

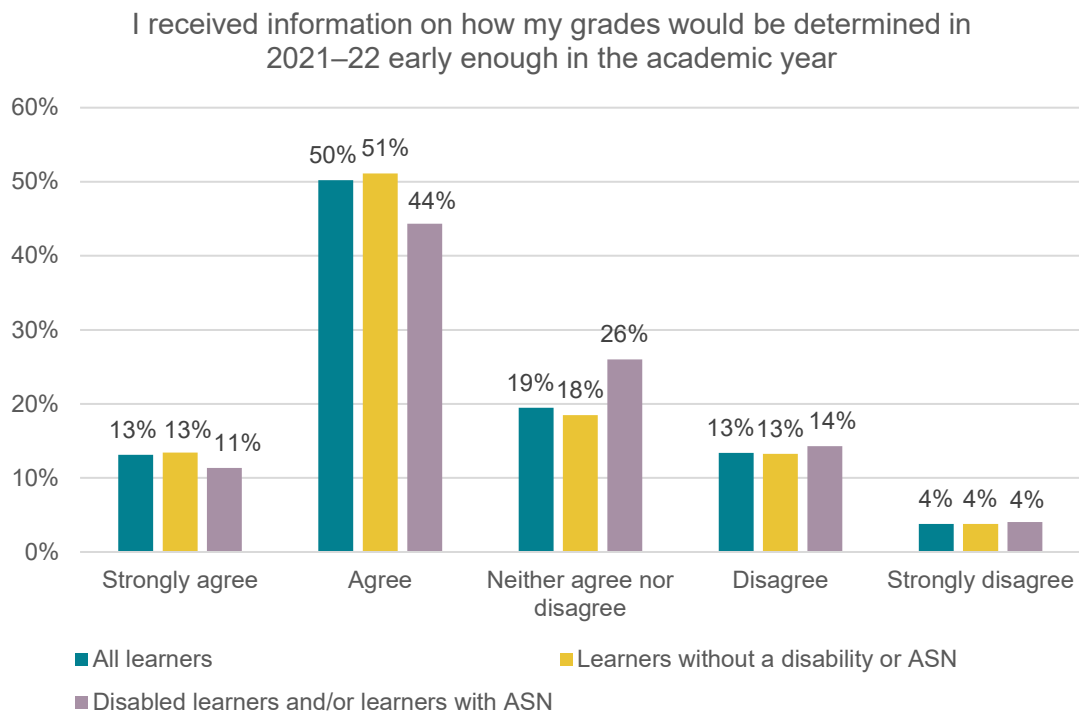


Evaluation of the 2022 Approach to NQ Assessment

Learner Experiences

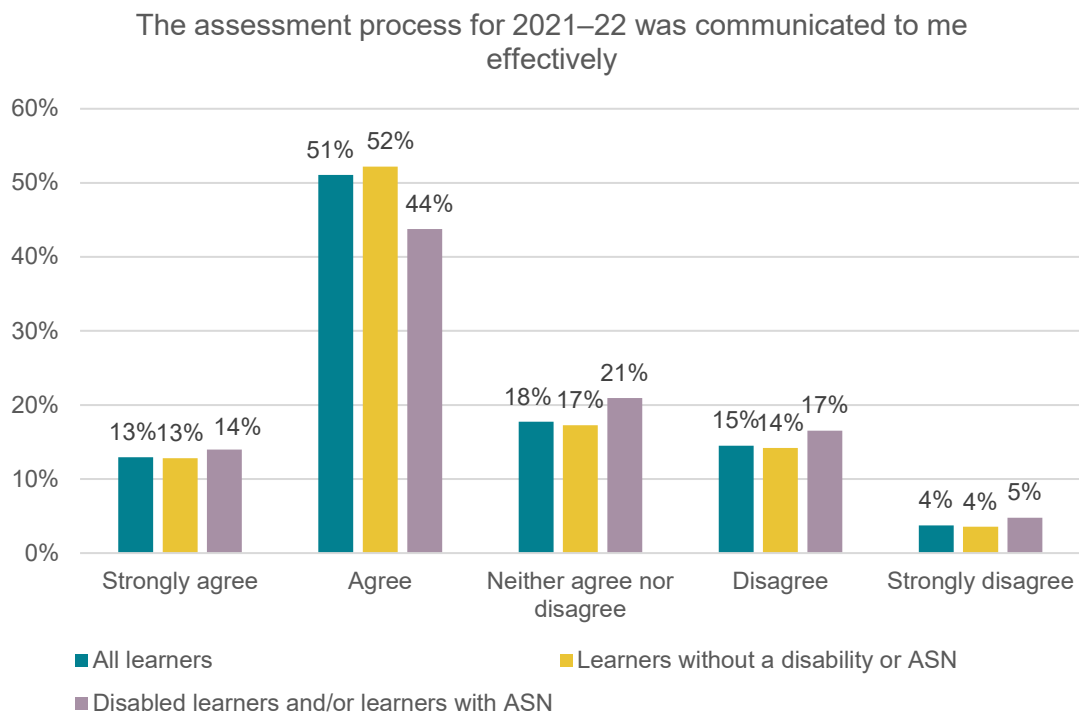
Appendix 1: Disaggregated learner charts

