

# Physical Education

## Guidance on Advanced Higher course assessments for session 2020–21

October 2020

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## **Project**

### **Stage 1 of the project: Collecting information to analyse factor(s) impacting on performance**

Candidates can use qualitative information from personal reflections to consider how the different factors can influence effective performance. Relevant results from recognised tests and analytical tools will also provide evidence of the impact of these factors upon a performance. Information from these could be qualitative and/or quantitative.

### **Stage 4 of the project: Analysing progress and evaluating the performance development process, including considering future development needs**

Candidates can support their personal reflections about the effectiveness of the PDP process with test results and/or focused data collection. This enables candidates to make evaluative statements about the potential impact of improvements on whole performance and the targets that have been set.

## **Performance**

Assessment item 'Extent to which rules and regulations are followed and etiquette is displayed (including working with others)'.

You can assess 'working with others' by observing the level of cooperation candidates demonstrate through their interactions with an opponent or partner while they maintain physical distancing. You can assess appropriate etiquette by observing candidates adhering to rules or demonstrating suitable behaviour pre, during or post performance.