



National  
Qualifications  
RESOURCE

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**X870/75/01**

**Urdu  
Reading**

## **Marking Instructions**

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Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

## General marking principles for National 5 Urdu Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)		<ul style="list-style-type: none"> <li>• he spent his childhood there</li> <li>• his family lives in a village</li> </ul>	2	
	(b)		<ul style="list-style-type: none"> <li>• people are getting jobs/more jobs opportunities</li> <li>• the financial situation is improved</li> </ul>	2	
	(c)		<ul style="list-style-type: none"> <li>• young people do not need to travel to the city for further education</li> </ul>	1	
	(d)		<ul style="list-style-type: none"> <li>• she prefers the village in its real/original form</li> </ul>	1	
	(e)		<ul style="list-style-type: none"> <li>• noise and pollution</li> <li>• population has increased</li> </ul>	2	
	(f)		<ul style="list-style-type: none"> <li>• people don't know each other [box 1]</li> <li>• people's attitudes have changed [box 3]</li> </ul>	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> <li>classroom/environment</li> <li>standard of education</li> </ul> <p><b>Any 1 from 2</b></p>	1	
	(b)	(i)	<ul style="list-style-type: none"> <li>groups should be made according to mixed ability</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>the pupils who are good at reading can help others</li> </ul>	1	
	(c)		<ul style="list-style-type: none"> <li>shy pupils can give feedback also</li> <li>teacher can/will adopt different teaching styles for next classes/lessons</li> </ul>	2	
	(d)		<ul style="list-style-type: none"> <li>pupils will get prizes</li> <li>praise letter will be sent home with students' photo on it</li> </ul>	2	
	(e)	(i)	<ul style="list-style-type: none"> <li>write down their problems</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>so their problem could be solved/can be discussed</li> <li>by doing so they don't disrupt the lesson for others</li> </ul>	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept
3.	(a)		<ul style="list-style-type: none"> <li>it helps people to understand each other</li> <li>you don't have to travel to explore other cultures</li> </ul>	2	
	(b)		<ul style="list-style-type: none"> <li>people mix (fusion) variety of ingredients to make new dishes</li> <li>these food items are different in taste</li> </ul>	2	
	(c)		<ul style="list-style-type: none"> <li>because you can cook it quickly</li> <li>it is less fatty/oily/greasy</li> <li>lots of vegetables used</li> <li>healthy for you</li> </ul> <p>Any 2 from 4</p>	2	
	(d)		<ul style="list-style-type: none"> <li>likes Pakistani dramas</li> <li>now she is able to understand and speak some Urdu</li> <li>keen to learn more Urdu language (so she can watch Urdu dramas)</li> </ul>	3	
	(e)		<ul style="list-style-type: none"> <li>Turkish traditional dress</li> </ul>	1	

[END OF MARKING INSTRUCTIONS]