Figure 1



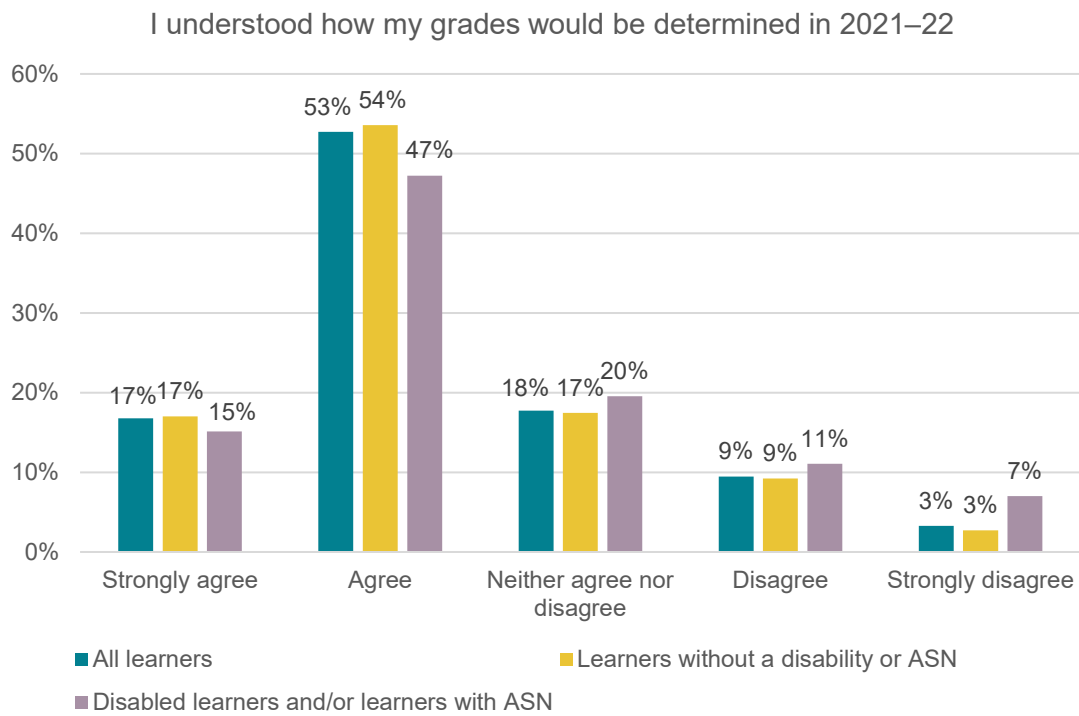
p-value = 0.03974

Figure 2



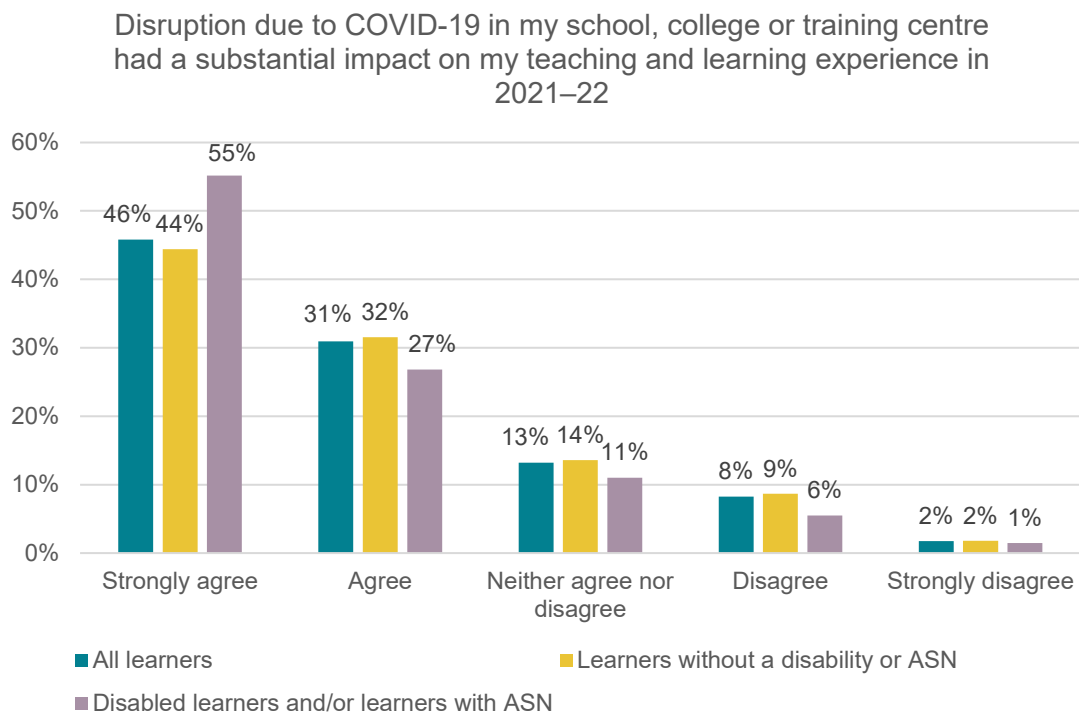
p-value = 0.1247

Figure 3



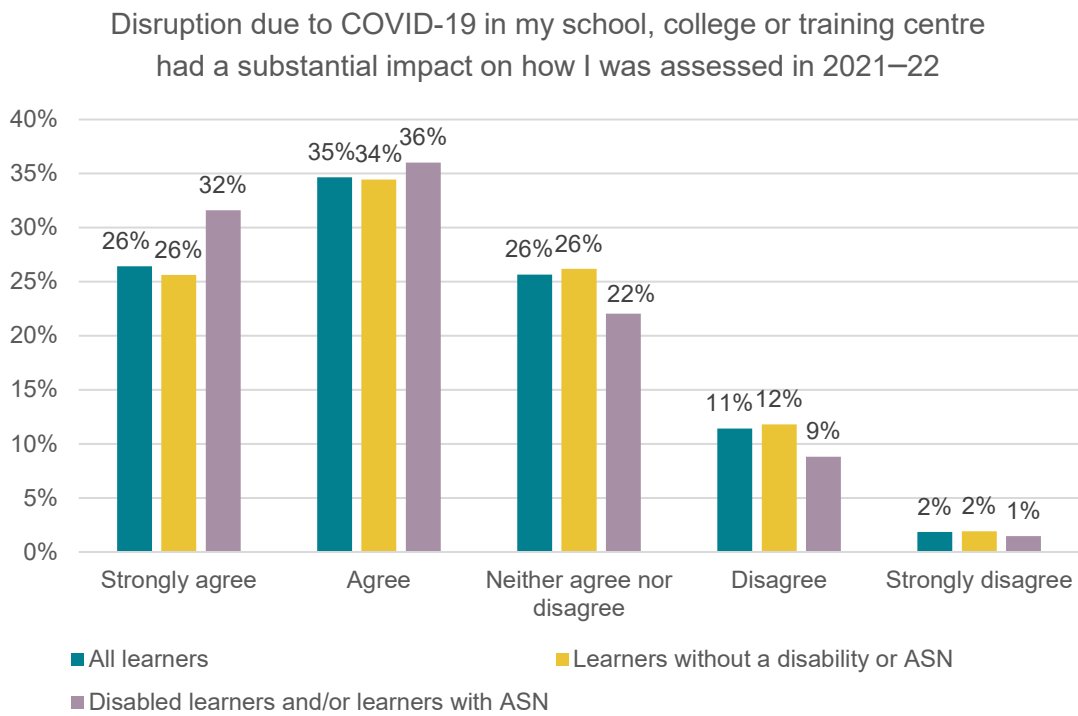
p-value = 0.001915

Figure 4



p-value = 0.01904

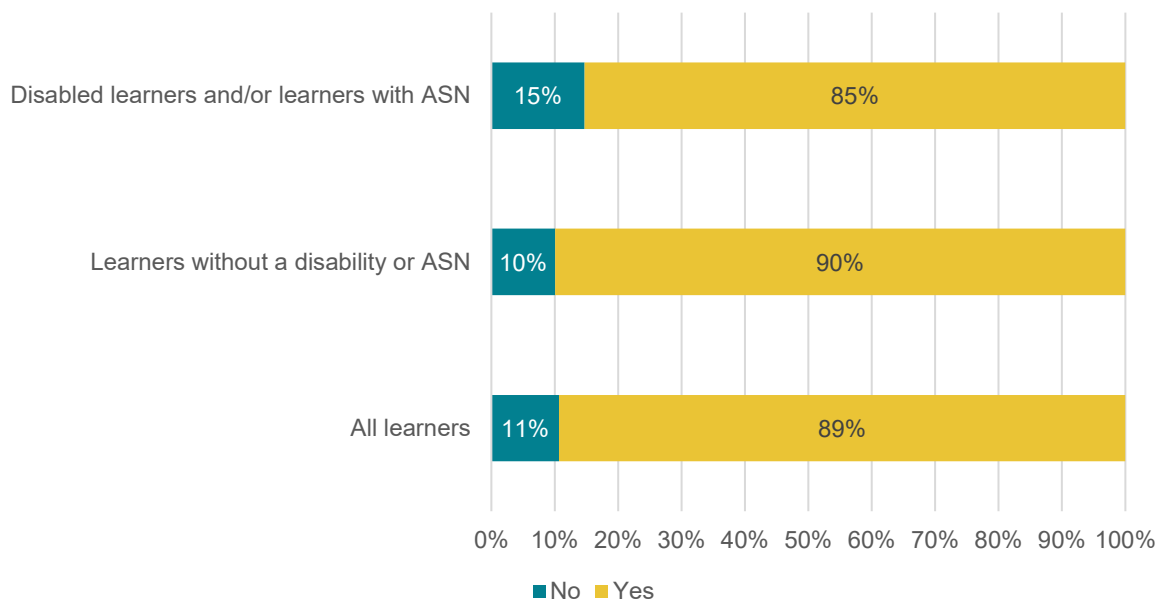
Figure 5



p-value = 0.1344

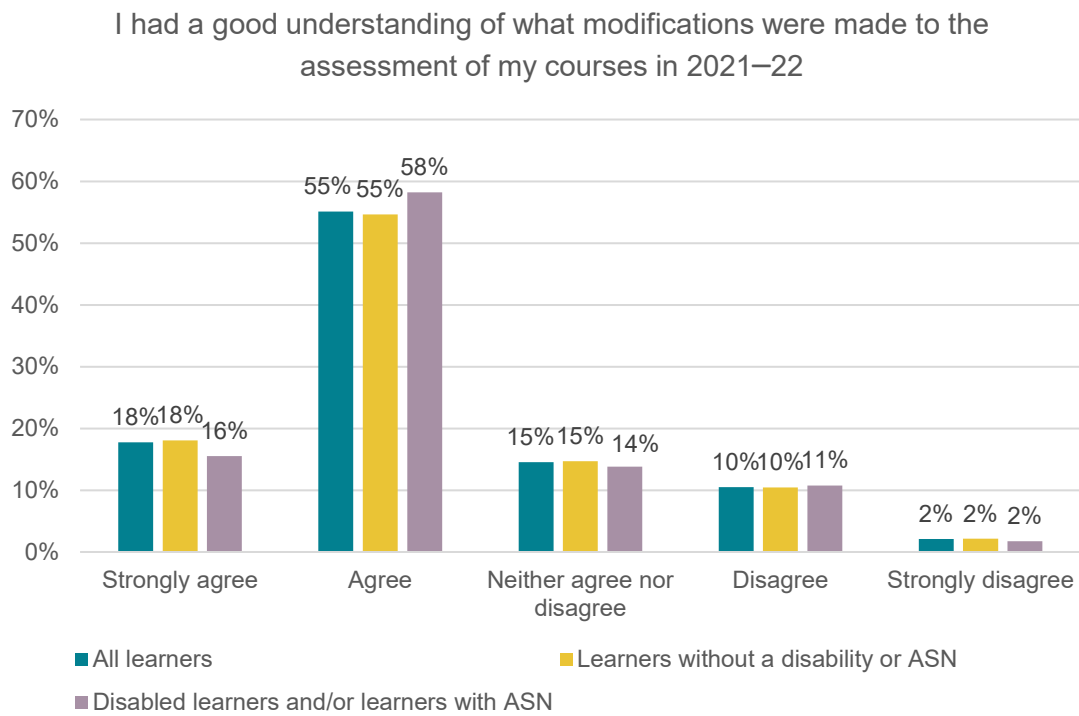
Figure 6

Were you aware that modifications were made to the assessment of your courses in 2021–22 to take into account the COVID-19 pandemic?



