



National  
Qualifications  
RESOURCE

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**X846/75/03**

**Mandarin (Traditional)  
Listening**

**Marking Instructions**

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Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

## General marking principles for National 5 Mandarin (Traditional) Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (d) The answers for each question must come from the item.
- (e) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (f) For questions that ask candidates to **'state'** or **'give'**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)		<ul style="list-style-type: none"> <li>• speak lots/many languages</li> </ul>	1	
	(b)		<ul style="list-style-type: none"> <li>• she likes making new friends [Box 3]</li> <li>• she feels comfortable chatting with local people [Box 4]</li> </ul>	2	
	(c)		<ul style="list-style-type: none"> <li>• travel around the world</li> </ul>	1	
	(d)		<ul style="list-style-type: none"> <li>• Australia</li> <li>• Canada</li> </ul>	2	
	(e)		<ul style="list-style-type: none"> <li>• she visited art galleries [Box 1]</li> <li>• she went to a football match [Box 3]</li> </ul>	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	<ul style="list-style-type: none"> <li>at home</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>reading</li> <li>drinking tea</li> </ul>	2	
	(b)		<ul style="list-style-type: none"> <li>she cooked</li> <li>she took care of herself</li> <li>she lived independently</li> </ul> <p>Any 2 from 3</p>	2	
	(c)		<ul style="list-style-type: none"> <li>to work in the theatre in UK</li> <li>to make a film(s) in USA</li> </ul>	2	
	(d)		<ul style="list-style-type: none"> <li>there are many parks</li> <li>nobody knows who she is</li> </ul> <p>Any 1 from 2</p>	1	
	(e)		<ul style="list-style-type: none"> <li>she thinks the four seasons are beautiful [Box 2]</li> </ul>	1	
	(f)		<ul style="list-style-type: none"> <li>working in a restaurant</li> </ul>	1	
	(g)		<ul style="list-style-type: none"> <li>work hard/take your work seriously</li> <li>to respect everyone</li> <li>don't waste time</li> </ul> <p>Any 2 from 3</p>	2	

[END OF MARKING INSTRUCTIONS]