare, consult, propose, perform, and evaluate these contemporary aesthetic treatments.

They also demonstrate a comprehensive understanding of health and safety practices, hygiene protocols, effective communication, client suitability, contra-indications, contra-actions, adverse reactions, effects and benefits, as well as homecare and aftercare instructions and evaluate their performance.

The unit is flexible, to align with current trends, and is primarily intended for learners who want to take up a career or further study in beauty therapy.

It is an optional unit in HNC Beauty Therapy. Learners can also study the unit on a stand-alone basis.

Before they start the unit, learners should have knowledge of the pre-requisite skills required to undertake the contemporary treatment. This can include one or more of the following areas:

- eye treatments
- facial therapy
- face and body electrotherapy
- massage therapy

This allows learners to offer more advanced contemporary treatments, if desired.

For health and safety reasons, it is the centre's responsibility to ensure that candidates are 16 years old at the time of registration. See the [Hair and Beauty Industry Authority \(HABIA\) fact sheet](#) for more information on pre-16 age restrictions.

On completion of this unit, learners can progress to further study, including additional Higher National units at SCQF Level 7 and 8.

This unit contributes to overall progression in the subject area.

Unit outcomes

Learners who complete this unit can:

1. research and describe contemporary aesthetic treatments
2. present research findings
3. prepare for contemporary aesthetics treatments
4. consult and propose contemporary aesthetic treatment plans
5. perform contemporary aesthetic treatments
6. evaluate contemporary aesthetic treatments

Evidence requirements

Learners must provide product and performance evidence. You must holistically assess outcomes 1 and 2 through open-book projects. Learners present their research findings from outcome 1 to their peers in outcome 2 (which can be pre-recorded or written). You must complete an assessor observation checklist to document the learner's performance and confirm that the research and presentation evidence requirements have been met.

You must practically and holistically assess outcomes 3 to 6. You must complete an assessor observation checklist to record the performance, supported by detailed client consultation records that the learner completes.

Outcome 1: research and describe contemporary aesthetic treatments

Learners must research and describe three contemporary aesthetic treatments in open-book conditions to reflect the SCQF level of the unit. They must perform one contemporary aesthetic treatment not currently delivered or studied at your centre.

Learners must:

- research industry claims regarding the treatment
- describe effects and benefits of the treatment

- identify and describe absolute and relevant contra-indications
- identify a suitable client for the contemporary aesthetic treatment
- describe industry protocol and manufacturer guidelines
- identify possible contra-actions and adverse reactions and how to manage them
- provide pricing for the contemporary treatment

Outcome 2: present research findings

Learners present their research findings about **three** contemporary treatments they researched in outcome 1 to their peers. This can be pre-recorded.

Learners must:

- carry out a comprehensive presentation to a selected audience
- include the findings of the research in the presentation
- effectively answer questions during a question-and-answer session

Outcome 3: prepare for contemporary aesthetic treatments

Learners must prepare for a minimum of **two** contemporary aesthetic practical face or body treatments.

Learners must:

- present themselves professionally, and wear personal protective equipment (PPE)
- prepare their work area in accordance with industry standards, following health and safety and hygiene practices directly related to the individual treatments
- sterilise and disinfect all metal tools and all work surfaces before using
- prepare area to be treated
- consider safe working heights and positioning
- plan treatment sequences and trolley set-up in line with manufacturer guidelines

Outcome 4: consult and propose contemporary aesthetic treatment plans

Learners must carry out an observed comprehensive consultation for a minimum of **two** contemporary aesthetics face or body treatments, and devise a personalised treatment plan for each treatment.

Learners must:

- have a consultation with their client, which covers:
 - absolute and relative contra-indications to treatments
 - client's current medical history and medication
 - relevant lifestyle factors
 - client's skin and/or body analysis
 - client's concerns or expectations, and their desired outcome
- develop and agree a plan for each contemporary aesthetics face or body treatment
- explain the treatment protocol to the client, including benefits, effects and treatment aims
- explain the treatment details to the client, including procedures and timings
- apply pre-treatment skin testing, following manufacturer guidelines
- discuss potential outcomes and associated risks, contra-actions and adverse reactions
- comply with legislative requirements of gaining signed, informed consent
- confirm with the client that they have understood the proposed treatment plans
- capture pre-treatment images

Outcome 5: perform contemporary aesthetic treatments

Learners must perform a minimum of **two** observed practical contemporary aesthetic face or body treatments.

