



National
Qualifications
RESOURCE

X842/76/03

**Italian
Listening**

Marking Instructions

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

General marking principles for Higher Italian Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> • don't wear uniform/wear what they like 	1	
		(ii)	<ul style="list-style-type: none"> • Italians/they finish/go home earlier/at 1.30 • they have 2/3 hours of homework to do every afternoon <p>Any 1 from 2</p>	1	
	(b)		<ul style="list-style-type: none"> • very sunny/warm in February • able to eat outside 	2	
	(c)		<ul style="list-style-type: none"> • she danced with the waiters 	1	
	(d)		<ul style="list-style-type: none"> • Shrove Tuesday/mardi gras/last day of carnival 	1	
	(e)		<ul style="list-style-type: none"> • opens the mind to a different world • let them see another way of life <p>Any 1 from 2</p>	1	
	(f)		<ul style="list-style-type: none"> • separating from/leaving their new Italian friends 	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	<ul style="list-style-type: none"> the climate is similar to Italy's the food is very good/they eat very well <p>Any 1 from 2</p>	1	
		(ii)	<ul style="list-style-type: none"> they have the same tastes they can go out in the evening when they want it is easier to meet other young people <p>Any 2 from 3</p>	2	
	(b)	(i)	<ul style="list-style-type: none"> he liked to play in the sand all day 	1	
		(ii)	<ul style="list-style-type: none"> sits (at a table) outside watches the people passing/in the street 	2	
	(c)		<ul style="list-style-type: none"> he was never short of money they took care of every single thing he didn't have to think about anything <p>Any 2 from 3</p>	2	
	(d)		<ul style="list-style-type: none"> he learned (lots of) new words he now (better) understands a variety of accents he feels more confident/sure in speaking the language <p>Any 2 from 3</p>	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)		<ul style="list-style-type: none"> • it has always been a dream for him • to cultivate his passion for basketball • he can find work in the ICT sector <p>Any 2 from 3</p>	2	

[END OF MARKING INSTRUCTIONS]