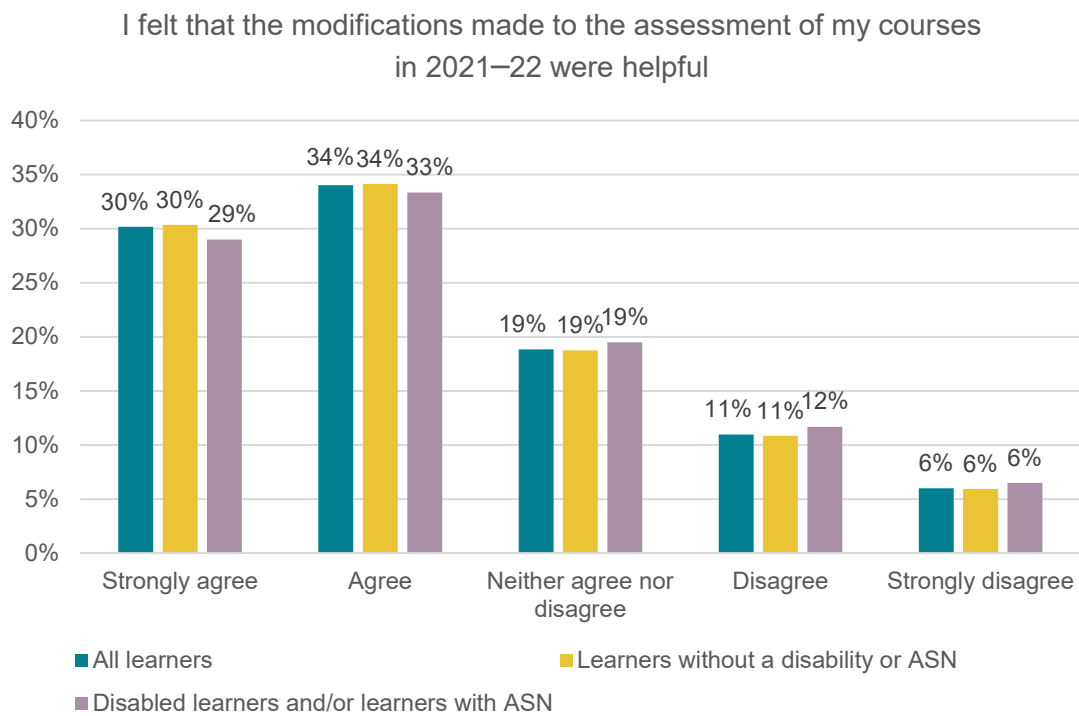
p-value = 0.0276

Figure 7



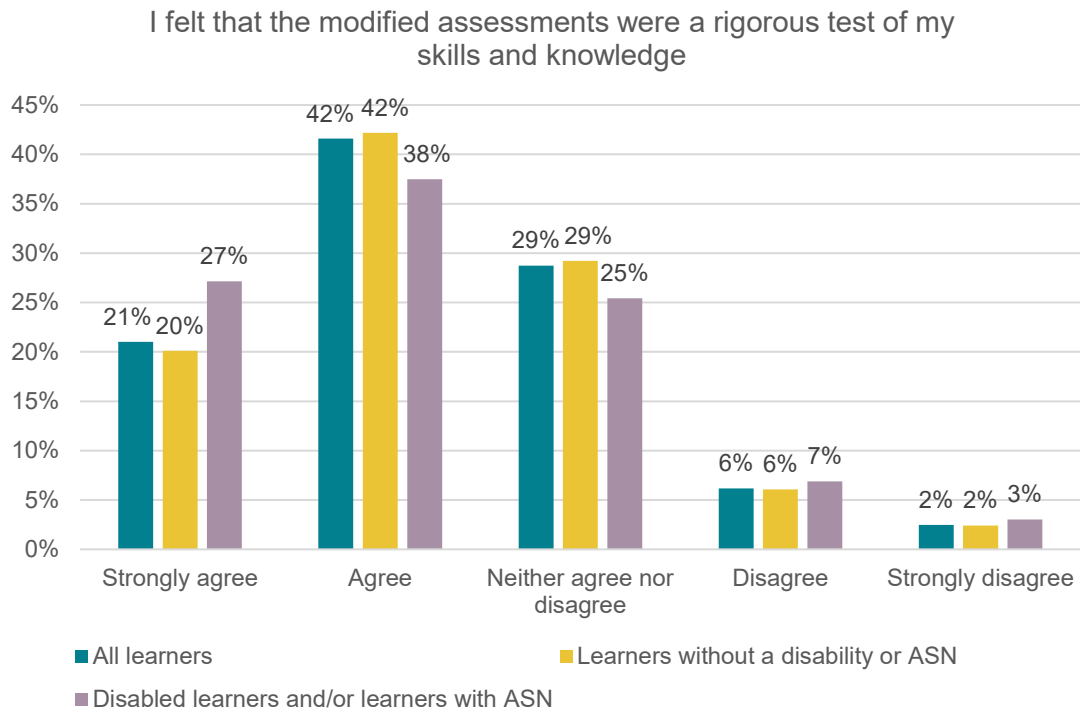
p-value = 0.8269

Figure 8



p-value = 0.978

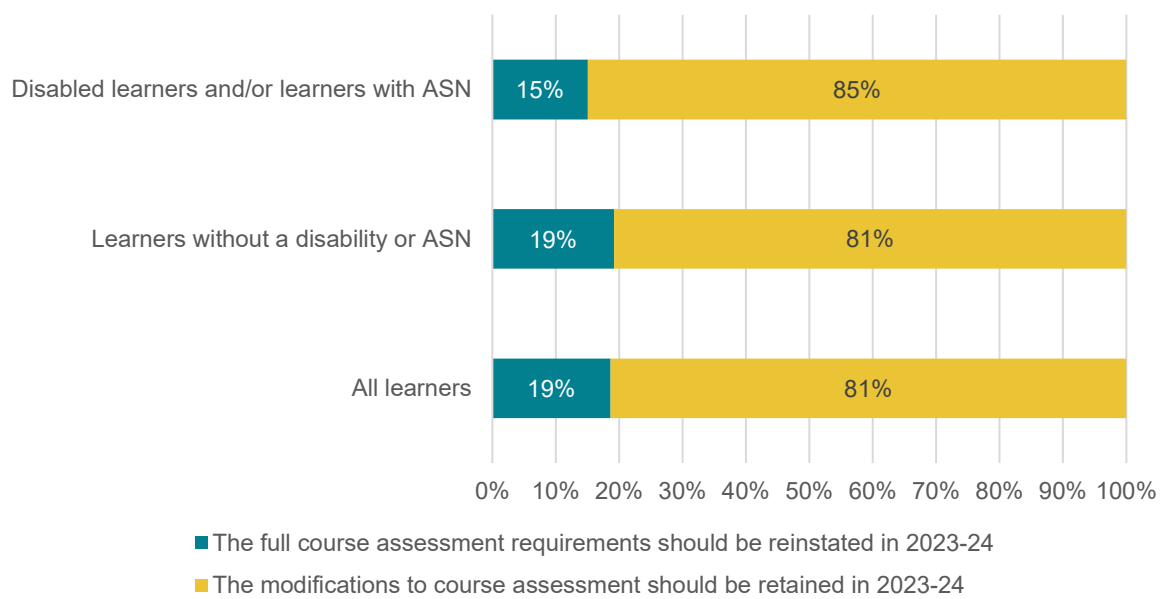
Figure 9



p-value = 0.1169

Figure 10

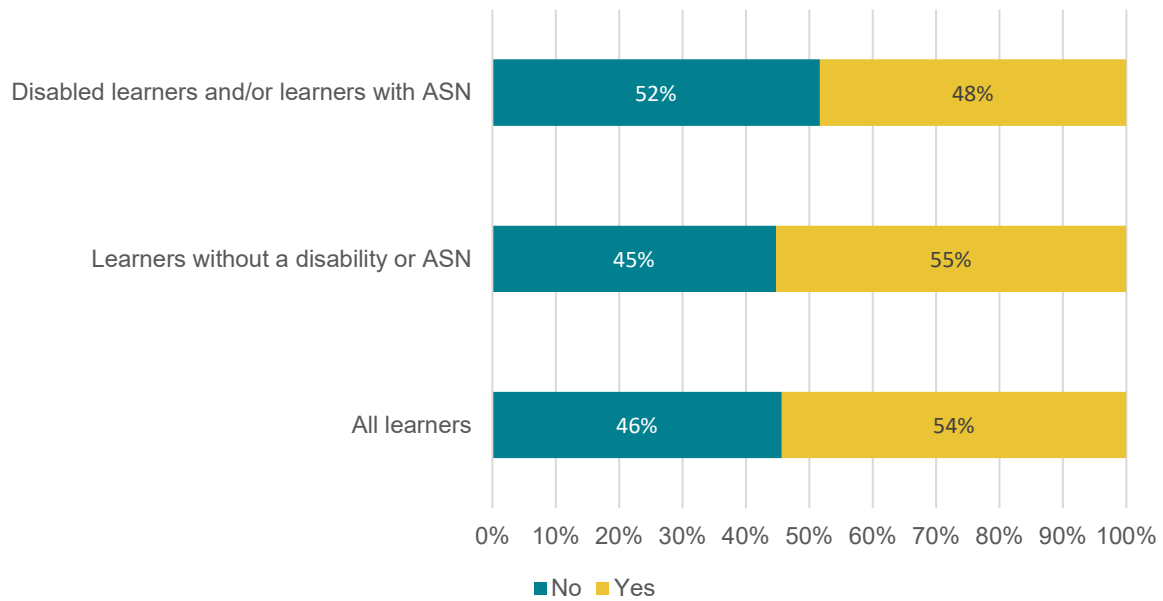
SQA is considering whether to keep modifications for the 2023–24 academic year. What is your preferred option for 2023–24?



p-value = 0.1235

Figure 11

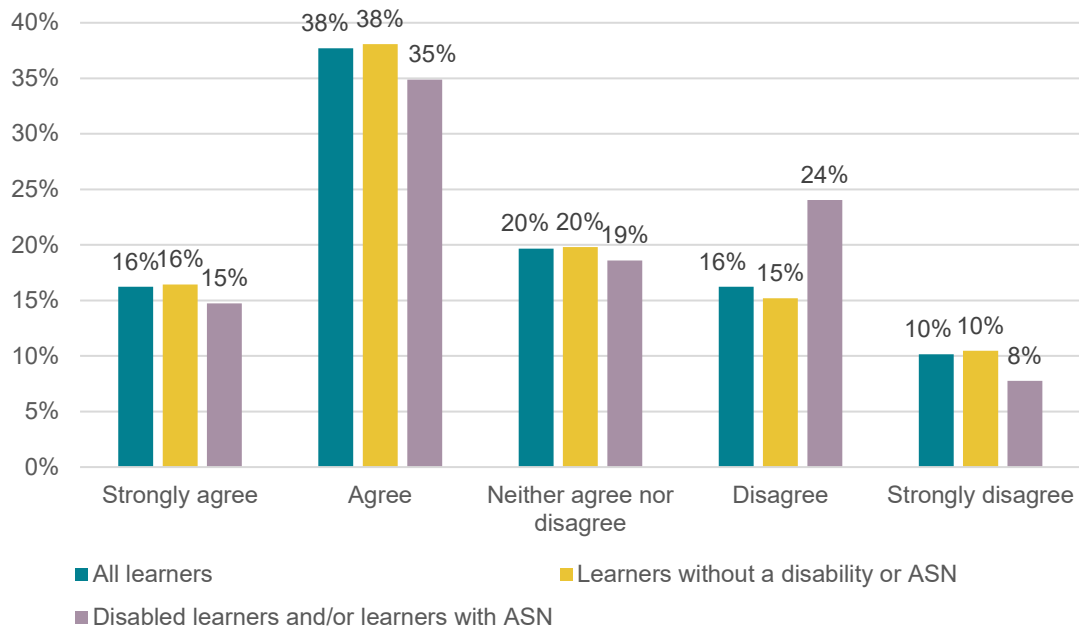
Were you aware that SQA provided revision support for learners in 2021–22, due to the COVID-19 pandemic?