Learners must:

- follow industry standards and procedures for timing, sequence and application
- follow pre-treatment procedures for setting up equipment and perform relevant skin testing
- follow manufacturer guidelines, treatment protocols, best-practice guidance and legal requirements
- provide specific and relevant aftercare advice, customised homecare advice and future treatment advice to achieve maximum results
- capture post-treatment images
- use social media platforms or apps to create marketing content

Learners can carry out a single treatment or combine multiple treatments on one client, depending on the treatments selected and the client's suitability.

Outcome 6: evaluate contemporary aesthetic treatments

Learners must evaluate a minimum of **two** face or body treatments.

Learners must:

- gather feedback from the client, post-treatment
- reflect on the treatment objectives
- evaluate the contemporary aesthetic treatments, considering:
 - strengths and weaknesses
 - timings
 - treatment applications
 - results of treatments
- evaluate, using the feedback to influence future practice and continuously improve practical skills

Learners must provide evidence of the evaluation. This can be in a digital, written or verbal format, to evaluate the success of the treatment and to share experiences, insights and perspectives.

Knowledge and skills

Knowledge	Skills
<p>Outcome 1 Learners should understand:</p> <ul style="list-style-type: none"> • what constitutes a contemporary aesthetic treatment • how to research a contemporary aesthetic treatment • treatment effects and benefits • manufacturer and industry guidelines for the treatment • the effects and benefits of key product ingredients used in the treatment • absolute and relevant contra-indications to the contemporary aesthetic treatments • possible contra-actions and adverse reactions and how to manage them • how to identify a suitable client for the contemporary aesthetic treatment • industry claims and how they can influence treatments • treatment pricing • the importance of referencing and bibliography to meet the SCQF level • how to authenticate evidence 	<p>Outcome 1 Learners can:</p> <ul style="list-style-type: none"> • describe the effects and benefits of the treatment • describe the manufacturer and industry protocols and guidelines • identify and describe absolute and relevant contra-indications, contra-actions and adverse reactions • identify a suitable client for the contemporary aesthetic treatment • research industry claims for the contemporary aesthetic treatment • provide pricing for the contemporary aesthetic treatment

Knowledge	Skills
<p>Outcome 2</p> <p>Learners should understand:</p> <ul style="list-style-type: none"> • key evidence gained from their research • a variety of digital platforms that can be used to present to an audience • key strategies for delivering an effective presentation, including how to structure information clearly, engage the audience, and communicate with confidence 	<p>Outcome 2</p> <p>Learners can:</p> <ul style="list-style-type: none"> • carry out a comprehensive presentation to a selected audience • include the findings of the research in the presentation • effectively answer questions during a question-and-answer session
<p>Outcome 3</p> <p>Learners should understand:</p> <ul style="list-style-type: none"> • the importance of professionally presenting themselves and wearing PPE • the importance of following manufacturer guidelines and adhering to industry standards, and health and safety and hygiene practices that directly relate to the individual treatments • methods to sterilise and disinfect all metal tools and all work surfaces before using • the importance of working at the correct height and maintaining appropriate body positioning for self and client to ensure comfort, prevent strain, and promote a safe and effective treatment • the importance of treatment sequences and trolley set-up according to manufacturer guidelines 	<p>Outcome 3</p> <p>Learners can:</p> <ul style="list-style-type: none"> • prepare for a practical face or body contemporary aesthetic treatment • wear professional clothing and PPE • prepare work area while adhering to industry standards, and health, safety and hygiene practices that directly relate to the individual treatments • sterilise and disinfect all metal tools and all work surfaces before using • prepare treatment area, considering safe working heights and positioning • plan treatment sequence and trolley set up according to manufacturing guidelines

