



National
Qualifications
RESOURCE

X870/75/03

**Urdu
Listening**

Marking Instructions

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

General marking principles for National 5 Urdu Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> sports club/gym fees present/gifts for friends' birthdays 	2	
	(b)		<ul style="list-style-type: none"> he has large family/comes from big family there are a lot of household expenses Father is sole earner Mother does not work <p>Any 2 from 4</p>	2	<ul style="list-style-type: none"> Father works Mother does housework/looks after us
	(c)		<ul style="list-style-type: none"> entertains the residents by talking to them tells them jokes/funny stories buys them newspapers/magazines close to his home/house works there every Friday for 5 hours not difficult work not only do I earn money I feel happy by helping/sense of satisfaction <p>Any 3 from 7</p>	3	<ul style="list-style-type: none"> reading them newspapers and magazines
	(d)		<ul style="list-style-type: none"> you spend it wisely 	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> won't she get bored? won't she be isolated? 	2	<ul style="list-style-type: none"> get worried you will be alone
	(b)		<ul style="list-style-type: none"> looked after children at home took them to school and brought them home 	2	
	(c)		<ul style="list-style-type: none"> parents no longer live with them husband works in London 	2	
	(d)		<ul style="list-style-type: none"> wakes up early (in the morning) gets children ready at 8 o'clock drops children off at school works for 5 hours works for a few hours after putting children to bed <p>Any 3 from 5</p>	3	
	(e)		<ul style="list-style-type: none"> she visits the office one day per month can e-mail colleagues <p>Any 1 from 2</p>	1	
	(f)		<ul style="list-style-type: none"> she doesn't have to work under another person/can work unsupervised she is now very content with her work 	2	<ul style="list-style-type: none"> she is her own boss she finds it boring to work at home

[END OF MARKING INSTRUCTIONS]