p-value = 0.03896

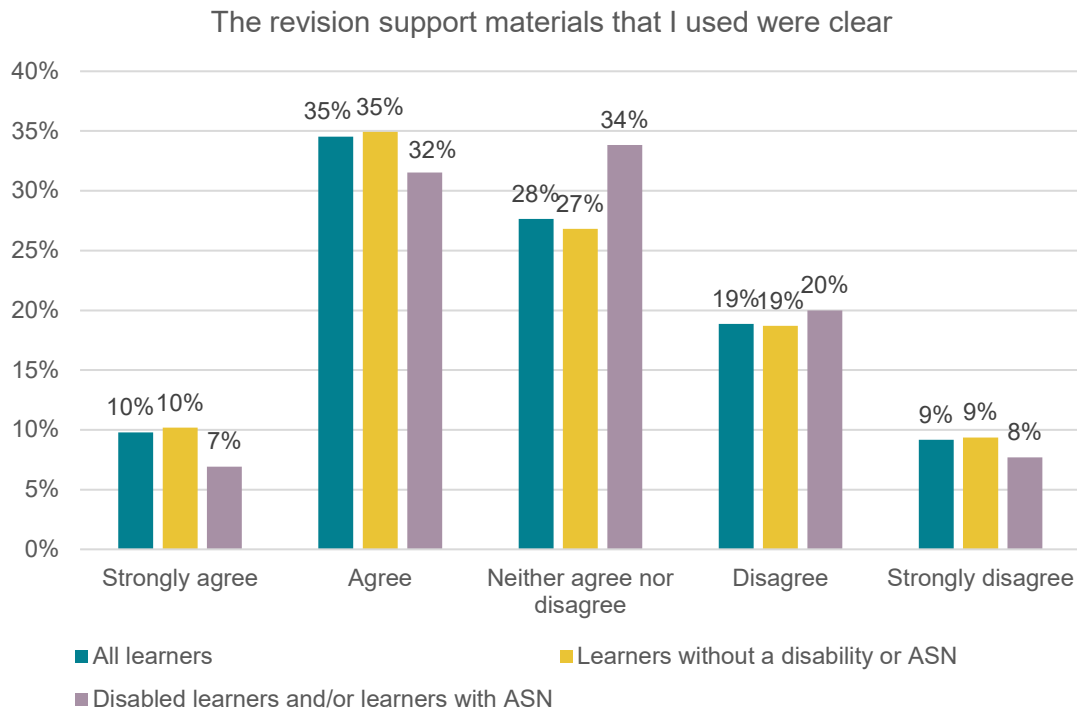
Figure 12

The revision support materials helped me to prepare for my assessments



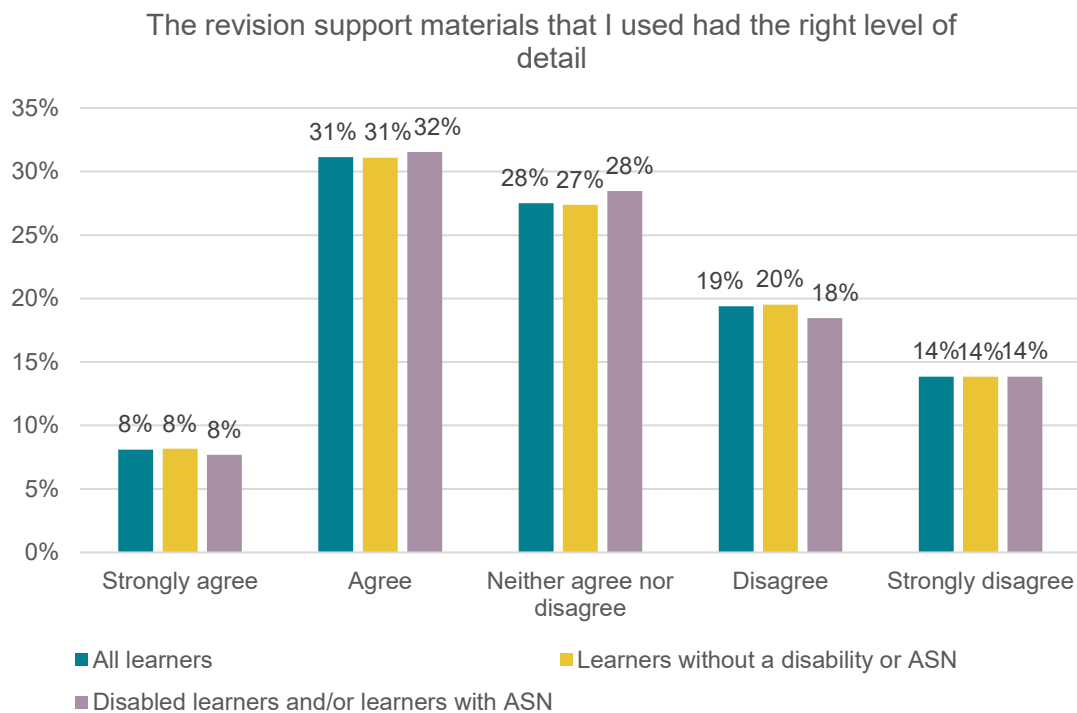
p-value = 0.1408

Figure 13



p-value = 0.3906

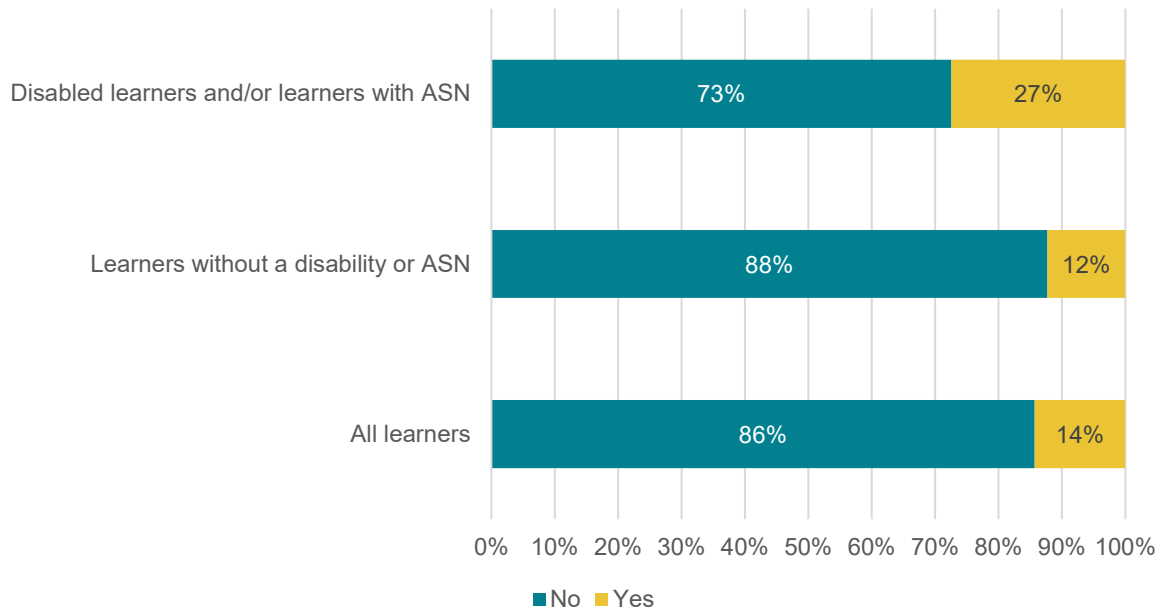
Figure 14



p-value = 0.9972

Figure 15

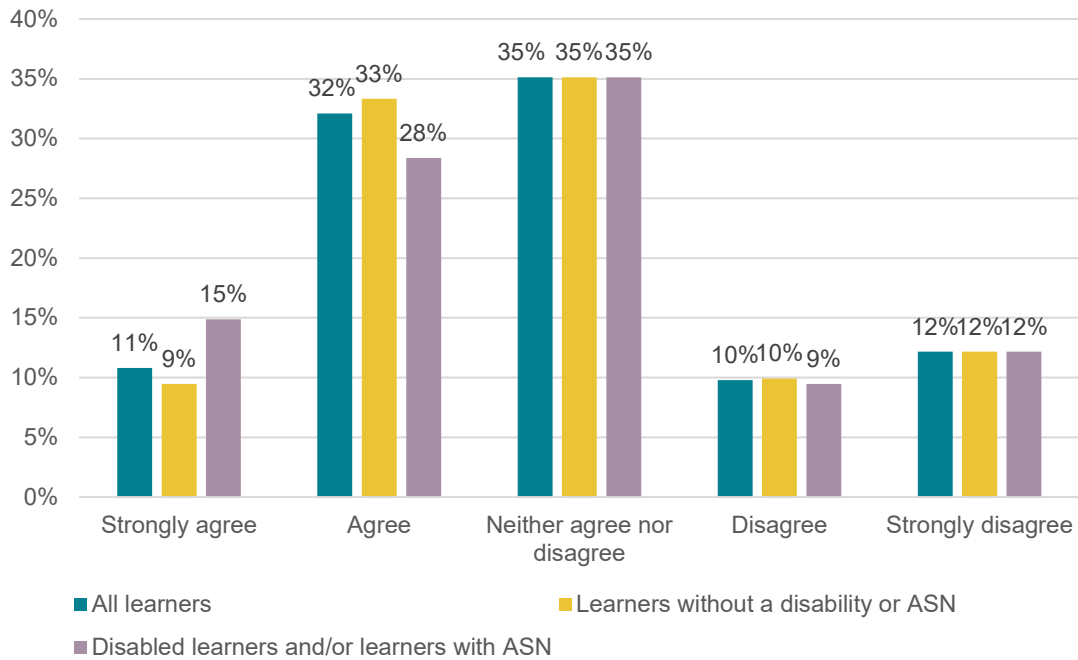
Did your school, college or training provider submit an exceptional circumstances (EECCS) request in 2022 for you?



p-value = 8.488e-11

Figure 16

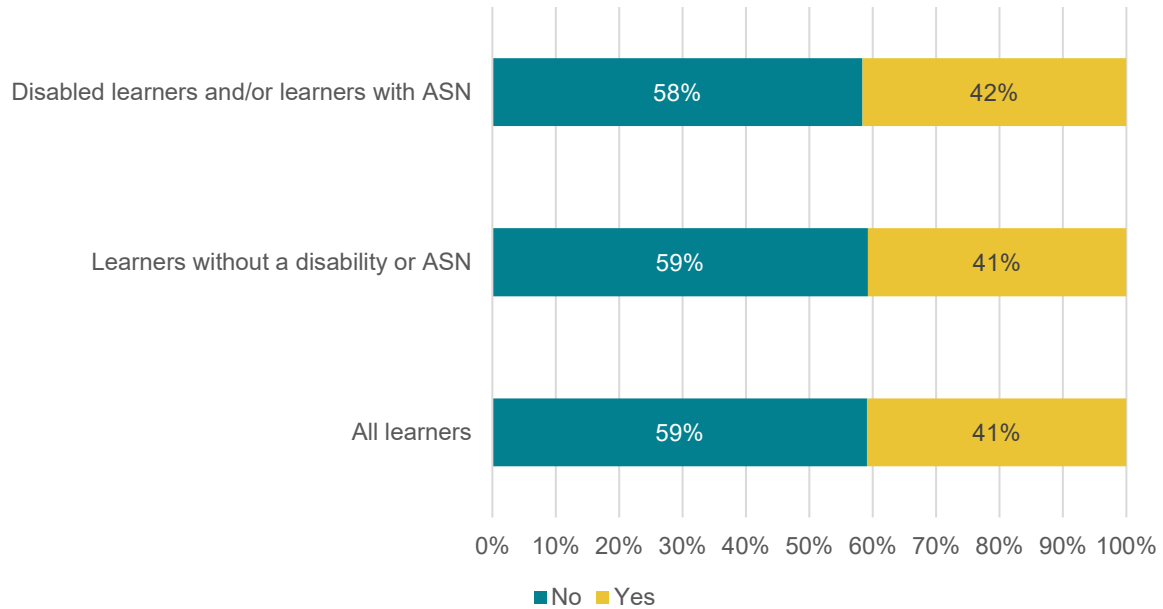
I thought the EECCS process was fair



p-value = 0.7475

Figure 17

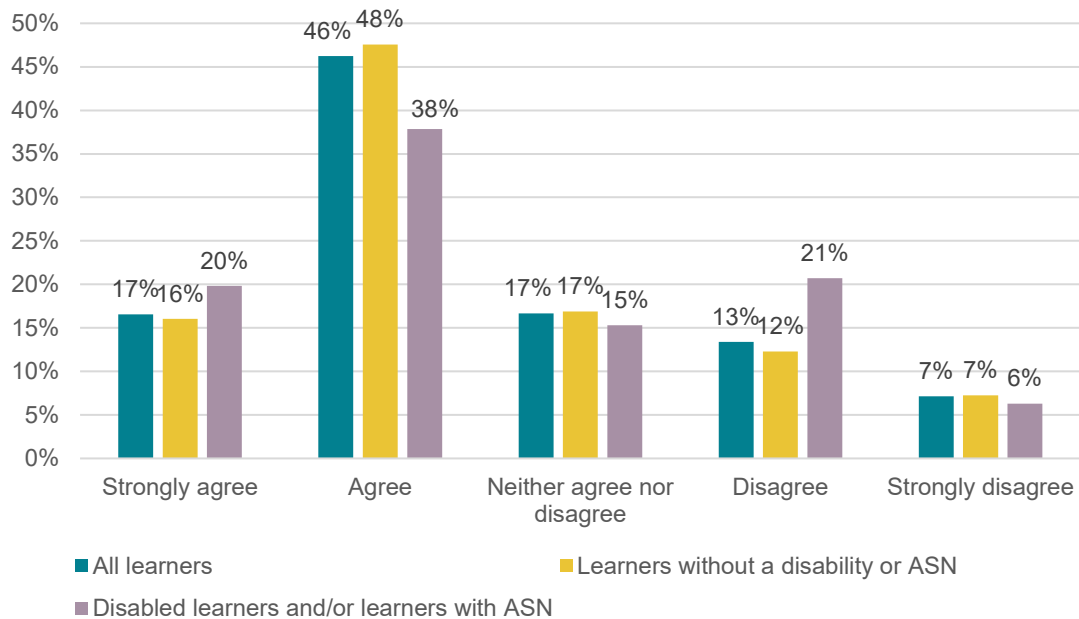
Did you or someone acting on your behalf make any appeals against your grades in 2022?