Knowledge	Skills
<p>Outcome 4 Learners should understand:</p> <ul style="list-style-type: none"> • the consultation process • how to communicate effectively • absolute and relative contra-indications for contemporary aesthetic treatments • the importance of gathering knowledge of the client's current medical history and medication, lifestyle and the clients' expectations and desired outcomes • how to perform skin and body analysis • how to develop and agree a treatment plan • treatment protocol including effects and benefits of the treatment selection to achieve a particular outcome • pre-treatment skin testing, following manufacturer guidelines • treatment details, including procedure, sequence, set up, tools, equipment, timings • potential outcomes and associated risks, contra-actions and adverse reactions • legislative requirements of gaining signed, informed consent • importance of capturing pre-treatment images, using adequate lighting and positioning 	<p>Outcome 4 Learners can:</p> <ul style="list-style-type: none"> • complete a comprehensive client consultation record • develop and agree a plan for each contemporary aesthetic face or body treatment • explain the treatment protocol to the client, including benefits, effects and treatment aims, procedures and timings • apply pre-treatment skin testing, following manufacturer guidelines • discuss potential outcomes and associated risks, contra-actions and adverse reactions • comply with legislative requirements of gaining signed, informed consent • confirm with the client that they have understood the proposed treatment plans • capture pre-treatment images

Knowledge	Skills
<p>Outcome 5</p> <p>Learners should understand:</p> <ul style="list-style-type: none"> • industry standards and procedures with regards to timing, sequence, and application • pre-treatment equipment testing and relevant skin testing • manufacturer guidelines, treatment protocols, best-practice guidance and legal requirements • specific and relevant aftercare advice, customised homecare advice and future treatment advice to achieve maximum results • the importance of capturing images post-treatment • how to document the treatment journey and results, before, during and after, using digital and or written techniques • how to use different social media platforms • the importance of documenting images for marketing purposes • how to edit images to create social media marketing content 	<p>Outcome 5</p> <p>Learners can:</p> <ul style="list-style-type: none"> • perform an observed practical contemporary aesthetic face or body treatment • follow industry standards and procedures for timing, sequence and application • follow pre-treatment procedures for setting up equipment and perform relevant skin testing • follow manufacture guidelines, treatment protocols, best-practice guidance and legal requirements • provide specific and relevant aftercare advice, customised homecare advice, and future treatment advice to achieve maximum results • capture post-treatment images • use social media platforms or apps to create marketing content
<p>Outcome 6</p> <p>Learners should understand:</p> <ul style="list-style-type: none"> • the importance of client feedback • how to evaluate the contemporary aesthetic treatments and the degree of success achieved 	<p>Outcome 6</p> <p>Learners can:</p> <ul style="list-style-type: none"> • gather and evaluate feedback from the client, post-treatment • reflect on the treatment objectives • evaluate the contemporary aesthetic treatments • evaluate, using feedback to influence future practice and continuously improve practical skills

Knowledge	Skills
<p>Outcome 6 (continued) Learners should understand:</p> <ul style="list-style-type: none"> • how to evaluate: <ul style="list-style-type: none"> ○ strengths and weaknesses ○ timings ○ treatment applications ○ results of treatments • the importance of evaluating feedback, and how to use findings to influence future practice and continuously improve practical skills 	

Meta-skills

You must give learners opportunities to develop their meta-skills throughout this unit. We have suggested how to incorporate the most relevant ones into the unit content, but you may find other opportunities.

Self-management

This includes focusing, integrity, adapting and initiative. The most relevant are:

- focusing:
 - meticulously planning and executing every aspect of treatments
 - paying attention to detail to deliver high-quality treatments to the client's satisfaction
 - paying attention during question-and-answer sessions
- integrity:
 - devising client treatments based on accurate information, best practice, and a genuine desire to improve the client's well-being
 - ensuring every decision is based on honesty, ethical practice and a commitment to the client
 - building trust, particularly as clients may share personal information during the consultation process
 - understanding the importance of following GDPR guidelines
 - treating clients fairly and respectfully throughout the treatment processes
- adapting:
 - providing treatments that are up to date with the latest trends and techniques
 - compiling research in outcome 1 in a digital format, editing information, and presenting findings to the selected audience

- initiative:
 - proactively addressing issues to anticipate potential challenges or needs to create more comprehensive and effective treatments
 - creating well-researched client documentation that is engaging and effective in gathering the relevant client information

