



National  
Qualifications  
RESOURCE

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**X834/76/03**

**German  
Listening**

## **Marking Instructions**

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Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

## General marking principles for Higher German Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

| Question |     |      | Expected response(s)   | Max mark | Additional guidance   |
|----------|-----|------|--|----------|-----------------------|
|          |     |      |  |          | <b>Do not accept:</b> |
| 1.       | (a) | (i)  | <ul style="list-style-type: none"> <li>more than 41% of companies think that language skills are useful (in today's job market)</li> <li>one in six/a sixth of workers (in Germany) need a foreign language for work</li> </ul> <p><b>Any 1 from 2</b></p>             | 1        |                       |
|          |     | (ii) | <ul style="list-style-type: none"> <li>more and more companies export their products (abroad)</li> <li>the (world) market is growing/getting bigger</li> <li>people often have to go and work abroad (for a few months or years)</li> </ul> <p><b>Any 2 from 3</b></p> | 2        |                       |
|          | (b) |      | <ul style="list-style-type: none"> <li>tourism and car/auto industry</li> </ul>  | 1        |                       |
|          | (c) |      | <ul style="list-style-type: none"> <li><b>every year</b>, many foreign students come to Germany</li> <li>German professors/lecturers <b>regularly</b> go to work abroad</li> </ul> <p><b>Any 1 from 2</b></p>  | 1        |                       |
|          | (d) |      | <ul style="list-style-type: none"> <li>police (force)</li> <li>medical jobs</li> <li>social work</li> </ul> <p><b>Any 1 from 3</b></p>   | 1        |                       |
|          | (e) |      | <ul style="list-style-type: none"> <li>being a team player</li> <li>ability to make your own decisions</li> </ul>  | 2        |                       |

| Question |     | Expected response(s)  | Max mark | Additional guidance |
|----------|-----|---|----------|---------------------|
|          |     |   |          | Do not accept:      |
| 2.       | (a) | <ul style="list-style-type: none"> <li>at reception</li> <li>in a relatively/fairly big hotel in (the centre of) Edinburgh</li> </ul>   | 2        |                     |
|          | (b) | <ul style="list-style-type: none"> <li>not so easy <b>at first</b></li> <li>he had to learn lots of new words</li> <li><b>some</b> Scottish people speak quickly/with a strong accent</li> <li>after three weeks, it wasn't a problem any more</li> </ul> <p><b>Any 2 from 4</b></p>  | 2        |                     |
|          | (c) | <ul style="list-style-type: none"> <li>greeting/welcoming the guests</li> <li>give them/the guests information about the hotel</li> <li>finding solutions/solve problems with their rooms</li> <li>dealing with/manage the online booking</li> <li>giving the guests their bills (at check-out)</li> </ul> <p><b>Any 3 from 5</b></p> | 3        |                     |
|          | (d) | <ul style="list-style-type: none"> <li><b>most</b> of them came from other countries</li> <li>we/they were all in the same boat/situation</li> <li>went by train to other regions in Scotland (when they had time off) (to get to know the country better)</li> </ul> <p><b>Any 2 from 3</b></p>                                      | 2        |                     |
|          | (e) | <ul style="list-style-type: none"> <li>people were very noisy in their room (late at night)</li> <li>people in the neighbouring rooms/the rooms next door could not sleep</li> <li>he had to go and speak to them</li> </ul> <p><b>Any 2 from 3</b></p>   | 2        |                     |

| Question |     | Expected response(s)   | Max mark | Additional guidance |
|----------|-----|--|----------|---------------------|
|          | (f) | <ul style="list-style-type: none"> <li>• it was a good experience</li> <li>• work experience abroad is very helpful (for a job application) in <b>Germany</b></li> </ul> <p>Any 1 from 2</p> | 1        |                     |

[END OF MARKING INSTRUCTIONS]