p-value = 0.8433

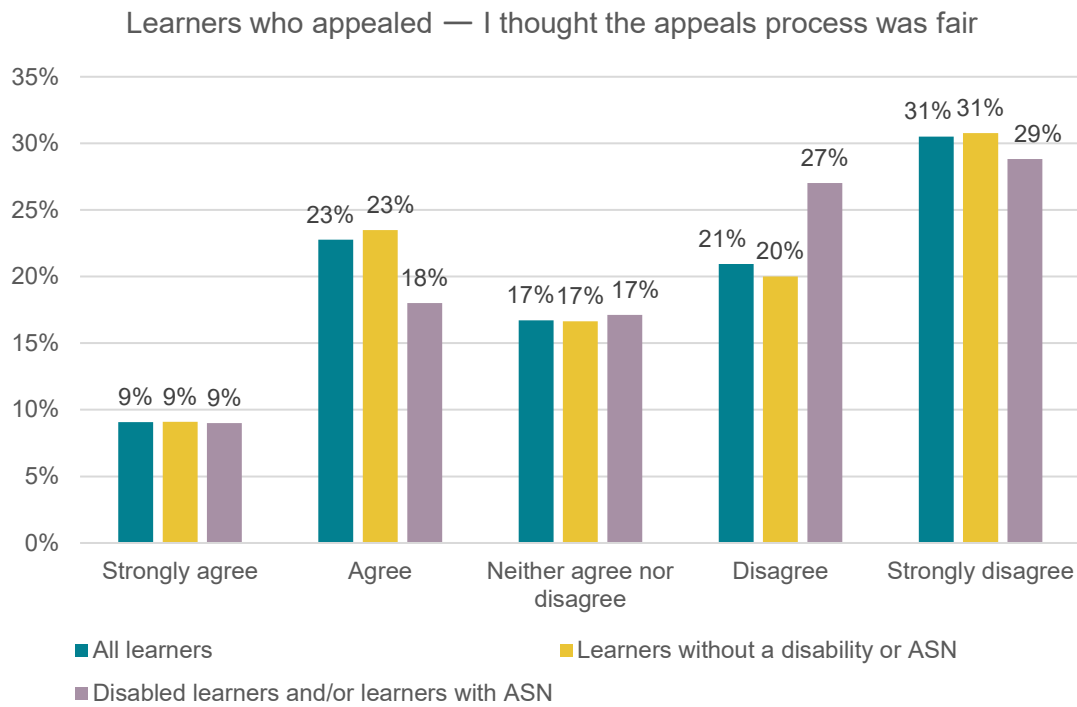
Figure 18

Learners who appealed — I understood the appeals process in 2022



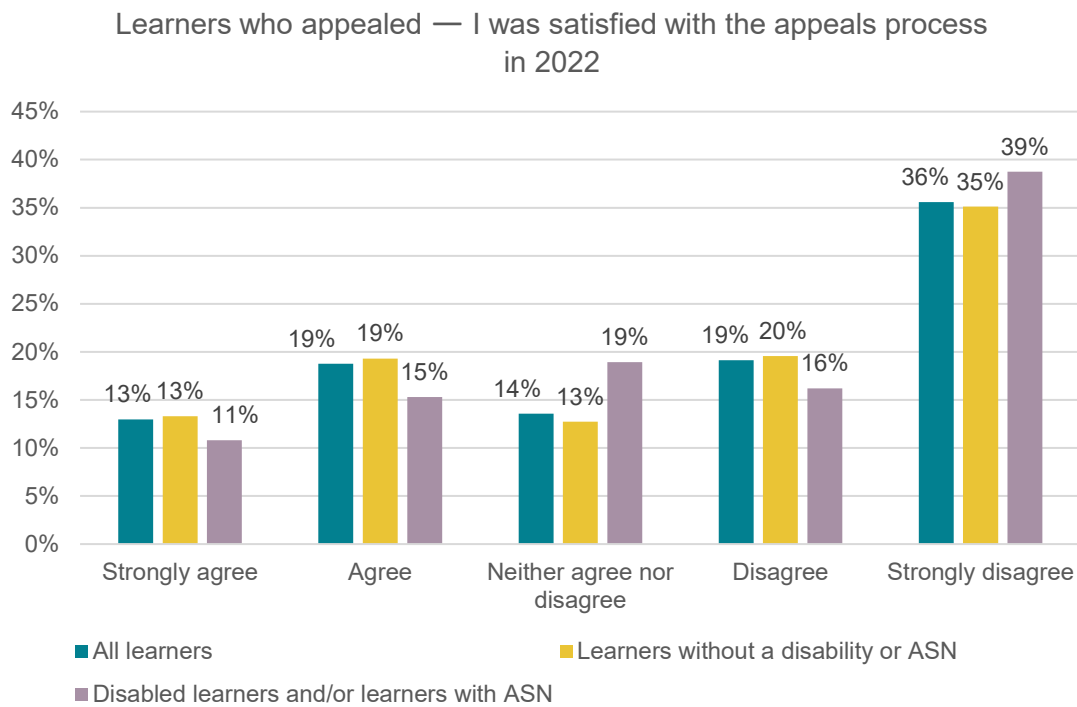
p-value = 0.08548

Figure 19



p-value = 0.4533

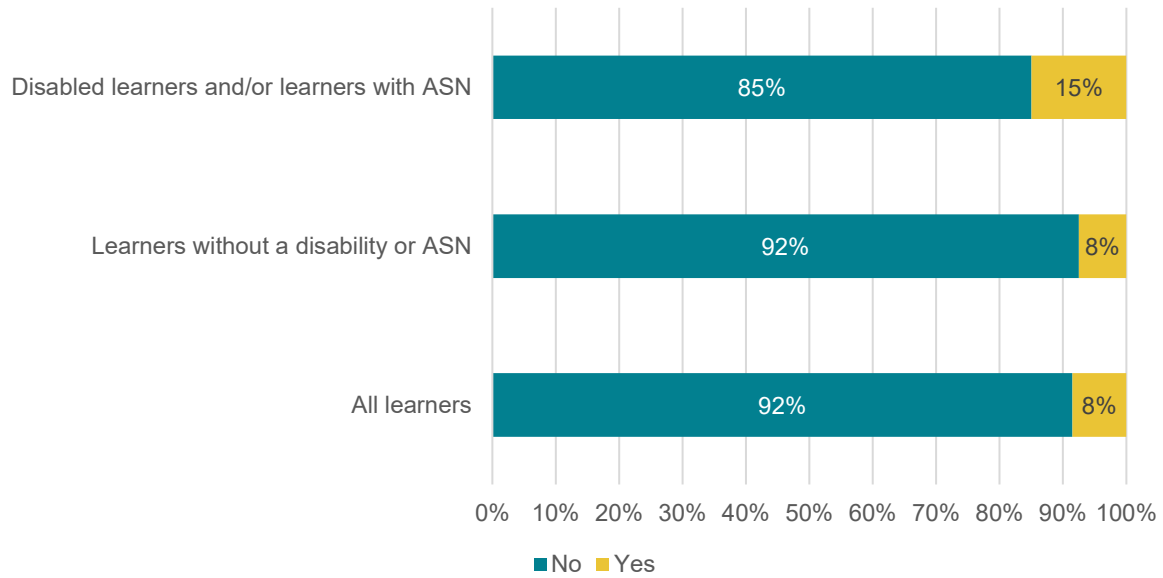
Figure 20



p-value = 0.2967

Figure 21

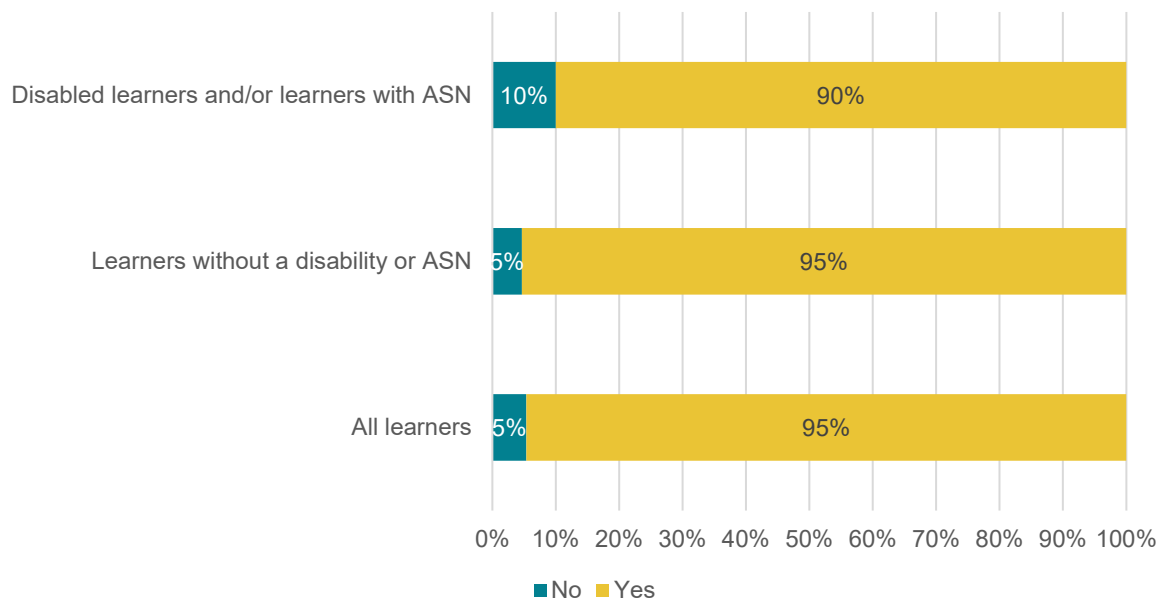
Did you or someone on your behalf submit any appeals because of discrimination under the Equality Act (2010) or agreed assessment arrangements not being provided in internal assessments?