Social intelligence

This includes communicating, feeling, collaborating and leading. The most relevant are:

- communicating:
 - using effective body language and clear language during presentations to engage the audience
 - ensuring the client fully understand treatment plans, including the procedures, benefits, sensations and potential risks
 - actively listening to the client's feedback to adapt the treatment plan as needed, ensuring treatments remain relevant and effective
- feeling:
 - building trust to encourage clients to share their true concerns and preferences, leading to a more personalised and effective treatment package
 - alleviating client anxiety and stress to improve the client's experience and treatment outcomes
- collaborating:
 - discussing with peers and assessors the logistics of using equipment, products and training environments

- leading:
 - leading by example and motivating peers to contribute to an industry-reflective work environment

Innovation

This includes curiosity, creativity, sense-making and critical thinking. The most relevant are:

- curiosity:
 - looking beyond the obvious to find innovative ways to tackle any challenges during the treatment process
- creativity:
 - designing a digital presentation
 - documenting and editing the treatment journey to use as a marketing tool
- sense-making:
 - interpreting and understanding information from the client
 - quickly making sense of changing circumstances and responding effectively
- critical thinking:
 - overcoming any problems that may occur during treatments
 - answering questions from clients and the audience during presentations

Literacies

This unit provides opportunities to develop the following literacies.

Communication

Learners develop communication skills by

- working closely with clients and peers

Digital

Learners develop digital skills by:

- producing research presentations and client consultation documents, and using social media reels and/or marketing tools

Learning for Sustainability

Throughout this unit, you should encourage learners to develop their skills, knowledge and understanding of sustainability.

This includes:

- a general understanding of social, economic and environmental sustainability
- a general understanding of the United Nations Sustainable Development Goals (SDGs)
- a deeper understanding of subject-specific sustainability
- the confidence to apply the skills, knowledge, understanding and values they develop in the next stage of their life

By aligning beauty therapy practices with the SDGs, the industry can contribute to a more sustainable and equitable world.

Key areas of consideration include:

- sustainability of product brands used
- recycling of product packaging and consumables
- salon waste and chemical disposal measures
- reusable consumables
- reducing use of plastic
- reducing use of energy
- conserving water

Delivery of unit

This is an optional unit in HNC Beauty Therapy. You can deliver it as a stand-alone unit.

The notional time for delivery and assessment is 40 hours. The amount of time you allocate to each outcome is at your discretion. We suggest the following distribution of time, including assessment:

Outcome 1: Research and describe contemporary aesthetic treatments (10 hours)

Outcome 2: Present research findings (5 hours)

Outcome 3: Prepare for contemporary aesthetic treatments (5 hours)

Outcome 4: Consult and propose contemporary aesthetic treatment plans (5 hours)

Outcome 5: Perform contemporary aesthetic treatments (10 hours)

Outcome 6: Evaluate contemporary aesthetic treatments (5 hours)

Additional guidance

The guidance in this section is not mandatory.

Content and context for this unit

You teach learners up-to-date skills required for the beauty therapy industry.

Learners work with a variety of clients in a realistic working environment to provide two contemporary aesthetic treatments. You should update treatments regularly to reflect current and emerging industry requirements.

Learners apply their knowledge of the treatment techniques, ensuring compliance with organisational and industry standards for self-presentation, timings, and treatment sequences, all while considering relevant health and safety legislation. In addition to the specific vocational skills being developed and assessed, learners enhance their employability skills, such as customer care, effective communication, time management and awareness of National Occupational Standards.

Learners also evaluate the effectiveness of treatments and give appropriate aftercare to ensure that there are no contra-actions or adverse reactions to treatments.

Resources

The occupational expertise of those involved in the assessment and quality assurance processes is key to ensuring valid, fair and reliable assessment. The assessor and internal verifier must be occupationally competent.

