

# National Course modification summary: History



## National 4, National 5, Higher and Advanced Higher: session 2021–22

### National 4

#### Added value unit

The requirement to complete the added value unit is removed for session 2021–22. To achieve the overall course award for National 4 this session, candidates must pass all other contributing units in the National 4 course. You must submit a 'pass' result for the added value unit to ensure your candidates are certificated for the course award.

You are not required to gather evidence for the added value unit this session; however, it is important you give candidates opportunities to develop and demonstrate the skills, knowledge and understanding outlined in the National 4 added value unit specification, where possible. This will support your candidates as they progress to further learning and assessment at SCQF level 5.

### National 5

Component	Marks	Duration
Question paper	80	2 hours and 20 minutes

#### Question paper

An optional question will be introduced in two of three sections of the question paper.

For questions based on the fourth issue in Section 2: British and Section 3: European and world, there will be an optional question based on an earlier issue in order to reduce the assessable content, if required. Questions in sections 2 and 3 will therefore sample issues 1–4 or issues 1–3. This will allow all candidates the opportunity to complete all the required questions in the question paper.

You can deliver the course as normal.

In *Guidance on gathering key evidence for producing estimates in session 2020–21* we identified the three sections of the SQA 2021 National Qualifications assessment resource for National 5 History. Please note that in the 2022 question paper these sections (the 25-mark section, the 26-mark section and the 29-mark section) will rotate randomly.

The 'Information and guidance' section in the [2019 History subject update](#) for the National 5 History question paper will apply to session 2021–22.

For the question paper component this advice is as follows:

- ◆ Candidate responses to questions in Section 1 — Scottish contexts should include specific Scottish historical knowledge (as detailed in the course specification). Valid

Scottish historical knowledge may include specific local or national examples and/or evidence that is clearly linked to the Scottish context.

- ◆ For the contextualisation question with the stem ‘How fully does Source X explain the reasons why...’ centres should prepare candidates to interpret reasons from the source and provide reasons and/or explanations as recall. This question appears in one of the three historical contexts.
- ◆ For the contextualisation question with the stem ‘How fully does Source X describe...’ candidates should interpret facts from the source and provide facts as recall. This question appears in two of the three historical contexts.

## Assignment

The coursework component (assignment) has been removed for session 2021–22.

## Higher

Component	Marks	Duration
Question paper 1 — British, European and world history	44	1 hour and 30 minutes
Question paper 2 — Scottish history	36	1 hour and 30 minutes

### Question paper 1: British, European and world history

An optional question will be introduced in both section 1 and section 2. Four of six issues will be sampled instead of three of six issues. Candidates will choose one essay from a choice of four in each section.

For session 2021–22 it is advised that candidates are prepared for a minimum of three issues in both the British and European and world sections studied.

You can deliver the course as normal.

### Question paper 2: Scottish history

No changes are being made to question paper 2: Scottish history.

The advice in the [2019 Higher History Course Report](#) (page 6) regarding the mark distribution for the two-source question in the Scottish history question paper will now apply to session 2021–22.

From session 2021–22, up to 6 marks will be awarded where candidates establish the overall viewpoint of each source **and** provide an interpretation of the correct source points in each source (up to 1 mark for establishing the overall viewpoint in each source and up to 2 marks for interpreting two source points from each source). Candidates must establish the overall viewpoint in each source to access the 6 source marks. There are up to 6 marks for recalled knowledge to develop the source point and/or contextualise the content of the source.

## Assignment

The coursework component (assignment) has been removed for session 2021–22.

## Advanced Higher

Component	Marks	Duration
Question paper	90	3 hours
Project–dissertation	50	see 'Course assessment' section in the Advanced Higher History Course Specification

## Question paper

Two key issues in each of the 10 fields of study **will not** be directly assessed in the 2022 question paper. The following areas in bold **will not** be assessed:

- ◆ Field of study 1 — Northern Britain from the Iron Age to 1034  
Key issues
  - **Changing beliefs**
  - **Kingdom of the Scots**
  
- ◆ Field of study 2 — Scotland: independence and kingship, 1249–1334  
Key issues
  - **Contribution of William Wallace, 1297–1305**
  - **Succession and peace, 1324–34**
  
- ◆ Field of study 3 — Scotland: from the Treaty of Union to the Enlightenment, 1707–1815  
Key issues
  - **The Kirk**
  - **The Enlightenment**
  
- ◆ Field of study 4 — USA: 'a house divided', 1850–65  
Key issues
  - **The military conflict**
  - **The election of 1864**
  
- ◆ Field of study 5 — Japan: the modernisation of a nation, 1840–1920  
Key issues
  - **Society and culture in the mid-19th century**
  - **Economy and government in the mid-19th century**
  
- ◆ Field of study 6 — Germany: from democracy to dictatorship, 1918–39  
Key issues
  - **Treaty of Versailles: its political and economic significance**

— **Economic and foreign policies, 1933–39**

◆ Field of study 7 — South Africa: race and power, 1902–84

Key issues

— **South Africa and World War II**

— **The growth of African Nationalism, 1948–60**

◆ Field of study 8 — Russia: from Tsarism to Stalinism, 1914–45

Key issues

— **The international context, 1917–24**

— **The Soviet state: from War Communism to New Economic Policy, 1918–24**

◆ Field of study 9 — the Spanish Civil War: causes, conflict and consequences, 1923–45

Key issues

— **The fall of the monarchy**

— **The nature of the new Republic**

◆ Field of study 10 — Britain: at war and peace, 1938–51

Key issues

— **The war and the British economy**

— **Conservative recovery and Labour's defeat**

Pages 5–30 of the Advanced Higher History Course Specification give more information on the key issues that will be assessed.

In Part A: Historical issues, the questions are drawn from the content listed in the table in the 'Skills, knowledge and understanding for the course assessment' section of the Advanced Higher History Course Specification. In Part B: Historical sources, the questions are drawn from the content given in italics in this table.

Centres are also reminded that two questions can be asked from one key issue. The questions can be based on 7 key issues or 8 key issues. Further advice and guidance is provided in the 'Preparing for course assessment' section of the course support notes in the Advanced Higher History Course Specification.

You can deliver the course as normal but are free to decide on timing and depth in relation to the key issues which will not be assessed in the 2022 question paper. Candidates able to study the 10 key issues may be well prepared for the assessed areas.

### **Project–dissertation**

No changes have been made to the project–dissertation for session 2021–22.

If you have any questions about these changes, please email [qualification.development@sqa.org.uk](mailto:qualification.development@sqa.org.uk).