p-value = 0.01712

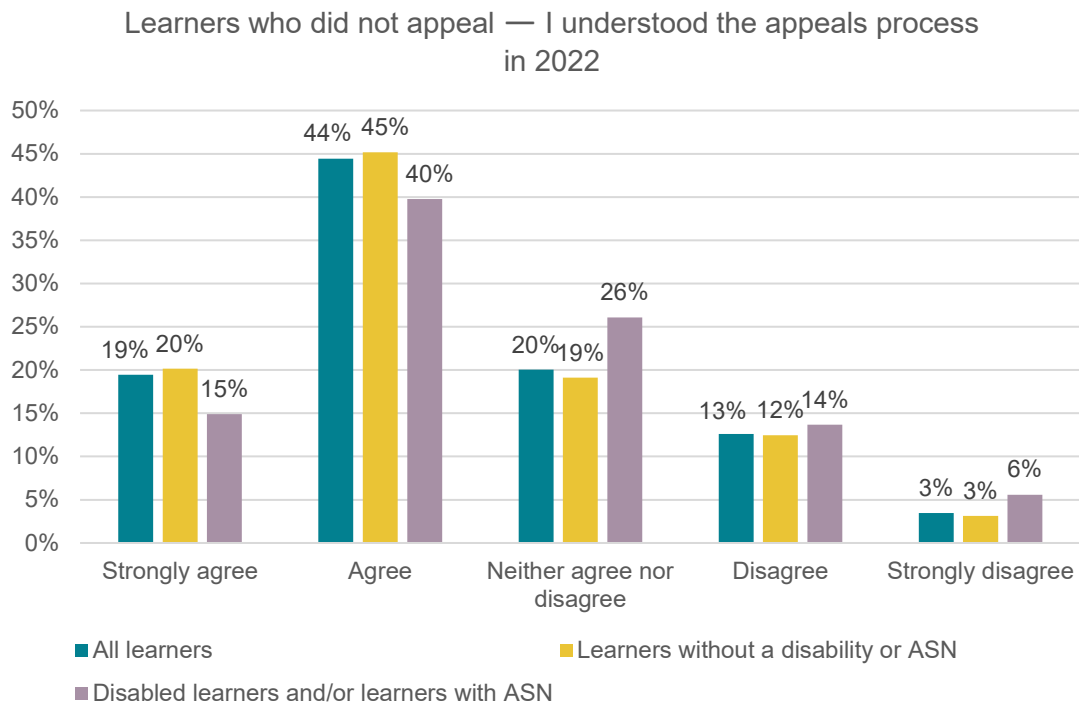
Figure 22

Learners who did not appeal — Were you aware that you could appeal against your results if you did not achieve your estimate?