They must:

- hold an appropriate professional or technical qualification — for example HND Beauty Therapy, or equivalent — which must demonstrate an in-depth technical knowledge of the unit and the standard of competencies required
- hold an appropriate teaching qualification or be working towards one

- be able to interpret current working practices, technologies and products in the beauty industry and be committed to upholding the integrity of the unit
- demonstrate competence in assessment and/or internal verification of the subject
- have access to and engage with continuous professional development activities to keep up to date with developments and any issues relevant to the unit

Learners must have access to:

- products, equipment and tools: these will depend on the treatment chosen, but should reflect current industry practice; all chosen products and equipment should be of a professional quality and reflect industry standards
- practical examples: real-life industry treatments to provide context
- salon setup: plinths, laundry, music, lighting and general ambiance
- digital tools: laptops, tablets and computers
- e-learning platforms for virtual classes or supplementary learning (for example, Microsoft Teams, Moodle, Blackboard)
- presentation tools like PowerPoint and TikTok for visual learning aids
- course materials: learner handouts, textbooks, articles, and other reading or reference materials
- multimedia content: videos, podcasts, or online tutorials
- formative and summative assignments and quizzes to track progress and understanding
- budget: sufficient funding for appropriate materials and tools
- facilities: access to a realistic working environment which should reflect current industry practice, including toilet and water facilities
- library access for research and study

Approaches to delivery

You should introduce learners to the unit so that they fully understand what is required, and take a learner-centred, participative and practical approach to delivery.

Given the practical nature of the unit, each aspect of learning and teaching should incorporate both theory and practice to facilitate effective learning.

You should give practical demonstrations of contemporary aesthetic treatments. Learners should then practice these with peers to gain experience and confidence before progressing to working with clients. Formative work throughout the unit enhances performance.

You should emphasise effective communication during consultations so that learners gather all the required information and develop effective treatment and maintenance plans. Learners should use troubleshooting techniques where necessary to meet individual clients' needs. They should draw on theoretical data to demonstrate an understanding of the knowledge component detailed in the unit specification.

We have identified a list of general contra-indications and contra-actions and adverse reactions across HNC Beauty Therapy; however, not all apply to every unit. In addition, some units may include subject-specific contra-indications, contra-actions and adverse reactions that learners must also consider.

Where applicable, learners may cross-reference prior evidence if they have already been assessed in contra-indications, contra-actions and adverse reactions in other units within HNC Beauty Therapy.

The following is a generic list of absolute and relative contra-indications that apply to contemporary aesthetic treatments:

- fungal infections
- parasitic infections
- viral infections
- bacterial infections
- allergies
- recent injuries: cuts, abrasions, scars, operations, fractures or bruising
- undergoing medical treatments (chemotherapy, Roaccutane)
- sunburn
- skin disorders (severe psoriasis and severe eczema)
- eye infections
- dysfunction of the nervous system
- under the influence of alcohol or drugs
- hypersensitive skin

- recent aesthetic procedures (microneedling, Botox or fillers)
- epilepsy (uncontrolled)
- diabetes (uncontrolled)
- high blood pressure (uncontrolled)
- low blood pressure (uncontrolled)
- claustrophobia
- pregnancy

This is an additional list of contra-actions and adverse reactions specific to contemporary aesthetic treatments:

- adverse skin reactions
- swelling
- bruising
- dizziness, light-headedness and/or nausea
- skin breakouts
- increased urination and/or bowel activity
- muscle soreness and/or muscle fatigue
- headaches
- general fatigue
- heightened emotional release and/or healing crisis

Learners develop good working practices in accordance with organisational and national health and safety policies and procedures, enhancing their employability.

You must provide learners with regular, constructive feedback on their progress, and clearly articulate any action areas.

You should give tutorials to cover theoretical aspects of the unit. Learners complete open-book research about three contemporary aesthetic treatments. You should encourage them to present their research in a digital format to use as a marketing tool. Two of the three treatments that learners select to research in outcome 1 align with the practical element your centre chose for outcomes 3 to 6.

You should make sure learners have sufficient time to complete their research and give them submission dates in advance of the assessments.

Your centre should establish links with industry representatives, who may offer support in the form of visits from therapists to give demonstrations of contemporary aesthetic treatments, and any digital presentations. As well as providing further exposure to the practical application of the treatments, this also helps learners understand their role and use in the workplace.

Learners must successfully complete the open-book assignment and presentation, demonstrate knowledge, and carry out and evaluate two current contemporary aesthetic treatments. You should incorporate a variety of approaches to learning and teaching, including:

- tutorials supported by handouts
- research
- demonstration
- group work and discussion
- practical activities

Approaches to assessment

The guidance in this section is not mandatory. The evidence requirements are explained in the mandatory section of this unit specification.

