



National  
Qualifications  
RESOURCE

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**X846/76/03**

**Mandarin (Traditional)  
Listening**

**Marking Instructions**

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Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.

## General marking principles for Higher Mandarin (Traditional) Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (c) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> <li>taught in a <b>primary school</b></li> <li>taught in a <b>remote area</b></li> </ul> <p><b>Any 1 from 2</b></p>	1	
	(b)		<ul style="list-style-type: none"> <li>(seeing how much his) pupils love learning/are happy to learn</li> </ul>	1	
	(c)		<ul style="list-style-type: none"> <li>one teacher teaches Chinese and English</li> <li>another teacher teaches Maths and Science</li> </ul>	2	
	(d)		<ul style="list-style-type: none"> <li>some children had to help with housework</li> <li>some children had to work in the field/farm</li> <li>some children had to look after their younger brothers/sisters/siblings</li> <li>some children had to cook for their grandparents</li> </ul> <p><b>Any 2 from 4</b></p>	2	
	(e)		<ul style="list-style-type: none"> <li>they spend a lot of time on their mobiles (everyday)</li> <li>they are not interested in learning</li> <li>their attitude towards learning is not good</li> </ul> <p><b>Any 2 from 3</b></p>	2	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)	<ul style="list-style-type: none"> <li>• (she has been) very busy</li> <li>• (she has had) many exams</li> <li>• (she has) football training (every) Tuesday <b>and</b> Friday (afternoon)</li> </ul> <p><b>Any 2 from 3</b></p>	2		
	(b)	<ul style="list-style-type: none"> <li>• they are supportive (of them)</li> <li>• they think sport and study are equally important</li> </ul>	2		
	(c)	<ul style="list-style-type: none"> <li>• go to gym</li> <li>• do a part time job</li> </ul> <p><b>Any 1 from 2</b></p>	1		
	(d)	<ul style="list-style-type: none"> <li>• it's different everyday</li> <li>• different subjects have different requirements</li> <li>• some subjects give more/less than the others</li> <li>• she spends (approx) half an hour on (revising) Spanish every day</li> <li>• she spends a long time on her art work every day</li> </ul> <p><b>Any 3 from 4</b></p>	3		
	(e)	<ul style="list-style-type: none"> <li>• students work too long/too many hours</li> <li>• no time to rest</li> <li>• study inefficiently</li> <li>• go to sleep very late</li> <li>• cannot finish homework on time</li> <li>• bad academic results</li> </ul> <p><b>Any 2 from 6</b></p>	2		
	(f)	<ul style="list-style-type: none"> <li>• the experience of working helps with your university applications</li> <li>• can make money to pay for <b>driving</b> lessons</li> </ul>	2		

[END OF MARKING INSTRUCTIONS]