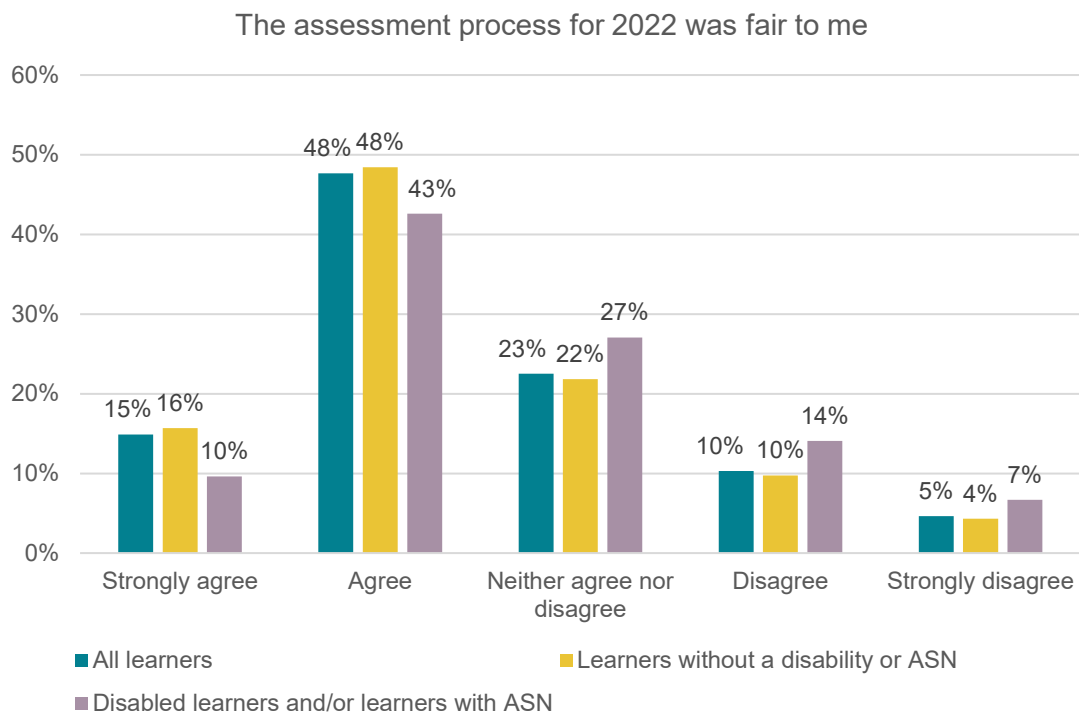
p-value = 0.009347

Figure 23



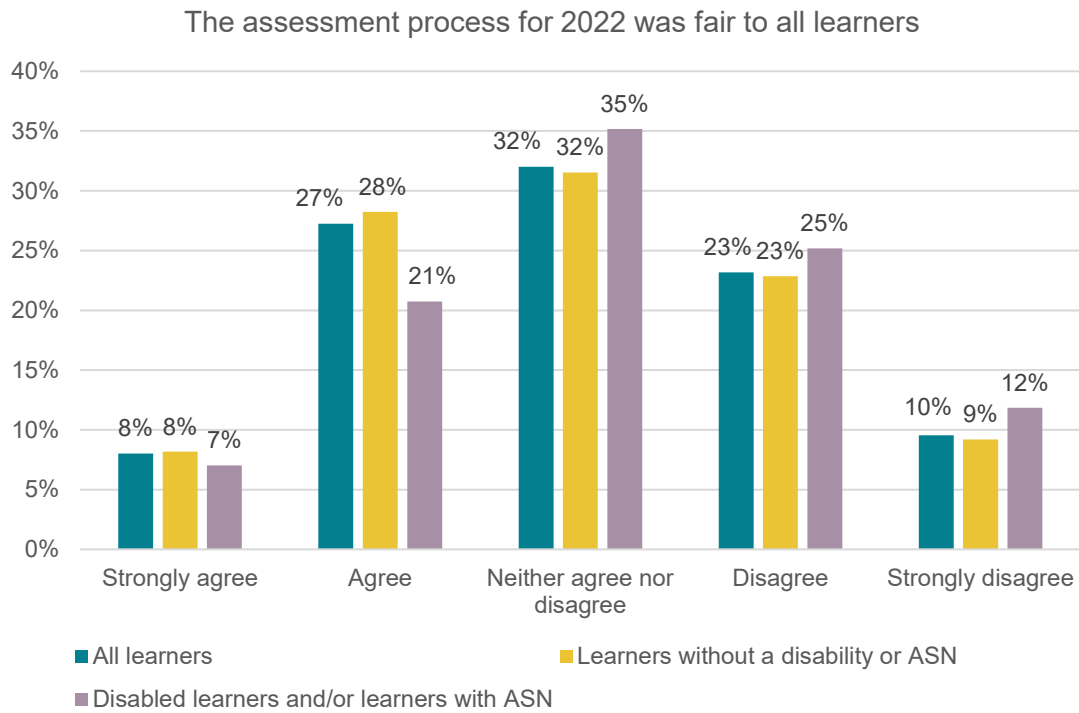
p-value = 0.06425

Figure 24



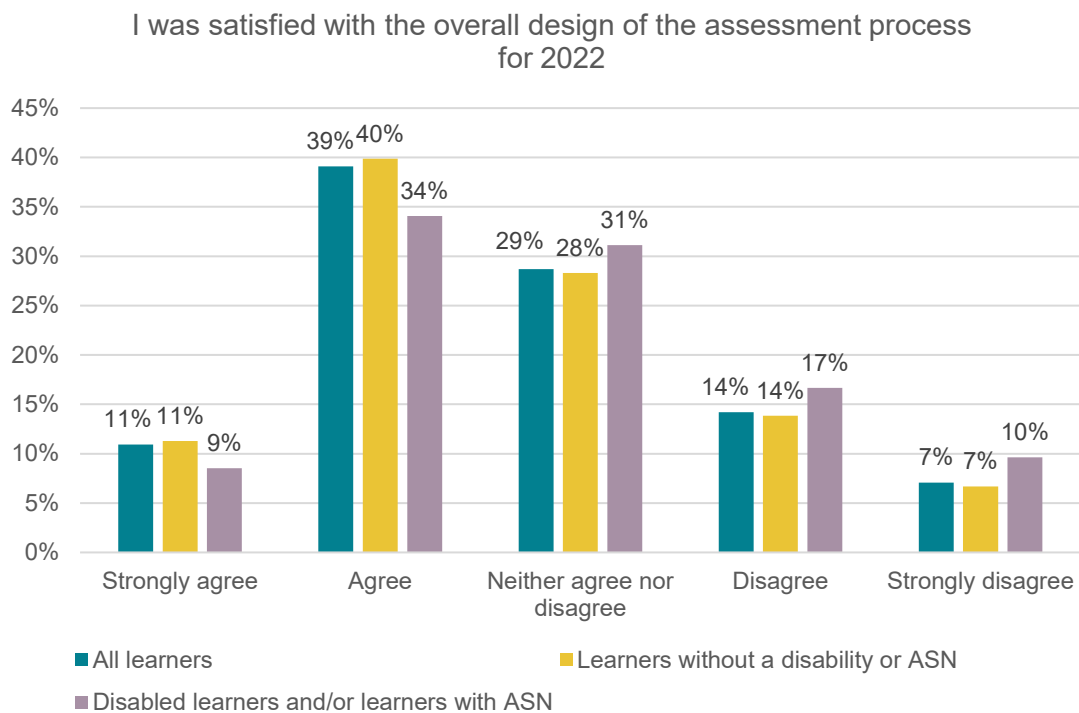
p-value = 0.001628

Figure 25



p-value = 0.07565

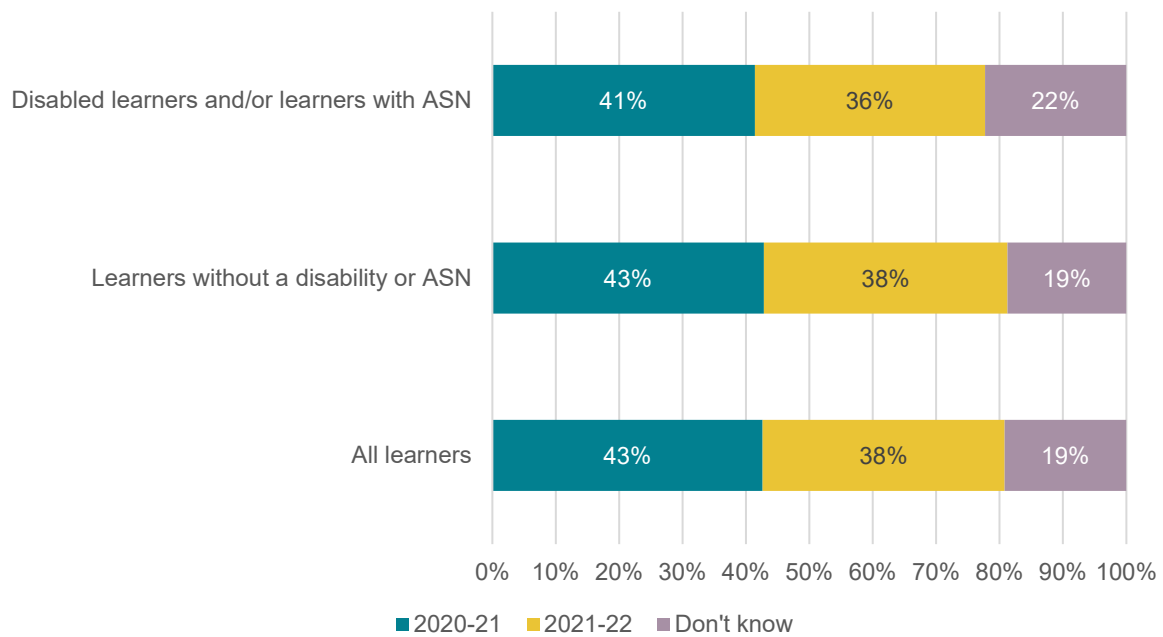
Figure 26



p-value = 0.07584

Figure 27

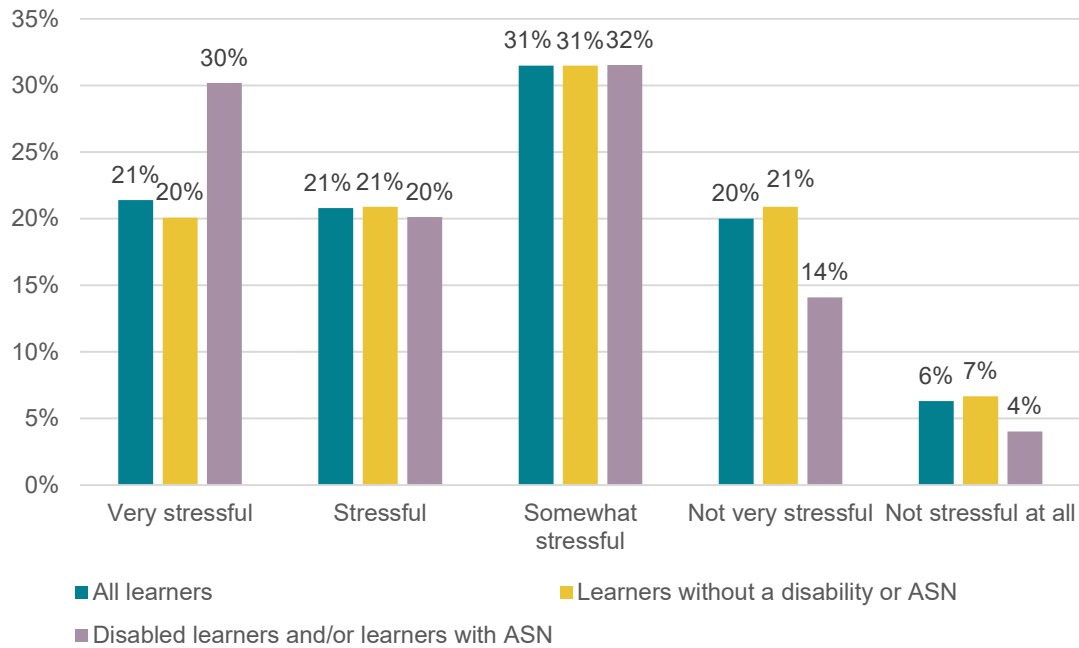
Did you prefer the way you were assessed in 2020–21 or 2021–22?



p-value = 0.5693

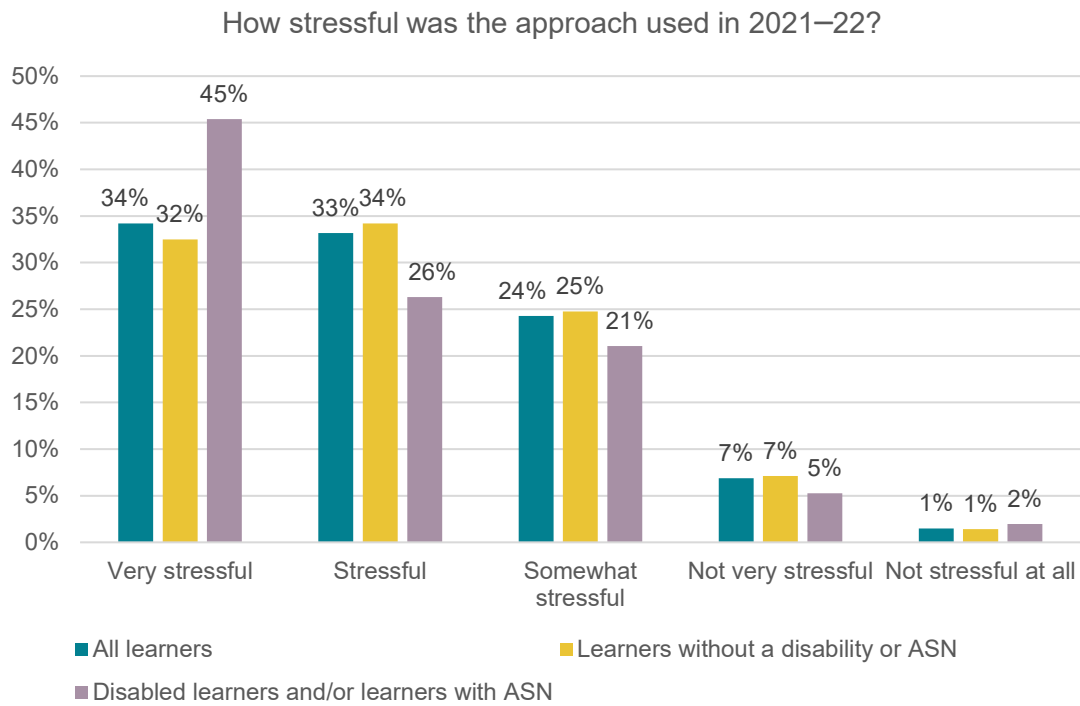
Figure 28

How stressful was the approach used in 2020–21?



