

Physical Education

Guidance on Higher course assessments for session 2020–21

October 2020

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Question paper

Key planning information:

Interpretation of qualitative and quantitative information to allow identification of strengths and prioritise areas for development

Candidates can:

- ◆ support their personal reflections about the effectiveness of the PDP with test results and/or focused data collection
- ◆ use qualitative information as the basis for identifying and prioritising strengths and development needs. They can make use of coach/teacher feedback to corroborate judgements, which will provide further validity and reliability.

Recording, monitoring and evaluating performance development:

Evaluation of the performance development process

Candidates can:

- ◆ make informed decisions based on evidence recorded from the monitoring process
- ◆ support their personal reflections about the effectiveness of the PDP process with test results and/or focused data collection. This enables candidates to make evaluative statements about the potential impact of improvements on whole performance and evaluate the effectiveness of the targets that have been set.

Performance

Assessment item: 'Extent to which rules and regulations are followed and etiquette is displayed (including working with others)'.

You can assess 'working with others' by observing the level of cooperation candidates demonstrate through their interactions with an opponent or partner while they maintain physical distancing. You can assess appropriate etiquette by observing candidates adhering to rules or demonstrating suitable behaviour pre, during or post performance.