



National  
Qualifications  
RESOURCE

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**X842/75/01**

**Italian  
Reading**

## **Marking Instructions**

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Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

## General marking principles for National 5 Italian Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) For questions that ask candidates to **'state'** or **'give'**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> <li>Domenico has just returned from London [Box 2]</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>he needed to learn English for his new job (in tourism)</li> <li>to get to know/find out about habits and customs in a foreign country</li> </ul> <p>Any 1 from 2</p>	1	
		(iii)	<ul style="list-style-type: none"> <li>to deepen his knowledge about himself/to get to know himself better</li> </ul>	1	
	(b)	(i)	<ul style="list-style-type: none"> <li>it was very expensive</li> <li>you/one had to stay for a minimum of six months</li> </ul>	2	
		(ii)	<ul style="list-style-type: none"> <li>share a flat with other students</li> </ul>	1	
		(iii)	<ul style="list-style-type: none"> <li>prefers to organise his own time</li> </ul>	1	
	(c)	(i)	<ul style="list-style-type: none"> <li>secondary teachers</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>want to improve in the language they teach</li> </ul>	1	
	(d)		<ul style="list-style-type: none"> <li>you no longer need a passport to enter certain/some countries</li> <li>today we have low cost flights</li> </ul> <p>Any 1 from 2</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> <li>• your physical and mental health</li> </ul>	1	
	(b)		<ul style="list-style-type: none"> <li>• it gives you access to lots of open spaces</li> <li>• the air is not contaminated/polluted</li> </ul>	2	
	(c)		<ul style="list-style-type: none"> <li>• you can feed yourself with/eat healthy food</li> <li>• you can relax/work outside/in the open air</li> </ul>	2	
	(d)	(i)	<ul style="list-style-type: none"> <li>• there is always a shop a few steps away (from home)</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>• you (often) need a car (just) to buy a paper</li> </ul>	1	
	(e)		<ul style="list-style-type: none"> <li>• they don't have to go far/make very long journeys to continue studies at university</li> </ul>	1	
	(f)		<ul style="list-style-type: none"> <li>• find a house in an area with lots of parks</li> <li>• at home put up large posters/pictures of nature</li> </ul>	2	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
3.	(a)		<ul style="list-style-type: none"> <li>under three years old</li> </ul>	1	
	(b)		<ul style="list-style-type: none"> <li>very tired</li> <li>happy at the same time</li> </ul> <p><b>Any 1 from 2</b></p>	1	
	(c)		<ul style="list-style-type: none"> <li>the activities she organised</li> <li>what difficulties she faced</li> <li>how she could improve</li> </ul> <p><b>Any 2 from 3</b></p>	2	
	(d)		<ul style="list-style-type: none"> <li>understood her insecurities</li> <li>they reassured her</li> </ul> <p><b>Any 1 from 2</b></p>	1	
	(e)		<ul style="list-style-type: none"> <li>how to interact with children</li> <li>how to prepare healthy snacks</li> <li>the importance of toys in a child's development</li> </ul> <p><b>Any 2 from 3</b></p>	2	
	(f)		<ul style="list-style-type: none"> <li>how to explain safety rules to the children</li> </ul>	1	
	(g)		<ul style="list-style-type: none"> <li>it's her dream job</li> </ul>	1	
	(h)		<ul style="list-style-type: none"> <li>lively atmosphere</li> <li>entertaining</li> <li>noisy</li> </ul> <p><b>Any 1 from 3</b></p>	1	

[END OF MARKING INSTRUCTIONS]