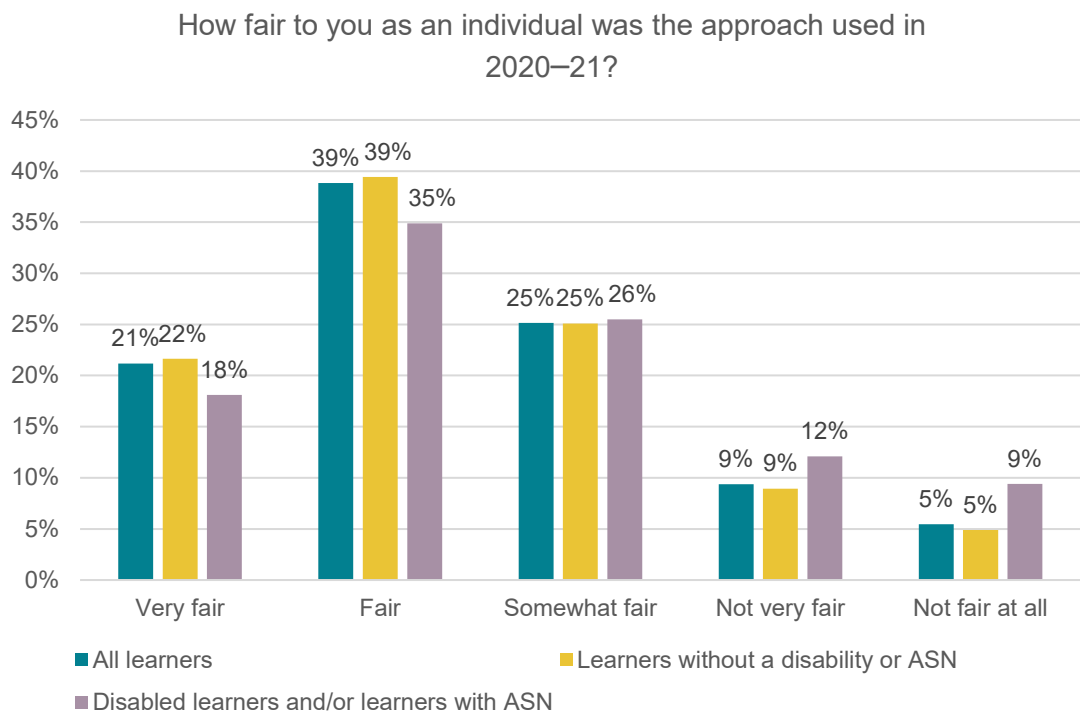
p-value = 0.03085

Figure 29



p-value = 0.03155

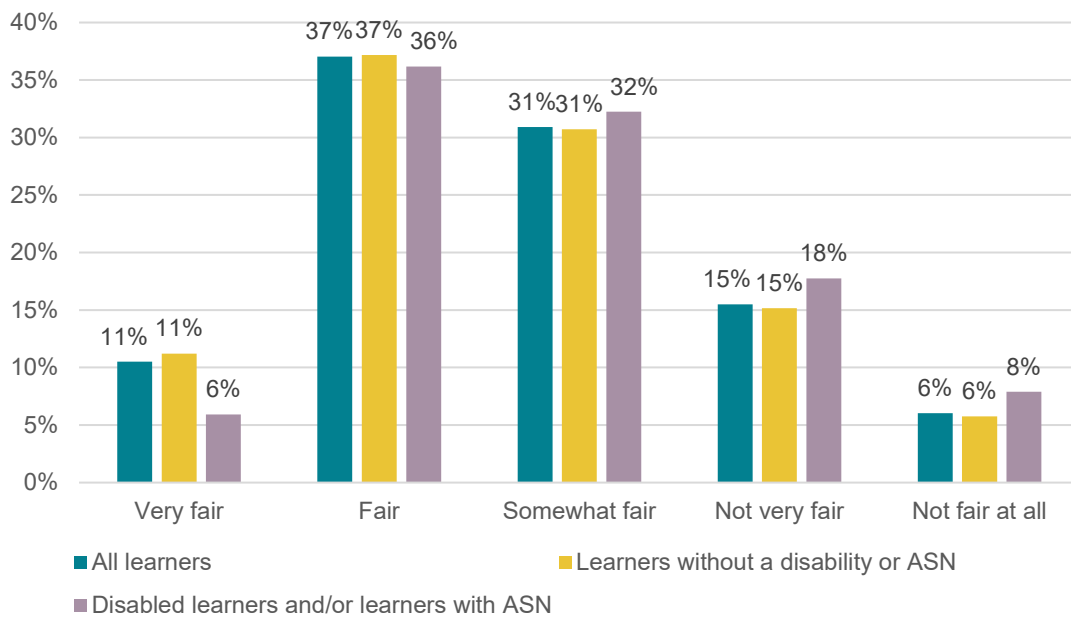
Figure 30



p-value = 0.1057

Figure 31

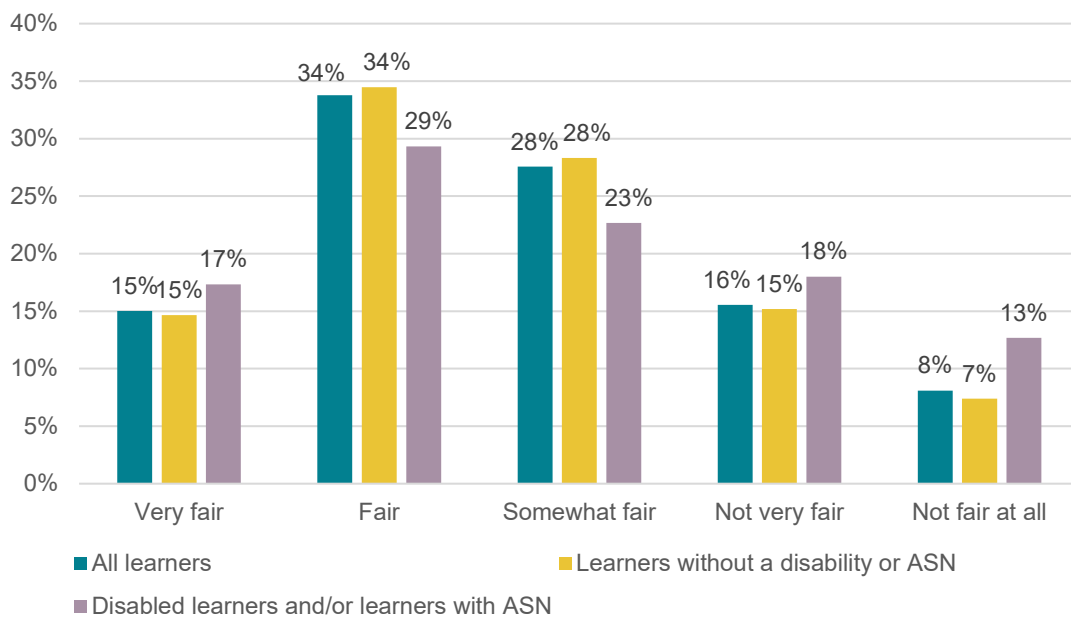
How fair to you as an individual was the approach used in 2021–22?



p-value = 0.2654

Figure 32

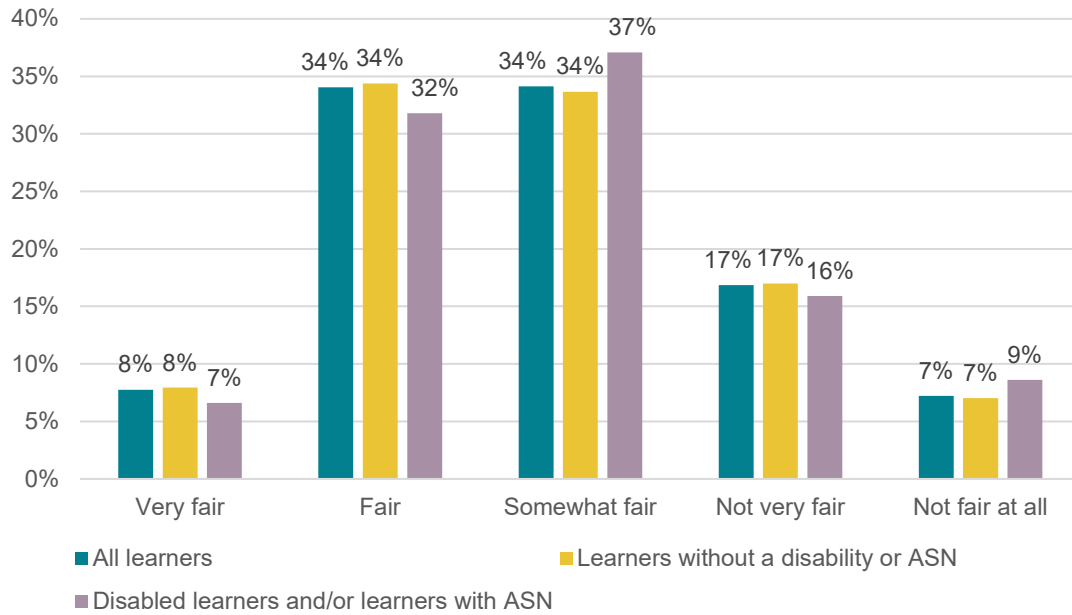
How fair to learners across Scotland was the approach used in 2020–21?



p-value = 0.08192

Figure 33

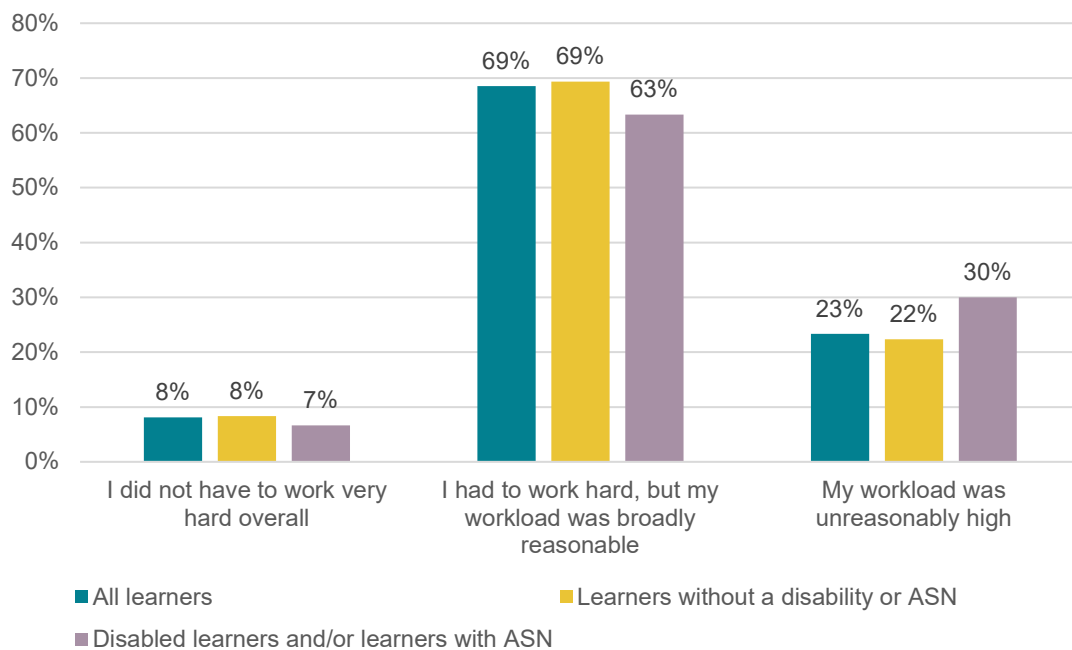
How fair to learners across Scotland was the approach used in 2021–22?



p-value = 0.8182

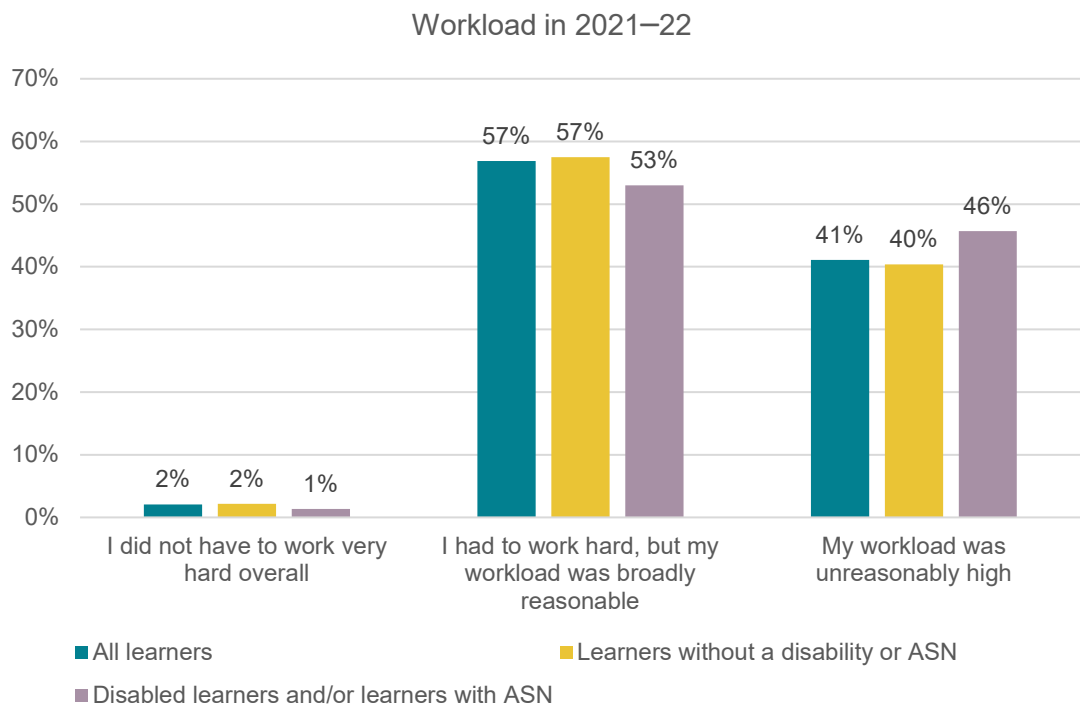
Figure 34

Workload in 2020–21



p-value = 0.1104

Figure 35



p-value = 0.4052