Evidence can be generated using different types of assessment. The following are suggestions only. There may be other methods that would be more suitable to learners.

Centres should get prior verification of centre-devised assessments to help ensure that national standards are being met. Where learners experience a range of assessment methods, this helps them develop different skills that they can transfer to work or further and higher education.

You holistically assess outcomes 1 and 2.

Outcome 1 is an open-book assessment in which learners research independently to address all specified criteria, demonstrating a depth of knowledge reflective of the SCQF level.

To give breadth to the research and expose them to the most current contemporary aesthetic treatments, learners should research one treatment that is not studied or available in your centre, which enhances their learning and increases industry awareness.

Learners should present their research findings to an audience in outcome 2. You should use observation checklists to ensure that they have met all evidence requirements. Learners can select the format that best suits their personal learning style and communication preferences, whether digital, written, or presentation-based.

Learners must authenticate their evidence. All research work should contain a declaration of validity that the content is the learner's own work, unless cited otherwise. Learners should sign and date their submissions. You should encourage digital submissions through your centre's virtual learning environment (VLE), using anti-plagiarism software. Regardless of the format selected, centres must retain appropriate evidence to support audit and verification requirements.

Learners should use coherent language and correct grammar and punctuation in their submissions. They should include a range of academic references from a range of sources to support their work.

You can holistically assess the practical elements in outcomes 3 to 6. Learners must demonstrate two current contemporary aesthetic treatments.

You observe learners:

- preparing the treatment room, client and self
- carrying out client consultations
- performing treatments
- giving aftercare advice

Learners should demonstrate competence in the treatments within the timeframe allocated to the unit. The two contemporary aesthetic treatments your centre selects should enable learners to upskill and should reflect current beauty industry trends.

Learners carry out research on companies and products available for each of the two chosen contemporary aesthetic treatments in outcome 1.

Equality and inclusion

This unit is designed to be as fair and as accessible as possible with no unnecessary barriers to learning or assessment.

You must consider the needs of individual learners when planning learning experiences, selecting assessment methods or considering alternative evidence.

Guidance on assessment arrangements for disabled learners and those with additional support needs is available on the [assessment arrangements web page](#).

Information for learners

Contemporary Aesthetic Treatments (SCQF level 7)

This information explains:

- what the unit is about
- what you should know or be able to do before you start
- what you need to do during the unit
- opportunities for further learning and employment

Unit information

This unit helps you to keep up to date with a variety of contemporary aesthetic treatments that are currently used in the beauty industry, as well as current industry marketing solutions.

You research and present three contemporary treatments to your peers. Your presentation can be pre-recorded or written. You learn about the effects, benefits, industry claims and price, and present your findings in digital or written format.

You also demonstrate your skills in two contemporary aesthetic treatments, including a choice of any current face or body treatments used in the industry.

Throughout the unit you demonstrate a thorough understanding of health, safety and hygiene practices, good communication skills, client suitability, contra-indications, contra-actions, effects and benefits, homecare and aftercare, and the evaluation of your performance.

Meta-skills

Throughout this unit, you develop meta-skills that are useful for the beauty therapy sector.

Meta-skills are transferable behaviours and abilities that help you adapt and succeed in life, study and work. There are three categories of meta-skills: self-management, social intelligence and innovation.

Self-management

You learn the skill of self-management through working to deadlines for submissions and organising clients for assessments.

Social intelligence

You enhance your social intelligence as you work closely with your peers and clients.

Innovation

This is the focus in this unit, as you research and use new treatments. You also use digital tools in each outcome.

Learning for Sustainability

Throughout this unit, you develop skills, knowledge and understanding of sustainability.

You learn about social, economic and environmental sustainability principles and how they relate to the Beauty Therapy sector. You also develop an understanding of the [United Nations Sustainable Development Goals](#).

You develop a deeper understanding of subject-specific sustainability, and build the confidence to apply the skills, knowledge, understanding and values in your workplace.

Administrative information

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History of changes

Version	Description of change	Date

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