

National Course modification summary: Latin



National 4, National 5, Higher and Advanced Higher: session 2021–22

National 4

Added value unit

The requirement to complete the added value unit is removed for session 2021–22. To achieve the overall course award for National 4 this session, candidates must pass all other contributing units in the National 4 course. You must submit a 'pass' result for the added value unit to ensure your candidates are certificated for the course award.

You are not required to gather evidence for the added value unit this session; however, it is important you give candidates opportunities to develop and demonstrate the skills, knowledge and understanding outlined in the National 4 added value unit specification, where possible. This will support your candidates as they progress to further learning and assessment at SCQF level 5.

National 5

Modifications for session 2021–22 remain the same as session 2020–21.

| Component | Marks | Scaled marks | Duration |
|--|-------|--------------|-----------------------|
| Question paper 1: Latin: literary appreciation | 30 | 50 | 1 hour and 10 minutes |
| Question paper 2: Latin: translating | 40 | 50 | 1 hour |

Question paper 1: Latin: literary appreciation

This question paper has 30 marks, to be scaled to 50 marks for session 2021–22. The duration of course assessment is reduced to 1 hour and 10 minutes for session 2021–22.

The requirement for candidates to select and answer two authors from the five prescribed text authors is reduced for session 2021–22. Candidates select and answer one author only.

Given the importance of developing literary appreciation skills for different types of texts, it is hoped that opportunities to develop a breadth of these skills will continue even although only one author will be formally assessed in the question paper.

Higher

Modifications for session 2021–22 remain the same as session 2020–21.

| Component | Marks | Scaled marks | Duration |
|---------------------------------------|-------|----------------|------------------------|
| Question paper: Literary appreciation | 40 | 80 | 1 hours and 30 minutes |
| Question paper: Translating | 50 | not applicable | 1 hour |

Question paper: Literary appreciation

This question paper has 40 marks, to be scaled to 80 marks for session 2021–22. The duration of course assessment is reduced to 1 hour and 30 minutes for session 2021–22.

The requirement for candidates to select and answer two authors from the five prescribed text authors is reduced for session 2021–22. Candidates select and answer one author only.

Given the importance of developing literary appreciation skills for different types of texts, it is hoped that opportunities to develop a breadth of these skills will continue even although only one author will be formally assessed in the question paper.

Advanced Higher

Modifications for session 2021–22 remain the same as session 2020–21, with a mitigation in the literary appreciation question paper giving additional information on assessment of texts.

| Component | Marks | Scaled marks | Duration |
|---------------------------------------|-------|----------------|-----------------------|
| Question paper: Literary appreciation | 60 | not applicable | 1 hour and 45 minutes |
| Question paper: Translating | 40 | 60 | 1 hour |
| project–dissertation | 60 | not applicable | |

Question paper: Literary appreciation

You can deliver the course as normal. However, to help candidates prepare for assessment, we can confirm that the following texts in bold **will be** assessed in the 2022 question paper. This applies to the part of the paper which has 40 marks available for a range of short-answer and restricted-response question types.

Note: this does **not** apply to the 20-mark extended-response question for each genre. As usual, this question is framed in a way that allows candidates to use their own judgement in selecting a range of relevant texts and authors from the prescribed text.

In order to answer the 20-mark extended-response question, candidates should have the opportunity to develop a broad range of literary appreciation skills for different types of texts and different authors as detailed in the 'Skills, knowledge and understanding for the course assessment' section of the Advanced Higher Latin Course Specification.

You should aim to deliver the full course content for literary appreciation.

The following Advanced Higher Latin prescribed texts in bold **will be** assessed in session 2021–22:

