



National  
Qualifications  
RESOURCE

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**X831/75/01**

**Gaelic (Learners)  
Reading**

## **Marking Instructions**

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Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

## General marking principles for National 5 Gaelic (Learners) Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.

For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

Marking instructions for each question

| Question |     |      | Expected response(s)  | Max mark | Additional guidance |
|----------|-----|------|---|----------|---------------------|
|          |     |      |   |          | Do not accept:      |
| 1.       | (a) |      | <ul style="list-style-type: none"> <li>• get a good sleep [Box 2]</li> <li>• choose the clothes you will wear [Box 3]</li> </ul>  | 2        |                     |
|          | (b) |      | <ul style="list-style-type: none"> <li>• you are interested in the job</li> <li>• researching the company</li> </ul>  | 2        |                     |
|          | (c) | (i)  | <ul style="list-style-type: none"> <li>• try to be confident</li> <li>• speak in a clear voice</li> <li>• look at people when they are talking to you</li> </ul> <p><b>Any 2 from 3</b></p> | 2        |                     |
|          |     | (ii) | <ul style="list-style-type: none"> <li>• <b>explain</b> how you will use your skills</li> <li>• <b>tell</b> what experience/knowledge you have</li> </ul>                                   | 2        |                     |
|          | (d) |      | <ul style="list-style-type: none"> <li>• don't write things in your CV that aren't true</li> <li>• don't make spelling mistakes</li> </ul>  | 2        |                     |

| Question |     |      | Expected response(s)  | Max mark | Additional guidance |
|----------|-----|------|---|----------|---------------------|
|          |     |      |   |          | Do not accept:      |
| 2.       | (a) |      | <ul style="list-style-type: none"> <li>when she moved to Aberdeen/6 years ago</li> </ul>  | 1        |                     |
|          | (b) | (i)  | <ul style="list-style-type: none"> <li>(getting) an understanding of new phrases</li> <li>(seeing) her skills getting stronger</li> </ul> | 2        |                     |
|          |     | (ii) | <ul style="list-style-type: none"> <li>(she made) progress in a short time</li> </ul>   | 1        |                     |
|          | (c) | (i)  | <ul style="list-style-type: none"> <li>about £60</li> <li>for 15 (classes)</li> </ul>   | 2        |                     |
|          |     | (ii) | <ul style="list-style-type: none"> <li>(she was) hearing lots of dialects</li> </ul>  | 1        |                     |
|          | (d) |      | <ul style="list-style-type: none"> <li>strengthens your memory</li> <li>(able to do) different things at the same time/at once</li> </ul> | 2        |                     |
|          | (e) |      | <ul style="list-style-type: none"> <li>take part in a fluent conversation(s)/speak Gaelic fluently</li> </ul>                             | 1        |                     |

| Question |     |  | Expected response(s)  | Max mark | Additional guidance |
|----------|-----|--|---|----------|---------------------|
|          |     |  |   |          | Do not accept:      |
| 3.       | (a) |  | <ul style="list-style-type: none"> <li>• find work</li> <li>• going to university</li> <li>• to be closer to facilities</li> </ul>                | 3        |                     |
|          | (b) |  | <ul style="list-style-type: none"> <li>• to look for/find a <b>different way of life/lifestyle</b></li> </ul>                                     | 1        |                     |
|          | (c) |  | <ul style="list-style-type: none"> <li>• a quiet/peaceful island</li> <li>• on the west of Ireland</li> </ul>                                     | 2        |                     |
|          | (d) |  | <ul style="list-style-type: none"> <li>• online purchases are delayed</li> <li>• empty shelves in shops</li> </ul>                                | 2        |                     |
|          | (e) |  | <ul style="list-style-type: none"> <li>• busier than he was (in Edinburgh)</li> <li>• he wouldn't want to move back/return to the city</li> </ul> | 2        | busy                |

[END OF MARKING INSTRUCTIONS]