



National  
Qualifications  
RESOURCE

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**X842/75/03**

**Italian  
Listening**

## **Marking Instructions**

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Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

## General marking principles for National 5 Italian Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (d) The answers for each question must come from the item.
- (e) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (f) For questions that ask candidates to **'state'** or **'give'**, candidates must give a brief, accurate response/name.

Marking instructions for each question

| Question |     |       | Expected response(s)  | Max mark | Additional guidance   |
|----------|-----|-------|---|----------|-----------------------|
|          |     |       |   |          | <b>Do not accept:</b> |
| 1.       | (a) |       | <ul style="list-style-type: none"> <li>richest countries in the world</li> </ul>  | 1        |                       |
|          | (b) | (i)   | <ul style="list-style-type: none"> <li>all over Italy</li> </ul>  | 1        |                       |
|          |     | (ii)  | <ul style="list-style-type: none"> <li>unemployment is higher there</li> </ul>  | 1        |                       |
|          |     | (iii) | <ul style="list-style-type: none"> <li>look for work in big cities abroad</li> </ul>  | 1        |                       |
|          |     | (iv)  | <ul style="list-style-type: none"> <li>they become waiters in London</li> <li>they become taxi drivers in Paris</li> </ul>  | 2        |                       |
|          | (c) |       | <ul style="list-style-type: none"> <li>created interesting projects</li> <li>decided to change the school system</li> </ul> | 2        |                       |

| Question |     |       | Expected response(s)  | Max mark | Additional guidance |
|----------|-----|-------|---|----------|---------------------|
|          |     |       |   |          | Do not accept:      |
| 2.       | (a) |       | <ul style="list-style-type: none"> <li>• very early</li> <li>• 6pm</li> </ul>   | 2        |                     |
|          | (b) | (i)   | <ul style="list-style-type: none"> <li>• too long</li> </ul>  | 1        |                     |
|          |     | (ii)  | <ul style="list-style-type: none"> <li>• young people get bored</li> </ul>  | 1        |                     |
|          |     | (iii) | <ul style="list-style-type: none"> <li>• last 6 weeks (maximum)</li> </ul>  | 1        |                     |
|          | (c) | (i)   | <ul style="list-style-type: none"> <li>• teaching them to collaborate/work together in class</li> </ul>                       | 1        |                     |
|          |     | (ii)  | <ul style="list-style-type: none"> <li>• get them to do a group presentation</li> </ul>                                       | 1        |                     |
|          | (d) | (i)   | <ul style="list-style-type: none"> <li>• they spend all their time on their phones</li> </ul>                                 | 1        |                     |
|          |     | (ii)  | <ul style="list-style-type: none"> <li>• they should do more physical activities organised by the school/at school</li> </ul> | 1        |                     |
|          | (e) |       | <ul style="list-style-type: none"> <li>• teachers already have work to do at home</li> <li>• they have families</li> </ul>    | 2        |                     |
|          | (f) |       | <ul style="list-style-type: none"> <li>• give more money to schools</li> </ul>  | 1        |                     |

[END OF MARKING INSTRUCTIONS]