| Section 1: Letters and letter-writing | Text | Source | Language | |
|--|---|---|--|--------------------------|
| Introduction | Letter 1 | Plautus <i>Pseudolus</i> , 23–48 | Latin | |
| Public Life and Politics | Letter 2 | Cicero <i>ad familiares</i> 7.5 | Latin and English | |
| | Letter 3 | Cicero <i>ad familiares</i> 7.6 | Latin | |
| | Letter 4 | Cicero <i>ad familiares</i> 7.7 | Latin | |
| | Letter 5 | Cicero <i>ad Atticum</i> 9.6a | Latin | |
| | Letter 6 | Cicero <i>ad familiares</i> 10.28 | Latin and English | |
| | Letter 7 | Pliny <i>Epistulae</i> 10.96 | Latin and English | |
| | Letter 8 | Pliny <i>Epistulae</i> 10.97 | Latin | |
| | Letter 9 | Tabulae <i>Vindolandenses II</i> 164 | Latin | |
| | Letter 10 | Tabulae <i>Vindolandenses II</i> 250 | English | |
| | Social Issues and Moral Attitudes | Letter 11 | Cicero <i>ad familiares</i> 7.1 | Latin and English |
| Letter 12 | | Seneca <i>Epistulae Morales</i> 7 | Latin and English | |
| Letter 13 | | Seneca <i>Epistulae Morales</i> 3 | English | |
| Letter 14 | | Pliny <i>Epistulae</i> 2.6 | English | |
| Letter 15 | | Pliny <i>Epistulae</i> 3.14 | Latin | |
| Letter 16 | | Seneca <i>Epistulae Morales</i> 47 | Latin and English | |
| Friends and Family | | Letter 17 | Cicero <i>ad familiares</i> 16.18 | English |
| | | Letter 18 | Cicero <i>ad familiares</i> 16.20 | Latin |
| | | Letter 19 | Pliny <i>Epistulae</i> 5.19 | English |
| | | Letter 20 | Seneca <i>Epistulae Morales</i> 2 | English |
| | Letter 21 | Tabulae <i>Vindolandenses II</i> 311 | Latin | |
| | Letter 22 | Tabulae <i>Vindolandenses II</i> 346 | English | |
| | Letter 23 | Pliny <i>Epistulae</i> 1.15 | English | |
| | Letter 24 | Tabulae <i>Vindolandenses II</i> 291 | Latin | |
| | Letter 25) | Cicero <i>ad Atticum</i> 5.1 (extract) | Latin and English | |
| Letter 26 | Cicero <i>ad familiares</i> 14.3 | Latin | | |
| Letter 27 | Pliny <i>Epistulae</i> 1.14 | English | | |
| Letter 28 | Pliny <i>Epistulae</i> 4.19 | Latin | | |
| Letter 29 | Pliny <i>Epistulae</i> 6.7 | Latin | | |

| Section 2: Ovid and Latin Love-poetry | Text | Source | Language |
|--|----------------|--------------------------------|--------------------------|
| Ovid | Poem 1 | Ovid <i>Amores</i> 1.1 | Latin |
| | Poem 2 | Ovid <i>Amores</i> 1.2 | Latin |
| | Poem 3 | Ovid <i>Amores</i> 1.3 | Latin |
| | Poem 4 | Ovid <i>Amores</i> 1.5 | Latin |
| | Poem 5 | Ovid <i>Amores</i> 1.6 | English |
| | Poem 6 | Ovid <i>Amores</i> 1.7 | English |
| | Poem 7 | Ovid <i>Amores</i> 1.9 | Latin |
| | Poem 8 | Ovid <i>Amores</i> 1.11 | Latin |
| | Poem 9 | Ovid <i>Amores</i> 1.12 | Latin |
| | Poem 10 | Ovid <i>Amores</i> 1.15 | Latin |
| | Poem 11 | Ovid <i>Amores</i> 2.7 | English |
| | Poem 12 | Ovid <i>Amores</i> 2.8 | English |
| Catullus | Poem 13 | Catullus 7 | Latin |
| | Poem 14 | Catullus 11 | Latin |
| | Poem 15 | Catullus 51 | English |
| | Poem 16 | Catullus 70 | English |
| | Poem 17 | Catullus 72 | English |
| | Poem 18 | Catullus 76 | Latin |
| | Poem 19 | Catullus 85 | Latin |
| Propertius | Poem 20 | Propertius 1.1 | Latin and English |
| | Poem 21 | Propertius 1.2 | English |
| | Poem 22 | Propertius 1.3 | English |
| | Poem 23 | Propertius 1.7 | English |
| | Poem 24 | Propertius 1.16 | English |
| Tibullus | Poem 25 | Tibullus 1.1 | Latin and English |
| | Poem 26 | Tibullus 1.2 | English |
| | Poem 27 | Tibullus 2.4 | English |
| Horace | Poem 28 | Horace <i>Odes</i> 1.5 | Latin |
| | Poem 29 | Horace <i>Odes</i> 1.13 | English |
| | Poem 30 | Horace <i>Odes</i> 1.25 | English |
| | Poem 31 | Horace <i>Odes</i> 1.33 | English |
| | Poem 32 | Horace <i>Odes</i> 4.13 | English |

Question paper: Translating

This question paper has 40 marks, to be scaled to 60 marks for session 2021–22.

The verse translating text is removed from the question paper for session 2021–22. The duration of course assessment is reduced to 1 hour for session 2021–22.

If you have any questions about these changes, please email qualification.development@sqa.org.uk.