



National
Qualifications
RESOURCE

X834/75/01

**German
Reading**

Marking Instructions

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

General marking principles for National 5 German Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) For questions that ask candidates to **'state'** or **'give'**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept
1.	(a)		<ul style="list-style-type: none"> he saw a magic show in the youth club 	1	
	(b)		<ul style="list-style-type: none"> a neighbour's birthday party forgot everything 	2	
	(c)	(i)	<ul style="list-style-type: none"> found an apprenticeship (worked) as a carpet fitter <p>Any 1 from 2</p>	1	
		(ii)	<ul style="list-style-type: none"> his colleagues were nice the pay/money/salary was not bad <p>Any 1 from 2</p>	1	
	(d)		<ul style="list-style-type: none"> a cruise ship on the Mediterranean 	1	
	(e)	(i)	<ul style="list-style-type: none"> in weeks with few or no performances/appearances 	1	
		(ii)	<ul style="list-style-type: none"> he books accommodation (for his next trip) he thinks of new tricks practises in front of the mirror 	3	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept
2.	(a)		<ul style="list-style-type: none"> • today 40% of students (are at full day school) • 7 years ago it was 10% 	2	
	(b)		<ul style="list-style-type: none"> • they have less time to prepare lessons • they have less time to correct (pupils) work <p>Any 1 from 2</p>	1	
	(c)	(i)	<ul style="list-style-type: none"> • start work (again)/return to work 	1	
		(ii)	<ul style="list-style-type: none"> • they are tired/exhausted (after a long day at school) • don't want to do homework 	2	
	(d)		<ul style="list-style-type: none"> • all pupils will have better educational opportunities • teachers can help pupils better • pupils don't have to rely (so much) on their parents <p>Any 2 from 3</p>	2	
	(e)		<ul style="list-style-type: none"> • it is more difficult to relax with friends • it is more difficult to find a part time job 	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept
3.	(a)	(i)	<ul style="list-style-type: none"> his family only speak Turkish at home 	1	
		(ii)	<ul style="list-style-type: none"> his first contact with German was at age 4/when he went to nursery 	1	
	(b)		<ul style="list-style-type: none"> they were aware of the importance of school they encouraged him to learn German <p>Tick at boxes 2 and 4</p>	2	
	(c)		<ul style="list-style-type: none"> culture and traditions in Germany were different they couldn't speak a word of German <p>Any 1 from 2</p>	1	
	(d)	(i)	<ul style="list-style-type: none"> pupils with foreign parents 	1	
		(ii)	<ul style="list-style-type: none"> (your) origin/heritage is no handicap/it doesn't matter where you come from 	1	
		(iii)	<ul style="list-style-type: none"> show all pupils that they can achieve their dreams 	1	
		(iv)	<ul style="list-style-type: none"> he was the first Afro-American president/the first black president/in the White House he overcame challenges 	2	

[END OF MARKING INSTRUCTIONS]